Welcome to the Teaching All Learners Program (TALN). This program leads to a BSED degree and TN teaching licensure for Elementary Education (K-5) and/or Special Education Interventionist (K-12). This program sheet is a guide for selecting and sequencing courses required in the TALN Program. You are responsible for knowing and meeting the requirements of your degree. Please verify all courses and degree guidelines with an advisor. Advising Appointments can be scheduled with the College of Education’s undergraduate Academic Counselor by going to https://memphis.campus.eab.com/ or by calling the Office of Teacher Education & Clinical Practice at 901-678-2377.

In addition to the courses listed below, you must also complete the following requirements:

- **ACT Composite Score of 21 OR Praxis Core Academic Skills Test for Educators:** Students must pass all portions of the PRAXIS Core Academic Skills Test for Educators (CORE) unless the candidate has an Enhanced ACT score of 21 or above or a combined score of 1020 or above on the SAT.
- **Teacher Education Program (TEP):** Students must be provisionally admitted to TEP by the end of the sophomore year and fully admitted by the end of junior year. You must have a 2.75 overall GPA to be fully admitted to TEP and move on to Residency I.
- **Licensure Exams:** Candidates are required to pass Praxis II exams to be licensed to teach in TN. For registration information, costs, and more details, go to www.ets.org/praxis/tn/requirements.
- **edTPA:** All candidates obtaining a BSED and a TN teaching licensure must complete the Professional Seminar (ICL 4800). Each candidate must complete and pass a nationally scored teacher performance assessment: edTPA.

**NOTE:** (1) All coursework requires a C- or above. (2) All courses printed in **BOLD** type require admission to TEP.

### Suggested Course Sequence

<table>
<thead>
<tr>
<th>Freshman I – 15 Credits</th>
<th>Freshman II – 15 Credits</th>
<th>Sophomore I – 16 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>√ ENGL 1010: English Composition I</td>
<td>√ ENGL 1020: English Composition II</td>
<td>√ ENGL 2201: Literary Heritage OR</td>
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<tr>
<td>√ HIST 1110: World Civilization I OR</td>
<td>√ ESCI 1301: World Regions OR</td>
<td>√ Natural Science Selective &amp; Lab (4 hrs)**</td>
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<tr>
<td>HIST 1120: World Civilization II</td>
<td>ESCI 1401: Cultural Geography</td>
<td>√ ELED 3242: Teaching/Learning in Elem Schools</td>
</tr>
<tr>
<td>Fine Art**</td>
<td>√ HIST 2010: US History to 1877 OR</td>
<td>√ IDT 3600: Technology in Education</td>
</tr>
<tr>
<td>Humanities**</td>
<td>HIST 2020: US History Since 1877</td>
<td>√ MATH 1481: Math for Elementary Teachers II</td>
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<td>EDPR 2111: Development Across Lifespan</td>
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</tbody>
</table>
**Sophomore II – 15 Credits**
- PETE 3604 (2 hrs.): Teach Phys Ed/Health/K-Mid
- POLS 1030: American Government **OR**
  - PSYC 1030: General Psychology
- Natural Science Selective & Lab (4 hrs)**
- SPED 2000: Foundation/Expectational Learners
- COMM 2381: Oral Communications

- Continue taking the Praxis Core exam (if applicable).
- Apply for admission to TEP. Go to [http://www.memphis.edu/tep/admission/tep-admissions.php](http://www.memphis.edu/tep/admission/tep-admissions.php) for the application and more details.

**Junior I – 18 Credits (FALL ONLY)**
- LITL 4240: Literacy Grades K-4
- ELED 3251: Math Methods
- ELED 3271: Methods/Social Studies/Elem Grades
- SPED 3803: Classroom/Behavior Management
- SPED 3800: Methods/Instruct/Literacy
- COMM 2381: Oral Communications

- Students MUST be admitted to TEP by November 1st of this semester. Students who fail to be admitted to TEP by November 1st will not be allowed to continue to the Junior II courses the following semester and their graduation date will be delayed.
- Begin studying for the Praxis II Content Exam. Go to [https://www.ets.org/praxis/tn](https://www.ets.org/praxis/tn) for a complete list of required exams, qualifying scores, and test registration.

**Junior II – 15 Credits (Pre-residency) (SPRING ONLY)**
- LITL 4241 (TEP restricted): Literacy Grades 5-8
- SPED 3802 (TEP restricted): Ed Assessment/Inclusive Settings
- SPED 3804 (TEP restricted): Special Ed Content Methods
- ELED 3261 (TEP restricted): Science Methods
- ENGL 4531: Methods and Techniques in ESL

- All Praxis II Content exams MUST be passed by December 1st of the senior year or students will not continue to Residency II.
- Complete the application for Residency I placement: [http://www.memphis.edu/tep/clinical/residency.php](http://www.memphis.edu/tep/clinical/residency.php)

**Senior I – 14 Credits (Residency I) (FALL ONLY)**
- ICL 3333: Student Assessment/Inst Decision Making
- ICL 4021 (TEP restricted): Professional/Ethical Practices
- SPED 4020 (TEP restricted): Lang/Comm/Diverse Classroom
- ICL 4914 (5 hrs) (TEP restricted): Practicum

- All Praxis II Content exams MUST be passed by December 1st of this semester. Failure to pass the required exams by the deadline date may result in delayed graduation.
- Apply for graduation through your myMemphis student portal.

**Senior II – 12 Credits (Residency II) (SPRING ONLY)**
- ICL 4904 (9 hrs) (TEP restricted): Clinical Residency II
- ICL 4800 (TEP restricted): Professional Seminar

- Candidates must complete and pass edTPA to obtain a TN teaching licensure and complete the BSED program.
- Complete the Initial & Add-on Endorsement Teacher Licensure Form: [https://www.memphis.edu/tep/undergraduate/licensure.php](https://www.memphis.edu/tep/undergraduate/licensure.php)

**TOTAL HOURS: 120**

**For Fine Arts, Humanities, and Natural Sciences course options, please visit the university’s course catalog:**

Please visit our website for a complete list of Office of Teacher Education & Clinical Practice application dates and deadlines:
[https://www.memphis.edu/tep/about/dates.php](https://www.memphis.edu/tep/about/dates.php).

For additional support regarding the Praxis Core exam and/or the Praxis II Content Knowledge exams, please contact Mrs. Ayanna Perkins at prkins10@memphis.edu or contact the Office of Teacher Education & Clinical Practice at 901-678-2377.

This degree sheet is a TENTATIVE course sequence for the BSED Teaching All Learners program and is based on current enrollment and current program requirements. However, course sequencing, departmental and university policies, and program requirements are SUBJECT TO CHANGE. Students should regularly check their university email for program updates and notifications from faculty and staff.

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by Jayme S. Nobles