

## University Undergraduate Curriculum

### Meeting Minutes

March 18, 2016

*Present:*

Richard Irwin (Academic Aff), Karen Thurmond (Acad Advising), Deborah Tollefsen (A&S), Laura Snyder (CFA), Joanne Gikas (UNIV), Jennifer Nelson (EDUC), Lloyd Brooks (FCBE), Russell Deaton (ENGR), Stanley Walls (SHS), Firouzeh Sabri (PHYS), Sandra Utt (JOUR), Bess Robinson (Libraries), Peggy Quinn (UNIV), Jeffrey Marchett (ENGR), Barbara Taller (BIOL), Carl Chando (ACC), Angela Kuykendoll (Recorder)

*Absent:*

Steve McKellips (Registrar) Shirleatha Lee (NURS)- (Proxy-Jill Davenport), Radesh Palakurthi (HPRM)- (Proxy-Michael Hutchinson)

Meeting called to order at 1:05 p.m. when a quorum was achieved.

Minutes from January and February passed.

Deb Tollefsen proposed the correct name of BIOL4320, Biology of Stem Cells, which was incorrectly named and confused with a graduate biology course. There were no questions, and the proposal passed.

Tracy Robinson discussed ELC 4000 course and the need to change the current 3-6 hours sections to 1-6 variable credit hours to fit the needs of student requests. Currently, the work hours do not fit the current hours. There were no questions, and the proposal passed.

Joanne Gikas proposed a change to the title of CDFS 2100 from Intro Child Development/Field of Experience to Intro Field of Child Development and Family Studies because of the confusion with students. There were no questions, and the proposal passed.

Richard Irwin discussed the 3+3 initiative for summer school and explains how 3+3 works. Students who qualify will have the scholarship automatically added to their account. There is an email that will circulate explaining the program. This program will cover UofM online course tuition, which carries a M50 section designation. He would like everyone to push this program to students who are eligible. There will be broader inventory of courses. Student will be responsible for online course fees and does not cover RODP courses. <http://www.memphis.edu/scholarships/threeplusthree.php>

The UofM will host NCUR 2017. Now is a good time with fall advising to encourage students who could participate in this conference via senior projects. Other options would be an Independent Study course that will allow participation in a project for the conference, as it would be targeted at sophomore, juniors, and seniors. The website for NCUR 2017 will be setup concerning conference information sometime following NCUR 2016, which is in April in Asheville, NC. Conference is expected to draw approximately 4000 faculty and students. There will also be opportunities for a graduate school fair for recruiting efforts.

Jeffrey Marchett had nothing to report from Faculty Senate.

Ryan Crews discussed TBR proposed courses concerning TTP. There are a few issues with numbers and will provide to TBR for review. The rubrics are different from what is taught, so there will need to be some clarification for that. Deb Tollefsen has shared with Chairs and UG Council. English has some issues and has not heard anything from social or natural science. The general consensus is there are some issues with changes matching the content being taught. Richard Irwin asked that all issues and courses be submitted for review within the next few weeks.

Richard Irwin discussed Academic Mindset Summit through TBR at UofM. Currently trying to find a date to hold a meeting. It would be best to target early courses such as general education, ACAD courses and faculty. Could allow to track for success for things implemented. Russ Deaton, who attended the previous TBR meeting, offered information learned from meeting. During the meeting, non-cognitive factors to student success was discussed. Do students have a fixed or growth mindset? Russ Deaton provided that data was gathered through surveys from TBR institutions. The data showed in the Developmental Reading and Math courses, positive reinforcements/comments resulted in better performance and grades versus negative reinforcements/comments. He also mentioned that data for Memphis was different. It was agreed that everyone would like to see this data. Carl Chando spoke about the main focus being classroom advocacy. Learning communities and ACAD courses could be the classes to enforce that practice.

The meeting was adjourned at 1:49 p.m.