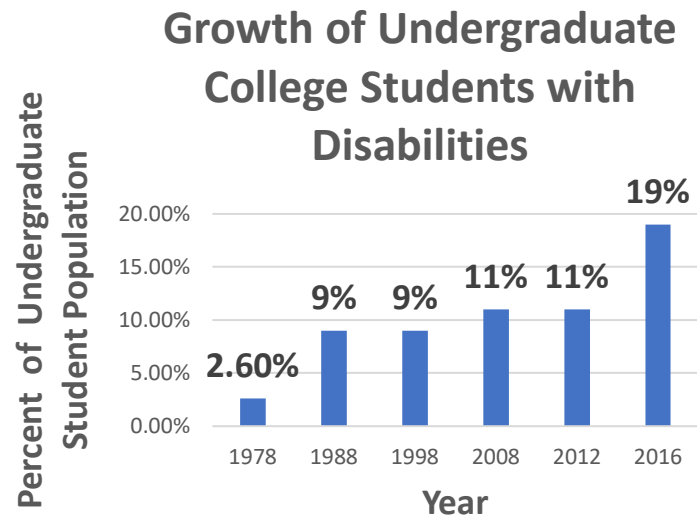


DISABILITY RESOURCES FOR STUDENTS (DRS)

Tara Buchannan, Director
Jennifer Murchison, Assistant Director
Amanda Rodino, Assistant Director

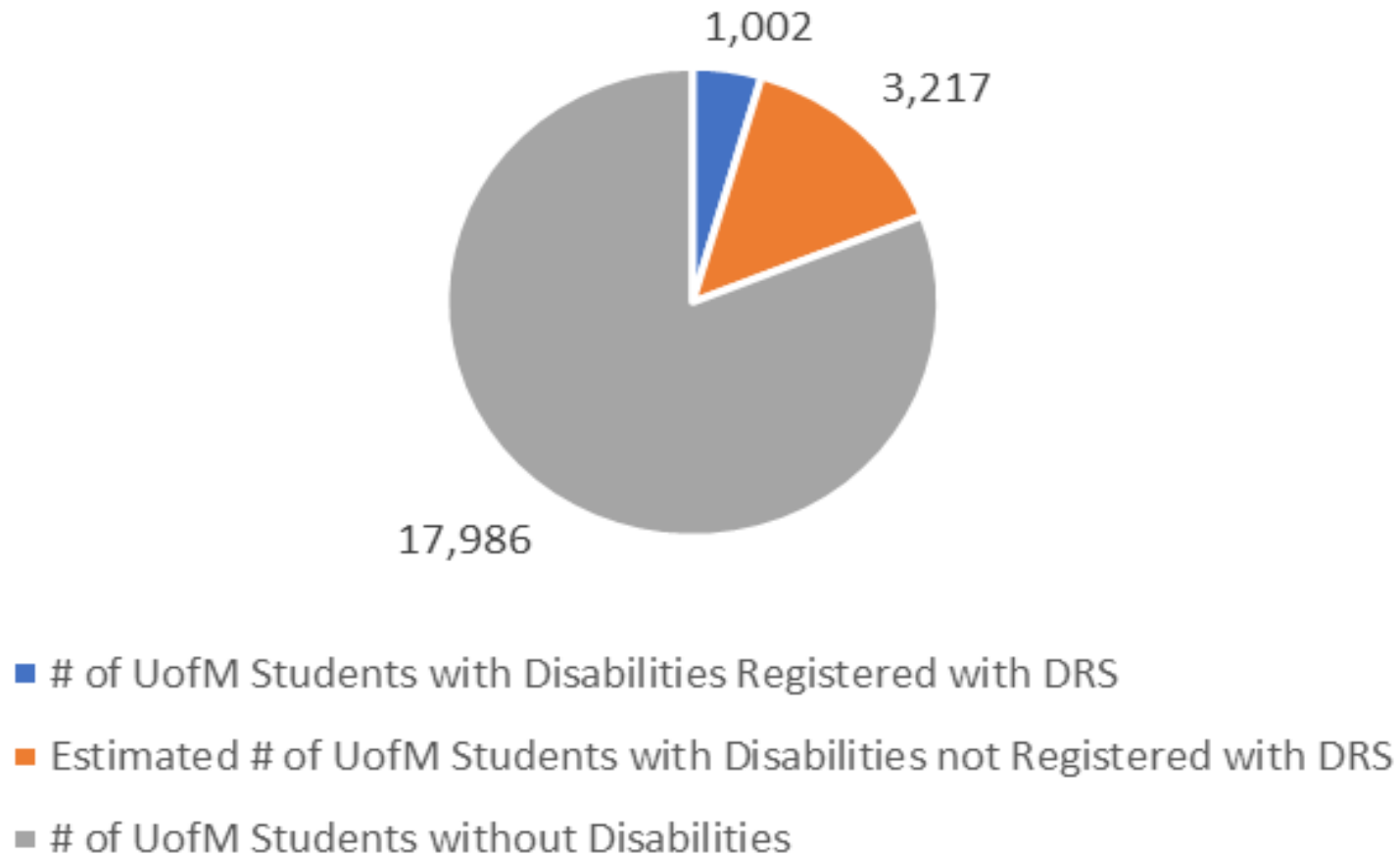
Undergraduate Students with Disabilities in Higher Education



- *As reported by the HEATH Resource Center 1999 Statistical Profile & U.S. Department of Education*
- National Center for Education Statistics. (2015).
- U.S. Department of Education, National Center for Education Statistics. (2019). *Digest of Education Statistics, 2017* (2018-070), [Chapter 3](#).

Extrapolating the National Data

Estimated # of UofM Students with Disabilities



Disability Types



Mobility



Sensory



Psychological



Cognitive



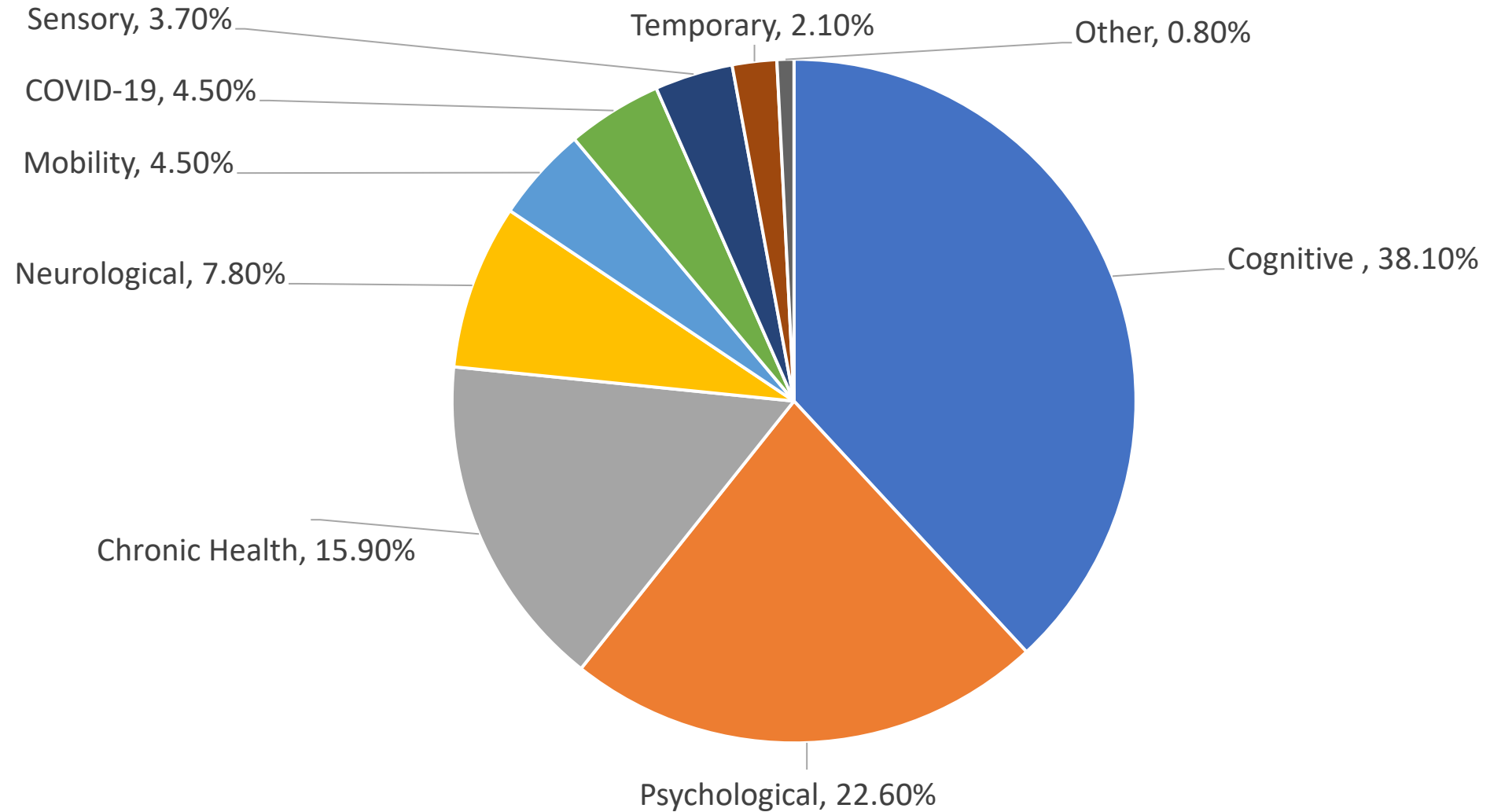
Neurological



Chronic Health

Disability Categories

Disability Category Percentages of Students Registered with DRS



Addressing Disability in Education



Connecting Students with DRS



STUDENT
REFERRALS



STUDENT
INTRODUCTION
FORM



INITIAL
APPOINTMENT



DOCUMENTATION



FACULTY
NOTIFICATION

DRS Online Faculty Portal



Track and manage approved accommodations



Upload syllabi and add instructors to classes



Complete Exam Instructions, edit them, and upload exams



<https://yukon.accessiblelearning.com/Memphis/Instructor>

University Accessibility Committee



Digital



On-Ground
Learning



Physical



Policy &
Procedure



Campus Events

Covid 19
Accommodations

Remote Instruction

Cameras on/off

Masks

Flex with deadlines

Flex with attendance

Accessibility Resource Fund

Funded through grants, private donations

Cover costs of some academic needs not otherwise provided by the University or arranged through DRS

Students can request funds for:

Psychological-educational evaluations

Accessible Technology

Tutoring

Books/materials

Department Meetings & Other Presentations

DRS can meet with faculty directly during department meetings or attend classes to share information to students

Tailored presentations to fit your specific needs:

- More inclusive interactions with specific populations
- Identifying Ableism
- Animals on Campus
- Accessible Technology Usage

Faculty Folders

Publications created by DRS to assist in helping faculty understand the process of how students can register with DRS

Helps demystify the accommodation decision, outlines how accommodations retro-fit the course for accessibility needs

Reinforces the collaborative, interactive process of decision making between DRS, the faculty, and the student

Outlines goals and missions of DRS on inclusion, access, and engagement

Questions

Disability Resources for Students

110 Wilder Tower

901-678-2880

General: drs@memphis.edu

Tests: drstests@memphis.edu

Notes: drsnotetakers@memphis.edu