

STUDY GUIDE , CALENDAR, AND POLICIES

German 2010: Intermediate German I

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Office hours by appointment. Don't be shy.

Textbook: *Vorsprung. A Communicative Introduction to Language and Culture. Third Edition.* Ch. 9, 10, 11.

Workbook/Handouts: Available on our eCourseware site.

Willkommen!

This class is intended to make you feel comfortable in listening, speaking, reading and writing German on an intermediary level. A further goal of all German language classes at the U of M is to make you aware of the culture of German speaking countries and to compare and contrast that culture to your own. The instruction will be based on a student-centered approach that emphasizes your communicative proficiency. German 2010 is a language course in which active participation is a fun and necessary part of the learning process.

The instructor will only speak German in class (except for some explanation of more advanced grammar concepts). At times, you may not understand every word. Do not be distressed by this! The classroom environment to some extent simulates authentic situations that you will experience once you travel to German speaking countries. You will be actively engaged in communicative activities such as role-play, partner and group work and language games. Since in-class-time is designed to focus primarily on oral and listening development in German, as well as on answering your questions about homework assignments, grammar etc., your preparation, presence and punctuality every day is imperative.

STUDY GUIDE:

ATTENDANCE is essential and absolutely necessary in order for language improvement to take place! If you have to miss a class period due to illness, you are expected to cover the assignment for the missed class and come fully prepared to the next session. It is your responsibility to provide documentation (doctor's note, court documents etc.) for any absence. In the absence of written documentation the instructor will assume you were absent without an excuse. More than three unexcused absences will seriously affect your participation grade. Six or more will likely result in an F.

Class **PARTICIPATION** is crucial! You are expected to come to class having prepared the homework and/or current class projects, to have reviewed the necessary grammar, and to have learned the words and phrases assigned as homework. It is not your attendance (just showing up) per se that counts, but your active engagement in class. Please, speak only German while in class (even when you have already finished your assignment/project) - this effort will definitely assist your language learning progress. Make it a point to use the structures and vocabulary we have covered in previous chapters as much as possible. To actively and continuously use the material we have already covered in class will help you in expanding your vocabulary and communicative skills.

Please, turn off your cell phones - ALL cell phone use (including texting) in class is not acceptable.

HOMEWORK will be assigned on a regular basis. You are required to complete all assignments and bring them to class. Although they may not be collected/graded every day, they are absolutely necessary for making progress in your language learning. All written assignments must be done in a professional manner, fully written out (not just answers, but questions as well, complete text for "fill-in" exercises) and stapled if necessary. Make up homework will be given only in the event of an excused absence. One of your regular homework assignments will be to work along in the textbook while we cover a chapter and complete the workbook assignments prior to the chapter test.

Late work policy: There is no German word for “to procrastinate”. Let that sink in. Should you need an extension on a homework assignment, you must make arrangements with me before the due date.

After every chapter a **TEST** will be administered. Test formats will be discussed prior to each exam. **NO MAKE-UP TESTS WILL BE GIVEN** unless **PRIOR** arrangements have been made in the event of an excused absence.

On the test day, please hand in any textbook, workbook, or lab assignments as a stapled packet. You are encouraged to make corrections to your work before the test day – **if you show me your completed work one session prior to the test, I will give you an answer key that you can use to review your work AND hopefully learn from your errors before the exam.** – Pro tip: Self-correct it in a different colored ink.

PRACTICE: To really acquire skills in a foreign language three hours of class time a week is not sufficient! Building your German language skills requires daily practice. I will do everything possible to help you along the way, but ultimately it is up to you to take initiative. Here are some suggestions for additional practice:

- form study / conversation groups and practice your speaking skills outside of the classroom. If you’d like me to visit before a test, let me know.
- watch German movies on Netflix or Amazon Prime.
- participate in events organized by the German Section each semester.
- watch German news, visit the Deutsche Welle website <http://www.dw-world.de/dw/0,,265,00.html?id=265> (scroll down to the bottom of the page and click “Deutsch lernen”) or listen to German radio on the Internet
- visit the Goethe Institut: <http://www.goethe.de/ins/us/los/enindex.htm> or the Villa Aurora: http://www.villaaurora.org/index.php?page=home_en
- take advantage of the tutoring / conversation hours with our native assistant Elias as much as you can.
- consider to **STUDY ABROAD**. Ask your instructor about a summer program, semester or yearlong program in Eichstätt or Bremen.
- review sections of the textbook which have been covered in class on an ongoing basis.

Grading

Homework (Class preparation, independent practice, written assignments)	20 %
Class Participation	20 %
Oral Proficiency (assessed through in-class work and recording assignments)	20 %
Tests and Final	40 %

	100 %

Grading scale:

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
97-100	93-96	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	Below 63

Participation Grading Rubric

Excellent -- A

- I spoke German during the entire class.
- I spoke in complete sentences when appropriate.
- My German pronunciation was at least 90 % accurate (especially diphthongs, “ch” and umlauts, “r”, and compound words).
- I respected my classmates and professor, always listening attentively to them when they spoke.
- I participated actively in all class activities and discussions.
- My participation demonstrated that I prepared well for class, having carefully read the assigned readings and studied / practiced the grammar.
- I arrived on time and stayed the full length of the class.

Good -- B

I spoke German almost exclusively.

I spoke in complete sentences some or most of the time.

My German pronunciation was at least 80 % accurate.

I respected my classmates and professor, listening attentively to them when they spoke.

I participated actively in most class activities and discussions.

My participation demonstrated that I prepared well for class, having read the assigned readings and studied/practiced the grammar..

I arrived on time and stayed the full length of the class.

Average -- C

I often spoke English in class. Because I spoke English, my fellow students got distracted and did not respond in German.

I sometimes or often did not speak in complete sentences.

My German pronunciation was at least 70 % accurate.

I might have been distracted or not paid attention to my classroom or the professor once or twice.

I participated in class activities, but not as well as I could have.

My participation demonstrated that I prepared somewhat for class, but could have done a better job preparing.

I arrived on time and stayed the full length of the class.

Needs Improvement --D

I was present but did not say anything during the entire class.

I spoke more English than German.

My German pronunciation was inaccurate.

I did little work or reading related to this class.

I didn't bring essentials to class: textbook, pen and paper.

I often got distracted and did not pay attention to the professor and my classmates.

My participation (or lack thereof) demonstrated that I had not prepared myself for the class.

I arrived late or did not stay the full length of the class.

I used the book's vocabulary list or an electronic device during class.

ACADEMIC INTEGRITY:

The University Student Code of Conduct prohibits all forms of academic dishonesty. In compliance with this policy, no form of cheating will be tolerated. At the instructor's discretion, students who are believed to be violating this policy will be questioned immediately. Possible consequences include a failing grade (F) on the assignment, course failure, and/or referral to judiciaries. This code applies to ALL aspects of this course.

Examples of Academic Misconduct include, but are not limited to:

- THE USE OF ANY TRANSLATION SOFTWARE OR ONLINE TRANSLATOR
- PLAGIARISM
- FAILURE TO CITE SOURCES IN AN ESSAY
- ANY EDITING/Writing HELP FROM ANY PERSON other than UofM instructors/tutors

ACCOMODATIONS FOR STUDENTS WITH DISABILITIES:

Students requesting accommodations based on disability are required to register with Student Disability Services at the beginning of each semester. A letter of verification for approved accommodations can be obtained from SDS. Please make sure to alert your instructor to the requested academic accommodations immediately and to deliver the SDS letter to her as soon as possible.

RESOURCES FOR HELP AND PRACTICE:

Language Media Center

The Language Media Center (Language Lab in 220 Jones Hall) is open Monday, Tuesday & Wednesday (9:00 am – 3:00 pm), and Thursday & Friday (9:00 am – 2:30 pm). German Placement exams will be given up to one hour before close. No appointment needed.

FREE TUTORING

We will have a native German speaker, Elias Apel, working with us this semester. You can meet him to go over grammar, pronunciation, or to practice your spoken German. Walk-ins only.

235 Jones Hall.

Monday	10.30 - 12.15
German Table - Tuesday	13.15 - 14.45 - Join us for some basic German conversation (not required) and meet your fellow German students as well as the faculty/instructors.
Wednesday	14.30 - 17.00
Thursday	13.15 - 15.00

COURSE SCHEDULE AND HOMEWORK CALENDAR

To prepare for

28. August

Lesen Sie im Textbuch "Vorschau: Thematische Fragen, Satzdetektiv" (S. 334-335)

Lernen Sie den Wortschatz S. 342, S. 375-376.

Wiederholen Sie das Perfekt von den Verben (Appendix 492-496)

Schreiben Sie Akt. A vom SAM, Kapitel 9 (Student Activity Manual; als pdf auf eCourseware)

30. August

Anlauftext lesen (S.336-337)

Rückblick (S. 338)

Textdetektiv (S. 339)

Formulieren Sie Antworten zu Akt. 5, S. 338

Beantworten Sie alle Fragen vom Interview Akt. 7, S. 339

(We will do many of the textbook's exercises in class, and in order to optimize practice time, it is essential that you prepare them well at home.)

2. September -- Labor Day

4. September

Lernen Sie über Relativpronomen im Nominativ, Akkusativ und Dativ (S. 339, 340-344 A-D). (You are expected to come to class with a firm general idea of the vocabulary and grammar points that were assigned, and you will then be asked/nudged to deploy them in communicative practice.)

Machen Sie Akt. 8, S. 341

Machen Sie Akt. 10, S. 343

Machen Sie Akt. 12, S. 344

Machen Sie Akt. 14, S. 346

(We will do many of the textbook's exercises in class, and in order to optimize practice time, it is essential that you prepare them well at home.)

6. September

Machen Sie Akt. B und C vom SAM.

Hören Sie Hörtexte A und B vom SAM (S. 240). Die mp3s finden Sie auf eCourseware.

9. September

Lernen Sie über Konjunktiv im Präsens (S. 347-348) (You are expected to come to class with a firm general idea of the vocabulary and grammar points that were assigned, and you will then be asked/nudged to deploy them in communicative practice.)

Machen Sie Akt. 15, S. 347

Formulieren Sie Antworten zu Akt. 16, S. 348

Machen Sie Akt. D und E vom SAM

11. September
Lesen Sie Vorschau (S. 350)
Beantworten Sie die Fragen in der Vorschau auf Deutsch, Akt. 20 (S. 350) und machen Sie sich Notizen.
Lesen Sie den Satzdetektiv Akt. 23 (S. 352)
Lernen Sie über Lesestrategien (S. 351-352). (Be prepared to summarize these!)
Lesen Sie "Brennpunkt Kultur" (S. 353) und machen Sie sich Notizen.
13. September
Lesen Sie "Absprungtext: Wiener Musikleben und Musiker-Gedenkstätten" (S. 354-355).
Rückblick (S. 356)
Lernen Sie die Vokabeln S. 360.
Beantworten Sie Akt. 26, S. 357 auf Deutsch.
Machen Sie Akt. H im SAM.
16. September
Lernen Sie über Adjektivendungen (Handout auf eCourseware). You are expected to come to class with a firm general idea of the vocabulary and grammar points that were assigned, and you will then be asked/nudged to deploy them in communicative practice.)
Machen Sie Akt. 29, S. 358.
Machen Sie Akt. 30, S. 359.
Machen Sie Akt. 32 und 33, S. 361.
Machen Sie Akt. 34, S. 362.
18. September
Lesen Sie Brennpunkt Kultur S. 365 und 366 und machen Sie sich Notizen.
Machen Sie Akt. I und J im SAM.
20. September
Lernen Sie über Adjektiv im Komparativ und Superlativ (367-370).
Machen Sie Akt. L im SAM.
Hören Sie Akt. C im SAM (241). Die mp3s finden Sie auf eCourseware.
23. September
Machen Sie Akt. 40, S. 367
Beantworten Sie die Fragen im Interview Akt. 42, S. 369.
Machen Sie Akt. 43, S. 370.
Machen Sie Akt. 44, S. 371.
Machen Sie Akt. M und N im SAM.
25. September
Machen Sie Akt. O, R und S im SAM.
Hören Sie Akt. D im SAM (242). Die mp3s finden Sie auf eCourseware.

Speaking Task: Please record 3-5 minutes on the following topic.
Welchen Beruf möchten Sie haben? Und warum? Arbeiten Sie gerade neben dem Studium? Wo? Was machen Sie? Gefällt es Ihnen?

How-To:

- 1) Do NOT write out a text and read it (You may take notes beforehand, though, and think about what you want to say).
- 2) Find a computer with internet access and microphone (alternative: Use a smartphone)
- 3) Go to <http://vocaroo.com> and click „Click to record“ (you may be asked to allow access to your device, click „allow“)
- 4) Record your speaking task, then select the option „Click here to save“ below the green box once you're satisfied with your recording.
- 5) Select „E-Mail“ as the sharing option and type in my email address: hpolster@memphis.edu

On the test day, please hand in any textbook, workbook, or lab assignments as a stapled packet. You are encouraged to make corrections to your work before the test day – **if you show me your completed work**

one session prior to the test (meaning this Wednesday), I will give you an answer key that you can use to review your work AND hopefully learn from your errors before the exam. –Self-correct it in a different colored ink.

27. September **TEST von KAPITEL 9**
Machen Sie Akt. O, R und S im SAM.
On the test day, please hand in any textbook, handout, SAM workbook, or listening assignments as a stapled packet.
30. September
Lesen Sie Vorschau (S. 380-382) und machen Sie sich Notizen.
Lesen Sie Brennpunkt Kultur S. 381
Lernen Sie den Wortschatz S. 419-420
Machen Sie Akt. 1, S. 381
Beantworten Sie Akt. 3, S. 382
Machen Sie den Zeitdetektiv Akt. 4, S. 383
2. Oktober
Lesen und hören Sie den Anlauftext (S.384-385); und Rückblick (S. 386-387);
Machen Sie Akt. 5, S. 383, Wortfelder
Machen Sie Akt. 7, 384, Kurz gefragt.
Machen Sie Akt. A im SAM von Kapitel 11 (S. 251)
4. Oktober
Lernen Sie über das Präteritum, schwache Verben (S.388)
Lernen Sie die Verbformen S. 391, 393, 394
Machen Sie Akt. 12 und 13, S. 389
Machen Sie Akt. B im SAM von Kapitel 11 (S. 252)
7. Oktober
Lernen Sie über das Präteritum und starke Verben (S.391-395); “sein, haben and the modal verbs” (S. 393)
Machen Sie den Textdetektiv Akt. 9, S. 387
Beantworten Sie die Fragen von Akt 11, S. 387.
Machen Sie Akt. 14 und 15, S. 392
Machen Sie Akt. C, D, und E im SAM von Kapitel 11 (S. 253ff)
9. Oktober
Machen Sie Akt. 16 S. 393
Machen Sie Akt. 17, S. 394
Machen Sie Akt. 18, S. 395
Machen Sie Akt. F und G im SAM von Kapitel 11 (S. 255-56)
11. Oktober
Lesen Sie Brennpunkt Kultur S. 390
Machen Sie Akt. H im SAM von Kapitel 11 (S. 257-58)
- Schreiben Sie ein Märchen, wie Akt. 20 (S. 395). Es soll mindestens 350 Wörter haben und Sie müssen das Präteritum verwenden.
- 12.-15. Oktober -- Fall Break
16. Oktober
Lesen Sie “Sprache im Alltag”, Vorschau, Lesestrategien (395-398)
Machen Sie Akt. 21, S. 397
Lesen und hören Sie den Absprungtext (S. 399-400);
Rückblick (S. 401);
Machen Sie Textdetektiv Akt. 28, S. 402
18. Oktober

Lernen Sie über die Schweiz (S. 403-404)
Lesen Sie Brennpunkt Kultur (405)
Machen Sie Akt. 27, S. 401

21. Oktober

Lernen Sie über das Plusquamperfekt (S. 406)
Machen Sie Akt 32, S. 406
Machen Sie Akt. K und L im SAM von Kapitel 11 (S. 260)

23. Oktober

Lernen Sie über „als“, „wenn“, „wann“, „ob“ (S. 408 und Handout)
Machen Sie Akt. 36, S. 409.
Machen Sie Akt. M im SAM von Kapitel 11 (S. 261)

25. Oktober

Lernen Sie über Genitiv (S. 409-411);
Lernen Sie über Adjektivendungen im Genitiv; "von" (410-411) und Genitivpräpositionen (411)
Machen Sie Akt. 38, S. 411
Machen Sie Akt. 39, S. 412
Beantworten Sie die Interviewfragen von Akt. 40, S. 412.
Machen Sie Akt. N, O, und P im SAM von Kapitel 11 (S. 262ff)

28. Oktober

Speaking Task: Please record 3-5 minutes on the following topic.
Erzählen Sie im Präteritum von Ihrer Kindheit. Benutzen Sie „als“, „wenn“, „wann“, „ob“ und das Präteritum von Modalverben, zum Beispiel: Was durften Sie als Kind nicht machen? Was wollten Sie tun, als Sie ein Kind waren?

How-To:

- 6) Do NOT write out a text and read it (You may take notes beforehand, though, and think about what you want to say).
- 7) Find a computer with internet access and microphone (alternative: Use a smartphone)
- 8) Go to <http://vocaroo.com> and click „Click to record“ (you may be asked to allow access to your device, click „allow“)
- 9) Record your speaking task, then select the option „Click here to save“ below the green box once you're satisfied with your recording.
- 10) Select „E-Mail“ as the sharing option and type in my email address: hpolster@memphis.edu

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30. Oktober

TEST von KAPITEL 10

Wiederholen Sie das Material von Kapitel 10.
On the test day, please hand in any textbook, handout, SAM workbook, or listening assignments as a stapled packet.

1. November

Vorschau (S. 422-424)
Lernen Sie die Vokabeln "Sehenswürdigkeiten in Berlin" S. 423
Lernen Sie den Wortschatz S. 459-460
Machen Sie Akt. 2 und 3, S. 424

4. November

Lesen und hören Sie den Anlaufertext S. 425-426
Rückblick S. 427
Machen Sie Akt 5, S. 427

Lernen Sie "Sprache im Alltag" S. 427
Machen Sie den Textdetektiv S. 428-9

6. November

Lernen Sie über den Konjunktiv (S. 430);
Lernen Sie über Modalverben im Konjunktiv (431-432)
Machen Sie Akt. 9, S. 431
Machen Sie Akt. 10 und 11, S. 432
Machen Sie Akt. 12, S. 433
Machen Sie Akt. 13, S. 435
Machen Sie Akt. 14 und 15, S. 435

8. November

Lernen Sie über Doppelinfinitiv (S.436-437)
Lesen Sie "Brennpunkt Kultur" S. 434
Machen Sie Akt. 17, S. 437

11. November

Lernen Sie über den Konjunktiv mit "wenn" (S. 437-438);

13. November

Lesen Sie Landeskunde Deutschlands (S. 444, 455, 458) und machen Sie sich Notizen.
Schreiben Sie darüber, was Sie gern in Deutschland sehen und machen würden, wenn Sie dort Urlaub machen würden. Wohin würden Sie reisen? Und was würden Sie besuchen? Und warum?
Schreiben Sie bitte mindestens 350 Wörter und verwenden Sie den Konjunktiv von haben, sein, und den Modalverben.

15. November

Lernen Sie über das Passiv (S. 450-451)
Machen Sie Akt. 30 und 31, S. 451
Machen Sie Akt. R im SAM von Kapitel 11 (S. 266)

18. November

Lernen Sie über das Passiv im Präteritum (S. 451-452)
Machen Sie Akt. 32, S. 452

20. November

Lernen Sie über verschiedene Formen des Passivs (S. 453-454)
Machen Sie Akt. 35, S. 454

On the test day, please hand in any textbook, workbook, or lab assignments as a stapled packet. You are encouraged to make corrections to your work before the test day – **if you show me your completed work one session prior to the test (meaning this Monday), I will give you an answer key that you can use to review your work AND hopefully learn from your errors before the exam.** –Self-correct it in a different colored ink.

22. November ---- **TEST von KAPITEL 11**

Wiederholen Sie das Material.

On the test day, please hand in any textbook, handout, SAM workbook, or listening assignments as a stapled packet.

25. November ---- Vorbereitung auf das Endexamen

27. November -- Thanksgiving

2. Dezember ---- Vorbereitung auf das Endexamen

4. Dezember ---- Vorbereitung auf das Endexamen

