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| **Outcomes** | **Assessment Measures and Instruments** | **Benchmarks and Assessment Cycle** | **Results** |
| **Undergraduate SWRK**n=131 |
| Competency 1: Demonstrate Ethical and Professional Behavior  | Field Instructor Evaluation – field instructors rate students on two engagement items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 99% of students scored 6 or higher. |
| Competency 2: Engage Diversity and Difference in Practice | Field Instructor Evaluation – field instructors rate students on two engagement items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 99% of students scored 6 or higher. |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice  | Field Instructor Evaluation – field instructors rate students on two engagement items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 96.5% of students scored 6 or higher. |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice  | Field Instructor Evaluation – field instructors rate students on two engagement items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 96% of students scored 6 or higher. |
| Competency 5: Engage in Policy Practice  | Field Instructor Evaluation – field instructors rate students on two engagement items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 94.5% of students scored 6 or higher. |
| Competency 6: Engage with individuals, families, groups, organizations, and communities. | Field Instructor Evaluation – field instructors rate students on two engagement items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 98.5% of students scored 6 or higher. |
| Competency 7: Assess individuals, families, groups, organizations, and communities. | Field Instructor Evaluation – field instructors rate students on two assessment items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 98.75% of students scored 6 or higher. |
| Competency 8: Intervene with individuals, families, groups, organizations, and communities. | Field Instructor Evaluation – field instructors rate students on two intervention items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 99.00% of students scored 6 or higher. |
| Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities. | Field Instructor Evaluation – field instructors rate students on two evaluation items specific to the concentration. Rating is on a 1-9 scale with 1-3 indicating not competent, 4-6 indicating progressing, and 7-9 indicating competence. | 80% of students will score a 6 or higher on a 9 point scale. | 98.75% of students scored 6 or higher. |