I. Course Objectives:

This course is a continuation of CHIN 1010. CHIN 1010 is a prerequisite for the course. Students who have some background in Mandarin but who have not taken CHIN 1010 must get permission from the instructor.

CHIN 1020 is designed to help students continue building a strong foundation in Mandarin, as students are introduced to basic grammatical structures and vocabulary. The four language skills will be trained: listening, speaking, reading and writing. Please be aware that the amount of vocabulary has increased for each lesson compared to CHIN 1010. Daily practice is crucial. Students are expected to master about two hundred fifty new vocabulary through the semester and be able to communicate within the scope of the course material in linguistically correct and socially appropriate ways. Success in this class will provide students with the background necessary for intermediate-level Chinese courses.

II. Instructor:

Section 001 Lan Zhang, PhD. Associate Professor of Chinese

Office: 215 Jones Hall, lzhang3@memphis.edu

Office Hours: M 11:30-12:30 W 11:30-12:30, 1:45-2:45; (or by appointment)

III. Meeting time:

Section 001: MWF 9:10-10:05 AM

IV. Textbooks:

Required: Yao, Tao-chung and Yuehua Liu et al, 2008. *Integrated Chinese* (中文听说读写), Level 1, Part 1: Textbook, Workbook. 3rd Ed. Boston: Cheng & Tsui Company. Recommended: Yao, Tao-chung and Yuehua Liu et al, 2008. *Integrated Chinese* (中文听说读写), Level 1, Part 1 Character workbook. 3rd Ed. Boston: Cheng & Tsui Company.

V. Grading:

Class participation and performance: 10%

♣ Homework: 10%

♣ Character Quizzes: 10%

♣ Mid-term written exam: 20%

Mid-term oral presentation: 10%

Final written exam: 25%

Final oral interview: 15%

 $A + (96 \sim 100\%) \ A (93 \sim 95\%) \ A - (90 \sim 92\%) \ B + (86 \sim 89\%) \ B (83 \sim 85\%) \ B - (80 \sim 82\%) \\ C + (76 \sim 79\%) \ C (73 \sim 75\%) \ C - (70 \sim 72\%) \ D + (66 \sim 69\%) \ D (60 \sim 65\%) \ F (0 \sim 59\%)$

Class participation and performance: Class attendance and participation are very important! When you miss a class, wholly or in part, you miss important information and activities, and your classmates miss out on your contribution. Therefore, please attend classes on time.

Chronic tardiness may result in a low participation grade, and you may also lose points for missed quizzes. Unless there is a valid reason, students are not allowed to leave early.

Homework: You must turn in homework at the beginning of the class period on the day it is due. Bring your homework to the teacher's desk in the front of the classroom before the class begins. The grade for late homework submitted one class period after the due date will be reduced by 10%. No homework submitted later than two class periods after the due date will be accepted. Please note that you are expected to complete your homework independently. Copied homework will not be graded.

Quizzes: The students are required to memorize the characters after learning them in class. Character quizzes will be carried out at the beginning of the next class. There are basically <u>no make-ups</u> for quizzes. It is your responsibility to attend each class. Six lowest quiz scores will be dropped to permit flexibility and to accommodate emergencies and illness. The only exception is for pre-arranged make-ups due to participation in official university business (official documentation will be required), not for personal reasons.

Mid-term Oral Presentation: This is a pair work. Students will find a partner in class and present a dialog using the sentence structures and vocabulary that have been covered. Time allotted for each pair is around 4 minutes.

Exams: You must take the mid-term and final exams on the scheduled day/ time. Mid-term exams will be either immediately before or after spring break (**Mar 5-11, 2018**), depending on our progress.

Final Exam Schedule: F, April 27, 10:30a - 12:30p

Extra Credit: Maximum 5 points will be awarded to the students who participate in the language table regularly every week. (Participation does not mean just attendance.)

Language table: Friday 1:45-2:45. (starting from Friday January 26th); FedEx Institute Café

VI: Academic Integrity and Student Conduct:

- 1. Disruptive behavior in class is not allowed, such as talking or using electronic devices, or unexcused exits. Please refer to http://saweb.memphis.edu/judicialaffairs/pdf/DisruptiveClassroomBehaviors.pdf for more information.
- 2. Please refer to http://saweb.memphis.edu/judicialaffairs for more information on academic integrity and students rights and responsibilities. I expect you to be aware of these guidelines and to conduct yourselves accordingly.

VII: Title IX

The University is committed to ensuring equality in education and eliminating any and all acts of sexual misconduct from its campus. Sexual misconduct includes sexual harassment, sexual assault, dating violence, domestic violence and stalking. If you or someone you know has been harassed or assaulted, you can make a report to the Office for Institutional Equity at oie@memphis.edu or 901.678.2713. Please note that if you make a report to me I am required to report it. If you want to make a confidential report you can contact the University Counseling Center, 214 Wilder Tower, 901.678.2068.

Learning to speak another language is interesting. Let's have a fun and gainful semester together!