

KORE 1020: Elementary Korean II
Monday, Wednesday 12:40 – 2:05 pm
Jones Hall 226

Instructor: Hyeyeon Kang
Email: hkang2@memphis.edu

Required Text and Other Resources:

(1) Cho, Young-Mee et al. (2010). *Integrated Korean Beginning 1* (2nd ed.).

Honolulu, Hawaii: University of Hawaii.

(2) Download the audio files from <http://www.klearntextbook.com>

Course Description / Objective:

This course is a continuation of KORE 1010 Elementary Korean 1. It is designed to further build a foundation on Korean language in four skills: speaking, listening, reading and writing. In particular, students are expected to acquire the following skills;

- (1) to read Korean sentences.
- (2) to comprehend and respond to simple conversations in Korean.
- (3) to write simple sentences and expression.
- (4) Knowing of Korea about cultural practices, politics, history and etc.

Helpful Sites:

(1) http://www.korean.go.kr/hangeul/cpron/01_elementary/03_how.htm : Provides sounds of vowels and consonants and change of their sound depending the position in words.

(2) Sogang Korean Program: <http://korean.sogang.ac.kr/>

On-line Korean language programs

Study Abroad Opportunities:

(1) <http://www.memphis.edu/abroad/> : The U of M study abroad programs

(2) <http://clscholarship.org/> : The Critical Language Scholarship Program under the U.S. Department of State. It offers summer scholarship to study in Korea every year. The application usually starts in October.

(3) <http://www.iie.org/Programs/Gilman-Scholarship-Program> : This program offers scholarship to students who study and intern abroad. It has restricted with those who need financial aids.

Check the website for the deadline and eligibility criteria!

(4) <http://us.fulbrightonline.org/critical-language-enhancement-awards> : Fulbright U.S. Student Program. It offers intensive language study to Fulbright grant students.

(5) http://www.studyinkorea.go.kr/en/sub/overseas_info/korea_edu/edu_scholarship.do : Various scholarship opportunities sponsored by Korean Government.

Grading:

- Class attendance and participation: 10 %
- Homework: 10%
- Test 1,2,3: 30% (Each test is 10%)
- Reading : 10%
- Oral Test: 15%
- Final exam: 25%

Grading Scale:

The final course grade will be standard, and will not be based on a curve. **It will not be rounded up.**

96 - 100	A+	86 – 89	B+	76 – 79	C+	60-69	D
93 – 95	A	83 – 85	B	73 – 75	C	Below 60	F
90 – 92	A-	80 – 82	B-	70 – 72	C-		

- **Class attendance and participation (10%)** : The class attendance and participation is important for the development of language acquisition. In class, active participation means coming to class on time, prepared, and actively contributed to class activities.
- **Homework (10%)**: Homework is given in class. Each assignment has a due date and you should make every effort to turn in the assignment in a timely fashion. However, if you are unable to do so, there is a penalty for late work and only 80% of the total scores will be given.
- **Test 1,2,3 (30%)**: The test is given after finishing each chapter.
- **Reading (10%)**: Students are expected to record their voice while reading a paragraph in Korean and submit it. Scripts and guidelines will be given in advance.
- **Oral Test (15%)**: Oral evaluation will be given in the form of interview with instructor. Additional guidelines will be provided in advance.
- **Final exam (25%)**: The final exam in this course is cumulative, incorporating all chapters, grammar, and vocabulary from the entire semester. The final exam will contain a written as well as listening section.

Make up Policy:

Makeup tests will be given for excused absences.

Excused absences are: illness and official absences for University business. Bring written doctor's excuses for illnesses. All other absences are un-excused.

Academic Honesty Policy

University of Memphis policy on Academic Honesty:

<https://libguides.memphis.edu/academicintegrity/home>

Other Notes:

Any student who anticipates physical or academic barriers based on the impact of a disability is encouraged to speak with me privately. Students with disabilities should also contact Disability Resources for Students (DRS) at 110 Wilder Tower, 901-678-2880. DRS coordinates access and accommodations for students with disabilities. Reasonable and appropriate accommodations will be provided to students with disabilities who present a memo from DRS.

Cellular Phone: Please turn off your cell phone in class. The activation of a cell phone, whether incoming or outgoing, will not be allowed.

Tentative Course Schedule. Subjects to change.

Week	Monday	Wednesday
Week 1	1/14 Syllabus Review	1/16 Chapter 4
Week 2	1/21 No class Martin Luther King	1/23 Chapter 4 Assignment 1 Due to 1/28
Week 3	1/28 Chapter 4	1/30 Chapter 4 Assignment 2 Due to 2/4
Week 4	2/4 Chapter 4	2/6 Review
Week 5	2/11 Test 1: Chapter 4	2/13 Chapter 5
Week 6	2/18 Chapter 5 Assignment 3 Due to 2/25	2/20 Chapter 5
Week 7	2/25 Chapter 5	2/27 Review Reading Due (March 6)
Week 8	3/11 Test 2: Chapter 5	3/13 Chapter 6
Week 9	3/18 Chapter 6 Assignment 4 Due to 3/25	3/20 Chapter 6
Week 10	3/25 Chapter 6	3/27 Review
Week 11	4/1 Test 3: Chapter 6	4/3 Chapter 7
Week 12	4/8 Chapter 7 Assignment 5 Due to 4/15	4/10 SOBIE Conference
Week 13	4/15 Chapter 7	4/17 Chapter 7
Week 14	4/22	4/24

	Review	Oral Test
Week 15	5/1 Final Exam 10:00-12:00pm	