Introducing the new Health Behavior Research Associate Editor

November 11, 2021

Dr. Kenneth Ward has been selected as the new Associate Editor of *Health Behavior Research* (HBR). Dr. Ward was selected after a rigorous search of well-qualified candidates, and the new editor is extremely pleased he accepted the position.

Dr. Ward currently serves as Professor in the School of Public Health at the University of Memphis, where he also serves as the Director of the Division of Social and Behavioral Sciences. He has published more than 150 peer-reviewed research articles and has given over 200 presentations at international and national meetings. In 2017 he was awarded Research Laureate by AAHB, which is the highest award bestowed by the Academy for significant and inveterate contributions to the health education and health promotion field. Dr. Ward has attended AAHB Annual Scientific Meetings since 2003, officially joined AAHB in 2004, and became a Fellow in 2007. He served as Conference Chair for the 2009 scientific meeting in Hilton Head, SC.

Dr. Ward will transition into this position this month. Current Editor-in-Chief Paul Branscum PhD, RD, FAAHB, FSBM said, “I’m so happy to have Ken on board. I really look forward to working with him to continue building the journal and think of new ways the journal can serve the members of AAHB.”

As the Associate Editor Dr. Ward will assist with all responsibilities for the journal. He will also actively create new ways to promote the journal in and outside of AAHB.

Consider HBR for your next manuscript! *HBR* is a peer-reviewed open-access scholarly journal that publishes original research articles, research briefs, current issues papers, commentaries, and abstracts from the annual meeting of the Academy. The aim of the journal is to advance the science of health behavior research. Published four-times per year, particular emphasis is placed on papers that address new and emerging concepts and theory used in health behavior research, conceptual frameworks, methods, and analysis.