

Five Little Monkeys Jumping On The Bed

By: Eileen Christelow

This book is a story that takes the readers on an amazing ride of what bedtime looks like in the home of five monkeys and their mama. It allows the readers to see the monkey's routine such as taking a bath, brushing their teeth, and putting on their pajamas. This book creates an excellent way for parents to work on the child's recognition of letters, rhyming, fluency, and cardinality.

Video: <https://www.youtube.com/watch?v=rtDUafz-vqI>

----- {Teacher Curriculum}

Reading the Story

Important talking points to cover before reading the book:

- As you introduce the book and title, have the children count to twenty.
- As you introduce the book and title, have the children repeat the title over and over to get them in rhythm.
- As you introduce the book and title, write the letter M on the board.
- As you introduce the book and title, name a couple of things that start with the letter.
- As you introduce the book and title, ask the children what letter does monkey begin with.
- As you introduce the book and title, ask the children to think about things that start with the letter M.
- Explain that the story describes bedtime for five monkeys.

Circle Time: Circle time is the great time to start the curriculum and introduce the book. Use circle time to utilize the talking points provided above and to read the book to the children. Have a big, laminate image of the letter M and place it where all of the children can see it. After completing the talking points and reading the book, have the children name things that start with the letter M. When each child names the thing that begins with the M, discuss each one with the class. Now reread the book and have all of the children read the book together at once. After reading each sentence, allow the children to point to the words that begin with M. This activity will assist with recognizing the letter M.

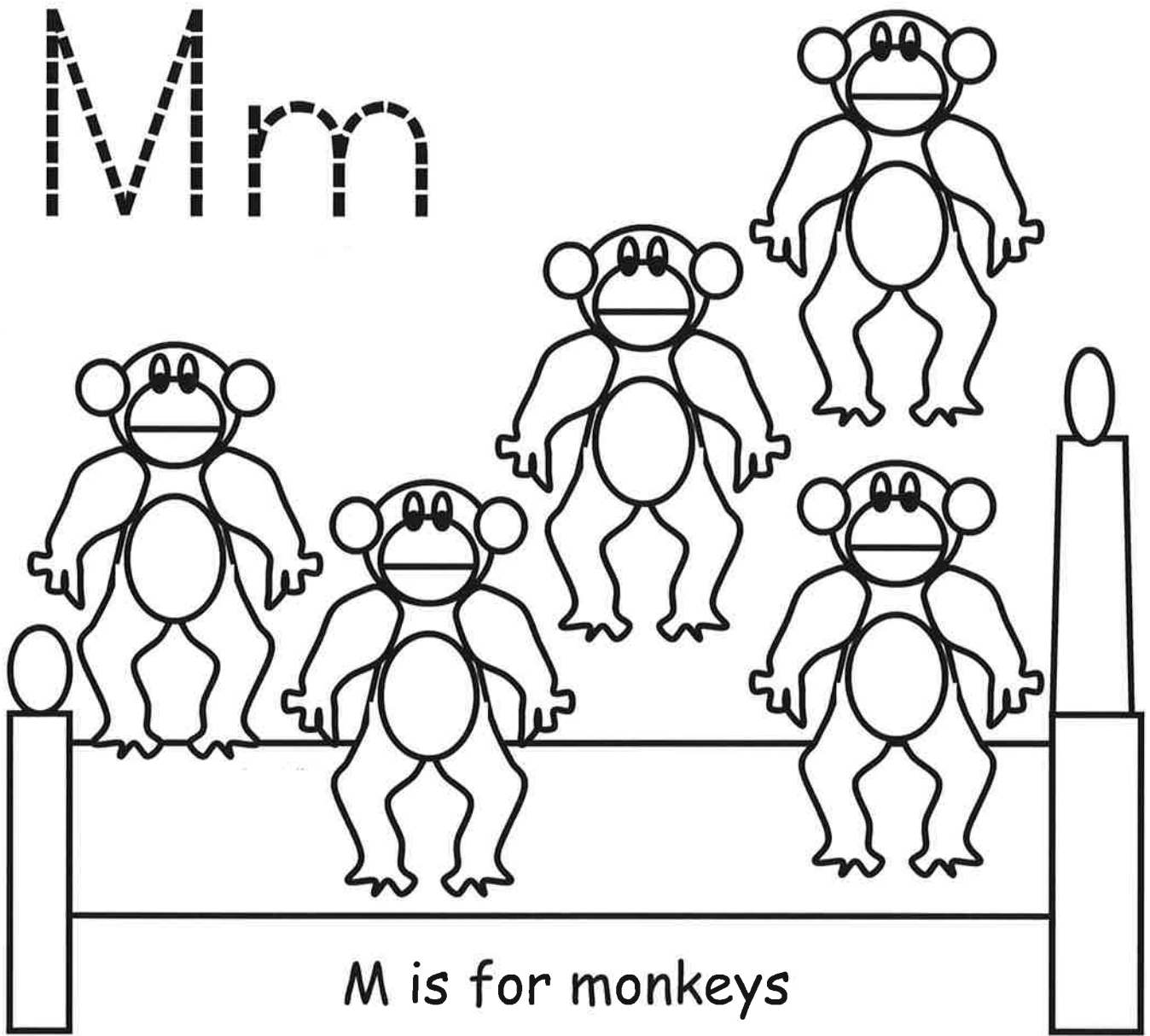
Circle Time/Reading Comprehension: Circle time on day two can extend the children's learning skills and increase their reading comprehension. Have the children read the book again and ask them to pay attention to details of the story. After reading, ask them the following questions: 1) What did the monkeys do to get ready for bed? 2) Why did the monkeys keep jumping on the bed? 3) Why did they finally stop jumping? 4) Who did the mama call when the monkeys fell? 5) How many monkeys fell out of the bed?

Music/Movement: During music time have the children stand up in a circle. Designate five students to stand in the middle of the circle. Explain to the children that the five designated children in the middle is role playing as the monkeys in the book. Play this you tube link (<https://www.youtube.com/watch?v=CkGrKW7D29c>). As the music is playing and it says "one monkey fell out of the bed" have one of the children to sit down until they all are seated. Be sure to have the children to hold up the number of children (monkeys) standing each time one falls so the children will understand the concept of the counting. Children love music therapy activities and will definitely be engaged.

Art Activity: For this activity you will need the activity sheet, crayons, and markers. The children will each be provided with an activity sheet. Reread the book again before this activity is completed. Explain that they can use their creativity and color the monkeys. Also, ask the children to number the monkeys and place the number in the belly section of each monkey. Lastly, get the children to write three things that begin with the letter M on the activity sheet. This activity is a wonderful way to allow the children to use their own creativity and cardinal skills.

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Mm



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This Book Curriculum was developed by Marquita Harris, MHSA, MSW graduate student. She received her master's degree in health service administration from Strayer University in 2010 and she's currently working on her master's degree in social work at University of Memphis. She is a child protective service investigator with the TN State Department of Children's Services.