

CHIN 2020: Intermediate Chinese II

Spring 2017

I. Course Objectives:

CHIN 2020 is an Intermediate Chinese course. CHIN 2010 is a prerequisite for the course. Students who have some background in Mandarin but who have not taken CHIN 2010 must take a placement test to take this course.

CHIN 2020 is designed as a continuation of the study of basic lexicon and structures of Chinese. Emphasis is placed on further development of listening, speaking, reading and writing skills. Students are expected to be able to go beyond simple sentences. Success in this class will provide students with the background necessary for upper-level Chinese courses.

II. Instructor: Chaopin wang

Office: 202 Jones Hall, cwang6@memphis.edu

Office Hours: M W: 1:30-2:30 202 Jones Hall (or by appointment)

III. Meeting times: MWF 10:20-11:15 103 Dunn Hall

IV. Textbook:

Required: Yao, Tao-chung and Yuehua Liu et al, 2009. *Integrated Chinese* (中文听说读写), Level 1, Part 2: Textbook, Workbook. 3rd Ed. Boston: Cheng & Tsui Company.

Recommended: Yao, Tao-chung and Yuehua Liu et al, 2009. *Integrated Chinese* (中文听说读写), Level 1, Part 2 Character Workbook. 3rd Ed. Boston: Cheng & Tsui Company.

The audio and video version of the textbook can be accessed in the language lab, located at 220 Jones Hall. You are encouraged to use this resource.

V. Grading:

- ✚ Class participation and performance: 10%
- ✚ Homework: 10%
- ✚ Character quizzes: 10%
- ✚ Mid-term written exam: 20%
- ✚ Mid-term oral presentation: 10%
- ✚ Final written exam: 25%
- ✚ Final oral interview: 15%

A+ (96 ~ 100%) A (93 ~ 95%) A- (90 ~ 92%) B+ (86 ~ 89%) B (83 ~ 85%) B- (80 ~ 82%)

C+ (76 ~ 79%) C (73 ~ 75%) C- (70 ~ 72%) D+ (66 ~ 69%) D (60 ~ 65%) F (0 ~ 59%)

Class participation and performance: Class attendance and participation are very important! When you miss a class, wholly or in part, you miss important information and activities, and your classmates miss out on your contribution. Therefore, please attend classes on time. Chronic tardiness may result in a low participation grade, and you will also lose points for missed quizzes. Early intervention form will be submitted when a student misses a certain number of classes (six for section one and four for section two). Unless there is a valid reason, students are not allowed to leave early.

Homework: The homework usually is an assignment from the workbook. It should be completed in characters only. Pinyin is not acceptable. You must turn in homework at the beginning of the class

period on the day it is due. Bring your homework to the teacher's desk in the front of the classroom before the class begins. The grade for late homework submitted one class period after the due date will be reduced by 10%. No homework submitted later than two class periods after the due date will be accepted. Please note that you are expected to complete your homework independently. Copied homework will not be graded.

Character Quizzes: The students are required to memorize the characters after learning them in class. Character quizzes will be carried out at the beginning of the next class. There are basically **no make-ups** for quizzes. Six lowest quiz scores for section 1 and four for section 2 will be dropped to permit flexibility and to accommodate emergencies and illness (i.e. six/four missed quiz will be ignored when calculating your grade). The only exception is for pre-arranged make-ups due to participation in official university business (official documentation will be required), not for personal reasons.

Mid-term Oral Presentation: This is a pair work. Students will find a partner in class and present a dialog using the sentence structures and vocabulary that have been covered. Time allotted for each person is around 5-8 minutes.

Exams: You must take the mid-term and final exams on the scheduled day/ time. The mid-term will cover lesson 13 and 14 and will be either before or after spring break (**Mar 6-12, 2017**), depending on our progress.

Final Exam Schedule: M, May 1, 8:00 - 10:00a

Extra Credit: Maximum 5 points will be awarded to the students who participate in the language table regularly every week. (Participation does not mean just attendance.)

Language table: Friday 1:30-2:30. (starting from Friday January 27th); FedEx Institute Café

VI: Academic Integrity and Student Conduct:

1. Disruptive behavior in class is not allowed, such as talking or using electronic devices, or unexcused exits. Please refer to <http://saweb.memphis.edu/judicialaffairs/pdf/DisruptiveClassroomBehaviors.pdf> for more information.
2. Please refer to <http://saweb.memphis.edu/judicialaffairs> for more information on academic integrity and students rights and responsibilities. I expect you to be aware of these guidelines and to conduct yourselves accordingly.

VII: Title IX

The University is committed to ensuring equality in education and eliminating any and all acts of sexual misconduct from its campus. Sexual misconduct includes sexual harassment, sexual assault, dating violence, domestic violence and stalking. If you or someone you know has been harassed or assaulted, you can make a report to the Office for Institutional Equity at oie@memphis.edu or 901.678.2713. Please note that if you make a report to me I am required to report it. If you want to make a confidential report you can contact the University Counseling Center, 214 Wilder Tower, 901.678.2068.

Learning to speak another language is interesting. Let's have a fun and gainful semester together!