**Department of Social Work**

**School of Urban Affairs and Public Policy**

**Advanced Learning Plan for MSW Field Placement**

**Student’s name:**

**Agency:**

**Instructor’s Name:**

At the end of this academic year, the student is to be evaluated in regard to several measures of competence. Those measures pertaining to field placement are listed in several categories below.

In the box below each section, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to develop and demonstrate these competencies. Also, on the right side of the page, please identify competencies that correspond with the activities in which the student will be engaged.

*SAMPLE:*

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| *In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to develop and demonstrate competence in regard to Critical Thinking.* | *List the applicable practice behavior* |
| * *Student will review agency’s Policies and Procedures Manual and, in supervisory sessions, articulate important aspects of the agency’s Policies and Procedures as applied to interactions with clients* * *In supervisory sessions, student will support clinical choices by referencing evidence-based practices in professional literature* * *Student will do screening assessments of prospective clients and, in supervision, will articulate examples of her/his ability to gather and analyze complex facts/interactions in client sessions* * *Student will do follow-up interviews of clients and, in supervisory sessions and in seminar journal, will demonstrate creativity in regard to communication of complex facts/interactions* * *As part of agency’s lunchtime learning symposia, student will provide training for agency staff concerning a topic of her/his choice* * *In supervisory sessions, student will provide instructor with examples of effective written communication in regard to the following: individuals, families, groups, organizations, communities, and colleagues* | *CT-A1*  *CT-A1*  *CT-A2*  *CT-A2*  *CT-A3*  *CT-A3* |

**Core Competencies for Advanced Year**

**1) Professional Conduct:** To identify as a professional social worker and conduct oneself accordingly.

* Social workers understand professional values and principles and are able to apply them in diverse practice settings with children and families.
* Advanced professional practice involves a philosophy of enhanced personal growth through lifelong learning and development of professional expertise in social work practice with children and families.

**PC-A1** Advocate for children and families to ensure the availability of adequate services based on the latest scientific evidence

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**PC-A2** Articulate and adhere to appropriate boundaries when working with children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**PC-A3** Demonstrate demeanor, appearance and behavior consistent with the roles of a professional social worker when engaging in advanced practice with children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**PC-A4** Display the ability to ground advanced practice decisions inherent to work with children and families in the mission, values and practice principles articulated by professional social work organizations (such as the NASW and the IFSW)

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**PC-A5** Develop and implement a plan for lifelong learning that includes seeking opportunities to increase the knowledge base, habitual review of professional literature, and a commitment to continuously refine knowledge and skills

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**PC-A6** Utilize supervision, consultation, personal reflection and self-correction as ways to improve services for children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**2) Ethics:** Apply social work ethical principles to guide professional practice.

* Advanced social work practitioners can critically analyze complex ethical situations that occur across practice settings with children and families.

**Eth- A1** Demonstrate advanced skills in ethical reasoning and decision-making in case analysis

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Eth -A2 –** Demonstrate ability to make sophisticated decisions in complex ethical situations

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**3) Critical Thinking:** Apply critical thinking to inform and communicate professional judgments.

* Advanced social work practice requires the use of critical thinking and evidence-based practice skills to assess, intervene, and evaluate complex practice situations across a range of scenarios inherent to work with families and children.

**CT- A1** Demonstrate an advanced ability to utilize critical thinking to distinguish, appraise and integrate practice wisdom and research-based knowledge in all aspects of practice with families and children

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**CT- A2** Determine and assess the existing models of assessment, prevention, intervention, and evaluation with attention to the viability of such models for practice with families and children

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**CT- A3** Demonstrate advanced oral and written communication in all aspects of professional social work practice with families and children

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**4) Diversity:** Engage diversity and difference in practice

* Advanced diversity and difference practice involves knowledge of complex models of engagement, assessment, intervention, and evaluation with families and children across age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation.

**Div- A1** Use complex intervention models to engage diverse children and families with complex individual and social problems using awareness of individual, family, communal, cultural and societal factors that impede or support the client’s functioning

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**Div- A2** Use complex evaluation models to assess the impact of social work interventions and social welfare policies on diverse communities of children and families

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**5) Social & Economic Justice:** Advance human rights and social and economic justice.

* The ability to use critical analysis skills is important to understanding how practice and policy models impact human rights and social and economic justice of children and families. Advanced social workers also use advocacy skills to promote intervention models that advance human rights and social and economic justice.

**SEJ- A1** Use empowerment-based practice models that promote human rights and social and economic justice for children and their families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**SEJ- A2** Learn and utilize advocacy skills to increase the use of research-based policy and practice models that advance human rights and social and economic justice for children and their families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**6) Research:** Engage in research-informed practice and practice-informed research

* Advanced social work practice involves using the evidence-based practice process to select appropriate intervention techniques for complex child and family problems; evaluation of one’s own practice; and participation in the generation of new knowledge.

**Rsch-A1** Use the evidence-based practice process to select appropriate intervention techniques for complex problems experienced by children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Rsch-A2** Use research methodology to evaluate practice effectiveness and/ or outcomes in practice with children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Rsch-A3** Use research outcomes to adjust programs and interventions and participate in the generation of new knowledge in practice with children and families

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**7) HBSE:** Apply knowledge of human behavior and the social environment

* Advanced social work practice synthesizes theories and conceptual models of human development, human behavior, and the social, political, and economic environment to understand complex child and family problems and select and evaluate appropriate, evidence-based interventions.

**HBSE- A1** Plan, implement, and evaluate advanced social work interventions tailored to the unique developmental and cultural needs of children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**HBSE- A2** Evaluate social welfare programs and policies that impact children and families by applying theories of social, political, and economic systems

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**HBSE- A3** Apply child and adolescent behavioral and developmental theories to the diagnosis of mental health and developmental disabilities and selection of evidence-based treatment approaches

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**8) Policy:** Engage in policy practice to advance social and economic well-being and to deliver effective social work services

* Social workers have skills for policy development, implementation, agency management and monitoring. Social work practitioners have knowledge regarding economic trends that affect service delivery and policy development.

**Plcy-A1** Develop legislative proposals that affect children and families

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**Plcy-A2** Evaluate governmental policy that affects children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Plcy-A3** Develop advocacy strategies for influencing policy development with respect to children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Plcy-A4** Review and understand economic forecasts that affect budgeting and policy development

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Plcy-A5** Provide leadership in the development and operation of agencies and programs that serve children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**9) Context:** Respond to contexts that shape practice

* Advanced community engagement practice involves the use of theories, strategies, and skills to analyze federal, state, local, and agency policies, procedures, organizational structures, and channels of communication. Advanced practice involves the assessment, implementation, and evaluation of methods of macro systems change to enhance the well-being of children and families.

**Ctxt-A1** Demonstrate the ability to use theories, strategies, and skills to engage children, families, and communities in practice to analyze, implement and benefit from federal, state, local and agency in policies

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Ctxt-A2** Display the ability to use theories, strategies, and skills to engage individual, family, group, organization, and community systems in assessment, intervention, evaluation, and planning designed to accomplish macro system change in regard to children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**10a) Engage, Assess, Intervene, Evaluate:** Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

* Advanced social work practice involves the synthesis of theory, research-based knowledge, practice skills, and practice wisdom to engage with children and families to address complex problems.

**Engg-A1** Demonstrate ability to develop culturally responsive therapeutic relationships in work with children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Engg-A2** Attend to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance in work with children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Engg-A3** Establish a relationally-based process that encourages children and families to be equal participants in the establishment of treatment goals and expected outcomes

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**10b) Engage, Assess, Intervene, Evaluate:** Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

* Advanced social work practice involves the synthesis of theory, research-based knowledge, policy analysis, practice skills, and practice wisdom in the assessment of children’s and families’ abilities to address complex problems.

**Asss-A1** Assess clients’ readiness for change in regard to work with diverse children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Asss-A2** Assess client’s coping strategies to reinforce and improve adaptation to life situations, circumstances, and events in regard to work with diverse children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Asss-A3** Select and modify appropriate intervention strategies based on continuous clinical assessment in regard to work with diverse children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Asss-A4** Use differential and multi-axial diagnoses in complex childhood mental health and developmental disability diagnoses

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**10c) Engage, Assess, Intervene, Evaluate:** Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

* Advanced social work practice involves the synthesis of theory, research-based knowledge, policy analysis, practice skills, and practice wisdom in the selection and implementation of interventions with children and families. Advanced practice involves the facilitation of constructive change in complex child and family problems.
* Social workers in advanced practice demonstrate leadership in the implementation of policies and services that promote well-being and social and economic justice for diverse families and children.

**Itvn-A1** Critically evaluate, select, and apply best practices and evidence-based interventions in regard to work with diverse families and children with complex problems

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Itvn-A2** Use appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed in regard to work with diverse families and children with complex problems

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Itvn-A3** Collaborate with other professionals to coordinate treatment interventions in regard to work with diverse families and children with complex problems

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**10d) Engage, Assess, Intervene, Evaluate:** Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

* Social workers understand how to evaluate program and policy outcomes and practice effectiveness in addressing complex problems with children and families.

**Evlt-A1** Contribute to the theoretical knowledge base of the social work profession through practice-based research in regard to work with diverse families and children

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Evlt-A2** Use clinical evaluation of the process and/or outcomes to develop best practice interventions in regard to work with diverse children and families

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| In the box below, please indicate activities in which the student will be engaged this year in order that s/he will have opportunities to demonstrate this practice behavior. |
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**Attestation:**

By typing my name below, I attest that I have developed and/or reviewed the content of the document above:

**Student’s name: Date:**

**Instructor’s Name: Date:**