Welcome to the K-12 Education Minor for Non-Education Majors, which leads to a Tennessee License to teach grades 6–12. This minor sheet is a guide for selecting and sequencing courses required in the K-12 Education Minor. For additional information, please contact Ms. LaRuth Lofties, MAT Academic Counselor at lofties@memphis.edu.

- **Graduate Requirements:** K-12 Minor Education candidates must complete 18 hours of undergraduate education course work as well as 15 hours of graduate course work. The TN Job-Embedded Practitioner’s License may be received upon completion of the Bachelor’s degree and K-12 Education Minor.
- **Teacher Education Program (TEP):** K-12 Minor candidates must apply for admission to TEP in February/July before beginning their Graduate course work in the Fall semester and fulfill all TEP requirements. Candidates must have a 2.75 undergraduate GPA to be admitted to TEP. They must also have passed their Praxis II Content Exam to be admitted to TEP. Once candidates are admitted to TEP, they must maintain a 3.0 graduate GPA on all graduate course work.
- **Licensure Exams:** Candidates are required to pass Praxis II Content exams in order to be licensed to teach in Tennessee. For registration information, costs and more details go to www.ets.org, click on Praxis and use the dropdown menu to find the correct required exams.
- **Job Embedded Practitioner (JEP) License:** For information go to: memphis.edu/tep/licensure/jepteachinglicense.php.
- **edTPA:** All candidates obtaining a TN Teaching License must complete The Professional Seminar (ICL 7993). Each candidate must complete and passed TPA.

### Level 1 Course Work
(Undergraduate/Minor)

#### Suggested Course Sequence

<table>
<thead>
<tr>
<th>Summer Semester (6 hours)</th>
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<tbody>
<tr>
<td>ICL 3000 – Principles of Teaching</td>
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<tr>
<td>SPED 2000 – Foundations for Exceptional Learners</td>
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<tr>
<th>Fall I Semester (6 hours)</th>
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<tr>
<td>EDPR 3302 – Child/Adolescent Development</td>
</tr>
<tr>
<td>ICL 3333 – Student Assessment/Instructio nal Decision Making</td>
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<tr>
<th>Spring I Semester (6 hours)</th>
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<tr>
<td>ICL 4001 – Teaching Diverse Environments</td>
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<tr>
<td>IDT 3600 – Technology in Education</td>
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#### Requirements Timeline

- **Begin studying/preparing for your Praxis Content Exam.**
- **Please access Praxis Resources here.**
- **Please contact Ms. Ayanna Perkins at prkins10@memphis.edu for additional resources and supports.**
- **Begin taking your Praxis II Content exam(s).**

- **Continue Praxis support and studying.**
- **Continue to take your Praxis II Content exam(s) if not already passed.**

- **Continue to take Praxis II Content exam(s) if not already passed.**
- **Apply for TEP Admissions here.**

**Total Hours:** 18
Level 2 Course Work (Graduate)

Summer II Semester (3 hours)
- EDPR 7521 – Introduction to Education Research

Fall II Semester (6 hours)
- LITL 7545 – Teaching Literacy in Subject Areas

Enroll in Teaching Methods Course:
- ICL 7303 – English Language Composition in the Secondary School
- ICL 7502 – Teaching Mathematics in the Middle and Secondary School
- ICL 7602 – Teaching Science in the Secondary School
- ICL 7652 – Teaching Social Studies in the Middle and Secondary School

Enroll in Secondary Education Seminar Course:
- ICL 7168 – Seminar in Secondary Education

Apply for TEP Admissions here.
Secure teaching position.
Contact Ms. Lanier (mlanier@memphis.edu) to apply for your JEP (Job-Embedded) teaching license when you receive an Intent to Hire letter.
You cannot begin Graduate coursework until you are admitted to TEP and have secured a teaching position.

Level 3 Course Work (Complete the MS Degree)

Complete the remaining 15 hours of graduate course work required for your content area to receive the MS degree.

Contact Ms. Shelby Tate, state@memphis.edu to determine the remaining 15 hours needed to complete the MS degree.

Follow the Office of Teacher Education on our social media platforms for updates and important information:
- Twitter: @UofMTeacherEd
- Instagram: @UofMTeacherEd

Total Hours: 15
Total Hours: 15