

Read, Read, Baby!

By Anna W. Bardaus

“Read, Read, Baby!” is an eccentric book that focuses on the many habits of babies on the move and how they achieve them. This book is one of the many books that are in the babies on the move series and they showcase many of the curiosities that babies have as they get older, such as reading. This book is very beneficial for infant growth like helping their eyes adjust to color, helping them learn basic motor skills like turning the page of a book, and introducing them to early phonics as well. Not only do older kids read, but babies can too!

Teacher Curriculum:

Reading the Story

Important discussion points about the book

- When reading the story, ask the children if they have ever encountered something new
- While discussing the book title ask the children to name as many things they have never done before
- Explain to the children that everyone encounters new things in life and it does not mean that they will be unable to do something just because they have never done it before.
- Ask the children to find a time where they had to do something new and what they felt about the experience.
- Ask the children what type of tasks are challenging to them
- Explain to the children that the story is about a baby that does something new and her actions lead up to her completing the task.
- Ask the children what they would do if someone asked them to do something new. Collect multiple answers and find out what the class would do in that type of situation. Explain how the baby in the book ultimately started to read on her own because she tried her best.

Circle Time: During circle time, when the students begin their day, make time to first introduce the book to them and start to discuss the discussion points provided above. Have a table ready with all the students' names, a new task they will complete, and how they feel about doing something new (scared, hesitant, happy, etc.). There is a sample chart provided below if you do not want to make your own. While reading the book, ask the children how they would feel about reading if they were the baby in the book and how they would accomplish their goal. When you are done covering the discussion points and reading the book, ask the students how they would feel and what they would do if they had to do something totally new that they have never done before. Go either in a round-a-bout style or call the students out by row.

Music/Movement: In this activity, the children will be given flash cards with different shapes on the front and written tasks on the back and they will have to find another student with the same type of shape and they will be partners. On the back of each card pair, there will be a written task that they will observe and they will have to fill in a bubble besides the feeling that they feel when presented with that certain task. Ex: You have to finish a 100 piece puzzle. How do you feel about that? Scared, Sad, Happy, Mad, or Confused? Children tend to like these activities since they have to find their partner in 1 minute and they receive candy or other rewards if they find a partner in time. The teacher will then ask each pair how they feel about their task and how they would complete it. This activity also promotes problem solving because it teaches children to find a solution to any problem. Then ask the children how they would help their partner complete the task on their card and what they would do together. Next, start the next part of the activity.

Writing/Language Centers: For this activity, the students will write three things that are challenging for them (reading, writing, math...) and they will draw and color pictures that specifically go with their challenge. This activity is good for recognizing early student weaknesses and helping them get back on track. For this activity, you will need 3 ovals for the 3 challenges, 3 rectangles for the students to draw their pictures in, glue, and art supplies. The student will first pick three basic challenges that they have in school and they will write them inside of the three ovals provided by the teacher. Then the student will draw and color a picture that goes with their challenge like a drawing of a book if they think reading is a challenge for them. Finally the students will glue the shapes on a blank piece of construction paper with the three ovals on top and the three rectangles on the bottom and they will draw lines connecting the challenge and the picture. When the student has completed the activity and gluing their shapes, they will title their paper "My Challenges." A good thing to do is to print multiple copies of ovals and rectangles so there are enough shapes for all of the students. Before making the students start the activity, make sure to properly explain the activity to them before they start crafting. When the student has finally completed the activity, ask them to draw a line to each challenge and the corresponding picture for that challenge. There is a completed activity sheet below along with the other materials provided.

Game Play Time: Children naturally feel engaged when they are playing a game and games can be very helpful in teaching children moral lessons as well as important

developmental skills. In this game, students will match different cards together based on pictures and words on each card. The student will choose a card from the pile and read what it says on the card. The card will either have a picture or a challenge of some sort that goes with another picture or challenge. The game will consist of 3 rounds and whichever student has the most matches, wins the game and rewards are optional. For example, a card would say that Sam is having trouble with reading. What picture card would correspond with Sam's problem? The correct card would have a picture of a book that says, "Read 30 minutes every day." This activity helps to increase responsibility and problem solving skills so that students will be able to identify and solve problems on their own. Problem solving and responsibility are important skills for learning and the understanding of everyday situations as well.

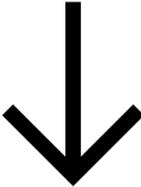
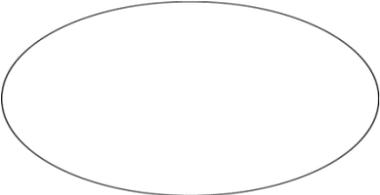
Brave Tiger Art Activity: This art activity is a good way to improve self-esteem in a child and enforce bravery as well. For this activity you will need a tiger paw print out (there is one provided below), art supplies of any kind, glue, construction paper, and rhinestones. The first thing that the student will do, is to cut out the tiger paw and write down 4 things they want to accomplish in side of the palm. Inside of the fingers, they will draw 4 pictures that go with what they want to accomplish. For example, a student wants to be a singer, so they will draw a microphone with music notes. Then, the student will color their pictures and words and fill in the entire tiger paw with orange. Then the teacher will laminate everyone's tiger paws when they are done decorating them. Finally, the teacher will glue the tiger paws onto pieces of construction paper depending on each student's choice. An extra step that you can take is to allowing your students add stickers related to their challenges and they can add rhinestones as well. This activity is also good for helping students who need academic help as well. You can print and cut out orange tiger paws (template below) and keep them in a pile next to a sign that is titled "Grrreat Questions." The students will be able to go to the pile and write down any of their questions or their academic difficulties in a fun way and they will not have to ask their teacher directly in front of everyone if they are shy. The process of making the tiger paw will teach the children to not be afraid of accomplishing things that they are not doing well in or it will give them more motivation to keep on striving for their achievements.

Art Activity Template



Writing Activity Template

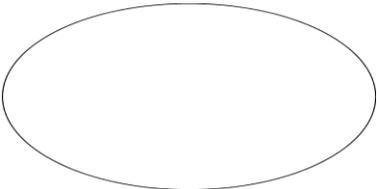
Challenge



Drawing



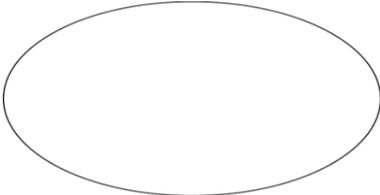
Challenge



Drawing



Challenge



Drawing



Circle Time

Student Names	New Task They Will Be Performing	How They Feel About the Task
Johnny	Moving to a new state	Sad
Susie	Reading a higher level book	Happy
Michael	Doing a spelling test with new words	Scared
Jenny	Biking all the way to the park	Hesitant
Timmy	Going to a new country	Excited
Ally	Swimming in a river	Afraid
Connor	Building a rocket ship	Glad

Extra Activity

