

Brandon Crishaun Ousley

BA Instructor/Coordinator
The University of Memphis
Department of Social Work

Education

August 2003 to May 2007

BSSW

University of Alabama at Birmingham

Major: Social Work – Preparation for entry-level generalist practice with diverse populations

Minor: African American Studies – Examination of African life and culture both in Africa & US

July 2007 to May 2008

MSW & Certificate of Nonprofit Management & Philanthropy (NMP)

Loyola University Chicago

Concentration: Child & Family – Preparation for advanced practice with children & families

Certificate: NMP – Skills and expertise in strategic planning and grant making

Honors & Awards

2006 Inducted into the Phi Alpha Honor Society for Social Work

2005 to 2006 Dean's List – University of Alabama at Birmingham

2006 Presidential Honors – University of Alabama at Birmingham

2007 to 2008 Graduate Assistant – Loyola University Chicago

Association Memberships

National Association of Social Workers 2005 to 2008

National Association of Black Social Workers 2015 to 2016

Professional Experience

January 2007 to May 2008

Social Work Intern, 1917 Clinic. Duties: During this time as a BSSW level intern at an infectious disease clinic I performed multi-level social work tasks. This internship allowed me to perform case management duties for individuals impacted by HIV & AIDS. This included ensuring that patients had adequate healthcare in order to have access to medical visits and medications, proper disease management, and other social needs to create a healthier lifestyle. It was at this time that I began to develop my skills as a clinician and learn to engage clients, utilize active listening skills, establish healthy boundaries, & use a strengths based perspective to effectively help patients. While conducting micro level practice, I was also engaged in mezzo level social

work by coordinating public health events for HIV testing and a local retreat for those impacted by HIV & AIDS. During the retreat, I was one of the group facilitators which gave me an opportunity to learn group dynamics and functions in order to produce an effective group experience.

August 2007 to May 2008

Graduate Assistant, Loyola University Chicago. Duties: I first began my tenure as a graduate assistant by partnering with a professor to write a successful grant on behalf of El Rincon Community Clinic in Chicago in order for them to receive state funding to continue offering outpatient substance abuse services. Later I assisted in managing research data pertaining to healthcare and the elderly population by using SPSS. Other assigned duties were related to finding scholarly articles in preparation for research studies and maintaining education materials for courses taught during the semester.

September 2007 to April 2008

Social Work Intern, El Rincon Community Clinic. Duties: As a MSW level intern at this agency I first began by performing clinical assessments to individuals receiving outpatient substance abuse services. This clinic was an outpatient methadone clinic intentionally targeting the Latino community. Afterwards I created the holiday appeal by designing the layout, interviewing participants in the program, and providing community education on how substance abuse impacts the lives of families. I also assisted in birthing their development program which included attempts to secure funding from other sources and meeting with the leadership team to develop a strategic plan. My other duties included coordinating AIDS Awareness week at the clinic to provide education about the disease and support to those who have been impacted. I worked extensively with the program manager to implement policy and procedure regarding HIV testing as well as maintaining appropriate staff training.

January 2009 to May 2011

Probation/Parole Officer 2, State of Tennessee Board of Probation & Parole. Duties: In this role, I was responsible for an average of 150 adult offenders in Shelby County, TN. These offenders varied in levels of supervision which included minimum, medium, and maximum. Most offenders were African American males between the ages of 18 & 25 with mostly drug related charges. Supervision of offenders included regular home visits, face to face sessions, employment status verification, collection of fees and restitution, and any special conditions imposed by the judge. I was a member of the Administrative Case Review Committee (ACRC) which was established to impose sanctions for technical violations in order to prevent offender from appearing before the judge on violation of probation which could result in mandatory jail sentencing. When offenders violated probation, it was my responsibility to appear before the judge and issue warrants for arrest and participate in court hearings for revocation of probation. A parole violation included me notifying the parole board in order to issue warrant for arrest, issuing any subpoenas for witnesses, and presenting evidence at hearing for revocation of parole.

September 2013 to June 2014

Master's Level Clinical Liaison, Youth Villages. Duties: My time at Youth Villages consisted of me working at a Residential Treatment Facility for boys between the ages of 11 and 18. I consistently provided individual, family, and group therapy sessions as needed during my tenure. I performed initial assessments such as the Ansell-Casey, Personal Experience Screening Questionnaire, Personal Experience Inventor, and Trauma Focused Cognitive Behavioral Therapy (TF-CBT) to best determine course of treatment. Other tools utilized to determine course of treatment were behavioral timelines, genograms, and psychosocial assessments to establish family patterns and trends. Individual sessions included mostly of cognitive behavioral therapy and other treatment models as determined by assessments including but not limited to TF-CBT and Adolescent Community Reinforcement Approach to address substance abuse. Family sessions consisted of facilitating conflict resolution, providing psychoeducation in regards to youth's referral behaviors, and implementing best communication practices. Group sessions were completed utilizing the Aggression Replacement Training model which was conducted at least three times each week. Other duties during my tenure included coordinating pre-placement visits, travel for court appearances, and meetings with residential staff to determine how youth were while in the milieu.

June 2014 to August 2015

Patient Care Manager, Christ Community Health Services. Duties: This role was designed for me to manage patients with high risk diseases with an emphasis on HIV & AIDS. My responsibilities included introducing patients to care after initial diagnosis and retaining them in treatment to effectively manage diagnosis in order to achieve viral suppression. It was my duty to educate the patient on the fundamentals of the disease, medication adherence, and other social issues as it relates to living with HIV or AIDS. While maintaining my case management duties with the patient, I was also responsible for maintaining patient database to ensure we were in compliance with our state funding sources and were prepared for our yearly audits. This included tracking medical visits, laboratory reports, medical screenings, and insurance certifications. Other responsibilities included being part of the wellness program initiative to promote a healthier lifestyle for employees.

August 2015 to Present

Instructor/Coordinator, The University of Memphis Department of Social Work. Duties: Since being in the Department at the University, I have taught in both the undergraduate and graduate program. These courses have been primarily social work practice courses which are designed to prepare students for micro level social work practice. My other responsibilities have included academic advising. In the role of advisor, I have assisted students in making appropriate choices for registration of classes, provided information about career options upon completion of their degree, and connected them to needed resources that will promote their academic success

Submitted Fellowships

2015-2016 Engaged Learning Fellowship Course Redesign - University of Memphis

2015-2016 First Generation Faculty Advocate - University of Memphis

Engaged Scholarship

2015- Faculty Mentor for University of Memphis School of Public Health Case Competition
(Team placed 2nd)

Courses Taught at the University of Memphis

Field Placement II (SWRK 7052) – The first year of field placement is intended to prepare students for work as generalist social workers, to help them learn to apply critical thinking skills, to increase their range of social work skills and techniques, to understand the importance of the value base and ethical framework of the profession of social work, and to increase their self-understanding. Field Placement II builds on the learning foundation that was established in Field Placement I.

Skills for Professional Practice (SWRK 7001) – The course covers the profession's unique mission, values, roles, and typical practice used in the conduct of social work practice. It further examines theories of practice and generalist roles and skills. The course is designed to prepare students for their initial field experience in Field Placement I. The course introduces students to the Practice Wheel as a primary model for serving children and families.

Social Work Practice I (SWRK 3903) – Overview of traditional social casework methodology; emphasis on theoretical approaches and generalist practice; beginning applications of case study model.

Integrative Field Seminar I (SWRK 4840) – Integration of social work theory with field instruction experiences.

Integrative Field Seminar II (SWRK 4841) – Continuation of SWRK 4840.