

Inside TigerLIFE

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TigerLIFE Fall 2017 Semester

The new semester began in late August and TigerLIFE welcomed back 52 returning students and 25 new students! We also have our 20 students who completed last May and are taking advantage of our job placement support services. So we have a full house this semester!

Thanks to Dr. Kay Reeves and Memory Turner for our standardized class syllabi they completed over the summer. These provide course descriptions, learning objectives and learning outcomes for each of the TigerLIFE classes. We invite you to review these online at: http://www.memphis.edu/tigerlife/about/.



Our Healthy Living lab at Church Health has 24 students enrolled! They are learning to cook healthy recipes such as humus wraps with roasted veggies, chicken nuggets and baked sweet potato fries. All of our students loved their chicken and fries but it was a split decision on the humus wraps! And after cooking, our students try out different exercise routines.



One of our seniors, Ben Sumner, did this fb posting which we loveand we love Ben!



Memphis.

Benjamin Evan Sumner is 55 feeling blessed at ♥ University of

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Man I am so blessed to be a senior in the tiger life program I love all the staff, my teacher and my job coaches for they do. Thank you for all you do. Go tigers!

TigerLIFE Summer Recap



This summer we began community-based externships thanks to our partners at Church Health. Four students worked at Church Health in the Crosstown Concourse two days per week in customer service, procurement and special community art projects.





During a far-ranging exercise focused on independent navigation of the university campus, TigerLIFE students worked together to identify and interpret pedestrian signage while making numerous stops along the way.

Impromptu invited guests share their experiences with TigerLIFE students during Advocacy class. The McCurley's are both blind and operate a thriving vending machine business.



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The mission of TigerLIFE is to use a systematic approach to assess each student's academic, career, technical, independent living, and social skills in order to help them devise the best plan that optimally matches their goals and aspirations for transition into gainful employment and living a more independent and meaningful life.