

KORE 1010: Elementary Korean I
Monday, Wednesday 12:40 – 2:05 pm
Jones Hall 226

Instructor: Hyeyeon Kang
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Required Text and Other Resources:

- (1) Cho, Young-Mee et al. (2010). *Integrated Korean Beginning I* (2nd ed.). Honolulu, Hawaii: University of Hawaii.
- (2) Park, Mee-Jeong et al. (2010). *Integrated Korean Workbook Beginning I* (2nd ed.). Honolulu, Hawaii: University of Hawaii.
- (3) Visit the Sakai course site for listening and grammar exercises, and homework assignments.

Course Description / Objective:

This is a beginning level course designed for the students who have no or very limited knowledge of Korean. The goal of the course is to provide a basic foundation that will enable students to acquire and develop the language skills of listening, speaking, reading, and writing in Korean.

At the end of this course, students will be able to

- a) read and write Korean alphabets,
- b) engage in brief conversations on daily life topics such as greetings, numbers, activities,
- c) acquire the core grammar patterns and expressions of the Korean Language,
- d) understand various aspects of Korean Language and culture.

Helpful Sites:

(1) http://www.korean.go.kr/hangeul/cpron/01_elementary/03_how.htm : Provides sounds of vowels and consonants and change of their sound depending the position in words.

(2) Sogang Korean Program: <http://korean.sogang.ac.kr/>

On-line Korean language programs

Study Abroad Opportunities:

- (1) <http://www.memphis.edu/abroad/> : The U of M study abroad programs
 - (2) <http://clscholarship.org/> : The Critical Language Scholarship Program under the U.S. Department of State. It offers summer scholarship to study in Korea every year. The application usually starts in October.
 - (3) <http://www.iie.org/Programs/Gilman-Scholarship-Program> : This program offers scholarship to students who study and intern abroad. It has restricted with those who need financial aids.
- Check the website for the deadline and eligibility criteria!
- (4) <http://us.fulbrightonline.org/critical-language-enhancement-awards> : Fulbright U.S. Student Program. It offers intensive language study to Fulbright grant students.
 - (5) http://www.studyinkorea.go.kr/en/sub/overseas_info/korea_edu/edu_scholarship.do : Various scholarship opportunities sponsored by Korean Government.

Grading:

- Class attendance and participation: 10 %
- Homework: 15%
- Test 1,2,3: 30% (Each test is 10%)
- Reading : 10%
- Oral Test: 15%
- Final exam: 20%

Grading Scale:

The final course grade will be standard, and will not be based on a curve. **It will not be rounded up.**

96 - 100	A+	86 – 89	B+	76 – 79	C+	60-69	D
93 – 95	A	83 – 85	B	73 – 75	C	Below 60	F
90 – 92	A-	80 – 82	B-	70 – 72	C-		

- **Class attendance and participation (10%):** The class attendance and participation is important for the development of language acquisition. In class, active participation means coming to class on time, prepared, and actively contributed to class activities.
- **Homework (15%):** Homework is given in class. Each assignment has a due date and you should make every effort to turn in the assignment in a timely fashion. However, if you are unable to do so, there is a penalty for late work and only 80% of the total scores will be given.
- **Test 1,2,3 (30%):** The test is given after finishing each chapter.
- **Reading (10%):** Students are expected to record their voice while reading a paragraph in Korean and submit it. Scripts and guidelines will be given in advance.

- **Oral Test (15%):** Oral evaluation will be given in the form of interview with instructor. Additional guidelines will be provided in advance.
- **Final exam (20%):** The final exam in this course is cumulative, incorporating all chapters, grammar, and vocabulary from the entire semester. The final exam will contain a written as well as listening section.

Make up Policy:

Makeup tests will be given for excused absences.

Excused absences are: illness and official absences for University business. Bring written doctor's excuses for illnesses. All other absences are un-excused.

Academic Honesty Policy

University of Memphis policy on Academic Honesty:

<https://libguides.memphis.edu/academicintegrity/home>

Other Notes:

Any student who anticipates physical or academic barriers based on the impact of a disability is encouraged to speak with me privately. Students with disabilities should also contact Disability Resources for Students (DRS) at 110 Wilder Tower, 901-678-2880. DRS coordinates access and accommodations for students with disabilities. Reasonable and appropriate accommodations will be provided to students with disabilities who present a memo from DRS.

Cellular Phone: Please turn off your cell phone in class. The activation of a cell phone, whether incoming or outgoing, will not be allowed.

Tentative Course Schedule. Subjects to change.

Week	Monday	Wednesday
Week 1	8/26 Syllabus Review	8/28 Alphabet
Week 2	9/2 Labor Day	9/4 Alphabet
Week 3	9/9 Alphabet	9/11 Alphabet
Week 4	9/16 Alphabet HW 1 due	9/18 Alphabet
Week 5	9/23 Review Alphabet HW 2 due	9/25 Test 1
Week 6	9/30 Chapter 1	10/2 Chapter 1 HW 3 due
Week 7	10/7 Chapter 1	10/9 Review HW 4 due
Week 8	10/14 Fall Break Reading Due	10/16 Test 2
Week 9	10/21 Chapter 2	10/23 Chapter 2
Week 10	10/28 Chapter 2	10/30 Review

	HW 5 due	
Week 11	11/4 Test 3	11/6 Chapter 3
Week 12	11/11 Chapter 3	11/13 Chapter 3
Week 13	11/18 Chapter 3 HW 6 due	11/20 Chapter 3
Week 14	11/25 Oral test	11/27 Thanksgiving
Week 15	12/2 Review Ch1-3	12/4 Oral test
Week 16	12/11 Final Exam 10:00-12:00pm	