Course: Elementary Russian 1, Fall 2019 Schedule: MJ 204, TR 3:45 p.m.- 5:10 p.m.

Instructor: Larisa Hasty

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Office Hours: T/TR by appointment

Required materials:

Golosa: Basic Course in Russian: Book 1, 5th ed.
 Student Activity Manual for Golosa: Book 1, 5th ed.

• Audio/video files for Golosa: Book 1 at: https://www2.gwu.edu/~slavic/golosa/

Overview and Goals:

Elementary Russian I (RUSS1010) is the first of two introductory-level courses in Russian language. In this course you will develop basic skills in understanding, speaking, reading, and writing. We will cover the Alphabet Unit and Units 1-5 of *Golosa, Book One*. By the end of this semester you should be able to greet people formally and informally, to introduce yourselves, to talk about where you are from, what language(s) you speak, what and where you study, what you are wearing, what you are carrying in your backpack, and what you do on a typical day, on what day and at what time. You should be able to hold simple conversations about your daily activities, schedule, school, world languages, background and to describe common objects in complete sentences. You will engage in a variety of different activities: dialogs, grammar based exercises, drills, etc. Grammatically speaking, you will learn the basics of verb conjugation, gender, declension (nominative, prepositional, and accusative cases) and a lot more. Through a conversational-cultural approach this course will also introduce Russian culture and history.

Classes are taught in Russian while implementing English when needed to clarify certain grammatical concepts. Your participation in class will help to create a positive, friendly, and interactive learning environment.

Class Policies:

<u>DEPARTMENT POLICY:</u> each student may have no more than four unexcused absences over the course of the semester. Regular attendance is mandatory. Class participation grade points will be deducted from students with more than four unexcused absences. If you must miss class due to illness or for another legitimate reason, please, let me know before class that day. Late homework will not be accepted without a legitimate excuse. No make-up tests will be given except in case of documented medical or family emergencies.

I ask that you are punctual for class; repeated tardies will negatively affect our grade. If there are any circumstances, which will hinder your attendance or punctuality, please, bring it to my attention immediately. In the event of absence from class students is responsible for verifying and completing all required homework assignments.

Your cell phone must be turned off in class.

If you encounter difficulties with the material please contact me immediately!

Grading:

There will be one major test, six written quizzes, and five oral quizzes during this course. Oral quizzes will consist of reciting an assigned dialogue with a partner from memory or composing and performing an assigned situation. Dialogues and situations will generally be from the basic text, *Golosa*

Student Activities Manual will be graded as follows:

| A |
|---|
| В |
| C |
| D |
| F |
| |

Extra Credit: a 5-minute presentation on proposed or chosen and approved topic related to Russian culture/history. Heritage speakers will have to make two presentations.

Midterm: a short presentation in Russian.

Final Examinations: an oral proficiency interview and a written test.

Grades will be comprised of written quizzes (25%), oral quizzes (5%), homework (20%), participation in class and attendance (25%), midterm (5%), and final examinations (20%).

Grading scale:

| A+ | A | A- | B+ | В | В- | C+ | С | C- | D+ | D | F |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|
| 97-100 | 93-96 | 90-92 | 87-89 | 83-86 | 80-82 | 77-79 | 73-76 | 70-72 | 67-69 | 63-66 | 63-0 |

Course Schedule:

This schedule may be subject to change at the discretion of the instructor.

You must pace your study according to the deadlines for completed homework in the course schedule. There will be homework in your textbook and/or student activities manual (SAM) for each class. Study vocabulary, dialogues, and grammar points in the textbook and complete the corresponding activities and exercises in the SAM. SAM will be collected and checked at any time during the semester. It is important that you make every effort to comprehend information covered in class and make sense of it while completing your homework. A foreign language is best learned with repetition and regular work each day rather than cramming prior to an exam!

You should use audio/video resources to practice your listening comprehension and speaking skills. You will find the audio files for the textbook словарь/новые слова и выражения (vocabulary/new words and expressions), диалоги (dialogs), разговоры (conversations), Давайте послушаем (let's listen) and SAM устные упражнения (oral drills), числительные (numerals), фонетика и интонация (phonetics and intonation) at https://www2.gwu.edu/~slavic/golosa/audio/audio1-5e.htm. You will find SAM video files at

https://www.youtube.com/user/golosauchebnik/videos?disable_polymer=1.

Student Activities Manual Homework = SAM H/W

Textbook Homework = T H/W

| | Tuesday propyry | Thursday warmann | | | | |
|---|--|---|--|--|--|--|
| | Tuesday - вторник | Thursday - четверг | | | | |
| 1 | Aug. 27 | Aug. 29 | | | | |
| | Introduction | Алфавит | | | | |
| | Syllabus | Consonant devoicing, assimilation, and palatalization | | | | |
| | Алфавит | Vowel reduction | | | | |
| | T H/W: Learn Russian Alphabet. | | | | | |
| | SAM H/W: A-01–A-24. (due Sept. 3) | | | | | |
| 2 | Sept. 3 | Sept. 5 | | | | |
| | Alphabet Quiz | 1 (2) Names | | | | |
| | Урок 1: Немного о себе | 1 (3) Gender Introduction | | | | |
| | Greetings and good-byes | 1 (4) Gender of «Му»: мой, моя, моё | | | | |
| | 1 (1) Formal and informal speech | 1 (8) The verb <i>to be</i> in the present tense | | | | |
| | Г H/W: диалоги on pages 23 and 24, словарь/новые слова и выражения on pages 40–42 (listen to the accompanying audio files, read, and practice pronunciation of new dialogs and vocabulary). SAM H/W: listen, read, and practice pronunciation of устные упражнения 1–11, pp. 15–18 (oral drills require listening to the accompanying audio files and are to be completed orally, without having to turn hem in written form); complete 1-01–1-21 (числительные, фонетика и интонация, письменные упражнения и видео упражнения are to be completed in written form and may require accompanying | | | | | |
| | audio/video files), https://www.youtube.com/wa | | | | | |
| 3 | Sept. 10 | Sept. 12 | | | | |
| | 1 (5) Case Introduction | Written Quiz on Unit 1 | | | | |
| | 1 (6) Nominative Case | Урок 2: Что у меня есть? | | | | |
| | 1 (7) Prepositional Case - Introduction | 2 (1) Grammatical Gender | | | | |
| | Oral Quiz on Unit 1: Диалог 4 | 2 (2) Nominative Plural of Nouns | | | | |
| | Т H/W: словарь, pp. 72-76, диалоги, pp. 50, 5 | 1. | | | | |
| | SAM H/W: устные упражнения 1-15, pp. 31- | 35; 2-01–2-12. (due Sept.17) | | | | |
| 4 | Sept. 17 | Sept. 19 | | | | |
| | 2 (3) Personal Pronouns: он, она, оно, они | 2 (5) Adjectives (Nom.) | | | | |
| | 2 (4) Чей? Мой, твой, его, её, наш, ваш, их. | 2 (6) What: что vs. какой | | | | |
| | | 2 (8) Indicating Having Something | | | | |
| | SAM H/W: 2-13–2-27, 2-28 or 2-29 or 2-30, 2- | | | | | |
| | https://www.youtube.com/watch?v=odG7sjSW0 | | | | | |
| 5 | Sept. 24 | Sept. 26 | | | | |
| | 2 (7) Это vs. этот (эта, это, эти) | Written Quiz on Unit 2 | | | | |
| | Oral Quiz on Unit 1: Диалог 4 | Урок 3: Какие языки вы знаете? | | | | |
| | | 3 (1) Verb Conjugation | | | | |
| | | 3 (2) Verbs with conjugations -e-/-ë- | | | | |
| | Т H/W: словарь, pp. 109–112, диалоги, pp. 81 | | | | | |
| | SAM H/W: устные упражнения 1–19, pp. 51– | | | | | |
| 6 | Oct. 1 | Oct. 3 | | | | |
| | 3 (3) Verbs with -и- conjugations | 3 (5) Word Order | | | | |
| | 3 (4) The Past Tense Introduction | 3 (6) Languages | | | | |
| | | 3 (7) Nationalities | | | | |
| | | M H/W: 3-14–3-27, 3-28 or 3-29 or 3-30, 3-31–3-35 | | | | |
| _ | https://www.youtube.com/watch?v=vNovSnDi(| | | | | |
| 7 | Oct. 8 | Oct. 10 – Midterm: give a presentation about | | | | |
| | 3 (8) Prepositional Case | yourself. (at least 15 complete sentences) | | | | |
| | 3 (9) Conjunctions: a, и, но | | | | | |
| | Prepare for midterm on Oct. 10 | | | | | |

| 8 | Oct. 15 – Fall Break – Каникулы | Oct. 17 | | | |
|----|---|--|--|--|--|
| 0 | Oct. 13 – Ган Бтеак – Каникулы | Oral Quiz on Unit 3: describe the knowledge of | | | |
| | | | | | |
| | | languages of anyone you choose, say where that | | | |
| | | person lives and his/her nationality (10 sentences) or | | | |
| | | perform Диалог 5. | | | |
| | THM 142 146 115 | Written Quiz on Unit 3 | | | |
| | Т H/W: словарь, pp. 143–146, диалоги, pp. 117 | | | | |
| 9 | Oct. 22 | Oct. 24 | | | |
| | Урок 4: Университет | 4 (4) The Accusative Case | | | |
| | 4 (1) Учиться | 4 (5) Любить | | | |
| | 4 (2) The Prepositional Case: на | | | | |
| | 4 (3) Учиться, изучать или заниматься | | | | |
| | SAM H/W: устные упражнения 1–15, pp.75–78; 4-01–4-17. (due Oct. 29) | | | | |
| 10 | Oct. 29 | Oct. 31 | | | |
| | 4 (6) Prepositional Case of Question Words | 4 (8) Тоже vs. также | | | |
| | and Personal Pronouns | | | | |
| | 4 (7) Question Words and Sentence Expanders | | | | |
| | SAM H/W: 4-18-4-24 (1), 4-25, 4-26 или 4-27, | 4-28-4-38 | | | |
| | https://www.youtube.com/watch?v=6r8BHiLGc | 3s . (due Nov. 5) | | | |
| 11 | Nov. 5 | Nov. 7 | | | |
| | Oral Quiz on Unit 4: describe your university | Урок 5: Распорядок дня | | | |
| | and what you study (10 sentences) or perform | 5 (1) занятия/урок/лекция/пара/группа/ | | | |
| | Диалог 5. | аудитория/курс/предмет; | | | |
| | Written Quiz on Unit 4 | 5 (2) Days and Times | | | |
| | Т H/W: словарь, pp. 185-188, диалоги, pp.151, | , 152. | | | |
| | SAM H/W: устные упражнения 1–17, pp. 99–1 | | | | |
| 12 | | Nov. 14 | | | |
| | 5 (3) New Verbs | 5 (5) Motion Verbs: идти, ходить, ехать, ездить, | | | |
| | 5 (8) Должен/свободен | поехать | | | |
| | SAM H/W: 5-10-5-13, 5-15, 5-19 (due Nov. 19) | | | | |
| 13 | | Nov. 21 | | | |
| | 5 (6) Asking Where: где vs. куда | Oral Quiz on Unit 5: describe your daily schedule | | | |
| | 5 (7) Answering the Question Куда? | (10 sentences). | | | |
| | SAM H/W: 5-14, 5-16–5-18, 5-20–5-35, https:// | | | | |
| 14 | Nov. 26 | Nov. 28 – Thanksgiving Break | | | |
| | 5 (4) Stress in Verbs | | | | |
| | Written Quiz on Unit 5 | | | | |
| | Prepare for Final Oral and Written Exams on De | c. 10 at 3:30–5:30 | | | |
| 15 | Dec. 3 | Dec. 5 – Study Day (No Class) | | | |
| 15 | Grammar and Vocabulary Review | (110 01000) | | | |
| | Grammar and vocabulary review | | | | |
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Calendar:

August 27 – First Day of Russian Classes

October 10 – Mid-term

October 12–15 – Fall Break

November 27–December 1 – Thanksgiving Holidays

December 3 – Last Day of Russian Classes

December 5 – Study Day

December 10 – Final Exam 3:30–5:30