

WORKS IN PROGRESS SYMPOSIUM EVALUATION FORM

Student Name: _____

Judge's Name _____

SCORING RUBRIC	Needs Improvement (0-1 points)	Fair (2-4points)	Good (5-7points)	Exceptional (8 to 10 points)	Score
Significance & Rationale Why is this work important to the discipline? What is the rationale for the project?	None given; presentation does not demonstrate student understanding of other research	Somewhat unclear, though presentation illustrates some understanding of topic and a limited engagement with other research	Clearly presented & well- constructed; presentation illustrates clear understanding of topic and some synthesis of other research	Makes case that work addresses a pressing question or gaping hole in the field; presentation illustrates exceptional synthesis of other research and understanding of topic	
Methods How was the project conducted? <i>Note: This row may not be applicable for students in the Humanities.</i>	Not explained or inappropriate approach	Inadequately explained or inadequate approach	Student explains approach well; methods are appropriate for topic and discipline	Shows evidence of exceptional insight and meticulous work; methods are appropriate for topic and discipline	
Analysis What are the (preliminary or final) results, conclusions, and/or products of this project?	Conclusions are not presented or are inconsistent with rest of project	Unclear presentation; basic conclusions are presented	Clearly presented; conclusions are well supported	Clearly presented; conclusions are insightful and address original rationale and limitations for the project	
Presentation Style Are the speaking style and visual aids effective at communicating the student's work?	Disorganized & hard to follow; speaks too quickly; fails to make research accessible to general audience; visual aids detract from message	Adequate organization; somewhat hard to follow; speaker does not engage audience; visual aids do not contribute to effectiveness	Speaker engages the audience and makes research somewhat accessible to a general audience; organization and visual aids help in understanding of topic	Talk is exciting and easily accessible to a general audience; speaker is easy to understand and doesn't rush through content; organization and visual aids greatly enhance understanding of topic	
Interaction with audience Does the student effectively engage the audience and answer questions?	Unable to address questions or engage effectively with audience	Able to partially address questions; established a basic rapport with audience	Good interaction with audience; able to address most questions; connected answers to key points of talk	Answers added to and extended the topics discussed or demonstrated exceptional insight into the field; excellent interaction with the audience	
Strengths of presentation				Total Score	/50
Areas for improvement					