

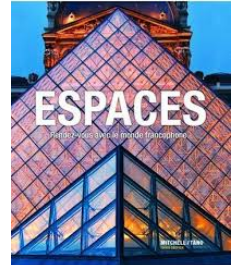
FREN 2020
SECTION 2/3 (TR)
FALL 2019

VHL Central SuperSite: <https://www.vhlcentral.com/>
eCourseware: <https://elearn.memphis.edu>
U of M French section site: <http://www.memphis.edu/wll/french>

1) Professor information

Professor: Prof. Melanie Conroy
Email: mrconroy@memphis.edu
Office location: Jones Hall 255

Office hours:
Tuesday & Thursday: 12:45 pm - 1:45 pm
Wednesday: 11:00 am - noon
Or by appointment via email



2) Required texts

Espaces 3rd edition.
SuperSite for *Espaces*, 3rd edition
(<https://vistahigherlearning.com/catalog/product/view/id/3988/s/espaces-3rd-edition-025/>)
Other electronic documents and sheets in eCourseware
Tech Support Web site: <http://support.vhlcentral.com>
Tech Support Email: techsupport@vistahigherlearning.com

If you do not have the 3rd edition of *Espaces*, please speak to me before purchasing a package to ensure that you buy the right one.

3) Objectives. In this course, you will review and expand on your knowledge of French and Francophone culture, building on structures and vocabulary you’ve learned. We will be discussing culture, as well as other more day-to-day topics. You will improve your ability to understand and communicate in French.

4) Grades and grading scale

TESTS		HOMEWORK		ORAL		IN-CLASS WORK	
Tests (3)	30%	Supersite	15%	Oral interview	5%	Participation	15%
Final Written Exam	15%			Presentation	10%	Compositions	5%
Quizzes	5%						

97-100	A+	87-89	B+	77-79	C+	67-69	D+
93-96	A	83-86	B	73-76	C	63-66	D
90-92	A-	80-82	B-	70-72	C-	Below 63	F

5) Tests (Examens). There will be three tests, each covering the readings, vocabulary, grammar, and other topics covered in the textbook, readings, and during class. You will receive a review sheet, or an overview of topics to be covered, normally in the class session before the exam.

6) Final Exam (Examen final écrit). The final exam will be comprehensive, including material covered on the three tests). The final will include exercises similar to tests.

7) Homework. The homework for this class comes from *Espaces* and the SuperSite. Homework is due on Wednesdays.

8) The oral interview will consist of a **brief discussion** (a series of questions, 4-5 minutes long total) in French with your instructor. You will receive more information and practice for this in class. Topics will be similar to our in-class conversations.

9) The final presentation will be an individual presentation at the end of the semester where you get to talk about a French topic chosen by you and approved by your instructor. You will receive more information about the format for this and we will have some time to work on it in class.

10) Compositions. There are no at home compositions for this course. We will do various activities to help you develop your writing skills **in class**.

11) Participation. You're expected to read the assigned pages and do the assigned work before class, and to be in class and on time every day. You must have access to the textbook every day in class, either the printed version or the eBook on a mobile device. You're expected to participate in all activities in French unless noted. I keep track of absences so please email me if you anticipate missing class. **IMPORTANT:** This class is geared towards actively developing your ability to use and speak French in real time through a variety of whole-class, small group, and individual activities. It's important for you to be in class and ready to participate to get the most out of class. If you aren't prepared, don't participate actively, are disruptive, arrive late, or leave early without a valid excuse, you'll lose participation points.

12) Class attendance policy. Due to the fact that a language course is a skills course, the French section has a mandatory attendance policy. No more than four absences in classes that meet twice a week (TTh) can be allowed without penalty. For EACH absence beyond this, **3 points (TTh) will be deducted from the student's FINAL COURSE AVERAGE.**

13) Make-up policy.

TESTS — If you miss a TEST for a valid reason (e.g. serious illness, university-approved excuse), you must contact the instructor within 1 week & provide documentation on request. If not, you won't be able to make it up.

ASSIGNMENTS — Please talk to me if you have missed an assignment. If you don't turn in homework on its due date and don't have a valid excuse, you may have up to one week to turn in the assignment.

14) Cheating. Cheating of any kind won't be tolerated! For graded assignments, it's cheating to **copy** someone else's work; to have another person (tutor, friend, student, etc.) help you **edit, correct, or write** your work; to let another student copy your work; to **use unauthorized materials** (online translator, cheat sheet, etc.), or to copy from a source without proper citation. **Not knowing if something counts as cheating is NOT a valid excuse.** If you have questions about what is or isn't allowed, please contact me BEFORE doing it.

15) Technology. You're encouraged to use a **laptop, tablet, or another electronic device** to use the SuperSite, take notes, or do other tasks directly related to what we're doing in class. **If you do NOT have a compatible device**, please make sure to have the paper textbook with you and something to write with. **Note:** If you are using your smartphone or laptop to do work for other classes or to text or chat with friends, you may be asked to leave and it will hurt your participation grade.

16) Extra credit. You can do four extra credit activities to improve your grade. If you have more than four absences, these extra credit activities will reduce the penalty for missed classes. If you do not have more than four absences, then each extra credit will add .5% to your final grade, for a maximum of 2%. Please see eCourseware for tutoring and other extra credit opportunities.

17) Important policy regarding copies and e-documents. You are expected to check your email and eCourseware regularly for electronic files related to this course. It is your responsibility to come to class prepared every day by having any documents that you need for in-class activities already loaded on your device, or printing them out before you come to class. Thank you very much for your understanding and cooperation.

18) Accommodations. Any student who may need **class or test accommodations** based on the impact of a disability is encouraged to **speak with your teacher privately** to discuss your specific needs. Students with disabilities should also contact **Disability Resources for Students (DRS)** at 110 Wilder Tower, 678-2880. DRS coordinates accommodations for students with documented disabilities. (<http://www.memphis.edu/drs>)

Preparing before class, participating in class, and practicing outside of class are the keys to help you succeed.

If you have any questions, please don't hesitate to ask me. Have a great semester! ☺

Final Exam Information: <https://www.memphis.edu/registrar/calendars/exams/19f-final.php>