

STUDENT RESUME CHECKLIST

FORMATTING

- Keep resume to no more than two pages.
- Make sure your information fills the page without looking crowded.
- Emphasize major headings using capital letters, underlining or bold.
- Use Bullets, Bold, Italics, Underlining and Indenting appropriately.
- Proofread your resume to make sure it is free of grammatical errors.
- Keep spacing and formatting consistent throughout document.
- List dates consistently throughout the resume.
- Use only appropriate fonts (Times, Arial Narrow, Verdana, Garamond, Goudy, Georgia, etc.)
- Keep font size to 12 pt. for text and 12, 14, or 16 pt. for headings and name.
- Do NOT include pictures and/or graphics.
- Do NOT include personal Information (Age, Weight, Children, etc.).
- Set margins to approximately 1 inch on all sides.
- List experience and education in reverse chronological order (most recent first)
- Do NOT use personal pronouns such as "I, me, or my."

NAME/ADDRESS

- Put your full name on the top line of the resume.
- Include city and state only (do not include full address).
- Include telephone number with area code (be sure it is a number where you can be reached).
- Make sure your email address is professional (U of M email address is recommended).
- OPTIONAL: add a link to your online portfolios (Example: LinkedIn, Github)

EDUCATION

- List the highest degree first (do not include high school information)
- Write the full name of your degree and major, using no abbreviations.
- List the name of the institution that granted the degree, along with the city and state.
- Include the month and year of graduation or expected graduation.
- Include GPA if it is 3.0 or higher.

HONORS

- List only honors earned after High School.
- List any Scholarships, Assistantships, Grants, Honor Societies, Deans Lists, and Awards.
- Add dates to all the received honors using the format: Month Year (Example: May 2018)

Resume Checklist continues on the back of this page

SKILLS

- List any relevant technical skills.
- Reflect skill level accurately (proficient, working knowledge, etc.).
- Include language skills that are accurately reflected (fluent, conversant, etc.)
- Do NOT include vague generalities (such as “strong communication skills”).
- Leave off any outdated or obsolete skills (such as FORTRAN).

RELEVANT COURSES

- Only include courses relevant to the job you are applying for.
- Write full course names; do NOT use course numbers.

EXPERIENCE

- Include Internship/Co-Op Experience, relevant paid work, and relevant volunteer work.
- Include the position title, company name, city, state, and dates of employment.
- Each job description should have at least two bullet-point statements that begin with an action verb.
- Focus descriptions on accomplishments.
- Quantify and qualify descriptions when possible (ex. Increased sales by 30%).
- Use past tense verbs in past experiences and present tense verbs in present position.

LEADERSHIP & ACTIVITIES

- List campus and community activities.
- If the experience is applicable to the intended job, than move it to the “EXPERIENCES” section and follow its structure.
- Include Title, Organization, Location, and Dates of Participation.
- Generally, do NOT include organization names that reveal political affiliation, religious preference, racial/ethnic background, etc.
- Do NOT include High School activities.

ADDITIONAL CATEGORIES

- Use additional categories if relevant to the individual and the job being sought.
- Examples of additional categories include but are not limited to: Research, Publications, Professional Associations, Certifications, Licenses, Military Service, and Presentations.

REFERENCES

- Do NOT include names and contact information for references on resume; list on a separate page.
- Do NOT include the statement available upon request.