Teacher Education Advisory Council Sub-Committee
August 28, 2020
11:00 a.m.-12:00 p.m.
Zoom

- Welcome, Check-in and Introductions *(Hill-Clarke)*
- Updates:
  - Office of Teacher Ed & Clinical Placements *(Robinson & Hill-Clarke)*
    - Clinical Placement and Induction Coordinator Position – *offer has been made by HR*
    - Handbook (UG, M.A.T. & Pre-residency) – TEAC committee will work to revise all handbooks and create 1 handbook for all placements; link to residency handbook is on the Teacher Education Office Website
    - Clinical Residency Placements fall 2020 – all candidates have been placed except for 13 music ed candidates; waiting for SCS to approve placements for these candidates
  - Field placements fall 2020 – *we are using 3-5 videos for these placements during the Fall 2020 semester; will purchase either TeachLive or Mursion to have in place to use during the Spring 2021 semester; links to TeachLive and Mursion will be sent to TEAC Committee for feedback on which program faculty feel is best for their instructional and placement needs.*
  - SCS’ new policy for clinical and field placements and background checks – all placement requests must come through the Office of Teacher Education; Dr. Robinson will complete the SCS application to request placement sites
    - Q: Will faculty and staff need background checks for SCS? Dr. Robinson will find this out and report at next meeting.
  - New primary point of Contact: Dr. Cynthia Alexander-Mitchell, SCS
  - Paperless systems – *information has been submitted to LiveText to begin a paperless system; all residency evaluation forms will be housed and completed in LiveText; candidates will also complete an electronic portfolio in LiveText versus the 3-ring binder*
  - Expectations/scores for UG & GR students for TEP and Residency *(Hall & Robinson)* –
    1. TEP admit GPA is 2.75 for UG and MAT candidates;
    2. Residency 1 candidates will have until December 1 to pass PRAXIS II before they begin Residency 2;
3. Q1: Should we consider candidates must take the PRAXIS 2 by December 1 but doesn’t need a passing score and set a date during Spring that they must have the test passed: 2/1 or 3/1 (will discuss and vote on this at our next meeting);

4. Q2: Should the TEP and Residency GPA requirements be the same, 2.75 versus 2.75 for TEP and 3.0 for residency; 3.0 Residency GPA was put in place to ensure that the CAEP requirement of a 3.0 cohort GPA was met. Is this requirement necessary? Mary will show us GPA data for our candidates.

5. MAT candidates can be admitted with a 2.75 on their undergraduate work but must maintain a 3.0 GPA for the graduate school once they are admitted. Must have 3.0 GPA to move to clinical placement semester.

6. MAT candidates must pass their appropriate content test or have a degree in their content area

   o TDOE – (Hall & Robinson)
   ▪ EPP Alternate plans for fall 2020 – August 31, 2020 (Our plan was submitted to the TDOE on 8/29)
   ▪ Primary Partnership Agreements – November 13, 2020 (Nichelle and Alfred will work together to complete and submit).

   o CAEP – (Ransdell & Nichols)
   ▪ September 16, 2020 Meeting (lead writers will meet and discuss next steps and review each other’s standards)
   ▪ MAT dispositions documentation (at least 2 completed dispositions forms are needed – how do we do this because they’re only in clinical placement one semester)?
   ▪ Diverse placements UG, MAT and MS programs – CAEP will require us to justify our diverse placements; will need evidence

   o Open Discussion/Additional topics: A follow-up sub-committee meeting will be scheduled for this fall- Nichelle will send a Doodle Poll to identify best dates for early October