

## **KORE 2010: Intermediate Korean I**

***Monday, Wednesday 2:20 – 3:45 pm***

***Jones Hall 226***

Instructor: Hyeyeon Kang

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### **Required Text and Other Resources:**

- (1) Cho, Young-Mee et al. (2010). *Integrated Korean Beginning I* (2<sup>nd</sup> ed.). Honolulu, Hawaii: University of Hawaii.
- (2) Park, Mee-Jeong et al. (2010). *Integrated Korean Beginning II* (2<sup>nd</sup> ed.). Honolulu, Hawaii: University of Hawaii.
- (3) Visit the Sakai course site for listening and grammar exercises, and homework assignments. Download the audio files from <http://www.klearntextbook.com>

### **Course Description / Objective:**

This course is a continuation of KORE 1020 Elementary Korean II. It is designed to further expand students' knowledge of the fundamental grammatical structure of Korean and acquire wide vocabulary used in daily-life situations. In particular, students are expected to acquire the following skills;

- (1) Ability to read Korean sentences more naturally.
- (2) Ability to maintain and develop simple conversations in Korean.
- (3) Ability to comprehend and initiate simple conversations in Korean.
- (4) Ability to write a short essay on a topic.
- (5) Knowledge of Korea about cultural practices, politics, history and etc.

### **Helpful Sites:**

- (1) [http://www.korean.go.kr/hangeul/cpron/01\\_elementary/03\\_how.htm](http://www.korean.go.kr/hangeul/cpron/01_elementary/03_how.htm) : Provides sounds of vowels and consonants and change of their sound depending the position in words.
- (2) Sogang Korean Program: <http://korean.sogang.ac.kr/>

On-line Korean language programs

## Study Abroad Opportunities:

- (1) <http://www.memphis.edu/abroad/> : The U of M study abroad programs
- (2) <http://clscholarship.org/> : The Critical Language Scholarship Program under the U.S. Department of State. It offers summer scholarship to study in Korea every year. The application usually starts in October.
- (3) <http://www.iie.org/Programs/Gilman-Scholarship-Program> : This program offers scholarship to students who study and intern abroad. It has restricted with those who need financial aids.
- (4) <http://us.fulbrightonline.org/critical-language-enhancement-awards> : Fulbright U.S. Student Program. It offers intensive language study to Fulbright grant students.

## Grading:

- Attendance and participation: 10 %
- Homework: 10%
- Dictation: 5%
- Short essay: 10%
- Test 1,2,3: 30% (Each test is 10%)
- Oral Test: 15%
- Final exam: 20%

## Grading Scale:

The final course grade will be standard, and will not be based on a curve. **It will not be rounded up.**

96 - 100	A+	86 - 89	B+	76 - 79	C+	60-69	D
93 - 95	A	83 - 85	B	73 - 75	C	Below 60	F
90 - 92	A-	80 - 82	B-	70 - 72	C-		

- **Class attendance and participation (10%):** The class attendance and participation is important for the development of language acquisition. In class, active participation means coming to class on time, prepared, and actively contributed to class activities.
- **Homework (10%):** Homework is given in class. Each assignment has a due date and you should make every effort to turn in the assignment in a timely fashion. However, if you are unable to do so, there is a penalty for late work and only 80% of the total scores will be given.
- **Dictation (5%):** Dictation will be given **at the beginning of every class** unless noted otherwise.
- **Short essay (10%):** Students will write an essay about any topic related to chapters (e.g. school life, family, friends, etc.). Detailed guidelines will be given.
- **Test 1,2,3 (Each test is 10%):** The test is given after finishing each chapter.

- **Oral Test (15%):** Students will create and perform a skit with his/her partner using words and phrase we will learn through the semester. Check the calendar for the date. Additional guidelines will be provided in advance.
- **Final exam (20%):** The final exam in this course is cumulative, incorporating all chapters, grammar, and vocabulary from the entire semester. The final exam will contain a written as well as listening section.

**Make up Policy:**

Makeup tests will be given for excused absences.

**Excused absences are:** illness and official absences for University business. Bring written doctor's excuses for illnesses. All other absences are un-excused.

**Academic Honesty Policy**

University of Memphis policy on Academic Honesty:

<https://libguides.memphis.edu/academicintegrity/home>

**Other Notes:**

Any student who anticipates physical or academic barriers based on the impact of a disability is encouraged to speak with me privately. Students with disabilities should also contact Disability Resources for Students (DRS) at 110 Wilder Tower, 901-678-2880. DRS coordinates access and accommodations for students with disabilities. Reasonable and appropriate accommodations will be provided to students with disabilities who present a memo from DRS.

**Cellular Phone: Please turn off your cell phone in class. The activation of a cell phone, whether incoming or outgoing, will not be allowed.**

**Tentative Course Schedule. Subjects to change.**

Week	Monday	Wednesday
Week 1	8/26 Syllabus Review	8/28 Chapter 8
Week 2	9/2 Labor Day	9/4 Chapter 8
Week 3	9/9 Chapter 8	9/11 Chapter 8
Week 4	9/16 Review	9/18 <b>Test 1</b>
Week 5	9/23 Chapter 9	9/25 Chapter 9
Week 6	9/30 Chapter 9	10/2 Chapter 9
Week 7	10/7 Review	10/9 <b>Test 2</b>
Week 8	10/14 <b>Fall Break</b> <b>Essay Draft Due</b>	10/16 Chapter 10
Week 9	10/21 Chapter 10	10/23 Chapter 10
Week 10	10/28 Chapter 10	10/30 Review
Week 11	11/4 <b>Test 3</b>	11/6 Chapter 11

Week 12	11/11 Chapter 11	11/13 Chapter 11
Week 13	11/18 Chapter 11	11/20 Review
Week 14	11/25 <b>Oral test</b>	11/27 Thanksgiving
Week 15	12/2 Review Ch 8-11	12/4 <b>Oral test</b>
Week 16	12/11 <b>Final Exam 1:00-3:00pm</b>	