



THE UNIVERSITY OF
MEMPHIS
College of Education

TEACHING ALL LEARNERS
Elementary Education(Grades K-5) &
Special Education Interventionist (K-12) Licensure
Bachelor of Science in Education
Department of Instruction and Curriculum Leadership

Tier 1 Admissions

- 2.75 GPA or higher and 21 ACT or higher
or
- 3.25 GPA or higher and 17 ACT or higher

**Tier 2 Admissions
(Automatic Appeal)**

- 2.5 GPA or higher
And one of the following:
- 18 ACT or higher
- Pass two parts of the Praxis Core exam and be within 5 points of passing score on the 3rd exam
- Have a B or better in ENGL 1010, ENGL 1020, and General Education Math

**Tier 3 Admission
(Automatic Appeal)**

- 2.25-2.49 GPA
And one of the following:
- 21 ACT or higher
- Pass two parts of the Praxis Core exam and be within 5 points of passing score on the 3rd exam
- Have a B or better in ENGL 1010, ENGL 1020, and General Education Math

General Education Course Requirements:

- ENGL 1010 and 1020
- MATH 1420 or equivalent
- EDPR 2III

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Cleared TBI Background Check

- 4 Disposition EDA completed and submitted by a course instructor
- Completed self-assessment using the 4 Disposition EDA

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- Completed self-assessment using the 4 Disposition EDA
- Interview

Cleared TBI Background Check

C or better in the following program content area courses:

- ELED 3242
- SPED 2000

B or better in the following program content area courses:

- ELED 3242
- SPED 2000

Teacher Education Program (TEP): Students must be admitted to TEP by the end of the Junior I semester. Please contact the TEP Admissions Coordinator, Ms. Mary Lanier, at mlanier@memphis.edu for questions about the TEP Admissions Process.

Teaching All Learners

Praxis Tests Requirements and Deadlines

YOU NEED TO TAKE

- Elementary Education: Multiple Subjects
 - Reading and Language Arts Subtest
 - Mathematics Subtest
 - Social Studies Subtest
 - Science Subtest

TEST CODE

5001
5002
5003
5004
5005

QUALIFYING SCORE

157
157
155
159

5001 MUST BE PASSED BY 12/1 OF RESIDENCY I

5543 MUST BE PASSED BY 12/1 IF YOU'RE PLACED IN A SPED CLASSROOM FOR RESIDENCY

YOU NEED TO TAKE

- Teaching Reading: Elementary Education
- Spec. Educ.: Content Knowledge & Mild to Moderate Applications (Optional)

TEST CODE

5205
5543

QUALIFYING SCORE

159
158

5205 MUST BE PASSED BY 2/15 OF RESIDENCY II

- **Licensure Exams:** Candidates are required to pass Praxis II Content Knowledge exams to be licensed to teach in TN. For registration information, costs, and more details, go to www.ets.org/praxis/tn/requirements.
- **edTPA:** All candidates obtaining a BSED and a TN teaching license must complete the Professional Seminar (ICL 4800). Each candidate must complete and pass a nationally scored teacher performance assessment: edTPA.

Freshman I - 15 Credits

- ENGL 1010: English Composition I
- Math 1420: Foundations of Mathematics
- HIST 1110: World Civilization I OR HIST 1120: World Civilization II
- Fine Art**
- Humanities**

Freshman II - 15 Credits

- ENGL 1020: English Composition II
- MATH 1480: Math for Elementary Teachers I
- ESCI 1301: World Regions OR ESCI 1401: Cultural Geography
- HIST 2010: US History to 1877 OR HIST 2020: US History Since 1877
- EDPR 2111: Development Across Lifespan

Sophomore I - 16 Credits

- ENGL 2201 - Literary Heritage or ENGL 2202 - African American Lit
- Natural Science lecture and lab
- MATH 1481 - Math for Elementary Teachers II
- PSYC 1030 - General Psychology or POLS 1030 - American Government
- LITL 4239 - Phonological Awareness and Phonics (FALL ONLY)

Sophomore II - 16 Credits

- Natural Science lecture and lab
- COMM 2381 - Oral Communications
- IDT 3600 - Technology in Education
- SPED 2000 - Foundations of Inclusive Education
- ELED 3242 - Teaching/Learning Elementary School (SPRING ONLY)

Junior I - 16 Credits (FALL ONLY)

- LITL 4240 - Literacy in Grades PreK-4
- ELED 3261 - Science Methods for Inclusive Elementary Classrooms
- ELED 3271 - Social Studies Methods for Inclusive Elementary Classrooms
- SPED 3800 - Methods & Content Area Instruction for All Learners
- SPED 3802 - Educational Assessment/Inclusive Setting
- ICL 3203 - Pre-Residence Practicum

Junior II - 16 Credits (SPRING ONLY, TEP Restricted)

- ELED 3251 - Planning & Facilitating Inclusive Early Math Development
- LITL 4241 - Literacy in Grades 4-8
- SPED 3803 - Behavior Management in Special Education
- SPED 4015 - Identity and Students with Disabilities and Exceptionalities
- ENGL 4531 - Methods/Techniques ESL
- ICL 4204 - Pre-Residence Practicum

Senior I (Residency I) - 14 Credits (FALL ONLY)

- SPED 4020 - Language and Communication for Inclusive Classrooms
- ICL 4021 - Professional Ethical and Legal Practices and Standards
- ICL 3333 - Measurement and Evaluation for the Data-Driven Classroom
- ICL 4906 - Teaching All Learners (Residency I Practicum)
- ICL 4001 - Role of Family, Cultural, and Community Assets in Education

Senior II (Residency II) - 12 Credits (SPRING ONLY)

- ICL 4800 - Professional Seminar
- ICL 4904 - Residency Practicum II

**TOTAL
HOURS:
120**

- For Fine Arts, Humanities, and Natural Sciences course options, please visit the university's course catalog: <https://catalog.memphis.edu>
- Please visit our website for a complete list of Office of Teacher Education & Clinical Practice application dates and deadlines: <https://www.memphis.edu/tep/about/dates.php>.
- Candidates must be admitted to TEP and all Junior I coursework completed and passed with a C- or better before being permitted to register for Junior II coursework. Junior I and Junior II (Pre-Residency) courses must be completed and passed with a C- or better before being permitted to register for Residency I courses.