

RESIDENCY GUIDE

Integrated Early Childhood

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RESIDENCY YEAR OVERVIEW

Residency I

- **In-Service** - You attend one day with mentors during the in-service week to offer assistance.
- **First seven (7) weeks** - Attend sites on Monday
- **Final seven (7) weeks** - Attend sites M, T, and Th
- **September** - View the co-teaching video and complete the quiz.
- **Last eight (8) weeks** - You plan, implement, and assess at least two lessons per week and co-teach with your mentor daily.

Residency II

- **Weeks 1 – 2** - You will co-teach and assist the mentor teacher.
- **Weeks 3 – 7** - You will plan, implement, and assess at least 1 lesson per school day.
- **Weeks 8 – 15** - You will plan, implement, and assess all lessons.
- **Week 15** - You will phase out of full planning responsibility and assist the MT.

Praxis Exams

- ***5025 - Early Childhood Education**
 - Passing Score: 156
- **5205 - Teaching Reading: Elementary**
 - Passing Score: 159
- **5692 - SPED Early Childhood**
 - Passing Score: 159

Content Area Examination must be passed by December 1

Residency Schedule

Residency I

School Site

- In-service Week: (Dates Vary)
- First Week: (Dates Vary)
- First 7 Weeks: Visit sites on Monday
- Final 7 weeks: Visit sites M, T, and Th
- Attend Seminar on Wednesday, 9-12

Residency II

- You will return to sites- January 6, 2025.
- You attend assigned school every day of the placement for the entire teacher workday, including: faculty meetings, PTA meetings, parent-teacher conferences and other assigned duties.
- You will take Seminar on Tuesday evenings.

LESSON PLANS

Residency I

You will have the primary responsibility for co-planning, writing, implementing, and assessing lessons through the semester. Lesson plans should be submitted in the UofM format two teaching days prior to teaching the lesson.

- First seven weeks:
 - one (1) MT/CS co-evaluation
- Final eight weeks:
 - two (2) formal evaluations
 - two (2) different lessons per week
- Semester-long expectations:
 - teach/co-teach with the mentor teacher.
 - use the detailed lesson plan format.

Residency II

You will complete EdTPA and have formal evaluations that require detailed plans, but you will be allowed to use shorter lesson plan formats when the mentor teacher and supervisor agree.

Semester-long expectations:

- four (4) formal evaluations
- teach/co-teach every day with the mentor teacher.

EVALUATIONS

Pre-Conference

Clinical Supervisors will conduct a pre-conference prior to the evaluated lesson to discuss information about the lesson plan and students (accommodations, engaged learning activities, assessments, etc.) as well as address any areas of concern. The pre-conference with the mentor will be completed in conjunction with the co-planning of the lesson.

Post-Conference

Either the mentor teacher or the Clinical Supervisor will conduct post-conferences after each evaluated lesson. The purpose of the post-conference is to provide candidates with the opportunity to reflect on their teaching and identify areas of strength and improvement.

Lesson Reflections

After each formal evaluation, the candidate will respond to the lesson reflection prompts and share the reflection and a copy of the evaluated lesson plan with their Clinical Supervisor by the beginning of the next school day.

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SEMESTER-SPECIFIC REQUIREMENTS

Residency I- Observations

- You will need to observe four different teachers using the form titled "Observation of Teaching."
- You will need to work together with your mentor teacher to determine when and who will be observed.
- The "Observation of Teaching" forms must be uploaded to the Portfolio.

Residency II- edTPA

- Residency II candidates will complete the Teacher Performance Assessment (edTPA) in accordance with the TN State Department of Education licensure requirements.
- Candidates are required to send home a consent form titled, "Notification of Teacher Candidate Assessment" to all K-12 students involved in the learning segment. All consent forms should be scanned and submitted with the electronic portfolio.
- Additional information about the edTPA and consent forms will be addressed in the seminar.

GoReact and Assessment System

- GoReact is the system that you will upload video of your teaching to be assessed by your supervisor and mentor teacher.
- Mentor teachers and supervisors will evaluate your performance using the rubrics in our assessment system.

RESIDENCY ASSIGNMENTS

You will create and share the portfolio, which will be graded by the supervisor for completion. Most assignments will be submitted and shared in the assessment system.

Residency 1 Assignments

- Professional Disposition Assessment - 18 points
- Time Logs - 25 points
- Formative Evaluations (2 averaged) - 100 points
- Summative Evaluations (2 averaged) - 100 points
- Portfolio - 100 points
- Co-Teaching Video Quiz - 25 points
- Residency Orientation Attendance and Notes - 30 points

Total: 398 points

Residency 1 Portfolio

Tab 1: Evaluated Lessons 8 pts. / lesson = 24 pts. total

- Co-Evaluated Lesson #1 MT and Supervisor (8 pts.)
- Evaluated Lesson #2 MT Only (8 pts.)
- Evaluated Lesson #3 Supervisor Only (8 pts.)

Tab 2: Reflections on the 3 Evaluated Lessons (7 pts. each= 21 pts. total) **Due within 24 hours of teaching the lesson.**

Tab 3: Four Observation Teaching Forms (40 pts.)

Tab 4: Evidence of School-Based Activities (5 pts.)

Tab 5: Two Additional Lesson Plans (10 pts. total)

Total Portfolio Points = 100 points

Residency 2 Assignments

- Time Logs - 25 points
- Orientation Attendance - 30 points
- Portfolio - 67 points
- Educator Disposition Assessment - 18 points
- Formal Evaluations (4 averaged) - 100 points
- Summative Evaluations (2 averaged) - 100 points
- 12 Weeks of Unevaluated Lesson Plans - 60
- Four Lesson Reflections - 28 points

Total: 428 points

Residency 2 Portfolio

Tab 1: 4 Evaluated Lessons 8 pts. / lesson = 32 pts. total

- Lesson plans - 2 pts./lesson
- Materials - 2 pts./lesson
- Assessments - 2 pts./lesson
- 2 Student Work Samples - 2 pts./lesson

Tab 2: Reflections on Evaluated Lessons **Due within 24 hours of teaching the lesson.**

Tab 3: Unevaluated Lessons

Tab 4: Evidence of School-Based Activities(10 pts.)

Tab 5: edTPA Returned Submission (10 pts.)

Portfolio Organization: 5 pts
All required items are included: 10 pts
Total Portfolio Points = 67 points

RESIDENCY II GRADING

- All candidates who receive a "satisfactory" grade for Residency II become eligible for a teaching license if all other requirements are fulfilled.

CO-TEACHING

The co-teaching model allows the mentor teacher and the candidate an opportunity to work collaboratively with groups of students sharing the planning, organization, implementation, and assessment of instruction and classroom.

OFFICE OF TEACHER EDUCATION AND CLINICAL PRACTICE
Contact tecp@memphis.edu for general questions.