



## Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	University of Memphis
Local Education Agency (LEA)	Jackson-Madison County School System
Academic Year of Agreement	2023-4

EPP Contact/Designee	
Name: Dr. Nichelle C. Robinson	Title: Director of Teacher Education & Clinical
Email: ncrbnson@memphis.edu	Phone Number: 9018485734

LEA Contact/Designee	
Name: Lillie D. Treadway	Title: Director of Human Capital
Email: ldtreadway@jmcass.org	Phone Number: 7312152597

Certification (signatures verify partnership)	
EPP Head Administrator: Kandi Hill-Clarke	Title: Dean & Professor
Signature: <i>Kandi Hill-Clarke</i>	Date: 09.21.2023

LEA Head Administrator: MARLON D. KING	Title: SUPERINTENDENT
Signature: <i>[Signature]</i>	Date: 9-29-23



**Prompt  
1**

Describe the strategies and actions in place to co-select clinical educators and collaborate to prepare, evaluate, and support high-quality clinical educators, both provider and school-based, who demonstrate a positive impact on candidates' development and pre-k-12 students. *NOTE: Responses should not exceed one page per prompt.*

UofM and Jackson-Madison (JMCSS) will work together to address the following district needs:

1. Co-Select: The University of Memphis will submit placement request the semester prior to the needed placement.
2. Co-Select: Mentor teachers and teacher candidates will complete background information forms that will introduce them to each other. Teacher candidates can also create a video introduction.
3. Co-Select: The mentor information form will be shared with the teacher candidate once the placement has been made and the candidate and mentor teacher are introduced to each other through email. The clinical educator must have at least 3 years of teaching experience, ratings of 3, 4, or 5 on teacher evaluations, and have the same licensure/endorsement area as the teacher candidates placed in their classrooms.
4. Prepare and Support: JMCSS mentor teachers will participate in the UofM Mentor Teacher Check-In each Fall and Spring semester to review expectations for Residency I and II from the Office of Teacher Education & Clinical Practice handbook. Additionally, the mentor teacher and their teacher candidate will participate in the UofM Co-Teaching Workshop. Mentor teachers will also complete training on how to rate the Educator's Disposition Assessment (EDA) on UofM teacher candidates. Finally, all pertinent infographics regarding placement requirements and edTPA implementation will be shared with all mentor teachers to use as a guide for each semester.
5. Evaluate: UofM candidates and supervisors will evaluate mentor teachers each Fall and Spring semester at the end of their placements. This feedback data will be shared and discussed with each district during the Spring semester at the District Partners' Data meeting. This data will be used to determine if districts should continue to use mentor teachers if they receive low scores and negative feedback from teacher candidates and their supervisors. Adjustments to the survey will be made collaboratively as needed to ensure that UofM and district data points are addressed in the survey. Mentor teachers and candidates will also rate clinical supervisors and provide feedback on them. This feedback will be used to determine if the OTECP should continue to use supervisors.



Prompt  
2

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*