



THE UNIVERSITY OF  
**MEMPHIS**<sup>®</sup>

College of Education

**Integrated Early Childhood and Special  
Education (IECSE) Licensure (PREK-3)  
Master of Arts in Teaching  
Department of Instruction & Curriculum  
Leadership  
Advising Sheet**

Welcome to the early Childhood Program, which leads to a Master of Arts in Teaching (MAT) Degree and a Tennessee License to teach grades PreK-3. This degree sheet is a guide for selecting and sequencing courses required in the MAT program. For additional information, please contact Ms. LaRuth Lofties, MAT Academic Counselor, at [llofties@memphis.edu](mailto:llofties@memphis.edu).

- **Teacher Education Program (TEP):** MAT candidates must apply for admission to TEP before the end of the second semester and fulfill all TEP requirements. Candidates must have a 3.0 graduate GPA to be admitted to TEP and maintain a 3.0 GPA while in the graduate program.
- **Licensure Exams:** Candidates must pass Praxis II exams to be licensed to teach in Tennessee. For registration information, costs, and more details, go to [www.ets.org](http://www.ets.org), click on Praxis, and use the dropdown menu to find the correct required exams.
- **Job Embedded Practitioner (JEP) License:** For information, go to <http://www.memphis.edu/tep/licensure/jep-teaching-license.php>. Please contact Ms. Mary Lanier at [mlanier@memphis.edu](mailto:mlanier@memphis.edu) for more information.
- **edTPA:** All candidates obtaining a MAT and TN Teaching License must complete The Professional Seminar (ICL 7993). Each candidate must also complete and pass a nationally scored teacher performance assessment (edTPA Early Childhood). You are only required to submit the edTPA portfolio if you are enrolled in ICL 7808. Job-embedded teacher candidates are not required to submit the edTPA.

**Level 1: Strategies for Teaching & Learning**

**Suggested Course Sequence**

Fall I Semester (6 Hours)

- ECED 7102 (ECED/SPED integrated content) - Observation and Assessments of Infants, Toddlers & Young Children With & Without Disabilities\*\*
- ECED 6510 (ECED/SPED integrated content) - Early Childhood Education Programs and Practices\*\*

Spring I Semester (6 Hours)

- ECED 6520 (ECED/SPED integrated content) - Planning and Facilitating Early Childhood Social Learning and Development\*\*
- ECED 6530 (ECED/SPED integrated content) - Math and Science Methods\*\*

Summer I Semester (6 Hours)

- EDPR 7111 - Child Psychology Applied to Education or SPED 7015 - Teaching Students with Exceptionalities Across Differences and Abilities
- ICL 7106 - Professional and Ethical Practices in a Inclusive Classroom\*\*

**Requirements Timeline**

Fall I Semester

- Begin studying/preparing for your Praxis Content Exam.
- Please access Praxis Resources [here](#).
- Required Exams: 5025 (Early Childhood Education), 5692 (SPED: Preschool/Early Childhood Education), 5205 (Teaching Reading).

Spring I Semester

- Continue Praxis support and studying.
- Continue to take your Praxis II Content exam(s) if not already passed.
- Apply for TEP Admissions.
- **If you are not admitted to TEP, you will not be able to continue to Level 2 course work.**

Summer I Semester

- Continue to take Praxis II Content exam(s) if not already passed.
- Apply for TEP Admissions.

\*\*Courses with asterisks (\*\*) have clinical/field hours connected to them. You will be expected to visit a school to complete these hours. Your course instructor will share the number of hours to be completed with you.\*\*

## Level 2: Applied Foundations for Teaching & Learning

### Fall II Semester (6 Hours)

- LITL 7552 – Foundation Skills: Phonological Awareness and Phonics
- ECED 6540 (ECED/SPED integrated content) - Infant and Toddler\*\*

### Spring II Semester (9 Hours)

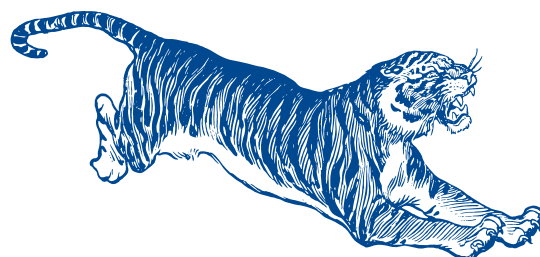
- IDT 7061 – Instructional Design and Educational Technology
- LITL 7553 - Literacy Development K-4
- EDPR 7521 - Introduction to Educational Research

### Summer II Semester (3 Hours)

- SPED 7000 – (ECED/SPED integrated content) - Introduction to Exceptional Learners\*\*

- Complete Clinical Teaching application.

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## Level 3: Professional Development

### Fall III Clinical Teaching Candidates (9 hours)

- ICL 7808 – The Clinical Teaching Semester
- ICL 7993 – Professional Seminar

### Fall III Job-Embedded Candidates (3 Hours)

- ICL 7992 - Master's Project

- Candidates should have all courses completed and have passed:
- Early Childhood:
- Praxis 5692 (SPED: Preschool/Early Childhood Education)
- Praxis 5025 (Early Childhood Education) completed prior to enrolling in Level 3 Courses.
- Apply for graduation through myMemphis.edu student portal at the beginning of the semester you plan to graduate. Please go to this link for information on the steps to graduate:  
<https://www.memphis.edu/commencement/apply/>

\*\*Courses with asterisks (\*\*) have clinical/field hours connected to them. You will be expected to visit a school to complete these hours. Your course instructor will share the number of hours to be completed with you.\*\*

- An application is required one (1) semester prior to The Clinical Teaching Semester – ICL 7808.
- All clinical teaching candidates must take the Professional Seminar to obtain licensure- ICL 7993.
- (No other courses may be taken with the clinical teaching semester and/or the ICL 7993 Professional Seminar or 7992 Master's Project classes).
- Candidates who have an active Job Embedded Practitioner License will be exempt from submitting the edTPA.