

SPANISH 1020: ELEMENTARY SPANISH II

FALL 2019

Instructor:
Office Hours:

E-mail:
Office:

A NOTE ON OUR METHODOLOGY: Spanish 1010, 1020, 2010 and 2020 are taught in a **blended format**, that is, we will use a combination of face-to-face and computer-mediated instruction. Also, we will use a model called “**flipped classroom**”; in a flipped classroom, students work on the material before coming to class and class time is used to practice the material learned at home. Additionally, our **target language policy** expects both teachers and students to use 80% Spanish in 1010 /1020 and 90% Spanish in 2010/2020.

What does this mean for you? This means that: (i) you are required to complete your online assignments on your own and spend a significant amount of time each week doing so; (ii) you have to come to class prepared to practice what you studied at home (Do **NOT** rely on your teacher to go over grammar and vocabulary in class; instead your teacher will help you use/practice the assigned grammar and vocabulary in context through written or oral communicative activities); (iii) you need to use Spanish to communicate with your teacher and classmates during the semester.

Understanding this methodology is key to succeed in this course!

REQUIRED TEXT AND OTHER RESOURCES

Textbook: J. Blanco, Donley. **VISTAS:** Introducción a la lengua española. Vista Higher Learning, (Fifth Edition).

Required Online Access: The VISTAS 5th edition, **Supersite Plus Code** (w/ WebSAM + vText) is necessary to complete the online homework. If your passcode from SPAN 1010 has been purchased within 2 years, it should still be valid to use.

You will find 3 options on the site below. The Supersite Plus Code (w/ WebSAM + vText + Practice App) is the cheapest one and it includes all you need (the textbook is a vText not a paper book; if you want a paper book, you need to choose one of the other two options in addition to the Supersite Plus Code).

<https://vistahigherlearning.com/catalog/product/view/id/5346/s/vistas-5th-edition-031/category/226/>

COURSE DESCRIPTION

1020 Elementary Spanish II is designed to further develop skills for speaking, listening, reading, and writing Spanish at the elementary level. Special emphasis will be given to pronunciation, vocabulary, grammar and cultural awareness.

PREREQUISIT: SPAN 1010 or Spanish Placement by examination

The U of M World Languages and Literature Placement Policies can be found at:

<http://www.memphis.edu/wll/student-resources/placement-testing.php>

The **Placement Exam** can be taken in the Language Media Center (Jones 220). Please see the following website for details: <http://www.memphis.edu/wll/student-resources/index.php>

OBJECTIVES:

Spanish 1020 covers Lessons 6-10 of VISTAS. The objective of the course takes into account the **novice-mid proficiency level** (adapted from [ACTFL Proficiency Guidelines](#)):

- **Novice Mid Speakers** communicate minimally by using a number of isolated words and memorized phrases limited by the particular context in which the language has been learned.
- **Novice Mid Writers** can reproduce from memory a modest number of words and phrases in context. They can supply limited information on simple forms and documents, and other basic biographical information. They exhibit a high degree of accuracy when writing on well-practiced, familiar topics using limited formulaic language.
- **Novice Mid Listeners** can recognize and begin to understand a number of high-frequency, highly contextualized words and phrases including aural cognates and borrowed words. Typically, they understand little more than one phrase at a time, and repetition may be required.
- **Novice Mid Readers** can identify a number of highly contextualized words and phrases including cognates and borrowed words but rarely understand material that exceeds a single phrase. Rereading is often required.

Course Core Goals. By the end of the course, the students should develop:

- Ability to comprehend and respond to elementary level conversational patterns
- Proficiency and knowledge of elementary level grammatical structures and terminologies
- Elementary level proficiency in reading and writing the language
- Knowledge of significant cultural practices and historical events from the Spanish-speaking world

SPAN 1020 COURSE COMPONENTS AND METHODS OF EVALUATION:

The following chart summarizes the course components and corresponding percentages.

Participation (PAC)	6%
Syllabus and Review quizzes	1%
Post-lesson HW (VISTAS)	8%
Pre-lesson HW/Preparation (VISTAS)	4%
Quizzes (3)	12%
Exams (2)	30%
Oral interview	10%
Role Play Presentation	9%
Comprehensive Final Exam	20%

Participation - PAC (6%):

Participation/Attendance/Courtesy. There will be a participation check three times throughout the semester. Below are the elements that will constitute that grade:

- **PARTICIPATION** means that you will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will use the language of the course **always**, i.e., Spanish.
- **ATTENDANCE.** Absence from class, being late to class, early departures, and regularly entering and leaving the room while class is in session will affect your grade. Read the “Class Procedures and Policies” section to check the attendance policy.
- **COURTESY.** Please recognize that phones, food, and gum in the classroom interfere with course goals and are therefore not permitted. Cellular phones, and computers are permitted only to access class materials. Use of these devices during class for other purposes will be considered “disruptive behavior.” Please respect the cultural and linguistic diversity of the class; understand that listening attentively and participating enthusiastically manifests respect for your classmates, for your professor, and for the learning experience.

Syllabus and Review Quizzes (1%)

You will need to complete the Syllabus Quiz and Review Quiz on eCourseware during the first two weeks of class; check eCourseware for due date. The objective of the Syllabus Quiz is to ensure that you have read the syllabus and are aware of important deadlines, class policies etc. The objective of the Review Quiz is to gauge how prepared you are for this course and what material you have mastered from SPAN 1010.

Homework (12% - 4% pre-lesson assignments + 8% post-lesson assignments)

Purchasing the aforementioned Supersite passcode is necessary for completing homework. **The activities are online** and assignments will need to be completed by the deadlines through VISTAS. Homework will be assigned at the beginning of the semester for the entirety of the semester. Homework is extremely important as it gives you individual practice and reinforces the exercises we do together in class. The homework is divided into two components: there will be pre-lesson assignments due **before each lesson in class (4%)** and post-lesson assignments due **after each lesson (8%)**. **Late work, completed after the deadline, will not receive full credit.** Pre-lesson assignments cannot be made up, and overdue post-lesson assignments will receive 50% credit.

3 Quizzes (12%)

Quizzes are an essential part of the class. There will be three quizzes (Chapter 6, Chapter 8, and Chapter 10). Please consult the syllabus for exact dates for when these will be completed. Quizzes will cover current chapter materials.

2 Exams (30%)

There will be two exams each worth 15% of the final grade. Exam I will cover Chapters 6 and 7 and Exam II will cover Chapters 8 and 9. Exams are designed with the assumption that all previously studied material will be utilized as needed. Students can expect exams to include: listening comprehension, reading comprehension, vocabulary and grammar activities, and a short composition.

Comprehensive Final Exam (20%)

This course has a final exam that will be given during exam week. Please arrange your schedule accordingly. The exam will be cumulative covering Chapters 6-10. More information will be provided well before the exam.

Oral Interview (10%)

Students will be assigned to a small group of two to three classmates near the end of the semester. Students will be interviewed using the list of questions given in class. You will find the questions and rubric on eCourseware.

Role Play Presentation (9%)

Students will complete the assignment in pairs or individually. Using the information and the guidelines given in class, students will present their project **in Spanish** to the class. You will find the guidelines and rubric on eCourseware.

NO MAKE-UPS OR EXTENSIONS ARE PERMITTED FOR ANY ASSIGNMENT OR ASSESSMENT UNLESS THE CIRCUMSTANCES MEET ALL OF THE REQUIREMENTS STATED IN THE MISSED ASSESSMENT APPROVAL FORM.

BASIC SPANISH LANGUAGE GRADING SCALE

A+	97-100	B+	87-89.99	C+	77-79.99	D+	67-69.99
A	93-96.99	B	83-86.99	C	73-76.99	D	66.99-60
A-	90-92.99	B-	80-82.99	C-	70-72.99	F	0-59

CLASS POLICIES

Attendance and Tardiness Policy

Daily attendance is compulsory and will be recorded (including the first day of class). To allow for unforeseen circumstances students are allowed a number of absences based on how many days per week the class meets:

- 6 absences for classes that meet 3 days per week (MWF)
- 4 absences for classes that meet 2 days per week (MW, TTH)
- 2 absences for classes that meet 1 day per week

If a student exceeds the permitted absences, there will be a reduction of the student's grade.

NOTE: Every 3 times you come late to class or leave early counts as 1 absence.

Missed Assessment Approval

If an emergency prevents you from taking an assessment (quiz, exam, etc.), you **must** complete the **MISSED ASSESSMENT APPROVAL FORM** with valid **written documentation** to justify your absence including all required information. Examples of valid written documentation include: an official doctor's note, an official court citation, a published funeral notice, or an official police report. **These documents must state clearly that you were unable to attend class the day of the assessment.** Non-acceptable documentation includes: attendance to a wedding or other social event, travel arrangements, employer-related requirements, a drug prescription, a routine doctor's appointment. If you miss an assessment without completing the **MISSED ASSESSMENT APPROVAL FORM** with valid **written documentation** to justify your absence, then you will receive a 0 for the missed assessment. Be sure that your schedule does not conflict with your course exams!

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student complete the **MISSED ASSESSMENT APPROVAL FORM** with valid **written documentation** to justify your absence including all required information —**PRIOR TO THE ABSENCE**—in order to make up missed assignments.

Extra credit policy

Students can complete **ONE** activity per semester that will count as extra credit. Students will be required to provide proof of attendance. Extra credit will be 5 points added to Exam 2. Specific guidelines are posted in eCourseware. There is a series of activities that have been approved for extra credit:

- 1020 Scavenger Hunt – your instructor will give you more details.
- The Spanish Club that offers several cultural events per month that include attending a church service conducted in Spanish, salsa dancing, and even enjoying authentic Hispanic restaurants. Charges may apply for some events. Schedules for these organizations will be given as at the appropriate time. Your instructor will provide more details.
- The Hispanic Film Festival, in which we play original films in Spanish with English subtitles. It takes place every **Fall**.
- The Language Fair, which is a language competition among high school students. It takes place every **Spring**.

DO NOT ask your instructor for any other extra credit opportunities. These are the only activities approved for Spanish 1020. Extra credit is added to Exam 2.

Office for Institutional Equity

The University is committed to ensuring equality in education and eliminating any and all acts of sexual misconduct from its campus. Sexual misconduct includes sexual harassment, sexual assault, dating violence, domestic violence and stalking. If you or someone you know has been harassed or assaulted, you can make a report to the Office for Institutional Equity at oeie@memphis.edu or 901.678.2713. Please note that if you make a report to me I am required to report it. If you want to make a confidential report you can contact the University Counseling Center, 214 Wilder Tower, 901.678.2068.

Accommodations/student support services:

Syllabus modification

The course syllabus is subject to change. This includes, but it is not limited to deadlines of assignments. Changes will be announced in class. Students absent from class when changes are announced are responsible for obtaining this information.

Tobacco Use Policy (UM1738)

Tobacco use is not permitted in any U of M-owned or leased property. This includes all grounds, vehicles, and buildings owned or leased by U of M. This policy applies to all faculty, staff, students, contractors, and visitors of U of M and is in effect 24 hours a day, year-round. This policy applies to all forms of tobacco products including, but not limited to, cigarettes, pipes, cigars, chewing tobacco, and snuff as well as smokeless electronic cigarettes and other similar devices. Violations of this policy by students should be brought to the attention of Judicial Affairs.

Children on Campus (UM1645)

Presence in classrooms is restricted to properly enrolled students or visitors with legitimate purpose, who may be adults or minors. Instructors of record are responsible for ensuring that individuals who attend their classes are properly enrolled or have been invited for the purpose of making special announcements, guest lecturing, or other authorized reasons. Instructors are also responsible for addressing situations when unauthorized individuals attend their classes.

Please check the Students Affairs Web page for further class conduct and expectations information:

[Student Affairs Site](#)

[Academic Misconduct Site](#)

RESOURCES

TUTORING SCHEDULES:

Jones Hall Tutoring Site: <http://www.memphis.edu/wll/student-resources/tutoring.php>

Educational Support Tutoring Centers: <http://www.memphis.edu/esp/centers.php>

ADDITIONAL RESOURCES:

[Word Reference Site](#)

[Conjugation Site](#)

[Spanish Pronunciation Site](#)

[Typing Letters and Accents Site](#)

[Foreign Symbols and Alphabet Site](#)

FINAL EXAM

See the following link for **Fall 2019** final exam schedule times:

<https://www.memphis.edu/registrar/calendars/exams/19f-final-exams.php>

PLEASE NOTE: The professor/instructor reserves the right to alter this schedule at any time to accommodate better the learning needs of the students.

Día Fecha	Objetivos Comunicativos	Contenido en VISTAS	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
T 8/27		Introduction to Course: Syllabus overview Vistas site & eCourseware Common classroom phrases	<u>DUE 9/8: Syllabus Quiz on eCourseware</u> <u>DUE 9/8: Review Quiz on eCourseware</u> <u>DUE 9/11: First online Vistas HW</u> (After 9/11, all HW will be due the night before each class day)
R 8/29		<u>Review</u> : Present tense verbs (1.3, 2.1, 2.3, 3.3, 3.4, 4.1-4.4) <u>Review</u> : Gustar (2.1) <u>Review</u> : Direct object pronouns (5.4)	Vistas pgs. 190-192 Vistas online tutorial and activity Vistas pgs. 202-203 Vistas online tutorial and activity
T 9/3	<input type="checkbox"/> Associate articles of clothing with common weather expressions and/or seasons <input type="checkbox"/> Describe articles of clothing using colors and adjectives <input type="checkbox"/> Make statements about clothing items you purchase for specific family/friends <input type="checkbox"/> Discuss specific clothing items that family/friends like	Lección 6: ¡De compras! Contextos/Vocabulario <u>ESCUCHAR</u> 6.2 Indirect object pronouns	Vistas p.207-207, 244 Vistas online tutorial and activity
R 9/5	<input type="checkbox"/> Have a basic conversation-- using the preterit--about looking for and purchasing items of clothing and/or accessories <input type="checkbox"/> Use descriptions (colors and adjectives)	6.3 Preterit tense of regular verbs 7.3 Preterit of Ser and Ir	Vistas pgs. 210-211 Vistas online tutorial and activity Syllabus and Review Quizzes: Due by midnight 9/8 Complete both in eCourseware (under "Assessments" then "Quizzes")
T 9/10	<input type="checkbox"/> Use demonstrative adjectives to talk about putting together an outfit using <i>hacer juego con</i>	6.4 Demonstrative adjectives Repaso Lección 6, 7.3	All Vistas Lección 6 Homework: Due by midnight 9/11 Study for Prueba: Lección 6
R 9/12		Prueba: Lección 6 <u>LECTURA</u> – La Rutina Diaria p.252	Vocabulario: La Rutina Diaria Vistas pgs. 226-227, 236-237 Vistas online tutorial and activity
T 9/17	<input type="checkbox"/> Describe daily routine in the morning and at night using reflexive verbs	Lección 7: La Rutina Diaria Contextos/Vocabulario 7.1 Reflexive verbs	Vistas pgs. 240-241 Vistas online tutorial and activity Read the Writing Rubric

Día Fecha	Objetivos Comunicativos	Contenido en VISTAS	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
R 9/19	<input type="checkbox"/> Use adverbs or adverbial phrases to sequence events (looking for, trying on, and buying clothes/hygiene items or daily routine on a specific date) in the past (using the preterit) <input type="checkbox"/> Use indefinite and negative words, reflexive verbs, and vocabulary in writing	7.2 Indefinite and negative words <u>ESCRITURA</u> – p.254 Students use Writing Rubric to assess each other / give feedback	Study for Examen 1
T 9/24		Exam 1 Review Worksheet and Study Guide Práctica de Entrevista Oral Participation Assessment #1 – posted to eCourseware	Vistas Lección 7 Post-lesson Homework Due Study for Examen 1
R 9/26		EXAMEN 1 – Examen y composición (lecciones 6 y 7)	Vistas pgs. 262-263 Vistas online tutorial and activity
T 10/1	<input type="checkbox"/> Classify vocabulary that I hear based on food groups <input type="checkbox"/> Make a basic meal plan for breakfast, lunch, dinner, and snack	Lección 8: La comida Contextos/Vocabulario	Vocabulario: Verbos Vistas pgs. 274-275 Vistas online tutorial and activity Read the Interview Rubric
R 10/3	<input type="checkbox"/> Describe a specific experience at a restaurant using the preterit <input type="checkbox"/> Tell classmates about yesterday: what you wore (<i>llevar</i>)– with descriptions/colors; what you did when you got up (daily routine); what, when (<i>a la(s)...</i>), and where you ate (<i>en</i>); what you did when you went to bed (daily routine)	8.1 Preterit of (ir) stem- changing verbs <u>CONVERSACIONES</u> Students use Interview Rubric to assess each other / give feedback	Vistas pgs. 277-278 Vistas online tutorial and activity
T 10/8	<input type="checkbox"/> Apply Lección 8 grammar and vocabulary in a reading	8.2 Double object pronouns <u>LECTURA</u>	Vistas pgs. 282-283, 286 Vistas online tutorial and activity
R 10/10	<input type="checkbox"/> Make comparisons about food, routine, clothing, classes	8.3 Comparisons 8.4 Superlatives	Read the Writing Rubric
M-T 10/14-10/15	NO CLASS – FALL BREAK		

Día Fecha	Objetivos Comunicativos	Contenido en VISTAS	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
R 10/17	<input type="checkbox"/> Write about an experience at a local restaurant using the preterit	<u>ESCRITURA</u> Vistas pg. 292 Students use Writing Rubric to assess each other / give feedback Repaso Lección 8	Vistas Lección 8 Post-lesson Homework Due Study for Prueba Lección 8
T 10/22	<input type="checkbox"/> Describe a celebration <input type="checkbox"/> Identify people in different stages of life	Prueba: Lección 8 Lección 9: Las Fiestas Contextos/Vocabulario <u>CONVERSACIONES</u> Students use Interview Rubric to assess each other / give feedback	Vocabulario: Las Fiestas Vistas online tutorial and activity Vistas: pgs. 310-311, 314-315 Vistas online tutorial and activity
R 10/24	<input type="checkbox"/> Talk about what happened at a celebration <input type="checkbox"/> Talk about the relationship events and relationship statuses of people you know	9.1 Irregular preterit 9.2 Verbs that change meaning in the preterit	Study for Examen 2
T 10/29		<u>LECTURA</u> Examen 2 Review Study Guide Participation Assessment #2 – posted to eCourseware Sign up for Role Play presentation (topic, partner, video or in-class)	Vistas Lección 9 Post-lesson Homework Due Study for Examen 2
R 10/31		EXAMEN 2 – Examen y composición (Lecciones 8 y 9)	Vocabulario: En el consultorio Vistas online tutorial and activity Vistas pgs. 342-343 Vistas online tutorial and activity
T 11/5	<input type="checkbox"/> Recognize the names of parts of the body <input type="checkbox"/> Use the imperfect to talk about setting in the past, how things used to be, what was going on, repeated actions, weather, age, and/or time	Lección 10: En el consultorio Contextos/Vocabulario <u>ESCUCHAR</u> 10.1 The imperfect tense	Vistas pgs. 346-347 Vistas online tutorial and activity
R 11/7	<input type="checkbox"/> Use both aspects of the past tense to tell what happened during a visit to a doctor	10.2 The preterit and the imperfect	Study for Prueba: Lección 10 Review Entrevista Oral guidelines
T 11/12	<input type="checkbox"/> Use the preterit and imperfect to describe events in past	10.2 The preterit and the imperfect Preparación de Entrevista Oral	Vistas Lección 10 Post-lesson Homework Due Study for Prueba: Lección 10

Día Fecha	Objetivos Comunicativos	Contenido en VISTAS	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
			Prepare for Entrevista Oral
R 11/14		Prueba: Lección 10 Entrevista Oral	Prepare for Entrevista Oral
T 11/19		Entrevista Oral	Review Role Play presentation guidelines
R 11/21		Preparación de Role Play	Prepare for Role Play presentation
T 11/26		Role Play Presentations In-Class or Videos Due Online Final Exam Review and Study Guide	Complete Final Exam Study Guide
W-F 11/27- 11/29	<input type="checkbox"/> NO CLASS – THANKSGIVING BREAK		
T 12/3		Last Day of Class Final Exam Study Guide Participation Assessment #3 - posted to eCourseware	Study for Final Exam

FINAL EXAM See the following link for final exam schedule times:
<https://www.memphis.edu/registrar/calendars/exams/19f-final-exams.php>