# Department of World Languages and Literatures

#### Gazette

**JANUARY 22, 2021** 

## **Congratulations**

World Languages faculty members **Dr. Denis Grélé, Dr. Diana Ruggiero, and Dr. Lan Zhang** are all finalists for the University of Memphis Alumni Association Distinguished Teaching Award. Congratulations on this well-deserved honor!

**Dr. Pilar Alcalde** has been awarded a Professional Development Assignment for a term in the 2021-2022 academic year.

#### **Events**

#### **Spanish Club Meeting**



#### **Virtual Job Fair for Teachers**

Southern Teachers is holding a <u>Virtual Job Fair</u> on Friday, February 5, 2021. School administrators will be interviewing to fill hundreds of teaching jobs at this hiring event. The participating schools are the best private/independent schools in the South. The Virtual Job Fair is free for all active Southern Teachers candidates. Not an active candidate? <u>Apply today.</u> Southern Teachers is the oldest teacher recruitment company in America. We work with over 650 schools around the South, helping them to find talented teachers and administrators.

#### **Announcements**

#### Scholarships for 2021-2022

The Department of World Languages and Literatures offers one scholarship, the Mary Pettus Thomas Memorial Scholarship.

In addition, the College of Arts and Sciences offers several scholarships every year for which World Languages majors may be eligible, including: Reed C. Baskin Legacy Scholarship, College of Arts and Sciences Alumni Chapter Book Scholarship, General Herbert L. Grills Memorial Scholarship, Huey's Scholarship, and the Marcus Orr Humanities Scholarship. The Orr scholarship in particular is one for which eligible World Languages majors should consider applying. The deadline for applying through the Tiger Scholarship Manager system is February 1<sup>st</sup>.

# Teach in Spain as a Language Assistant Information Session Tuesday, February 9<sup>th</sup> @ 6:00-7:00pm on Zoom <a href="https://memphis.zoom.us/j/89780585995?pwd=UHYxVzFrU2RwdllwZER1NVN6cnE2dz09">https://memphis.zoom.us/j/89780585995?pwd=UHYxVzFrU2RwdllwZER1NVN6cnE2dz09</a>

The North American Language and Culture Assistants Program (NALCAP) is an educational outreach initiative of the Spanish Ministry of Education through the Education Office of the Embassy of Spain. NALCAP offers recipients grants to American and Canadian college students and graduates, majoring in any subject, who are native speakers of English and have a basic knowledge of Spanish. They must be American or Canadian citizens and aged 18-60. Once in Spain, they will partner with elementary and secondary schools to provide backing to language programs as teaching assistants (TAs) under the supervision and guidance of teachers of English (or French in the case of Canadian citizens) as a World/Foreign Language.

Positions are offered all across Spain, running from October 1st to May 31st for most assignments. NALCAP recipients receive a monthly stipend to cover living expenses of 700 to 1000 euros and medical insurance from either the national government of Spain or the regional governments of Spain, depending on the assignments awarded. Hours of assistant teaching range from 12 to 16 hours per week. At the same time, the program offers recipients the opportunity to study the language and culture of Spain by becoming a local and growing on a personal level, while sharing the language and culture of the United States with students in Spain. This is a remarkable international cooperation program where over 3,500 Americans participate every year and take away an experience that will last a lifetime.

The **application period** will be open from January 27, 2021 until April 6, 2021 at 23:59 Madrid local time. There is no cost or fee to submit applications. Please take a look at our promotional video <u>here</u>. For

general information about the program, please contact <u>norteamericanos@educacion.gob.es</u> or visit our website.

#### **Summer Language Workshops at Indiana University**



## **Faculty Accomplishments**

**Ralph Albanese** has published two articles in *Papers in French Seventeenth-Century Literature*, both in volume XLVII, 93 (2020): "Silence et parole dans *Tartuffe*," and "*Monsieur de Pourceaugnac*, ou les enjeux d'une crise identitaire."

**Ivan Ortega-Santos** presented "Educational Interpreting of Oral Languages in the US: Challenges in the Absence of National Standards" at the 2nd International Conference on Literacy, Culture, and Language Education (ICLCLE 2020), organized by Indiana University Bloomington.

**Will Thompson**'s article "Ste. Geneviève National Historical Park Officially Established" has been published in *Le Journal* of the Center for French Colonial Studies, vol. 37, no. 1 (Winter 2021), pp. 11-14.

**Francisco Vivar**'s article "Conocimiento y vida: "Licenciado Vidriera y *Auto de fe*" will be published in *Studia Iberica et Americana*.

<u>Department of World Languages and Literatures, University of Memphis</u> Please send Gazette items to Will Thompson at <u>wjthmpsn@memphis.edu</u> Visit us on <u>Facebook</u>