**RESIDENCY YEAR OVERVIEW**

**Residency I**
- **In-service** - You attend one day with mentors during the in-service week to offer assistance.
- **First seven (7) weeks** - You attend sites two days per week.
- **September** - View the co-teaching workshop and complete the quiz.
- **Last 8 weeks** - You plan at least two lessons per week.

**Residency II**
- **Weeks 1 – 2** - You will co-teach and assist the mentor teacher.
- **Weeks 3 – 7** - You will plan, implement, and assess at least 1 lesson per school day.
- **Weeks 8 – 14** - You will plan, implement, and assess all lessons.
- **Week 15** - You will phase out of full planning responsibility and assist the MT.

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**LESSON PLANS**

**You will have the primary responsibility for co-planning, writing, implementing, and assessing lessons throughout the semester. Lesson plans should be submitted in the UofM format two teaching days prior to teaching the lesson.**

- **First seven weeks:**
  - one (1) MT/CS co-evaluation
- **Final seven weeks:**
  - two (2) formal evaluations
  - two (2) different lessons per week
- **Semester-long expectations:**
  - teach/co-teach with the mentor teacher.
  - use the detailed lesson plan format.

**Exams**

**Students must pass ONE of the following examinations:**
- **Praxis Exam: 5165 Mathematics 6-12: Content Knowledge**
  - Passing Score: 159
- **National Evaluation Series: 105 Mathematics (Middle Grades and Early Secondary)**
  - Passing Score: 220
- **National Evaluation Series: 304 Mathematics**
  - Passing Score: 220

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**EVALUATIONS**

**Pre-Conference**

Clinical Supervisors will conduct a pre-conference prior to the evaluated lesson to discuss information about the lesson plan and students (accommodations, engaged learning activities, assessments, etc.) as well as address any areas of concern. The pre-conference with the mentor will be completed in conjunction with the co-planning of the lesson.

**Post-Conference**

Either the mentor teacher or the clinical supervisor will conduct post-conferences after each evaluated lesson. The purpose of the post-conference is to provide candidates with the opportunity to reflect on their teaching and identify areas of strengths and areas of improvement.

**Lesson Reflections**

After each formal evaluation, the candidate will respond to the lesson reflection prompts and share the reflection and a copy of the evaluated lesson plan with their clinical supervisor by the beginning of the next school day.
Residency I- Observations

- You will need to observe four different teachers using the form titled "Observation of Teaching."
- You will need to work together with your mentor teacher to determine when and who will be observed.
- The "Observation of Teaching" forms must be uploaded to the Portfolio.

Residency II- edTPA

- Residency II candidates will complete the Teacher Performance Assessment (edTPA) in accordance with the TN State Department of Education licensure requirements.
- Candidates are required to send home a consent form titled, "Notification of Teacher Candidate Assessment" to all K-12 students involved in the learning segment. All consent forms should be scanned and submitted with the electronic portfolio.
- Additional information about the edTPA and consent forms will be addressed in the seminar.

Assessment System and GoReact

- GoReact is the system that you will upload video of your teaching to be assessed by your supervisor and mentor teacher.
- Mentor teachers and supervisors will evaluate your performance using the rubrics in our assessment system.

Residency II Assignments

- Time Logs - 25 points
- Orientation Attendance - 30 points
- Portfolio - 67 points
- Educator Disposition Assessment - 18 points
- Formal Evaluations (4 averaged) - 100 points
- Summative Evaluations (2 averaged) - 100 points
- 12 Weeks of Unevaluated Lesson Plans - 60
- Four Lesson Reflections - 28 points
Total: 428 points

Residency I Assignments

- Professional Disposition Assessment - 18 points
- Time Logs - 25 points
- Formative Evaluations (2 averaged) - 100 points
- Summative Evaluations (2 averaged) - 100 points
- Portfolio - 100 points
- Co-Teaching Workshop Quiz - 25 points
- Residency Orientation Attendance and Notes - 30 points
Total: 398 points

Total Portfolio Points = 100 points

CO-TEACHING

The co-teaching model allows the mentor teacher and the candidate an opportunity to work collaboratively with groups of students sharing the planning, organization, implementation, and assessment of instruction and classroom.