



INSTRUCTOR: Rita Pasqui

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Office hours: MW 11:30 - 12:30 and by appointment

Scheduled Meeting Times: TR 09:40 - 11:05
in Jones Hall Room 009

COURSE DESCRIPTION:

In this course, students will continue to learn the morphology of nouns, adjectives and verbs, while reading extensive passages from the story of the Roman family (Familia Romana). Some syntactic structures will be introduced, such as temporal, causal, conditional clauses; purpose clauses; participial clauses). Furthermore, students will deepen and present specific topics on Roman culture and history that come up in the readings (Roman Army; roads; food and meals; religion; architecture; games and competitions; education; literature.)

COURSE OBJECTIVES:

1. Further develop the ability to read, write and speak in the Latin language
2. Develop a better understanding of English through the study of Latin
3. Acquire an understanding of the civilization within which Latin literature was produced
4. Clarify the ways in which the ancient world was similar to and different from the contemporary world

REQUIRED TEXTS:

1. Hans H. Ørberg and Jeanne Marie Neumann, *Lingua Latina: Pars I: Familia Romana and A Companion to Familia Romana*, Second Edition (Two Volume Set) (paperback both volumes; Focus, an imprint of

Hackett Publishing Company 2016), ISBN 978-1-58510-869-5

2. Exercises, handouts and extra materials will be available in pdf format in ELearn.

RECOMMENDED TEXTS:

1. *English Grammar for Students of Latin. The Study Guide for Those Learning Latin*, by N. Goldman, 3rd ed. (Ann Arbor MI: Olivia and Hill Press, 2004). ISBN 978-0-934034-34-0
2. A dictionary such as *Cassell's New Compact Latin Dictionary*, comp. D. P. Simpson (NY: Dell, 1963 or later).

ONLINE RESOURCES:

1. Readers and grammars: <https://vivariumnovum.it/risorse-didattiche/pratica-didattica/libri-scolastici>
2. The Academy (scholarships in Rome): <https://vivariumnovum.net/en>
3. Unofficial blog of *Familia Romana*: <http://www.lingvalatina.com/>
4. More resources: <http://www.lingvalatina.com/p/latin-resources.html>
5. Ørberg's *Colloquia personarum* and much more in <http://www.scorpiomartianus.com/>
6. Online Latin dictionary (Elementary Lewis and Short) and Grammar (Allen and Greenough): <http://www.perseus.tufts.edu/hopper/text?doc=Perseus%3atext%3a1999.04.0060>
7. Latin derivatives site: german-latin-english.com/latinderivatives.htm
8. Harvard faculty read Classical literature in the original Greek and Latin at this site: fas.harvard.edu/~classics/poetry_and_prose/poetry.html
9. Songs and other audio files in <http://www.alexanderveronensis.com/>
10. Magister Craft: <https://www.magistercraft.com/>
11. More Latin: www.eleaston.com/latin.html
12. Latin paradigms and grammar: www.thelatinlibrary.com/101
13. Library of Congress site on Classics: www.loc.gov/rr/main/alcove9/classics.html
14. Roman life: www.julilla.tripod.com; <http://www.vroma.org/>;
<http://www.history.com/topics/ancient-rome/ancient-rome>

15. Materials on E-Courseware (E-Learn): www.elearn.memphis.edu

GRADING:

1. Homework: 30% of final grade. Hand-written or typed answers in English to grammar exercises or to questions following comprehension passages in *Familia Romana* will be handed in (not e-mailed) on the day they are due.

2. Participation: 10% of final grade. Giving answers to questions and in-class exercises, asking questions, staying focused, taking notes, showing active collaboration when asked to work in pairs or groups, manifesting interest for the subject in every single class will give you 10% in participation.

3. Chapter quizzes: 30% of final grade. 20-minute quizzes covering chapter vocabulary, paradigms, and answers to simple questions.

4. Midterm and Final exams: 30% of final grade. Cumulative exams with completion exercises, vocabulary in context, translation, and a brief cultural essay and/or a mini-presentation based on material at the end of each chapter.

Quizzes will be returned within two class days and exams within three class days.

The final examination is scheduled for Tuesday, May 5, 2020 (10:30 am - 12:30 pm)

GRADING SCALE:

A+ = 97-100	B+ = 87-89	C+ = 77-79	D = 60-69
A = 94-96	B = 84-86	C = 74-76	F = below 60
A- = 90-93	B- = 80-83	C- = 70-73	

ATTENDANCE, PARTICIPATION, CONDUCT:

1. Attendance: The Department of World Languages and Literatures has an attendance policy for lower level language courses. For two-day-per-week classes, students can have **four unexcused absences** before having their grade lowered (each absence beyond the six lowers the level of your grade, e.g. from A- to B+, from B+ to B, etc.). **No absences are excused** and you should keep the 4 allowed for when you do not feel well, have family problems, have car trouble, are stuck-in-traffic, overslept, etc. No doctor's notes will be accepted. If you have a disability, please refer to <http://www.memphis.edu/drs/> and the office will notify me.

2. Homework: Assigned homework will be collected at the beginning of class.

3. In-class assignments: some exercises assigned for in-class recitation will not be collected, but the teacher can easily see whether they have been done (through your participation in class).

4. **Missed exams and quizzes:** A missed quiz or exam will receive a grade of zero. **No make-up quizzes and exams are allowed.** If you have a problem, notify me **before** test time by e-mail (rpsqui@memphis.edu) or talk with me after class or during my office hours.

5. **Electronic Devices:** The use of any electronic device (recorder, cell phones, pagers, computers, etc.) during class or examinations is not permitted unless the instructor has authorized it. More information is given below.

6. **Academic Misconduct:** unfortunately, cheating occurs. In this course, cheating or the appearance of cheating will result in an F for the quiz or exam. A detailed description of actions that constitute academic misconduct is given below.

Electronic Devices

At the beginning of class, all electronic devices, including recorders, cell phones, and pagers, and computers must be turned off. They are to be kept out of sight and not to be used in any way during the class period, and students are not to leave the classroom to check or use such devices. Failure to observe this requirement is disruptive for other class members and the instructor because **such actions interfere with normal classroom procedure, with the presentations of the instructor or other student(s), or with another student's right to pursue course work** (cfr *Student Handbook*, Classroom Misconduct).

During examinations, all electronic devices, including recorders, cell phones, pagers, calculators, computers, and watches with a memory function must be turned off and secured in a closed container, such as a book bag, backpack or briefcase. Failure to store such items according to these instructions will be regarded as the appearance of cheating, and the student will receive an F for the quiz or exam.

Academic Misconduct

The University of Memphis *Faculty Handbook* defines academic misconduct as all acts of cheating and plagiarism. Cheating includes, but is not limited to:

- using any unauthorized assistance in taking quizzes or exams;
- using sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- acquiring exams or other academic material before such material is revealed or distributed by the instructor;
- misrepresenting papers, reports, assignments or other materials as the product of a student's sole independent effort;
- failing to abide by the instructions of the proctor concerning test-taking procedures (examples include laughing, failure to take a seat assignment, failing to adhere to starting and stopping times, or other disruptive activity);
- influencing, or attempting to influence, any university employee in order to affect a student's grade or evaluation;
- any forgery, alteration, unauthorized possession, or misuse of University documents; pertaining to academic scores, including late or retroactive "drop slips" and withdrawal application forms.

Classroom Misconduct (<http://www.memphis.edu/studentconduct/misconduct.htm>)

Disruptive Conduct: The instructor has ultimate control over classroom behavior and may eject from the classroom any student engaged in disruptive conduct. Disruptive conduct is defined as conduct which may include, but is not limited to, intentional interference with the normal classroom procedure or presentation of the instructor or other student(s) and/or interference with another student's right to pursue coursework.

Examples of Disruptive Classroom Behaviors:

Disruptive Usage of Electronic Devices: Using cellular phones, text messaging, iPods, MP3 players, laptops, etc., while class is in session

Unexcused exits:

- Leaving to retrieve a soda or other snack items
- Leaving to engage in a conversation (i.e., person-to-person or by phone)
- Leaving before class is finished for any reason without prior permission from the instructor

Non-Permitted Communication during Classroom Instruction:

- Talking while the instructor is talking
- Talking before being recognized by the instructor (i.e., blurting out information)
- Talking without permission during classroom instruction (i.e., side conversations with an individual or in a group)
- Mimicking and/or consistently repeating an instructor's words

Personal Attacks:

- Engaging in abusive or mean-spirited criticism of another student or an instructor
- Questioning an instructor's authority in front of the class
- Continuing to insist on speaking with an instructor during classroom instruction
- Telling an instructor to "shut-up"

Threatening Behaviors:

- Verbally abusing an instructor or student (i.e., cursing or extremely loud talking directed at a particular person)
- Threatening to physically harm an instructor or student through verbal or body gestures
- Intimidating through body gestures and/or posture or persistent staring at an instructor or student

Overt Inattentiveness:

- Sleeping in class
- Preventing others from concentrating on classroom instruction
- Reading a newspaper, doing homework from another class, etc.

Other Distracting Behaviors:

- Arriving late to class, especially on test dates, and persistent tardiness
- Creating excessive noise from packing up before class has ended
- Dressing inappropriately as to cause other students or instructor to be distracted (i.e., wearing pajamas, indecent exposure, or offensive words on clothing)

COURSE CALENDAR: for **Lesson Roadmaps and Assignments**, please see **Assignment Sheets** on e-Courseware

- Lecture 1 - 01/21/20
- Lecture 2 - 01/23/20
- Lecture 3 - 01/28/20
- Lecture 4 - 01/30/20 **QUIZ #1**
- Lecture 5 - 02/04/20
- Lecture 6 - 02/06/20
- Lecture 7 - 02/11/20 **QUIZ #2**
- Lecture 8 - 02/13/20
- Lecture 9 - 02/18/20
- Lecture 10 - 02/20/20 **QUIZ #3**
- Lecture 11 - 02/25/20
- Lecture 12 - 02/27/20
- Lecture 13 - 03/03/20
- Lecture 14 - 03/05/20 **MIDTERM EXAM**
- SPRING BREAK: 03/09/2020 - 3/15/2020**
- Lecture 15 - 03/17/20
- Lecture 16 - 03/19/20
- Lecture 17 - 03/24/20 **QUIZ #4**
- Lecture 18 - 03/26/20
- Lecture 19 - 03/31/20
- Lecture 20 - 04/02/20 **QUIZ #5**
- Lecture 21 - 04/07/20

LATIN 1020_001 (Course #10983): ELEMENTARY LATIN II Spring 2020

Lecture 22 - 04/09/20

Lecture 23 - 04/14/20

Lecture 24 - 04/16/20 **QUIZ #6**

Lecture 25 - 04/21/19

Lecture 26 - 04/23/19 **QUIZ #7 (take-home)**

Lecture 27 - 04/28/20

STUDY DAY - 04/30/20

FINAL EXAM - Tuesday, May 5, 2020 (10:30 am - 12:30 pm) in Jones 009