



THE UNIVERSITY OF
MEMPHIS®

University Schools
An Innovative School District

ANNUAL REPORT

2025-26

UNIVERSITY SCHOOLS



THE UNIVERSITY OF
MEMPHIS.

Barbara K. Lipman Early Learning
and Research Center

Early Learning & Research Center

3771 Poplar Avenue, Memphis, TN, 38111
Brooke Willis, Executive Director
memphis.edu/lipman



THE UNIVERSITY OF
MEMPHIS.

Campus School

Campus School

535 Zach Curlin Street, Memphis, TN, 38152
Dr. Rebecca Scott, Executive Director
memphis.edu/campusschool



THE UNIVERSITY OF
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Campus School Kimball

Campus School Kimball

3749 Kimball Avenue, Memphis, TN, 38111
Stacy Adams, Executive Director
memphis.edu/campusschoolkimball



THE UNIVERSITY OF
MEMPHIS.

University Middle School

University Middle School

Orgel Educational Center
330 Fogelman Drive, Memphis, TN, 38152
Joy Gilliam, Executive Director
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THE UNIVERSITY OF
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University High School

University High School

Orgel Educational Center
330 Fogelman Drive, Memphis, TN, 38152
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A MESSAGE FROM DR. SALLY PARISH



DR. SALLY PARISH
Vice Provost & Director of Schools

Greetings University Schools Families, Faculty, Staff, and Partners,

The 2025-2026 school year was a year of many firsts for University Schools: Our first elementary school opening at Campus School Kimball; our first graduating senior class at University High School; our first experience providing early childhood education in a hospital setting at the ELRC, and our first TSSAA State Championships.

And while we enthusiastically celebrated those firsts, we know these milestones and moments of pride will not be our last. As we have concluded our second year in serving as the state's first Innovative School District, University Schools has balanced an environment of growth, change and innovation with one of tradition, quality, and connectedness. While we have been busy building, we have also been busy learning, leading, teaching, and triumphing both inside and outside of the classroom.

While our academic accolades are certainly something to be proud of, this year, I want to celebrate the strength of our community and the ability for each child in our schools to achieve their personal best. We have so much to be proud of, from award winning educators to nationally recognized academic programs, to a graduating class that accumulated over \$14 million in scholarships this year with one of the highest ACT averages in the state.

What is so remarkable to me, and one of the defining characteristics of a University Schools education, is that every day we all make the choice to be here. Every student, every educator, every parent, every professional- we have made the choice to invest our time, talent, and treasure into our University Schools community. With no student zoned to attend our schools, it means all 1,253 of our students and their families have chosen a University Schools education. Thank you for making that choice, parents and students, and for the trust you have placed in us. And to our faculty and staff, thank you for making the choice to show up on behalf of our students every day and give them your all, so that they can achieve their best.

As you will read in the pages that follow, our students, teachers and leaders have had a tremendous year. We have much to celebrate and much to look forward to as we look to the school year ahead. Thank you for your many contributions, both big and small, to University Schools. This is truly a special place thanks to each of you.

Go Tigers!

A handwritten signature in black ink that reads 'Sally Parish'.

UNIVERSITY SCHOOLS ENROLLMENT 2025-2026

	UNIVERSITY SCHOOLS	ELRC	CAMPUS SCHOOL	CAMPUS KIMBALL	UNIVERSITY MIDDLE	UNIVERSITY HIGH
TOTAL ENROLLMENT	1253	101	401	134	262	355
WHITE/CAUCASIAN	49%	47%	56%	15%	53%	36%
BLACK/AFRICAN-AMERICAN	35%	21%	29%	66%	33%	51%
ASIAN	6%	13%	8%	4%	5%	3%
HISPANIC/LATINO	5%	7%	3%	5%	6%	6%
NATIVE AMERICAN	<1%	<1%	<1%	<1%	<1%	<1%
MULTI-RACIAL	4%	11%	3%	10%	2%	4%
OTHER/PREFER NOT TO SAY	<1%	<1%	<1%	<1%	<1%	<1%

University Schools continues to serve students from every zip code within the boundaries of Shelby County



2025-26 LEAPS DATA

In Spring 2026, University Schools administered the LEAPS survey to students in grades 3-12. This validated survey is used to measure student experiences regarding engagement, belonging and 21st-century learning. It helps schools and districts understand classroom-level dynamics and gather data to improve instructional design and student outcomes. 825 University Schools students responded and were part of a national data set of over 17,000 students in public school districts set in urban settings.



81%

of University Schools students say they feel they are "expected to learn a lot".



72%

of University Schools students say they use their thinking skills to understand things, not just memorize facts.



71%

of University Schools students say they are learning a lot in school.



69%

of University Schools students say they feel part of a community at their school.



68%

of University Schools students say someone at their school will help them when things get hard.

Compared to their peers, University Schools students self-reported higher levels of:

- Rigorous Learning
- High Expectations
- Connection
- Community
- Agency

Elementary students said they:

- Learn how to work together, even when people disagree.
- Are able to figure out what they are really good at in school.

UMS & UHS students said they:

- Feel included by their peers.
- Love being able to develop their own ideas.
- Feel they can be themselves at school.



UNIVERSITY SCHOOLS STRATEGIC PLAN 2025-26

University Schools' strategic plan centers on strengthening our unique, innovative K-12 school district while prioritizing academic excellence, student voice, faculty development, and meaningful pathways that prepare students for college, career, and civic life. The plan's five major tenets invest in people and systems so excellence can be sustained as the district grows. It recognizes the importance of space, facilities, athletics, fine arts, nutrition, safety, transportation, and technology as essential parts of the student and family experience. Work towards achieving our strategic goals is ongoing and has already produced plenty of progress:

1

**CULTIVATE A
HOLISTIC STUDENT
EXPERIENCE, WITH A
FOCUS ON COLLEGE
AND CAREER
READINESS**

CENTER STUDENT VOICE

We launched the Superintendent's Advisory Council, and submitted the district's first student nominee to the TN State Board of Education.

EXPAND ENROLLMENT

With the successful launch of Campus School Kimball and the addition of UHS's final grade level, we have increased district enrollment by 18%.

PROVIDE COMPETITIVE COMPENSATION

We maintain the most competitive K12 benefits package in the state, and are preparing to implement a more competitive salary scale in the new fiscal year.

EXPAND PROFESSIONAL GROWTH OPPORTUNITIES

We successfully launched ALDA, had faculty and staff present at local and national conferences, and participated in major professional development opportunities.

2

**CREATE A WORLD
CLASS EMPLOYMENT
EXPERIENCE WHERE
FACULTY AND STAFF
FLOURISH**



ADVANCE AI USE IN TEACHING & LEARNING

Our district was accepted into the Tennessee AI Ecosystem grant and has been exploring meaningful ways to engage AI in education, while maintaining an authentic learning environment for students.

LEVERAGE INNOVATION

We launched the Tigers At Heart program with LeBonheur Children's Hospital, and expanded our St. Jude teaching partnership

PREPARE STUDENTS FOR FUTURE SUCCESS

UHS graduated its first-ever senior class, 100% of whom are continuing their education or professional training.

DELIVER HIGH-QUALITY INSTRUCTION

We maintained the second-highest academic proficiency rating among TN public school districts, earning district-wide TVAAS Level 5 status, and two "A" rated schools.

DEMONSTRATE EXCEPTIONAL STUDENT OUTCOMES

We achieved 99th percentile proficiency statewide for Black and Hispanic students, economically disadvantaged students, and special education students.



DEVELOP A SUSTAINABLE LEADERSHIP MODEL

We participated in a grant-funded consultancy with Deloitte to refine our district's organizational structure to promote collaboration and strategic decision making.

ENHANCE STUDENT SAFETY AND WELLBEING

We implemented new safety initiatives across schools including the addition of a crosswalk, a school zone, and remote access credentials while enhancing student wellness initiatives through summer meal programs, and the addition of the district's first full-time nurse and school psychologist.

FIRST STEPS: THE EARLY LEARNING & RESEARCH CENTER



The ELRC has experienced a year of meaningful growth, innovation, and impact, serving as a cornerstone of University Schools' commitment to early childhood education and whole-child development. Throughout the year, the ELRC provided high-quality, research-based instruction, while creating a nurturing environment focused on curiosity, social-emotional growth, and foundational academic skills.



The ELRC continues to be an educational research hub. Through partnerships with the University of Memphis, the center supported teacher training, research opportunities, and the development of future educators, reinforcing its identity as a laboratory school.





This year, the ELRC piloted the "Tigers At Heart" program, a partnership with Le Bonheur Children's Hospital in Memphis. Designed to support young children experiencing extended hospital stays, Tigers At Heart brings early childhood education directly into the hospital setting, using video calls to connect patients to their peers in the ELRC classroom. Beyond academics, the program emphasizes belonging, connection and joy. This bridge between healthcare and education enriches the lives of the participating children and reflects University Schools' commitment to innovation, compassion and meeting students where they are.



ELRC teacher Anna Grace Wier leads a class that includes Le Bonheur patients joining online. The tiger cub represents the students who cannot be present in the classroom.



ELRC students design and color hearts, representing their connection with their young tiger peers at Le Bonheur.



GROWING GREATNESS: CAMPUS SCHOOL



Campus School has long stood as a pillar of excellence, serving as a leader in innovative teaching and learning since its founding. It remains one of the highest-performing elementary schools in the state of Tennessee, renowned for its strong academic outcomes, exceptional teaching, and rigorous, student-centered instruction.

Throughout the year, events such as commemorative assemblies, student showcases, and our famous Friday morning family gatherings strengthen the connection between staff, students, and parents.



This year has seen rapid development in athletics opportunities at the elementary school level.

As part of our commitment to develop a home advantage for our athletes, we gave the floor of Campus School's famous "Play Room" a facelift, adding lines for basketball games as well as home court graphics that should put some Memphis Tiger fear into our opponents!





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Campus School



Campus School's many and diverse extended learning opportunities continue to play a vital role in enriching the student experience.

Alumni often reflect that the school prepared them academically, but also helped them to be confident and engaged participants in life outside of the classroom.



Under the guidance of two-time Tennessee Principal of the Year nominee Dr. Rebecca Scott, Campus School continues to create an environment where students are encouraged to think critically, take ownership of their learning, and engage with the world around them.



They are, to quote the famous phrase our young tigers say every day: "Respectful, Responsible and Ready."

ROOTED IN COMMUNITY: CAMPUS SCHOOL KIMBALL

This year marked a historic moment for University Schools as we opened a second elementary institution. Campus School Kimball expanded our reach into the Sherwood Forest community in Memphis, and has played a key role in advancing district priorities around student wellness, family engagement, and removing barriers to success.



District administrators and special guests attended the official opening of Campus School Kimball in August 2025. Vice Provost and Director of University Schools Dr. Sally Parish welcomed University of Memphis Provost Dr. David Russomanno and President Dr. Bill Hardgrave to the ribbon cutting.

Dr. Hardgrave spoke to the assembled guests about the importance of University Schools in the Memphis educational landscape and the many benefits of our strong partnership with the UofM.





While this year was focused on launch and stabilization, Campus School Kimball has laid the groundwork for long-term success. With strong systems in place, growing family engagement, and early indicators of clear student progress, the school is well-positioned to expand its community impact. We look forward to continued growth and excellence in the years ahead.



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Campus School Kimball



Pouncer, the University of Memphis mascot, made a special visit to CSK, bringing energy, school spirit, and a powerful sense of connection to campus. His visit served as a fun and meaningful reminder that Campus Kimball is part of something bigger, linking students directly to the University of Memphis and the broader University Schools community. Moments like these help build pride, belonging, and a shared identity, showing students that they are part of a vibrant and supportive Tiger family.

LAUNCHING LEADERS: UNIVERSITY MIDDLE SCHOOL



University Middle continues to demonstrate a strong commitment to developing leadership skills and creating meaningful opportunities for students to play an active role in their school community.

A hallmark of the UMS experience is its continued emphasis on project-based learning (PBL). From interdisciplinary classes to the development of 8th-grade capstone work, students learn to conduct research and build essential problem-solving and communication skills.

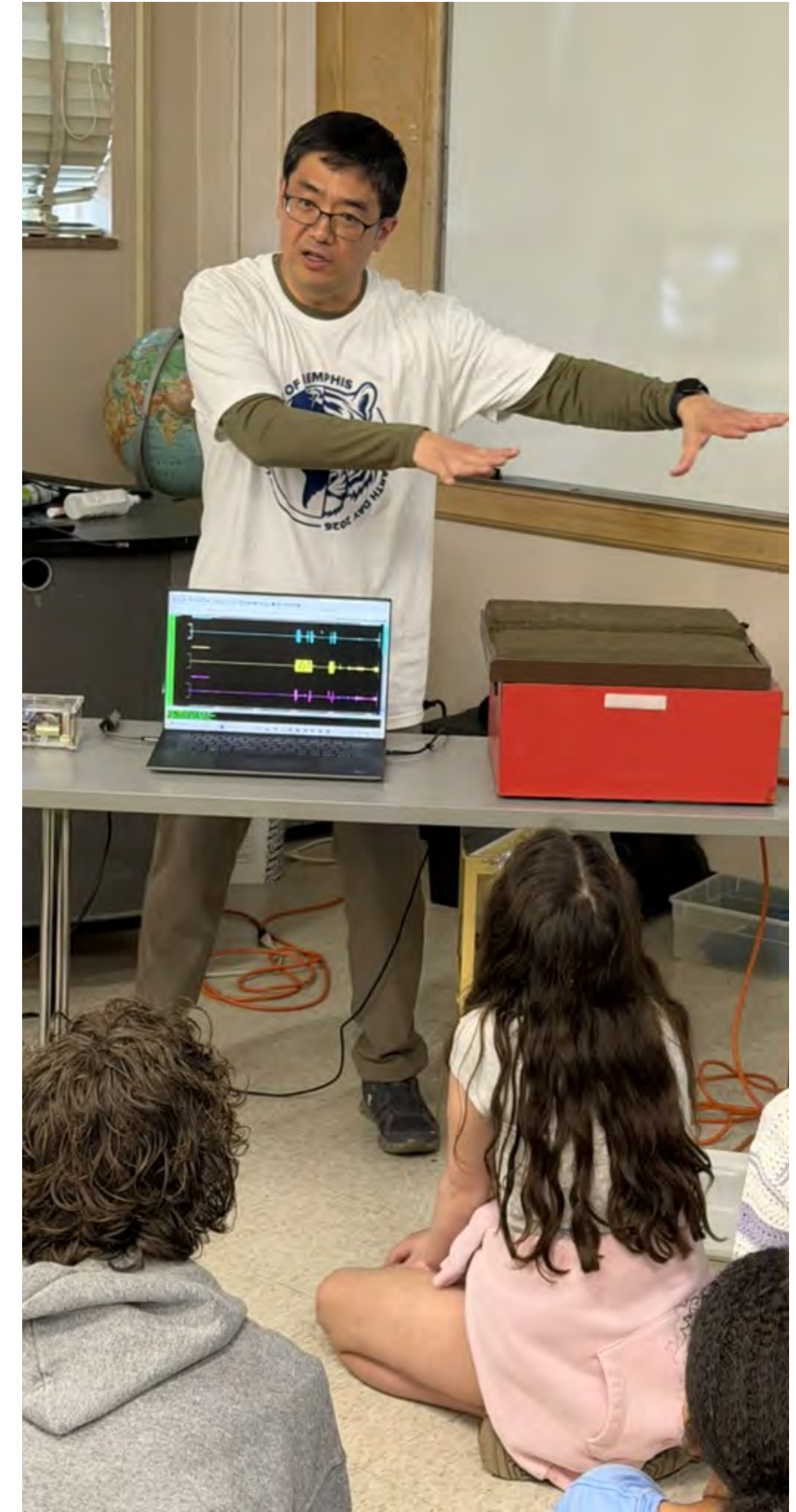
Being close partners with an R1 research university has many benefits for UMS students, including the chance to interact with University of Memphis professors and learn about their work.

Each spring, we partner for an Earth Day event, hosted by the Department of Earth Sciences and the Center for Earthquake Research Information (CERI).

Hands-on exhibits allow our students to discover earthquake science, explore fault zones through VR goggles, study glacial movement, and even dig for ancient artifacts.



Virtual Reality goggles allow users to see 3D models of geological fault zones



Students learn how engineers design earthquake-proof buildings

Students in University Middle School's new elective class "Leadership in Action" focused on how individual leaders approach their work, make decisions, create impact, and serve their communities.

A defining feature of the class is its access to dynamic guest speakers. Students had the opportunity to hear directly from influential local leaders, including University of Memphis men's basketball Head Coach Penny Hardaway, and Memphis Mayor Paul Young.

By connecting students with real leaders and encouraging them to reflect on their own strengths and goals, Leadership in Action created a powerful learning experience that extended far beyond the classroom. The course not only broadened students' understanding of leadership, but also inspired them to see themselves as capable leaders who can make a meaningful difference in their schools and communities.

The leadership students give back to their community by devising and running "Spring Fling" at Campus School Kimball. Middle schoolers spend time guiding their younger peers through outdoor games and fun crafting activities, as well as serving them sweet treats. While it is a cute and joyful day, underneath it all is something much more powerful: students modeling how to lead with purpose, kindness, and heart.



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University Middle School



Mayor Paul Young discusses his work and leadership with UMS students



NBA All-Star and UofM coach Penny Hardaway visits UMS



UMS students host Spring Fling at Campus School Kimball

FUTURE READY: UNIVERSITY HIGH SCHOOL



This year, as well as emphasizing its strong academics, University High School continued to build its career pathways and work experience programs, designed to support the next generation of leaders.



Students work with body scanning technology during their sport and human performance pathway experience



Students conduct research in University of Memphis laboratories, working closely with UofM professors

UHS has six Dual Enrollment-aligned pathways: Engineering, Cybersecurity, Public Health, Sport and Human Performance, Entrepreneurship, and Pre-Law, and continues to explore new opportunities in partnership with the University of Memphis and our wider community.

UHS seniors accrued an average of 24 college credit hours each during their time with us. Many will begin their college careers as sophomores.

THE UHS CREST

In anticipation of our first graduating class, University High students took on the meaningful task of designing the official UHS crest, a symbol that will represent the institution for many years to come. Through a collaborative process, they contributed designs, refined concepts, and explored the history and values of the school.

The final design features:

- A sprouting seed, representing growth and development
- A brain cog, representing academics and the pursuit of knowledge
- A musical note combined with a paintbrush, representing the arts
- A "Tiger U", the symbol of our school and our athletics teams

The crest is used on UHS academic diplomas, and features on the stole that all seniors wear at graduation.



THE UNIVERSITY OF
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University High School



Original student design



Digitized version



Graduation stole

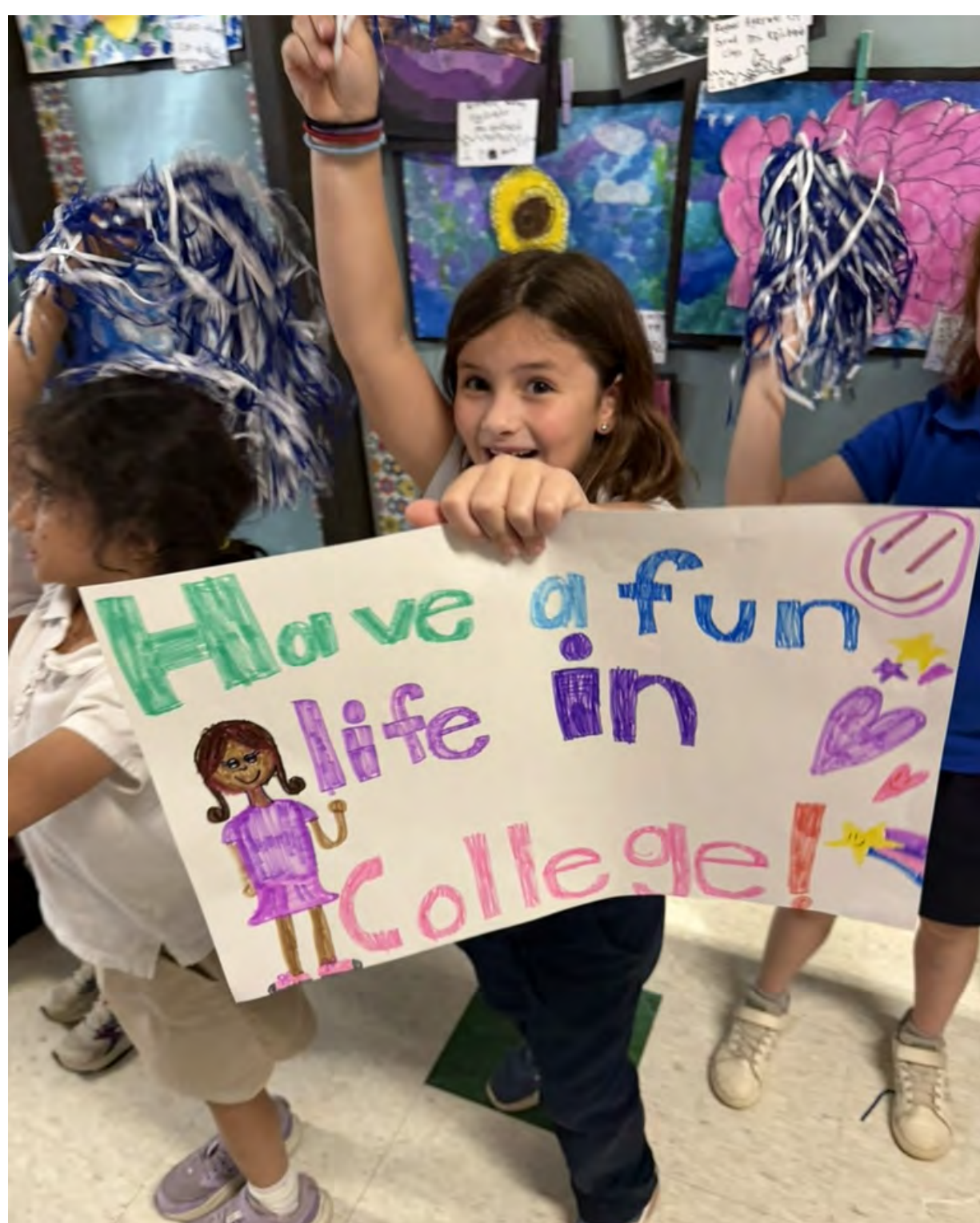
THE INAUGURAL UNIVERSITY HIGH SCHOOL GRADUATION



Our graduation celebrations began with our first ever senior walk. UHS seniors made their way across the University of Memphis campus, accompanied by district leaders, UofM Provost Dr. David Russomanno, and UofM President Dr. Bill Hardgrave. They were cheered on by proud parents and faculty along the route. The walk culminated at Campus School, where so many of these students began their educational journeys, creating a full-circle moment that beautifully connected their past to their future.



Banner holder Eli Flack leads the senior class on the campus walk



Campus School students and UHS families lined the hallways to celebrate the returning seniors



University High's first ever graduation ceremony, held at the Scheidt Family Performing Arts Center, was an unforgettable moment for our community. A packed audience of families, district leaders, and special guests celebrated the achievements of our graduates and the beginning of a legacy for UHS.



The UHS Class of 2026, our first ever graduates!



Class of 2026 Salutatorian Fatiha Dangkoa and Valedictorian Kylie McCormack



University Schools Chief of Staff Kerrith Griffin hands a diploma to her son, senior Lexington Griffin



29 of our graduates will continue their education at the University of Memphis



CLASS OF 2026 BY THE NUMBERS



Two National Merit Scholar Finalists



\$14.5 million
in four-year
scholarships
earned



Average ACT score of 25



100% graduation
rate, with an
average GPA of 3.92



2000+ college
credit hours at
the University
of Memphis

Graduates will attend 34 different colleges, universities, military institutions, and professional organizations:

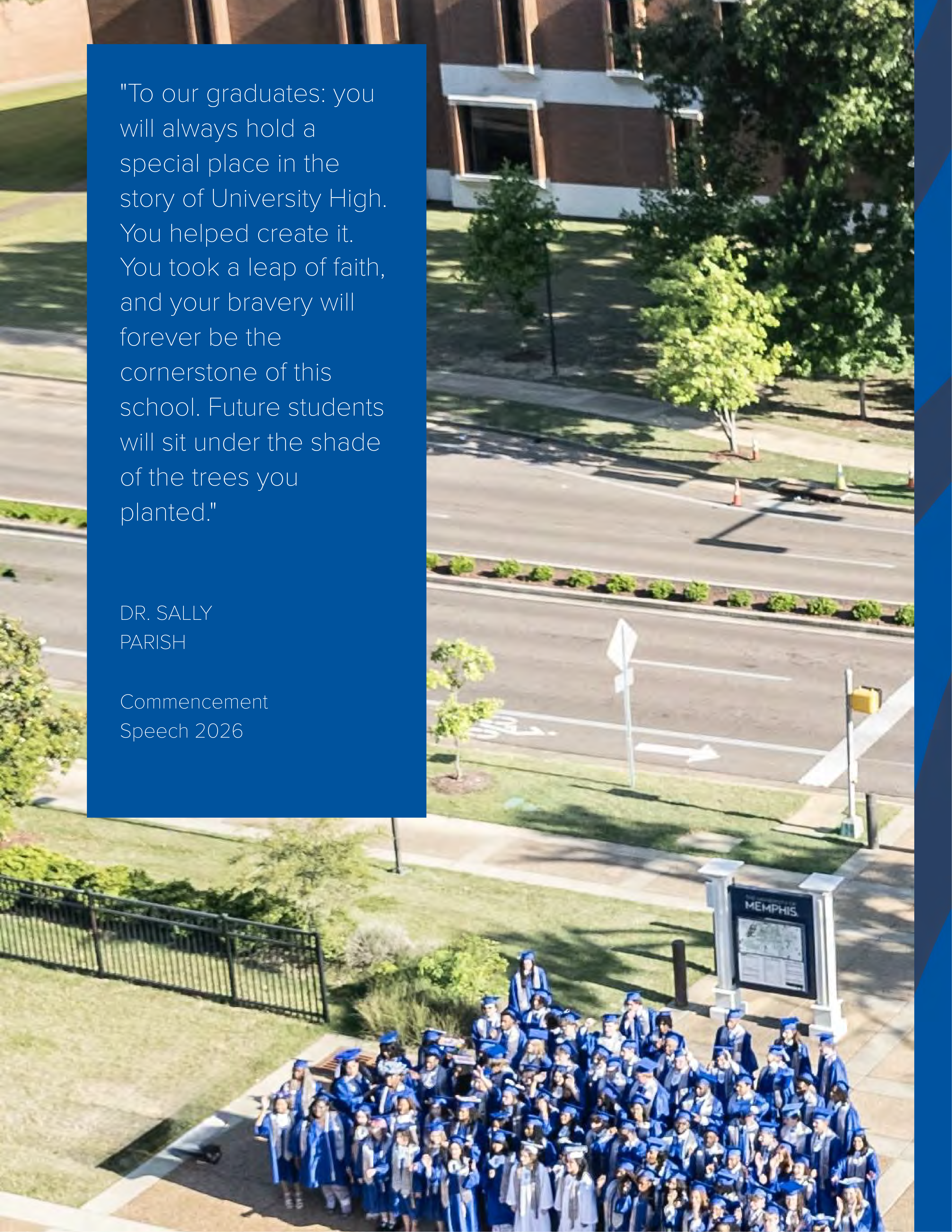
Agnes Scott College
University of Alabama Birmingham
University of Arkansas
Christian Brothers University
Colorado School of Mines
Colorado State University
Davidson College
Freed-Hardeman University
Howard University
Louisiana State University
University of Maryland
Miami University of Ohio
University of Miami
Montana State University

Moore Technical College
University of Memphis
Middle Tennessee State University
University of Mississippi
University of Missouri
Oberlin College
Rensselaer Polytechnic Institute
Rhodes College
Rust College
Samford University
Southwest Tennessee Community College
Tennessee College of Applied Technology
Tennessee Fire & Codes Enforcement
United States Air Force Academy
University of Tennessee Chattanooga
University of Tennessee Health Science Center
University of Tennessee Knoxville
University of Tennessee Martin
University of Virginia
Washington University St Louis

"To our graduates: you will always hold a special place in the story of University High. You helped create it. You took a leap of faith, and your bravery will forever be the cornerstone of this school. Future students will sit under the shade of the trees you planted."

DR. SALLY
PARISH

Commencement
Speech 2026



BUILT ON GRIT: UNIVERSITY SCHOOLS ATHLETICS

This year marked an exceptional chapter for University Schools athletics, as every team across the district finished with a winning record. Our coaches and players embraced a standard of hard work and accountability, creating a unified program driven by perseverance and deep tiger pride. With the opening of our new gym at Campus School Kimball, we look forward to many years of home court magic for our volleyball and basketball teams.



UNIVERSITY SCHOOLS SPORTS 2025-26

BASEBALL
BASKETBALL
BOWLING
CHEER
CROSS COUNTRY
GOLF
SOCCER
SOFTBALL
SWIM
TENNIS
TRACK & FIELD
VOLLEYBALL
WRESTLING



Our boys basketball team played in front of packed crowds at our new home court in the CSK gym.



UMS and UHS runners won awards, set school records, and went to state!



The UMS Baseball team enjoyed its first ever season, a winning one!



Our track & field athletes enjoyed an outstanding, record-breaking season.



UHS Boys Soccer goalkeeper and MVP Paxton LaRue directs his defenders.



Liana Nuckolls - State Champion in the 800m, 1600m, and 4x800m.

UMS athletes made history with state championship victories in both the girls and boys 4x800m relays, and an individual title for Declan Murphy in the 1600m.

UHS athlete Liana Nuckolls secured state titles in the girls 4x800m, 800m, and 1600m.

We are so proud of the rapid development of our athletics programming. This year reflected the unity between our coaches and students, driven by tiger pride, perseverance, and a shared belief in what it means to represent University Schools.

MOMENTS THAT MOVE US: UNIVERSITY SCHOOLS FINE ARTS

From visual arts to music and performance, students throughout our schools showcased their talent and creativity this year. They enjoyed sharing their work with our wider community through exhibitions on our campuses, family gatherings in our auditoriums, and live concert performances by our orchestras, bands, and choirs.

Our arts programming remains a powerful outlet for student voice and expression, reinforcing the importance of creativity as a core part of the University Schools experience. With the support of our amazing faculty, all of whom are professional practitioners in their fields, our boys and girls continue to excel in the classroom and at local and national arts competitions.



Thanks to a generous grant from Amro Music, Campus School Kimball students began their music education with brand new instruments!



Our strong connection to the University of Memphis allows our students to experience singing and playing music at the Scheidt Family Performing Arts Center, a first-class professional concert venue. This year, we were proud to be named a National Association of Music Merchants (NAMM) "Best Community for Music Education".

Our annual Holiday Card Decorating Competition is a festive and creative highlight for our visual artists. The contest always fosters excitement and school pride, while also providing a meaningful opportunity to celebrate student voice. Winning designs are recognized and shared with the broader community, spreading cheer and highlighting the creativity that makes our schools so special.



UHS artist Lily Parks was the overall winner of the holiday card contest. Her painting of children (and a tiger) having fun in the snow was used in our district holiday correspondence.



UHS freshman artist Cypress Debes channeled their love for tigers into a beautiful painting that was used on district thank you cards.



Freshmen Madison Hampton and Cormac Stockwell were both invited to be part of the All State Choir, while violinist Eli Engbretson (not pictured) was an All State Orchestra pick.



UMS student Amelia Ortega earned 3rd place in the Memphis Jewish Federation's Holocaust Art Contest. 28 of our students submitted artwork to this prestigious competition.



UHS 9th grader Silje Loftus-Skjervold earned a Scholastic Art & Writing Gold Key for her experimental stop-motion video "Take It Easy".

Silje's Gold Key honor, representing the best art nationally, earned her a spot at the summer 2026 national celebration at Carnegie Hall in New York City.

ACADEMIC ALLSTARS

University High School is proud to have two National Merit Scholar Finalists in its first graduating class. Arya Debes and Kylie McCormack were celebrated by University of Memphis President Dr. Bill Hardgrave, Trustee G. Douglas Edwards, and University Schools Director Dr. Sally Parish.



CURRENT CHANGEMAKERS

In March, our University Schools Board passed a resolution to nominate UHS junior Hudson Noe for the student seat on the Tennessee Board of Education. Hudson was recognized for his commitment to championing student voices, which has been a central and important part of his UHS experience.



Hudson Noe and Dr. Sally Parish

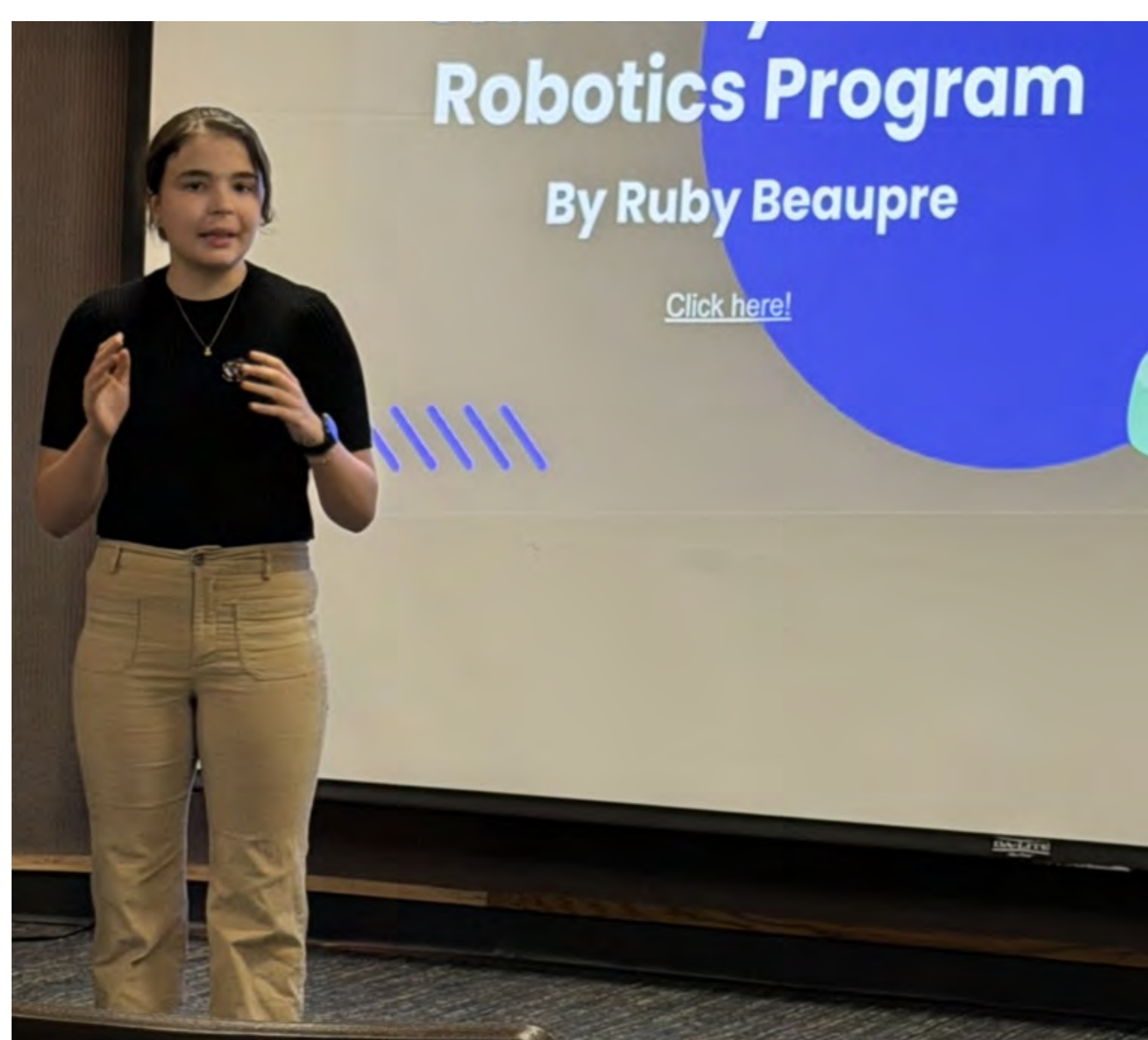
FUTURE LEADERS

This school year marked the successful launch of the Superintendent's Student Advisory Council (SSAC), a new initiative designed to elevate student voices and strengthen communication across University Schools. Composed of student leaders from grades 7 to 11, the SSAC met monthly with district leaders to share perspectives, provide feedback, and offer input on district initiatives and school experiences.



Through thoughtful discussion and planning in our SSAC meetings, students identified a need for a platform to showcase academic work, creativity, and research across both University Middle and University High Schools. What began as an idea quickly evolved into a student-driven initiative, with participants helping shape the vision, structure, and purpose of what became our first Student Research Symposium.

The symposium brought together students to present AP research projects, senior capstones, and original artistic work to family members, mentors, and University of Memphis academics. It also demonstrated how student voice, when given the opportunity, can lead to meaningful and lasting impact within the school community.



LEAD, GROW, INSPIRE: THE ALDA STORY



University Schools Chief of Staff Kerrith Griffin (center) congratulates the 2025-2026 ALDA graduates

The Aspiring Leaders Development Academy (ALDA) is University Schools' internal leadership program, designed to prepare future administrators for the unique work of leading our innovative schools. ALDA was devised by Chief of Staff Kerrith Griffin, with a mission to empower faculty and staff to "lead with purpose and creativity".

ALDA provides participants with opportunities to engage in original research experiences, as well as discussing key principles and concepts within current educational practice.

As a culminating project, participants are asked to propose and develop a strategic initiative that could be presented to school and district leaders. The goal is for our aspiring leaders to apply what they learn to real, actionable improvements aligned with our University Schools mission.

This year marked the graduation of the program's second cohort of teachers and administrators, who explored strategies for building literacy skills, reducing teacher isolation, and improving collaboration in and out of the classroom.

The big-picture significance is that ALDA is not just a professional development series. ALDA is about "building the bench" for the future of University Schools and preparing visionary, purposeful, and focused leaders for the broader Memphis education community.

RECOGNIZING EXCELLENCE

We are proud to celebrate our outstanding faculty and administrators, many of whom received local or national recognition for their work this year:



UMS Assistant Principal Marquez Brown was named a State of Tennessee Black Male Educator of the Year



Robin Webb (UMS) was named Middle School Art Teacher of the Year by the Tennessee Art Education Association



Jess Moorhead (Campus School) received the award for Excellence in Literacy at the Memphis Literacy Conference



Campus School STEM teacher Betsy Pillow was named Elementary Science Educator of the Year by the Tennessee Science Teachers Association



Director of Schools Dr. Sally Parish was one of only five women nationally to receive the 2026 Woman of Distinction award from DALI, the District Administration Leadership Institute

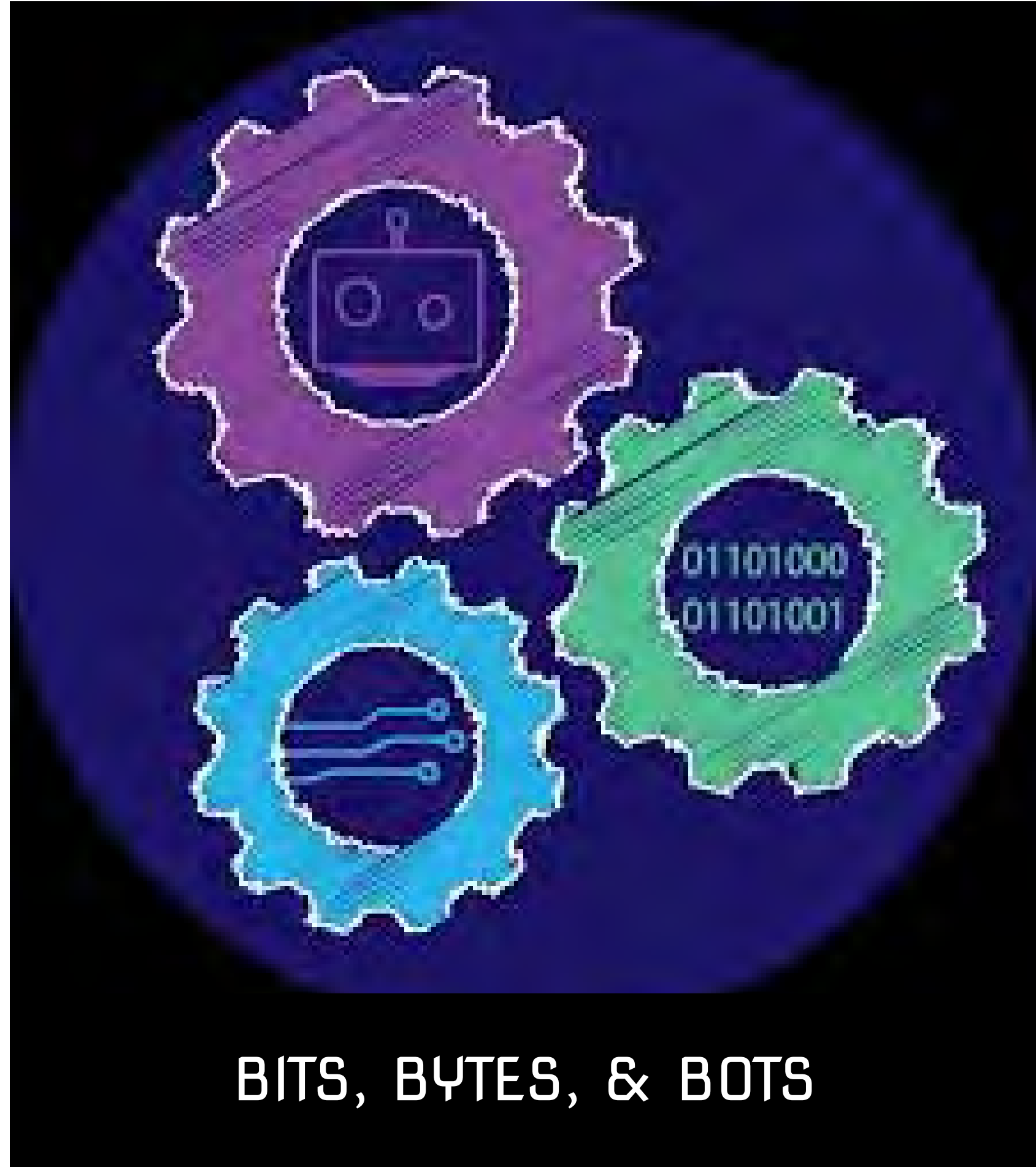
THE POWER OF CONNECTION

Community partners play a vital role in the success and growth of University Schools, helping to extend learning beyond the classroom. Through strong, collaborative relationships with organizations across Memphis, students gain access to real-world experiences, resources, and service opportunities.

Our partnerships support everything from academic programming and wellness initiatives to arts, exercise, and career exploration. Together, we create dynamic, inclusive, and opportunity-rich environments, demonstrating that when schools and communities work together, students thrive.



THANK YOU TO OUR 2025 - 2026 EXTENDED LEARNING & COMMUNITY PARTNERS



DIXON
GALLERY & GARDENS

**COLLAGE
DANCE**





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