

Inside TigerLIFE

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Welcome to TigerLIFE's newsletter. This semester we welcome Dr. Kay Reeves who is leading our instructional team with her extensive background in Special Education. We also have new instructors, Jeffrey Hill (Masters in Teaching) and Sonja Flemming (Masters in Special Education), both of whom have classroom teaching experience. They join our current instructors Richard Hayman, Jasmine Torry, Casey Brasfield, and Bonnie Peterson.

TigerLIFE Core Courses



Workforce Advocacy helps students build a foundation of self-awareness with a focus on self determination and interpersonal communications. The goal is to help students become aware of their needs and to advocate for their needs across a variety of settings (work, home, community, etc.). Core skills addressed include interpersonal skills, communications, decision making, social awareness, and understanding their disability rights and responsibilities. As students progress to the 2nd and 3rd semesters of TigerLIFE, they are challenged to apply what they have learned in a range of social and work settings.



Workforce Learning/Employability provides opportunities to explore employment interests and aptitudes with instruction on the logistics of obtaining and maintaining a job. Specifics include job searches, the application process, job interviews and job performance standards. Students have the opportunity to develop authentic workforce skills as they are challenged to complete tasks individually and as a group. The foundation and skills students develop serve them during their 2nd, 3rd and 4th semesters as they progress through internships and externships, and ultimately secure employment.

Independent Living for Community Inclusion addresses competencies needed for daily living. The core areas of study and practice include managing personal finances, selecting and managing a household, caring for personal needs, and demonstrating relationship responsibilities. Students also learn about buying and caring for clothing, recreational and leisure activities, selecting and accessing transportation and exhibiting responsible citizenship.

The Community



TigerLIFE students are involved in a range of activities, job sites and social interactions on the campus as well as in the community-at-large. Historically this has been accomplished through internships and externships usually during a student's 4th semester. A new class has been introduced this semester, Community Exploration Learning Lab, that exposes students to potential work sites, interactions with employers and employees, and the general community. This class represents an effort to involve our students in the community more during their 2nd and 3rd semesters.

Church Health and TigerLIFE are working to expand their partnership. In addition to the Health Advocacy - Healthy Living Lab at Church Wellness Center, we are working together to create a range of opportunities for our students at the Crosstown Concourse...from concierge services to commercial kitchen work to in-ground garden maintenance. Once businesses begin opening at the Crosstown Concourse (hopefully in March, April and May), we will have a better idea of the needs that may match the skills of our students.