

I. Course Objectives:

This course will provide students with a general overview of the basic issues in Chinese linguistics including phonetics, phonology, morphology and syntax. Teaching strategies related to these issues will also be briefly discussed. Upon completing the course, students will be able to understand basic linguistic concepts of the Chinese language, analyze Chinese linguistic data and enhance their ability to continue to learn the language. It will also be helpful to students who wish to pursue a career in Chinese language teaching.

II: Prerequisites: CHIN 3301 or permission of instructor.

III. Instructor: Lan Zhang, PhD. Associate Professor of Chinese

Office: 215 Jones Hall, 678-3146, lzhang3@memphis.edu

Office hours: M 11:30-12:30 W 11:30-12:30, 1:45-2:45

IV. Meeting time and classroom:

MWF 10:20-11:15 Jones 243

V. Textbook:

- Charles N. Li & Sandra A. Thompson. Mandarin Chinese: A functional reference grammar. 1989 University of California Press.

VI. Grading:

🚩 Class participation and performance: 10%

🚩 Homework: 10%

🚩 Exams: (4): 20%x4

A+ (96 ~ 100%) A (93 ~ 95%) A- (90 ~ 92%) B+ (86 ~ 89%) B (83 ~ 85%) B- (80 ~ 82%)

C+ (76 ~ 79%) C (73 ~ 75%) C- (70 ~ 72%) D+ (66 ~ 69%) D (60 ~ 65%) F (0 ~ 59%)

Class participation and performance: Students are expected to participate in the discussions on the assigned topics in class.

Homework: Homework includes Chinese linguistic data analysis and key concepts review.

Exams: Students will take four exams during the semester.

VII. Course Schedule (Subject to change to accommodate our needs)

Week	Readings	Important Dates
1	Introduction of Chinese language family and the phonology of Mandarin	
2	Typological Description: morphemes, topic prominence, word order;	
3	Word structure; Simple declarative sentences: topic and subject.	
4	The noun phrase and the verb phrase	Exam 1
5	Auxiliary verbs and aspect	
6	Sentence final particles	
7	Adverbs and prepositions	
8	Sentence types I: indirect objects, locative and directional phrases	Exam 2
9	Sentence types II: negation, verb copying, the imperative.	
10	Sentence types III: the <i>ba</i> and <i>bei</i> structures	
11	Presentative sentences, questions and comparison	Exam 3
12	Nominalization, serial verb constructions and the complex stative construction	
13	Sentence linking	
14	Pronouns in discourse	
15	Pedagogical issues review	Exam 4