



Student Leadership & Involvement: Social Change Scholars

The Social Change Scholars program is a competitive, cohort style program that brings 25 students together a year in curricular and co-curricular experiences that will expose them to root causes of social issues, as well as equip them with the knowledge and experience to address those issues head-on through service learning, volunteerism and public service experiences. The Social Change Scholars will receive a \$4,400 scholarship per year as participants in this program.

Requirements for participation:

- Demonstrated commitment to service and social justice as evidenced through high school involvement within the community.
- A desire to engage meaningfully in issues of social justice and social change throughout the city of Memphis and the Mid-South.
- A high school GPA minimum of 2.5, a collegiate GPA maintained throughout the program of a 2.75.
- 40 hours of service, service learning, or internship experience in the non-profit sector within the Mid-South per year of engagement in the Social Change Scholars program.

Program Learning Outcomes:

- Develop an understanding of social responsibility and the implications of short-term community service versus sustainable social change; Recognition of the relationship between individual, group, community and societal well-being.
- Demonstrate the ability to translate thought into action through meaningful social change projects that engage policy, legislation, political mobilization, grassroots organizing, action research, and/or advocacy.
- Learn from and collaborate with community members, facilitate reciprocal access to and from community and university resources, and collectively build capacity for change.
- Build a classroom learning community in which enhanced critical-thinking skills are developed to better engage systems of power, privilege, and oppression.

Curriculum Highlights:

Year One

- Participation in Frosh Fusion and Welcome Weekend Day of Service (F1)
- Academic Course: SCS Specific, Introduction to Student Development (F1)
- 40 hours of service or service learning experiences (20 per semester)
- Completion of the six Student Leadership and Professional Competencies (3 per semester)
- Two community or social justice programs, one of which must be through the University of Memphis (One per semester)
- Tiger Leadership Institute Level 1 (F1)
- Tiger Leadership Institute Level 2 (S1)

- SLPC Conference (F1)
- MLK Day of Service (S1)

Year Two

- Academic Course: Intro to Non-Profits Course (F2) OR Service Learning, Non Profit, Social Justice or Public Admin Elective of Choice (F2)
- 40 hours of service or service learning experiences (20 per semester)
- Completion of the six Student Leadership and Professional Competencies (3 per semester)
- Two community or social justice programs, one of which must be through the University of Memphis (One per semester)
- Alternative Break Experience (F2 OR S2)
- SLPC Conference (F2) OR Sophomore Summit (S2)

Year Three

- Academic Course: Leading Social Change, Community Action Project (F3)
- Internship with a local non-profit (S3)
- 40 hours of service or service learning experiences (20 per semester)
- Two community or social justice programs, one of which must be through the University of Memphis (One per semester)
- Attend a local non-profit educational event or seminar.
- SLPC Conference (F3)

- Year Four

- Academic Course: Senior Capstone and Community Action Project Engagement and Completion (F4)
- 40 hours of service or service learning experiences (20 per semester)
- Two community or social justice programs, one of which must be through the University of Memphis (One per semester)
- Alternative Break Experience OR International Service Learning Experience (S4)
- SLPC Conference (F4)