RESIDENCY YEAR OVERVIEW

Residency I

- **In-Service** - Candidates attend one day per week with their mentor.
- **First seven (7) weeks** - Candidates attend sites 1-3 days per week, depending on their program.
- **September** - Candidates and mentors attend the co-teaching workshop.
- **Last 8 weeks** - Candidates plan, implement, and assess at least two lessons per week and co-teach with mentor daily.

Residency II

- **Weeks 1 – 2** - Candidates should co-teach and assist with the MT.
- **Weeks 3 – 7** - Candidates plan, implement, and assess at least 1 lesson per school day.
- **Weeks 8 – 14** - Candidates plan, implement all lessons.
- **Week 15** - Candidates phase out of full planning responsibility and assist the MT.

All candidates will attend seminars on Fridays from 1-4 PM (Residency I) and Tuesday evenings (Residency II).

LESSON PLANS

Candidates have the primary responsibility for co-planning, writing, implementing, and assessing lessons through the semester. Lesson plans should be submitted in the UoM format two teaching days prior to teaching the lesson.

- **First seven weeks**:
  - one (1) MT/CS co-evaluation
  - two (2) formal evaluations
  - two (2) different lessons per week
- **Semester-long expectations**:
  - teach/co-teach with the mentor teacher.
  - use the detailed lesson plan format.

Candidates will complete EdTPA and have formal evaluations that require detailed plans, but will be allowed to use shorter lesson plan formats when the mentor teacher and supervisor agree. Lesson plans should be submitted in the UoM format two teaching days prior to teaching the lesson.

Semester-long expectations:
- four (4) formal evaluations
  - teach/co-teach every day with the mentor teacher.

EVALUATIONS

**Pre-Conference**

Clinical supervisors will conduct a pre-conference prior to the evaluated lesson to discuss information about the lesson plan and students (accommodations, engaged learning activities, assessments, etc.) as well as address any areas of concern. The pre-conference with the MT will be completed in conjunction with the co-planning of the lesson.

**Post-Conference**

Either the mentor teacher or the supervisor will conduct post-conferences after each evaluated lesson. The purpose of the post-conference is to provide candidates with the opportunity to reflect on their teaching and identify areas of strengths and improvements.

**Lesson Reflections**

After each formal evaluation, the candidate will respond to the lesson reflection prompts and share the reflection and a copy of the evaluated lesson plan with their clinical supervisor by the beginning of the next school day.
Residency I - Observations

- The candidate will need to observe four different teachers using the form titled "Observation of Teaching."
- The candidate and the mentor teacher will need to work together to determine when and who will be observed.
- The "Observation of Teaching" forms must be uploaded to the Portfolio by the following deadlines:

  - Evaluated Lesson #1 - Supervisor and Mentor Teacher (8 pts.)
  - Evaluated Lesson #2 MT Only (8 pts.)
  - Evaluated Lesson #3 Supervisor Only (8 pts.)
  - Evaluated Lesson #4 Supervisor Only (5 pts.)

Residency II - EdTPA

- Residency II candidates will complete the Teacher Performance Assessment (EdTPA) in accordance with the TN State Department of Education licensure requirements.
- Candidates are required to send home a consent form titled, "Notification of Teacher Candidate Assessment" to all K-12 students involved in the learning segment. All consent forms should be scanned and submitted with the electronic portfolio.
- Additional information about the EdTPA and consent forms will be addressed in the seminar.

GoReact and Assessment System

- GoReact is the system that you will upload video of your teaching to be assessed by your supervisor and mentor teacher.
- Mentor teachers and supervisors will evaluate your performance using the rubrics in our assessment system.

Residency II Grading

- All candidates who receive a "satisfactory" grade for Residency II become eligible for a teaching license if all other requirements are fulfilled.
- The Office of Teacher Education and Clinical Practice also reports the final grade – satisfactory or unsatisfactory – to the Records office.

CO-TEACHING

The co-teaching model allows the mentor teacher and the candidate an opportunity to work collaboratively with groups of students sharing the planning, organization, implementation and assessment of instruction and classroom.

Residency Assignments

Candidates create and share the SLL portfolio, which will be graded by the supervisor for completion. Most assignments are submitted and shared in SLL.

| Tab 1: Evaluated Lessons | 24 pts. total |
| Tab 2: Reflections on 4 Evaluated Lessons | (7 pts. each) Due within 24 hours of teaching the lesson. |
| Tab 3: Four (4) Observation of Teaching Forms | (10 pts. each) 40 pts. |
| Tab 4: Evidence of School-Based Activities | (5 pts.) |
| Tab 5: Two Additional Lesson Plans/week for Weeks 8-15 (15 pts.) |
| Total | 100 |

| Tab 1: Evaluated Lessons | 32 pts. total |
| Tab 2: Reflections on 4 Evaluated Lessons | (7 pts. each) Due within 24 hours of teaching the lesson. |
| Tab 3: Unevaluated Lessons |
| Tab 4: Evidence of School-Based Activities | (10 points) |
| Tab 5: edTPA returned submission |
| Portfolio Organization | 5 pts. |
| All required items are included | 10 pts. |
| Total | 67 |