

SPANISH 1010: ELEMENTARY SPANISH I

FALL 2019

Instructor:
Office Hours:

E-mail:
Office:

A NOTE ON OUR METHODOLOGY: Spanish 1010, 1020, 2010 and 2020 are taught in a **blended format**, that is, we will use a combination of face-to-face and computer-mediated instruction. Also, we will use a model called “**flipped classroom**”; in a flipped classroom, students work on the material before coming to class and class time is used to practice the material learned at home. Additionally, our **target language policy** expects both teachers and students to use 80% Spanish in 1010 /1020 and 90% Spanish in 2010/2020.

What does this mean for you? This means that: (i) you are required to complete your online assignments on your own and spend a significant amount of time each week doing so; (ii) you have to come to class prepared to practice what you studied at home (Do **NOT** expect your teacher to go over grammar and vocabulary in class; instead your teacher will help you use/practice the assigned grammar and vocabulary in context through written or oral communicative activities; (iii) you need to use Spanish to communicate with your teacher and classmates during the semester.

Understanding this methodology is key to succeed in this course!

REQUIRED TEXT AND OTHER RESOURCES

Textbook: J. Blanco, Donley. **VISTAS:** Introducción a la lengua española. Vista Higher Learning, Fifth Edition.

Required Online Access: The VISTAS 5th edition, **Supersite Plus Code** (w/ WebSAM + vText) is necessary to complete the online homework. If your passcode from SPAN 1010 has been purchased within 2 years, it should still be valid to use.

You will find many options on this site: [Textbook Site](#). Under “Codes and other materials” the Supersite Plus Code (w/ WebSAM + vText + Practice App) ISBN 978-1-62680-646-7 is the cheapest option that includes everything you need. The textbook is a vText not a paper book; if you want a paper book, you need to choose another option.

COURSE DESCRIPTION

1010 Elementary Spanish I is designed to develop skills for speaking, listening, reading, and writing Spanish at the elementary level. Special emphasis will be given to pronunciation, vocabulary, grammar and cultural awareness.

OBJECTIVES:

Spanish 1010 covers Lessons 1-5 of VISTAS and lesson 6.1. The goal is for students to reach the **novice-low proficiency level** according to ACTFL (adapted from [ACTFL Proficiency Guidelines](#)):

- **Novice Low Speakers** can exchange greetings, give their identity, and name a number of familiar objects in their environment.
- **Novice Low Writers** are able to copy or transcribe familiar words and phrases. They can reproduce from memory a very limited number of isolated words and familiar phrases.
- **Novice Low Listeners** can occasionally recognize isolated words or very high-frequency phrases when they are strongly supported by context. Typically, they understand little more than one phrase at a time, and repetition may be required.
- **Novice Low Readers** can occasionally identify high-frequency words and/or phrases when they are strongly supported by context. Rereading is often required.

COURSE CORE GOALS:

By the end of the course, the students should develop:

- Ability to comprehend and respond to elementary level conversational patterns
- Proficiency and knowledge of elementary level grammatical structures and terminologies
- Elementary level proficiency in reading and writing the language
- Knowledge of significant cultural practices and historical events from the Spanish-speaking world

SPAN 1010 COURSE COMPONENTS AND METHODS OF EVALUATION:

The following chart summarizes the course components and corresponding percentages.

Syllabus Quiz	1%
Participation	6%
Preparation HW (VHL)	4%
Post-lesson HW (VHL)	8%
Quizzes (3)	12%
YO Presentation	9%
Oral Interview	10%
Exams (2)	30%
Comprehensive Final Exam	20%

Syllabus Quiz (1%)

You will need to complete the syllabus quiz on eCourseware during the first two weeks of class; check eCourseware for due date. The objective of this quiz is to ensure that you have read the syllabus and that you are aware of important deadlines, class policies etc.

Participation (6%)

There will be a participation check three times throughout the semester. These elements will constitute that grade:

- **PARTICIPATION** means that you will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will use the language of the course **always**, i.e., Spanish.
- **ATTENDANCE.** Absence from class, being late to class, early departures, and regularly entering and leaving the room while class is in session will affect your grade. Read the “Class Procedures and Policies” section to check the attendance policy.
- **COURTESY.** Please recognize that phones, food, and gum in the classroom interfere with course goals and are therefore not permitted. Cellular phones, and computers are permitted only to access class materials. Use of these devices during class for other purposes will be considered “disruptive behavior.” Please respect the cultural and linguistic diversity of the class; understand that listening attentively and participating enthusiastically manifests respect for your classmates, for your professor, and for the learning experience.

Homework (12% total: 4% Preparation HW + 8% Post-lesson HW)

Purchasing the aforementioned Supersite passcode is necessary for completing homework. **The activities are online** and assignments will need to be completed before class by the deadlines through VISTAS. Homework will be assigned at the beginning of the semester for the entirety of the semester. Homework is extremely important as it gives you individual practice and reinforces the exercises we do together in class. The homework is divided into two components: preparation activities due **before each lesson (4%)** and post-lesson homework due **after each lesson (8%)**. **Late work, completed after the deadline, will not receive full credit.** Preparation assignments cannot be made up, and overdue post-lesson homework will receive 50% credit.

3 Quizzes (12%)

Quizzes are an essential part of the class. There will be three quizzes (Chapter 1, Chapter 3, and Chapter 5 + lesson 6.1). Please consult the syllabus for exact dates for when these will be completed. Quizzes will cover current chapter materials.

YO Presentation (9%)

Students will complete the assignment individually. Using the information and the guidelines given in class, students will present their project in SPANISH to the classroom. The guidelines, rubric, and sample presentation are on eCourseware.

Oral Interview (10%)

Students will be assigned to a small group of three to four classmates. Students will be interviewed using the list of questions given in class. The questions and rubric are on eCourseware.

2 Exams (30%)

There will be two exams each worth 15% of the final grade. Exam I will cover Chapters 1 and 2 and Exam II will cover Chapters 3 and 4. Exams are designed with the assumption that all previously studied material will be utilized as needed. Students can expect exams to include: listening comprehension, reading comprehension, vocabulary and grammar activities, and a short composition.

Comprehensive Final Exam (20%)

This course has a final exam that will be given during exam week. Please arrange your schedule accordingly. The exam will be cumulative covering Chapters 1-5 and lesson 6.1. More information will be provided well before the exam.

NO MAKE-UPS OR EXTENSIONS ARE PERMITTED FOR ANY ASSIGNMENT OR ASSESSMENT UNLESS THE CIRCUMSTANCES MEET ALL OF THE REQUIREMENTS STATED IN THE MISSED ASSESSMENT APPROVAL FORM.

BASIC SPANISH LANGUAGE GRADING SCALE

A+ 97-100	B+ 87-89.99	C+ 77-79.99	D+ 67-69.99	F 0-59.99
A 93-96.99	B 83-86.99	C 73-76.99	D 66.99-60	
A- 90-92.99	B- 80-82.99	C- 70-72.99		

CLASS POLICIES

Attendance and Tardiness Policy

Daily attendance is compulsory and will be recorded (including the first day of class). To allow for unforeseen circumstances, students are allowed a number of absences based on how many days per week the class meets.

- 6 absences for classes that meet 3 days a week (MWF)
- 4 absences for classes that meet 2 days a week (MW, TR)
- 2 absences for classes that meet 1 day a week.

If a student exceeds the permitted absences, there will be a reduction of the student's grade.

NOTE: Every 3 times you arrive late to class or leave early counts as 1 absence.

Missed Assessment Approval

If an emergency prevents you from taking an assessment (quiz, exam, etc.), you **must** complete the **MISSED ASSESSMENT APPROVAL FORM** with valid written documentation to justify your absence including all required information. Examples of valid written documentation include: an official doctor's note, an official court citation, a published funeral notice, or an official police report. **These documents must state clearly that you were unable to attend class the day of the assessment.** Non-acceptable documentation includes: attendance to a wedding or other social event, travel arrangements, employer-related requirements, a drug prescription, a routine doctor's appointment.

If you miss an assessment without completing the **MISSED ASSESSMENT APPROVAL FORM** (including valid written documentation) to justify your absence, then you will receive a 0 for the missed assessment. Be sure that your schedule does not conflict with your course exams!

Excused Absences for University Extracurricular Activities

Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to complete the **MISSED ASSESSMENT APPROVAL FORM** with valid written documentation to justify your absence including all required information —**PRIOR TO THE ABSENCE**—in order to make up missed assignments.

Extra Credit Policy

Students can complete ONE activity per semester that will count as extra credit. Students will be required to provide proof of attendance. Extra credit will be 5 points added to Exam 2. Specific guidelines are posted on eCourseware. There is a series of activities that have been approved for extra credit:

- 1010 Scavenger Hunt – Your instructor will provide more details.
- The Spanish Club that offers several cultural events per month that include attending a church service conducted in Spanish, salsa dancing, and even enjoying authentic Hispanic restaurants. Charges may apply for some events. Events will be announced in class and/or by email.
- The Hispanic Film Festival in which original films are shown in Spanish with English subtitles. It takes place every Fall semester. The schedule will be announced in class and/or by email.
- The Language Fair that is a competition among high school students. It takes place every Spring semester. Your instructor will provide more details.

Do NOT ask your instructor for any other extra credit opportunities. These are the only activities approved for Spanish 1010. Extra credit can only be added to Exam 2.

Office for Institutional Equity

The University is committed to ensuring equality in education and eliminating any and all acts of sexual misconduct from its campus. Sexual misconduct includes sexual harassment, sexual assault, dating violence, domestic violence and stalking. If you or someone you know has been harassed or assaulted, you can make a report to the Office for Institutional Equity at oiie@memphis.edu or 901.678.2713. Please note that if you make a report to me I am required to report it. If you want to make a confidential report you can contact the University Counseling Center, 214 Wilder Tower, 901.678.2068.

Accommodations/student support services: [Disability Accommodations and Services Site](#)

Syllabus modification

The course syllabus is subject to change. This includes, but it is not limited to deadlines of assignments. Changes will be announced in class. Students absent from class when changes are announced are responsible for obtaining this information.

Tobacco Use Policy (UM1738)

Tobacco use is not permitted in any UofM-owned or leased property. This includes all grounds, vehicles, and buildings owned or leased by UofM. This policy applies to all faculty, staff, students, contractors, and visitors of UofM and is in effect 24 hours a day, year-round. This policy applies to all forms of tobacco products including, but not limited to, cigarettes, pipes, cigars, chewing tobacco, and snuff as well as smokeless electronic cigarettes and other similar devices. Violations of this policy by students should be brought to the attention of Judicial Affairs.

Children on Campus (UM1645)

Presence in classrooms is restricted to properly enrolled students or visitors with legitimate purpose, who may be adults or minors. Instructors of record are responsible for ensuring that individuals who attend their classes are properly enrolled or have been invited for the purpose of making special announcements, guest lecturing, or other authorized reasons. Instructors are also responsible for addressing situations when unauthorized individuals attend their classes.

Please check the Students Affairs Web page for further class conduct and expectations information:

[Student Affairs Site](#)

[Academic Misconduct Site](#)

RESOURCES

TUTORING SCHEDULES:

Jones Hall Tutoring: [Jones Hall Tutoring Site](#)

Educational Support Centers Tutoring: [Learning Center Tutoring Site](#)

Mitchell Hall tutoring: [Mitchell Hall Tutoring Site](#)

The **PLACEMENT EXAM** can be taken in the Language Media Center (Jones 220). [Placement Exam Info Site](#)

FINAL EXAM: See the following link for **FALL 2019** final exam schedule times: [Final Exams Schedule Site](#)

ADDITIONAL RESOURCES:

[Word Reference Site](#)

[Conjugation Site](#)

[Spanish Pronunciation Site](#)

[Foreign Symbols and Alphabet Site](#)

SPAN1010 - SCHEDULE OF CLASSES (MWF)

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
M 8/26		Introduction to course: Syllabus overview Vistas & eCourseware	<u>DUE 9/8:</u> Syllabus Quiz on eCourseware <u>DUE 9/15:</u> First online VHL HW (After 9/15, there will be pre-lesson HW due the night before each class)
W 8/28		Common classroom phrases Pronunciación: El alfabeto	
F 8/30		Cognados Geografía – Países hispanohablantes	Vistas pg. 2-3 Vocabulario pg. 38 VHL Tutorial & Activity Contextos L1
M 9/2	LABOR DAY	NO CLASS	

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
W 9/4	<ul style="list-style-type: none"> Have a basic conversation using greetings and goodbyes 	LECCIÓN 1: HOLA, ¿QUÉ TAL? Contextos/Vocabulario <u>ESCRITURA</u> : Escribir diálogo con saludos, despedidas, y vocabulario de la lección	Vistas pg. 12-14 VHL Tutorial and Activity 1.1
F 9/6	<ul style="list-style-type: none"> Recognize vocabulary and determine appropriate articles (gender and number) 	1.1 Nouns and articles <u>ESCUCHAR</u> : Listen to a set of words and write correct articles	Vistas pg. 16 VHL Tutorial and Activity 1.2 Vistas pg. 24-25 VHL Tutorial and Activity 1.4
M 9/9	<ul style="list-style-type: none"> Tell and ask time Identify times of day 	1.2 Numbers 0–30 1.4 Telling time	Vistas pg. 19-21 VHL Tutorial and Activity 1.3
W 9/11	<ul style="list-style-type: none"> Identify an object and its owner Identify someone's origin and profession 	1.3 Present tense of SER	
F 9/13		Repaso Lección 1	<u>DUE 9/15</u>: VHL Lección 1 Homework Study for Prueba Lección 1
M 9/16		PRUEBA Lección 1 <u>LECTURA</u> : Saludos y despedidas	Vistas pg. 40-41 Vocabulario pg. 76 VHL Tutorial & Activity Contextos L2
W 9/18	<ul style="list-style-type: none"> Discuss people, places, and things at the university 	LECCIÓN 2: LA UNIVERSIDAD Contextos/Vocabulario	Vistas pg. 50-52 VHL Tutorial and Activity 2.1
F 9/20	<ul style="list-style-type: none"> Make statements about what I do as a student Make statements about what I like and don't like 	2.1 Present tense of –ar verbs	Vistas pg. 55-56 VHL Tutorial and Activity 2.2
M 9/23		2.2 Forming questions in Spanish Practice Interview Questions	Vistas pg. 59-60 VHL Tutorial and Activity 2.3
W 9/25	<ul style="list-style-type: none"> Recognize where things are in a classroom or on a campus map 	2.3 Present tense of ESTAR	Vistas pg. 63-64 VHL Tutorial and Activity 2.4
F 9/27	<ul style="list-style-type: none"> Identify course numbers, days, and times 	2.4 Numbers 31 and higher <u>ESCRITURA</u> : Escribe un email a tu amigo de tus clases y tu universidad	

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
M 9/30		Review Study Guide for Exam 1 Participation Check #1 posted to eCourseware	<u>DUE 10/1:</u> VHL Lección 2 Homework Study for Exam 1 – Composición
W 10/2		Examen 1 – Composición <u>LECTURA:</u> La universidad	Study for Exam 1
F 10/4		EXAMEN 1 – Lecciones 1 y 2	Vistas pg. 78-79 Vocabulario pg. 114 VHL Tutorial & Activity Contextos L3 Vistas pg. 93 VHL Tutorial and Activity 3.2
M 10/7	○ Identify family members on a family tree	LECCIÓN 3: LA FAMILIA Contextos/Vocabulario 3.2 Possessive adjectives	Vistas pg. 88-90 VHL Tutorial and Activity 3.1
W 10/9	○ Describe people I know and ask about others	3.1 Descriptive adjectives Sign-up for YO presentation	Vistas pg. 96-97 VHL Tutorial and Activity 3.3
F 10/11	○ Make statements about what people I know do	3.3 Present tense of -er and -ir verbs <u>ESCRITURA:</u> Describir a tu pariente favorito/a	Vistas pg.100-101 VHL Tutorial and Activity 3.4
	FALL BREAK	NO CLASS Monday 10/14 – Tuesday 10/15	
W 10/16	○ Describe how people in a photo are feeling with the <i>tener expressions</i> ○ Have a basic conversation about yourself, university life, and family/friends	3.4 Present tense of tener and venir <u>CONVERSACIONES</u> Last 20 minutes to work on YO presentation in class/ask questions	Prepare YO presentation
F 10/18		YO – PRESENTACIONES	Prepare YO presentation
M 10/21		YO – PRESENTACIONES Repaso Lección 3	<u>DUE 10/22:</u> VHL Lección 3 Homework Study for Prueba Lección 3
W 10/23		PRUEBA Lección 3 <u>LECTURA:</u> La familia	Vistas pg. 116-117 Vocabulario pg. 150 VHL Tutorial & Activity Contextos L4

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
F 10/25	<ul style="list-style-type: none"> Identify where activities take place 	LECCIÓN 4: PASATIEMPOS Contextos/Vocabulario Sign-up for Entrevista	Vistas pg. 126 VHL Tutorial and Activity 4.1
M 10/28	<ul style="list-style-type: none"> Write about what you are 'going to do' this weekend (ir + a + inf.) 	4.1 Present tense of ir Participation Check #2 posted to eCourseware	Vistas pg. 129-130 VHL Tutorial and Activity 4.2 Vistas pg. 133 VHL Tutorial and Activity 4.3
W 10/30	<ul style="list-style-type: none"> Discuss what you want to do, have to do, and plan to do (querer, tener que, pensar + inf.) 	4.2 Stem-changing verbs e-ie, o-ue, u-ue 4.3 Stem-changing verbs e-i	Vistas pg. 136-137 VHL Tutorial and Activity 4.4
F 11/1		4.4 Verbs with irregular yo forms Practicar verbos irregulares	
M 11/4		Review Study Guide for Exam 2	<u>DUE 11/5: VHL Lección 4 Homework Study for Exam 2 – Composición</u>
W 11/6		Examen 2: Composición <u>LECTURA:</u> Los pasatiempos	Study for Exam 2
F 11/8		EXAMEN 2 – Lecciones 3 y 4	Vistas pg. 152-153 Vocabulario pg. 188 VHL Tutorial & Activity Contextos L5 Vistas pg. 166-167 VHL Tutorial and Activity 5.2
M 11/11	<ul style="list-style-type: none"> Discuss preparations for a vacation and what you are going to do while there Describe photos of people on vacation and what they are doing <i>estar + participio</i> 	LECCIÓN 5: LAS VACACIONES Contextos/Vocabulario 5.2 The present progressive	Vistas pg. 164 VHL Tutorial and Activity 5.1
W 11/13	<ul style="list-style-type: none"> Describe photos of people on vacation and how they feel using <i>estar + emoción</i> 	5.1 Estar with emotions and conditions <u>LECTURA:</u> Las vacaciones	Vistas pg. 170-171 VHL Tutorial and Activity 5.3

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
F 11/15	○ Write simple sentences about vacation pictures answering: ¿Cómo son/están las personas? ¿Qué están haciendo? ¿Dónde están? ¿Qué tiempo hace?	5.3 Ser and estar	Vistas pg. 174-175 VHL Tutorial and Activity 5.4
M 11/18	○ Write sentences using direct object pronouns	5.4 Direct object pronouns	Vistas pg. 200 VHL Tutorial and Activity 6.1
W 11/20	○ Have a basic conversation about pastimes and vacations	6.1 Saber and conocer <u>CONVERSACIONES</u>	
F 11/22		Repaso Lección 5, 6.1 Practice Interview Questions <u>Participation Check #3</u> posted to eCourseware	<u>DUE 11/24:</u> VHL Lección 5 Homework (+6.1 saber/conocer) Study for Prueba Lección 5 Prepare oral interview questions
M 11/25		PRUEBA Lección 5 (+6.1 on quiz) Entrevista oral	Prepare oral interview questions
	THANKSGIVING BREAK	NO CLASS Wednesday 11/27 – Sunday 12/1	
M 12/2		Entrevista oral	
W 12/4		Final Exam Review and Study Guide Last Day of Classes	Study for Final Exam

PLEASE NOTE: The professor/instructor reserves the right to alter this schedule at any time to accommodate better the learning needs of the students.

FINAL EXAM: [Final Exams Schedule Site](#)