

**Course:** Elementary Russian II, Spring 2020

**Schedule:** MJ 204, TR 3:45 p.m.- 5:10 p.m.

**Instructor:** Larisa Hasty

**E-mail:** [lphasty@memphis.edu](mailto:lphasty@memphis.edu)

**Office Hours:** T/TR by appointment

**Required materials:**

- *Golosa: Basic Course in Russian: Book 1*, 5<sup>th</sup> ed.
- *Student Activity Manual for Golosa: Book 1*, 5<sup>th</sup> ed.
- Audio/video files for *Golosa: Book 1* at: <https://www2.gwu.edu/~slavic/golosa/>

**Recommended practice:**

Class join link is <https://quizlet.com/join/ZztxujVWp>

### **Overview and Goals of the Course:**

Elementary Russian II (RUSS1020) is the second of two introductory-level courses in Russian language. The objective of the course is to develop basic skills in the areas of listening, reading, writing and speaking in the Russian. Information about Russian culture will be shared throughout the course. By the end of the semester you should be able to talk and write about daily routines, describe homes and families, ask and answer questions about age, school, profession, and workplace. You should also be able to manage simple transactional situations in stores and restaurants. Grammatically speaking, you will learn the genitive, dative, and instrumental cases, the future tense, and the imperfective and perfective aspect.

Classes are taught in Russian while implementing English when needed to clarify certain grammatical concepts. Your participation in class will help to create a positive, friendly, and interactive learning environment.

### **Class Policies:**

Each student may have no more than four unexcused absences over the course of the semester. Regular attendance is mandatory. Class participation grade points will be deducted from students with more than four unexcused absences. If you must miss class due to illness or for another legitimate reason, please, let me know before class that day. Late homework will not be accepted without a legitimate excuse.

No make-up tests will be given except in case of documented medical or family emergencies.

I ask that you are punctual for class; repeated tardies will negatively affect our grade. If there are any circumstances, which will hinder your attendance or punctuality, please, bring it to my attention immediately. In the event of absence from class students is responsible for verifying and completing all required homework assignments.

Your cell phone must be turned off in class.

You must pace your study according to the deadlines for completed homework in the course schedule. There will be homework in your textbook and/or student activities manual (SAM) for each class. Study vocabulary, dialogues, and grammar points in the textbook and complete the corresponding activities and exercises in the SAM. SAM will be collected and checked at any time during the semester. It is important that you make every effort to comprehend information covered in class and make sense of it while completing your homework. A foreign language is best learned with repetition and regular work each day rather than cramming prior to an exam!

If you encounter difficulties in this course please notify me immediately.

**Grading:**

There will be one major test, five oral quizzes, and five to seven written quizzes during this course. Oral quizzes will consist of reciting an assigned dialogue with a partner from memory or composing and performing an assigned situation. Dialogues and situations will generally be from the basic text, *Golosa*.

Student Activities Manual will be graded as follows:

On time, at least 90% complete, and at least 90% correct	A
On time, at least 80% complete, and at least 80% correct	B
On time, at least 70% complete, and at least 70% correct	C
Minimal effort and serious errors	D
Not submitted	F

Extra Credit: a 5-minute presentation on proposed or chosen and approved topic related to Russian culture/history. Heritage speakers will have to make two presentations.

Midterm: a 5-minute presentation in Russian.

Final Examinations: an oral proficiency interview and a written test.

Grades will be comprised of written quizzes (25%), oral quizzes (5%), homework (20%), participation in class and attendance (25%), midterm (5%), and final examinations (20%).

Grading scale

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
97-100	93-96	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	63-0

**Course Schedule**

This schedule may be subject to change at the discretion of the instructor.

You should use audio/video resources to practice your listening comprehension and speaking skills. You will find the audio files of словарь/новые слова и выражения, диалоги учебнике, устные упражнения, числительные, фонетика и интонация в тетради at <https://www2.gwu.edu/~slavic/golosa/audio/audio1-5e.htm>. You will find SAM video files at [https://www.youtube.com/user/golosauchebnik/videos?disable\\_polymer=1](https://www.youtube.com/user/golosauchebnik/videos?disable_polymer=1).

Student Activities Manual Homework = SAM H/W

Textbook Homework = T H/W

	вторник	четверг
1	Jan. 21	Jan. 23
	Расскажите о зимних каникулах, о себе, о расписании и о распорядке дня. Review days of the week; times; daily activities; motion verbs: идти, ходить, пойти; ехать, ездить, поехать; где vs. куда; short-form adjectives: должен, свободен; stress in verbs.	Written Mini Quiz on Unit 5  Unit 6: Дом, квартира, общежитие 6 (1) хотеть 6 (2) стоять, висеть, лежать
	SAM H/W: повторите устные упражнения, с. 99 – 103. (due by Jan. 23) T H/W: словарь, с. 226 – 228 ; диалоги, с. 195 – 197. (Jan. 28)	
2	Jan. 28	Jan. 30
	Дом, квартира, общежитие 6 (3–8) Genitive Case	Дом, квартира, общежитие 6 (9) Review of Genitive Case Uses
	SAM H/W: устные упражнения с. 125 – 129; числительные, фонетика, письменные упражнения: 6-01 – 6-26, 6-27 или 6-28; видео упражнения, <a href="https://goo.gl/dirNbE">https://goo.gl/dirNbE</a> . (Feb. 6)	
3	Feb. 4	Feb. 6
	Oral Quiz on Unit 6: describe your living situation in as much detail as possible (rooms, furnishings, colors, etc.) or, with a partner, prepare and act out a situation that deals with the topics of this unit. (at least 12 sentences)	Written Quiz on Unit 6
	T H/W: словарь, с. 265 – 268; диалоги, с. 236, 237. (Feb. 11)	
4	Feb. 11	Feb. 13
	Unit 7: Наша семья 7 (1) родилась, родился, родились; выросла, вырос, выросли 7 (2) Expressing Age The Dative Case of Pronouns 7 (3) Introduction to the Genitive Plural	Наша семья 7 (4) Specifying Quantity 7 (5) Comparing Ages: старше/младше 7 (6) The Accusative Case of Pronouns
	SAM H/W: устные упражнения, с. 149 – 154; фонетика и письменные упражнения: 7-01 – 7-20, 7-22 или 7-23 или 7-24; видео упражнения, <a href="https://goo.gl/TNSdM8">https://goo.gl/TNSdM8</a> . (Feb. 25)	

5	Feb. 18	Feb. 20
	Наша семья 7 (7) зовут 7 (8) Accusative Case	Oral Quiz on Unit 7: Describe one family member in detail (как зовут; сколько лет; где родился, вырос, жил, живёт, учился/ учится, работает; кто по профессии; кто в семье; что ему (не) нравится; какие языки знает, etc.) or, with a partner, prepare and act out a situation that deals with the topics of this unit. (at least 12 sentences)
	Т Н/В: словарь, с. 307–310; диалоги, с. 274–277 (Feb. 27)	
6	Feb. 25	Feb. 27
	Written Quiz on Unit 7	Unit 8: В магазине 8 (1) The Past tense of быть 8 (2) The Past Tense of есть and нет 8 (3) ходил vs. пошёл, ездил vs. поехал
	SAM Н/В: устные упражнения, с. 173–177; фонетика и письменные упражнения: 8-01 – 8-29, 8-30 или 8-31; видео упражнения, <a href="https://goo.gl/mE9eXQ">https://goo.gl/mE9eXQ</a> . (Mar. 19)	
7	Mar. 3	Mar. 5
	В магазине 8 (4) Dative Case 8 (5) Uses of Dative Case 8 (6) нравится, нравятся + dative	Midterm: Describe someone that you know and provide basic biographical information. Describe his/her home, typical day and shopping preferences.
8	<b>Mar. 10 - Весенние каникулы</b>	<b>Mar. 12 - Весенние каникулы</b>
9	Mar. 17	Mar. 19
	Расскажите о весенних каникулах (что кто делал), о магазинах и покупках. Oral Quiz on Unit 8: Describe shopping options in your hometown or, with a partner, prepare and act out a situation that deals with the topics of this unit. (at least 12 sentences)	Written Quiz on Unit 8
	Т Н/В: словарь, с. 344–348; диалоги, с. 318–320 (Mar. 24)	
10	Mar. 24	Mar. 26
	Unit 9: Что мы будем есть? 9 (1) есть, пить 9 (2) Instrumental Case	Что мы будем есть? 9 (3) Verbs in -овать: советовать 9 (4) Future Tense of быть
	SAM Н/В: устные упражнения, с. 201–208, упражнения 9-01–9-29, видео упражнения, <a href="https://www.youtube.com/watch?v=770qc7fJZqE">https://www.youtube.com/watch?v=770qc7fJZqE</a> . (Apr. 7)	
11	Mar. 31	Apr. 2
	Что мы будем есть? 9 (5) Future Tense 9 (6) Verbal Aspect–Introduction 9 (7) Question Words and Pronouns	Oral Quiz on Unit 9: Расскажите о вашем любимом ресторане, почему он вам нравится, что вы обычно там заказываете, какие блюда и напитки

		вы советуете там взять. Or, with a partner, prepare and act out a situation that deals with the topics of this unit. (at least 12 sentences)
	T H/W: словарь с. 384–386; диалоги, с. 353–354 (Apr. 9)	
12	Apr. 7	Apr. 9
	Written Quiz on Unit 9	Unit 10: Биография 10 (1) Resemblance: похож (на кого) 10 (2) Location: на юге, на севере, на востоке, на западе (от чего)
	SAM H/W: устные упражнения, с. 231–236, упражнения 10-01 – 10-23; 10-24 (pick 1), 10-26, видео упражнения, <a href="https://goo.gl/gBysPp">https://goo.gl/gBysPp</a> . (Apr. 23)	
13	Apr. 14	Apr. 16
	Биография 10 (3) Entering and Graduating from School: поступать/поступить (куда), окончить (что) 10 (4) Indicating the Year: В каком году? 10 (5) Time Expressions with через and назад	Биография 10 (6) Verbal Aspect–Past Tense 10 (7) Review of Motion Verbs 10 (8) Have Been Doing–Use Present Tense
14	Apr. 21	Apr. 23
	Биография Oral Quiz on Unit 10: Расскажите биографию известного человека, or, with a partner, prepare and act out a situation that deals with the topics of this unit. (at least 12 sentences)	Written Mini Quiz on Unit 10 Units 6-10: Review
15	Apr. 28	Apr. 30 - Study Day
	Grammar and Vocabulary Review	
16	May 5 - Экзамен	May 7

## Календарь

First Day of Classes: January 21

Midterm: February 28

Spring Break: March 9-15

Last Day of Classes: April 29

Study Day: April 30

Final Exams: May 5, 3:30-5:30