

KORE 2020: Intermediate Korean II

Monday, Wednesday 2:20 – 3:45 pm

Jones Hall 226

Instructor: Hyeyeon Kang

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Required Text and Other Resources:

(1) Cho, Young-Mee et al. (2010). *Integrated Korean Beginning II* (2nd ed.). Honolulu, Hawaii: University of Hawaii.

(2) Download the audio files from <http://www.kleartextbook.com>

(4) Lecture PowerPoint slides are accessible from ecourseware

Course Description / Objective:

This is the second half of the Intermediate Korean language course. It is designed for the students who have successfully completed the Elementary and Intermediate Korean 1 class. The object of the course is to help students further develop their listening, speaking, reading, and writing skills at the level of intermediate Korean. Students will practice a conversation in diverse setting such as airport, mall, etc.;

Helpful Sites:

(1) http://www.korean.go.kr/hangeul/cpron/01_elementary/03_how.htm : Provides sounds of vowels and consonants and change of their sound depending the position in words.

(2) Sogang Korean Program: <http://korean.sogang.ac.kr/>

On-line Korean language programs

Study Abroad Opportunities:

(1) <http://www.memphis.edu/abroad/> : The U of M study abroad programs

(2) <http://clscholarship.org/> : The Critical Language Scholarship Program under the U.S. Department of State. It offers summer scholarship to study in Korea every year. The application usually starts in October.

(3) <http://www.iie.org/Programs/Gilman-Scholarship-Program> : This program offers scholarship to students who study and intern abroad. It has restricted with those who need financial aids.

(4) <http://us.fulbrightonline.org/critical-language-enhancement-awards> : Fulbright U.S. Student Program. It offers intensive language study to Fulbright grant students.

Grading:

- Attendance and participation: 10 %
- Homework: 10%
- Dictation: 10%
- Test 1,2,3: 30% (Each test is 10%)
- Oral Test: 15%
- Final exam: 25%

Grading Scale:

The final course grade will be standard, and will not be based on a curve. **It will not be rounded up.**

96 - 100	A+	86 – 89	B+	76 – 79	C+	60-69	D
93 – 95	A	83 – 85	B	73 – 75	C	Below 60	F
90 – 92	A-	80 – 82	B-	70 – 72	C-		

- **Class attendance and participation (10%):** The class attendance and participation is important for the development of language acquisition. In class, active participation means coming to class on time, prepared, and actively contributed to class activities.
- **Homework (10%):** Homework is given in class. Each assignment has a due date and you should make every effort to turn in the assignment in a timely fashion. However, if you are unable to do so, there is a penalty for late work and only 80% of the total scores will be given.
- **Dictation (10%):** Dictation will be given **at the beginning of every class** unless noted otherwise. At the end of the semester, two lowest scores will be dropped.
- **Test 1,2,3 (Each test is 10%):** The test is given after finishing each chapter.
- **Oral Test (15%):** Students will create and perform a skit with his/her partner using words and phrase we will learn through the semester. Check the calendar for the date. Additional guidelines will be provided in advance.
- **Final exam (25%):** The final exam in this course is cumulative, incorporating all chapters, grammar, and vocabulary from the entire semester. The final exam will contain a written as well as listening section.

Make up Policy:

Makeup tests will be given for excused absences.

Excused absences are: illness and official absences for University business. Bring written doctor's excuses for illnesses. All other absences are un-excused.

Academic Honesty Policy

University of Memphis policy on Academic Honesty:

<https://libguides.memphis.edu/academicintegrity/home>

Other Notes:

Any student who anticipates physical or academic barriers based on the impact of a disability is encouraged to speak with me privately. Students with disabilities should also contact Disability Resources for Students (DRS) at 110 Wilder Tower, 901-678-2880. DRS coordinates access and accommodations for students with disabilities. Reasonable and appropriate accommodations will be provided to students with disabilities who present a memo from DRS.

Cellular Phone: Please turn off your cell phone in class. The activation of a cell phone, whether incoming or outgoing, will not be allowed.

Tentative Course Schedule. Subjects to change.

Week	Monday	Wednesday
Week 1	1/14 Syllabus Review	1/16 Chapter 12
Week 2	1/21 No class Martin Luther King	1/23 Chapter 12 Assignment 1 Due to 1/28
Week 3	1/28 Chapter 12	1/30 Chapter 12 Assignment 2 Due to 2/4
Week 4	2/4 Chapter 12	2/6 Review
Week 5	2/11 Test 1: Chapter 12	2/13 Chapter 13
Week 6	2/18 Chapter 13 Assignment 3 Due to 2/20	2/20 Chapter 13
Week 7	2/25 Chapter 13 Assignment 4 Due to 2/27	2/27 Review
Week 8	3/11 Test 2: Chapter 13	3/13 Chapter 14

Week 9	3/18 Chapter 14 Assignment 5 Due to 3/20	3/20 Chapter 14
Week 10	3/25 Chapter 14 Assignment 6 Due to 3/27	3/27 Review
Week 11	4/1 Test 3: Chapter 14	4/3 Chapter 15
Week 12	4/8 Chapter 15 Assignment 7 Due to 4/10	4/10 SOBIE Conference
Week 13	4/15 Chapter 15 Assignment 8 Due to 4/17	4/17 Chapter 15
Week 14	4/22 Review	4/24 Oral Test
Week 15	5/1 Final Exam 1:00-3:00pm	