

I. Course Objectives:

This is a beginning level course designed for students with no Chinese language background. Our goal is for the students to build a strong foundation in Mandarin. The four language skills will be trained: listening, speaking, reading and writing. Specifically, the students are expected to master the four tones of Chinese, to learn to use and write about 150 commonly-used characters and a variety of expressions formed with these characters, and to master the basic sentence structures of Mandarin by the end of the semester. The students will be able to communicate within the scope of the course material in linguistically correct and socially appropriate ways.

II. Instructor:

Section 001 Lan Zhang, PhD. Associate Professor of Chinese
Office: 215 Jones Hall, 678-3146, lzhang3@memphis.edu
Office hours: MWF: 10:10-11:10

III. Meeting time and classroom:

Section 001: MWF 9:10-10:05 Jones Hall 243

IV. Textbooks:

Required: Yao, Tao-chung and Yuehua Liu et al, 2018. *Integrated Chinese* (中文听说读写), Volume 1: Textbook, Workbook. 4th Ed. Boston: Cheng & Tsui Company.

V. Schedule:

We will cover Pinyin and Lesson 1&2 by mid-term; and Lesson 3 &4 by the end of the semester.

VI. Grading:

- ✚ Class participation and performance: 10%
- ✚ Homework: 10%
- ✚ Quizzes: 10%
- ✚ Mid-term written exam: 20%
- ✚ Mid-term oral presentation: 10%
- ✚ Final written exam: 25%
- ✚ Final oral interview: 15%

A+ (96 ~ 100%) A (93 ~ 95%) A- (90 ~ 92%) B+ (86 ~ 89%) B (83 ~ 85%) B- (80 ~ 82%)

C+ (76 ~ 79%) C (73 ~ 75%) C- (70 ~ 72%) D+ (66 ~ 69%) D (60 ~ 65%) F (0 ~ 59%)

Class participation and performance: Class attendance and participation are very important! When you miss a class, wholly or in part, you miss important information and activities, and your classmates miss out on your contribution. Therefore, please attend classes on time. Chronic tardiness may result in a low participation grade, and you may also lose points for missed quizzes. Unless there is a valid reason, students are not allowed to leave early.

Homework: You must turn in homework at the beginning of the class period on the day it is due. Bring your homework to the teacher's desk in the front of the classroom before the class begins. No homework submitted later than two class periods after the due date will be accepted. Please note that you are expected to complete your homework independently. Copied homework will not be graded.

Quizzes: The students are required to memorize the characters after learning them in class. Quizzes will be carried out at the beginning of the next class, which will mainly be characters. However, important grammatical structures will also be tested. There are basically **no make-ups** for quizzes. It is your responsibility to attend each class. I will drop the six lowest quiz scores for section 1 and four for section 2 to permit flexibility and to accommodate emergencies and illness (i.e. six / four missed

quizzes will be ignored when calculating your grade). The only exception is for pre-arranged make-ups due to participation in official university business (official documentation will be required), not for personal reasons.

Mid-term Oral Presentation: This is a pair work. Students will find a partner in class and present a dialog using (as much as possible) the sentence structures and vocabulary that have been covered during the semester. Time allotted for each pair is around 4-5 minutes. The mid-term exam will likely be before fall break (October 12-15). This is subject to change to accommodate our progress.

Exams: You must take the mid-term and final exams on the scheduled day/ time.

Final Exam Schedule: F, Dec 6, 10:30a - 12:30p

*Any student who anticipates physical or academic barriers based on the impact of a disability is encouraged to speak with me privately. Students with disabilities should also contact Disability Resources for Students (DRS) at 110 Wilder Tower, 901-678-2880. DRS coordinates access and accommodations for students with disabilities. Reasonable and appropriate accommodations will be provided to students with disabilities who present a memo from DRS.

Extra Credit: Two extra credit opportunities:

- (1) To the students who participate in the language table regularly every week. (Participation does not mean just attendance.) (Maximum: 4 points added to the final written exam)
- (2) To the students who participate in the end of semester essay writing contest. (2 points added to the final written exam)

Language table: Friday 1:00-2:00 (starting from the 2nd week, September 6th). FedEx Institute Café.

Essay writing contest: Friday, November 22nd (tentative), 1:00-2:00 FedEx Institute Café.

Note: Along with doing assigned homework, it is imperative that students review what was covered in class by going over the activities done in the classroom. Studying with a study partner is highly recommended.

VII: Academic Integrity and Student Conduct:

1. Disruptive behavior in class is not allowed, such as talking or using electronic devices, or unexcused exits. Please refer to <http://www.memphis.edu/studentconduct/misconduct.htm> for more information.
2. Please refer to <http://saweb.memphis.edu/judicialaffairs> for more information on academic integrity and students rights and responsibilities. I expect you to be aware of these guidelines and to conduct yourselves accordingly.

VIII: Title IX: The University is committed to ensuring equality in education and eliminating any and all acts of sexual misconduct from its campus. Sexual misconduct includes sexual harassment, sexual assault, dating violence, domestic violence and stalking. If you or someone you know has been harassed or assaulted, you can make a report to the Office for Institutional Equity at oi@memphis.edu or 901.678.2713. Please note that if you make a report to me I am required to report it. If you want to make a confidential report you can contact the University Counseling Center, 214 Wilder Tower, 901.678.2068.

Learning to speak another language is interesting. Let's have a fun and gainful semester together!