Undergraduate Students with Disabilities in Higher Education

- As reported by the HEATH Resource Center 1999 Statistical Profile & U.S. Department of Education
Extrapolating the National Data

Estimated # of UofM Students with Disabilities

- # of UofM Students with Disabilities Registered with DRS
- Estimated # of UofM Students with Disabilities not Registered with DRS
- # of UofM Students without Disabilities

17,986
3,217
1,002
Disability Types

- Mobility
- Sensory
- Psychological
- Cognitive
- Neurological
- Chronic Health
Disability Categories

Disability Category Percentages of Students Registered with DRS

- Psychological: 22.60%
- Cognitive: 38.10%
- Chronic Health: 15.90%
- Neurological: 7.80%
- Mobility: 4.50%
- COVID-19: 4.50%
- Sensory: 3.70%
- Temporary: 2.10%
- Other: 0.80%
Addressing Disability in Education

- Access & Inclusion
- Accessible Environment
- Education & Training
- Individual Accommodation
Connecting Students with DRS

- Student Referrals
- Student Introduction Form
- Initial Appointment
- Documentation
- Faculty Notification
DRS Online Faculty Portal

- Track and manage approved accommodations
- Upload syllabi and add instructors to classes
- Complete Exam Instructions, edit them, and upload exams

https://yukon.accessiblelearning.com/Memphis/Instructor
Covid 19
Accommodations

- Remote Instruction
- Cameras on/off
- Masks
- Flex with deadlines
- Flex with attendance
Accessibility Resource Fund

Funded through grants, private donations

Cover costs of some academic needs not otherwise provided by the University or arranged through DRS

Students can request funds for:

- Psychological-educational evaluations
- Accessible Technology
- Tutoring
- Books/materials
Department Meetings & Other Presentations

DRS can meet with faculty directly during department meetings or attend classes to share information to students.

Tailored presentations to fit your specific needs:

- More inclusive interactions with specific populations
- Identifying Ableism
- Animals on Campus
- Accessible Technology Usage
Publications created by DRS to assist in helping faculty understand the process of how students can register with DRS

Helps demystify the accommodation decision, outlines how accommodations retro-fit the course for accessibility needs

Reinforces the collaborative, interactive process of decision making between DRS, the faculty, and the student

Outlines goals and missions of DRS on inclusion, access, and engagement
Questions

Disability Resources for Students
110 Wilder Tower
901-678-2880

General: drs@memphis.edu
Tests: drstests@memphis.edu
Notes: drsnotetakers@memphis.edu