BA School Social Work Licensure Program Requirements

Admissions Requirements

In addition to the BA Social Work major requirements for the University of Memphis, students seeking the school social work license at the BA level must meet admissions requirements of the social work major and the school social work licensure program. The criteria for admission into the BA program in social work are:

1) Must be a current BA student at the University of Memphis in the School of Social Work- Must be a **Declared Social Work Major**
2) Must complete one of your two required field experiences in a school setting (**you must let the field director know you need a field placement in a school setting prior to starting field**).
3) Must complete the following course work in your BA Program of Study:

Curriculum

A total of 12 hours in addition to University General Education Program requirements and the Major requirements

BA students will meet all requirements for Tennessee School Social Work Licensure through the completion of three courses. **You MUST take all three of the following (9 credits):**

- SWRK 4937 - School Social Work Credit Hours: (3)
- SPED 2000 - Foundation/Exceptional Learn Credit Hours: (3)
- SPED 3803 - Classroom/Behavior Management Credit Hours: (3)

And you must choose **one of the Following** (3 credits):

- SWRK 4061 - Substance Abuse Treatment Credit Hours: (3)
- SWRK 4615 - Introduction to Infant Mental Health Credit Hours: (3)
- SWRK 4934 - Child Welfare Policy/Services Credit Hours: (3)
- SWRK 4935 - Child Welfare II Credit Hours: (3)
- SWRK 4944 - Encountering Poverty Credit Hours: (3)

*Or Another course approved by the advisor.*

SWRK 4830 Field Instruction Soc Work I and SWRK 4831 Field Instruction Soc Work II (5) completed in a school setting (this is a part of the B.A. requirements and will count towards your overall B.A. and concentration requirements.)

***The State Dept of Education requires 400 clock hours to be within a school if pursuing the School Social Work Licensure. 400 hours are completed in one of the student’s field placement sequences***

Electives may be chosen to bring the total number of hours to 120 with a minimum of 42 upper-division hours.

*** Descriptions of the courses are provided below.

A degree plan is available on our homepage/ website.
SWRK 4937: School Social Work (offered in Summer and Fall Semesters)

Overview of school social work including public education system from the national, state, and local levels; examination of range of practice and policy issues related to delivery of social work services in school settings. Special emphasis on understanding current federal and state laws as they relate to practice with school-age children and their families. PREREQUISITE: SWRK 2010, 2911, and 3920.

SPED 2000: Foundation/Exceptional Learn (Offered each semester)

Current research and practices concerning physical, cognitive, emotional, and social characteristics of individuals with exceptionalities; special education laws, educational needs, cultural diversity, inclusion in general education classroom. Field Hours: 4

SPED 3803: Classroom/Behavior Management (Now only offered in Fall)

Advanced strategies for managing social behaviors of learners with mild to severe disabilities; techniques for eliminating maladaptive behaviors, managing aggressive and antisocial students, and teaching appropriate social skills. Field Hours: 8. PREREQUISITE: SPED 2000.

SWRK 4061 - Substance Abuse Treatment Credit Hours: (3)

Prepare students for evidence-based practice in the field of substance abuse treatment. The course will present an integrative biopsychosocial model for the understanding and treatment of substance abuse. Overview of the history of substance abuse, a review of models of addiction, a multidimensional model of the addiction process, the physiological effects of commonly abused substances, assessment and diagnosis of substance abuse disorders, and specific, evidence-based interventions adolescent and adult clients. PREREQUISITE: Approval of instructor.

SWRK 4615 - Introduction to Infant Mental Health Credit Hours: (3)

This course is designed to provide students with foundational knowledge for relationship-based work with children ages 0 – 5 and their caregivers. The course will also contribute to student’s progress in meeting the requirements for Endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health (IMH-E®).

SWRK 4934 - Child Welfare Policy/Services Credit Hours: (3)

Historic overview and contemporary application of child welfare policy; problems in policy development; contemporary American child welfare services in both public and private domains. PREREQUISITE: SWRK 2010, SWRK 2911. COREQUISITE: SWRK 3920.

SWRK 4935 - Child Welfare II Credit Hours: (3)

Roles and responsibilities of social workers practicing within child welfare system; mastery of practice skills at a range of levels, such as individual, family, and environment designed to develop culturally competent child welfare workers. PREREQUISITE: SWRK 2010, SWRK 2911. COREQUISITE: SWRK 3903.

SWRK 4944 - Encountering Poverty Credit Hours: (3)

This 4000/6000 level elective course allows students to understand poverty concepts and theories, and to explore poverty in rural areas and urban centers from the global level to the local level. Students are
exposed to the realities of poverty and examine the role of power in shaping the social, economic, and military policies that result in poverty and social exclusion. The strengths and weaknesses of various approaches to policy development and analysis are explored. This course may not be repeated. Cross listing: SWRK 6944

**SWRK 4830 (3)/4831(2): Field Placement**

BA students are required to complete a minimum of 460 clock hours of field placement in an assigned agency (180 hours in SWRK 4830 and 280 hours in SWRK 4831). Students complete these hours by enrolling in SWRK 4830-4831: Field Instruction Social Work I-II and SWRK 4840-4841: Integrative Field Seminar I-II. ***The State Dept of Education requires 400 clock hours to be within a school if pursuing the School Social Work Licensure. A minimum of 400 hours are completed in one of the student's field placement sequences.*** BA students must apply and be accepted into the Teacher Education Program. In addition, they must obtain a background check and at least 1 million/3 million dollars professional liability insurance via a reputable organization or company that provides coverage for social workers prior to placement in the field. Students should also review the student field manual and handbook for information regarding the requirements for liability insurance coverage prior to placement in the field. Students completing the Tennessee School Social Work License will complete their field agency in a school district or in an appropriate agency setting to get school experience. Table 2 outlines the link between Tennessee School Social Work licensure standards, field placement course requirements, and field placement assessments.

***Additional criteria for admission into the school social work licensure are:***

- Current undergraduate GPA of 3.0 or higher.
- A copy of passing scores for all portions of the PRAXIS CORE examination
- The PRAXIS CORE test can be waived IF the student has an ACT score of 22 or above or a combined score of 1020 or above on the SAT

4) Complete the TEP application on U of M website: Undergraduate students must follow the TEP admission deadlines and this does include a background check requirement --This is the link for Admissions to TEP: [https://www.memphis.edu/tep/admission/index.php](https://www.memphis.edu/tep/admission/index.php). The TEP application is a requirement for your licensure. Once you complete the TEP you may be asked to take the Praxis Exam at this time IF your undergraduate or graduate GPA does not meet the TEP requirements. The TEP application also includes a Background check via College of Education, Health, & Human Sciences, and a possible Interview at the University of Memphis College of Education

5) Once all course work is completed, and all grades for all classes are finalized, the student must complete the School Social Work application found on the School Social Work Certificate website: [https://www.memphis.edu/socialwork/programs/certificate.php](https://www.memphis.edu/socialwork/programs/certificate.php) and also be obtained by emailing the School Social Work Program Coordinator, Susan Elswick selswick@memphis.edu

6) You will also be required to complete a self-evaluation of your skills as a school social worker after the completion of your field experience in a school. Your direct field instructor/ supervisor at the assigned school field placement will also be asked to complete a final evaluation of your skills as a school social worker.
Once the School Social Work application is submitted, The School Social Work Program Coordinator will write a letter of support for your successful completion of all licensure and certification requirements. This formal letter will be submitted to the office of TEP at the University of Memphis. Once the TEP reviews the letter of support, they submit your licensure documents to the TN State Department of Education (DOE) for review, approval, and completion. The TN State DOE will email you the official licensure within 6-8 weeks of U of M’s submission. If you need your licensure expedited for purposes of employment in a local district, you can request a letter from the School Social Work Certificate Program Coordinator, Dr. Susan Elswick (selswick@memphis.edu) that can be used by your school districts superintendent to expedite the licensure process.***This is not a guaranteed process but has assisted students in the past*** Also know that most school districts in the Shelby County region require the Licensure in School Social Work and an MSW degree prior to employment; however, many rural districts, community programs, and charter schools will hire in a licensed school social worker at the BA degree level but this is not guaranteed.

***If you complete all the School Social Work Licensure requirements while in your BA program (and obtain your official licensure from the TN State DOE), and then you are accepted into U of M’s MSW program, upon completion of your MSW degree you can submit documentation to the TN State DOE to change your Licensure status to Graduate level degree. No additional coursework is required***

How to Maintain and Renew Your Licensure in the State of TN

The State TN DOE School Social Work Licensure (also known as the Professional School Services Personnel License in TN) is good for 6 years after you receive your initial license.

Your first three years of work in schools your License will indicate Professional School Services Personnel License “Apprentice Special Groups” You must be employed by a school district during for 3 years at the “Apprentice Level” and be supervised in your work during those 3 years. After your third year you submit documentation to the State DOE from your school district indicating the completion of your three years of employment and supervision, and your “Apprentice Special Groups” Licensure moves to a Professional School Services Personnel License “488 School Social Worker K-12” licensure. Your licensure will need to be renewed every 6 years.

If you do not work in a school district or in a school-based capacity for 3 years following your initial license, you will remain on Apprentice Special Groups level until you do so. You can renew your license at this level at each renewal point.

You are required to maintain yearly CEUs (known as Professional Development Points (PDPs) in education) applicable to the field of school social work practice. The TN State DOE requires you to complete and submit 60 professional development points (PDPs). These 60 hours of PDPs must be accrued during the validity period of the license which for the school social workers is 6 years. Six months before your 6 year renewal period is up, you must submit documentation of all 60 of your PDP hours within the TN DOE online management system: TNCompass-https://tncompass.org/Account/Login?ReturnUrl=%2f.

I want to transfer to another state....will my license in school social work transfer?
We are not able to determine if your licensure in school social work in TN will be reciprocal in another state. You will need to call the state Department of Education (DOE) of the state in which you are planning to transfer and inquire about their state specific licensure requirements for school social work. Currently, only 35 of the 50 states in the nation have a school social work license through their state Departments of Education. It is the student’s responsibility to inquire about school social work licensure options outside of TN.