

SPANISH 2010: INTERMEDIATE SPANISH I

FALL 2019

Instructor:

E-mail:

Office Hours:

Office:

A NOTE ON OUR METHODOLOGY: Spanish 1010, 1020, 2010 and 2020 are taught in a **blended format**, that is, we will use a combination of face-to-face and computer-mediated instruction. Also, we will use a model called “**flipped classroom**”; in a flipped classroom, students work on the material before coming to class and class time is used to practice the material learned at home. Additionally, our **target language policy** expects both teachers and students to use 80% Spanish in 1010 /1020 and 90% Spanish in 2010/2020.

What does this mean for you? This means that: (i) you are required to complete your online assignments on your own and spend a significant amount of time each week doing so; (ii) you have to come to class prepared to practice what you studied at home (Do **NOT** expect your teacher to go over grammar and vocabulary in class; instead your teacher will help you use/practice the assigned grammar and vocabulary in context through written or oral communicative activities; (iii) you need to use Spanish to communicate with your teacher and classmates during the semester.

Understanding this methodology is key to succeed in this course!

REQUIRED TEXT AND OTHER RESOURCES

Textbook: J. Blanco, Donley. **VISTAS:** Introducción a la lengua española. Vista Higher Learning, Fifth Edition.

Required Online Access: The VISTAS 5th edition, **Supersite Plus Code** (w/ WebSAM + vText) is necessary to complete the online homework. If your passcode from SPAN 1010/1020 has been purchased within 2 years, it should still be valid to use in SPAN 2010.

You will find many options on this site: [Textbook Site](#). Under “Codes and other materials” the Supersite Plus Code (w/ WebSAM + vText + Practice App) ISBN 978-1-62680-646-7 is the cheapest option that includes everything you need. The textbook is a vText not a paper book; if you want a paper book, you need to choose another option.

COURSE DESCRIPTION

2010 Intermediate Spanish I is designed to continue developing skills for speaking, listening, reading, and writing Spanish at the intermediate level. Special emphasis will be given to pronunciation, vocabulary, grammar and cultural awareness. **PREREQUISITE: SPAN 1020, or equivalent (Placement Exam)**

OBJECTIVES:

Spanish 2010 covers Lessons 12-17 of VISTAS. The goal is for students to reach the **novice-high proficiency level** according to ACTFL guidelines (adapted from [ACTFL Proficiency Guidelines](#)):

- **Novice High Speakers** can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. They can handle short social interactions in everyday situations by asking and answering simple questions.
- **Novice High Writers** can write short messages and notes on familiar topics related to everyday life. They can recombine learned vocabulary and structures to create simple sentences.
- **Novice High Listeners** can often understand words, phrases, and simple sentences in basic personal and social contexts. They can recognize pieces of information and sometimes understand the main topic of what is being said.
- **Novice High Readers** can understand, fully and with relative ease, key words and cognates, as well as formulaic phrases and sentences within short and simple, contextualized texts.

COURSE CORE GOALS:

By the end of the course, the students should develop:

- Ability to comprehend and respond to elementary level conversational patterns
- Proficiency and knowledge of elementary level grammatical structures and terminologies
- Elementary level proficiency in reading and writing the language
- Knowledge of significant cultural practices and historical events from the Spanish-speaking world

SPAN 2010 COURSE COMPONENTS AND METHODS OF EVALUATION:

The following chart summarizes the course components and corresponding percentages:

Syllabus and Review Quizzes	1%
Participation	6%
Preparation HW (VHL)	4%
Post-lesson HW (VHL)	8%
Quizzes (3)	12%
Role Play Presentation	9%
Oral Interview	10%
Exams (2)	30%
Comprehensive Final Exam	20%

Syllabus and Review Quizzes (1%)

You will need to complete the Syllabus Quiz and Review Quiz on eCourseware during the first two weeks of class; check eCourseware for due date. The objective of the Syllabus Quiz is to ensure that you have read the syllabus and are aware of important deadlines, class policies etc. The objective of the Review Quiz is to gauge how prepared you are for this course and what material you have mastered from SPAN 1010 and SPAN 1020.

Participation (6%):

There will be three participation checks throughout the semester. These elements will constitute that grade:

- **PARTICIPATION** means that you will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will use the language of the course **always**, i.e., Spanish.
- **ATTENDANCE**. Absence from class, being late to class, early departures, and regularly entering and leaving the room while class is in session will affect your grade. Read the "Class Procedures and Policies" section to check the attendance policy.
- **COURTESY**. Please recognize that phones, food, and gum in the classroom interfere with course goals and are therefore not permitted. Cellular phones, and computers are permitted only to access class materials. Use of these devices during class for other purposes will be considered "disruptive behavior." Please respect the cultural and linguistic diversity of the class; understand that listening attentively and participating enthusiastically manifests respect for your classmates, for your professor, and for the learning experience.

Homework (12% total: 4% Preparation HW + 8% Post-lesson HW)

Purchasing the aforementioned Supersite passcode is necessary for completing homework. **The activities are online** and assignments will need to be completed before class by the deadlines through VISTAS. Homework will be assigned at the beginning of the semester for the entirety of the semester. Homework is extremely important as it gives you individual practice and reinforces the exercises we do together in class. The homework is divided into two components: preparation activities due **before each lesson (4%)** and post-lesson homework due **after each lesson (8%)**. **Late work, completed after the deadline, will not receive full credit.** Preparation assignments cannot be made up, and overdue post-lesson homework will receive 50% credit.

3 Quizzes (12%)

Quizzes are an essential part of the class. There will be three quizzes (Chapter 12, Chapter 14 and Chapter 16/17). Please consult the syllabus for exact dates for when these will be completed. Quizzes cover current chapter materials.

Role Play Presentation (9%)

Students will complete the assignment in pairs. Using the information and the guidelines given in class, students will present their project in SPANISH to the classroom. The guidelines and rubric are on eCourseware.

Oral Interview (10%)

Students will be assigned to a small group of three to four classmates. Students will be interviewed using the list of questions given in class. The questions and rubric are on eCourseware.

2 Exams (30%)

There will be two exams each worth 15% of the final grade. Exam I will cover Chapters 12 and 13 and Exam II will cover Chapters 14 and 15. Exams are designed with the assumption that all previously studied material will be utilized as needed. Students can expect exams to include the following exercises: listening comprehension, reading comprehension, vocabulary, and grammar activities, and a short composition.

Comprehensive Final Exam (20%)

This course has a final exam that will be given during exam week. Please arrange your schedule accordingly. The exam will be cumulative covering Chapters 12-17. More information will be provided well before the exam.

NO MAKE-UPS OR EXTENSIONS ARE PERMITTED FOR ANY ASSIGNMENT OR ASSESSMENT UNLESS THE CIRCUMSTANCES MEET ALL OF THE REQUIREMENTS STATED IN THE MISSED ASSESSMENT APPROVAL FORM.

BASIC SPANISH LANGUAGE GRADING SCALE

A+ 97-100	B+ 87-89.99	C+ 77-79.99	D+ 67-69.99	F 0-59.99
A 93-96.99	B 83-86.99	C 73-76.99	D 66.99-60	
A- 90-92.99	B- 80-82.99	C- 70-72.99		

CLASS POLICIES

Attendance and Tardiness Policy

Daily attendance is compulsory and will be recorded (including the first day of class). To allow for unforeseen circumstances, students are allowed a number of absences based on how many days per week the class meets.

- 6 absences for classes that meet 3 days a week (MWF)
- 4 absences for classes that meet 2 days a week (MW, TR)
- 2 absences for classes that meet 1 day a week.

If a student exceeds the permitted absences, there will be a reduction of the student's grade.

NOTE: Every 3 times you arrive late to class or leave early counts as 1 absence.

Missed Assessment Approval

If an emergency prevents you from taking an assessment (quiz, exam, etc.), you **must** complete the **MISSED ASSESSMENT APPROVAL FORM** with valid **written documentation** to justify your absence including **all** required information. Examples of valid written documentation include an official doctor's note, an official court citation, a published funeral notice, or an official police report. **These documents must state clearly that you were unable to attend class the day of the assessment.** Non-acceptable documentation includes: attendance to a wedding or other social event, travel arrangements, employer-related requirements, a drug prescription, a routine doctor's appointment. If you miss an assessment without completing the **MISSED ASSESSMENT APPROVAL**

FORM (including valid written documentation) to justify your absence, then you will receive a 0 for the missed assessment. Be sure that your schedule does not conflict with your course exams!

Excused Absences for University Extracurricular Activities

Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student to complete the **MISSED ASSESSMENT APPROVAL FORM** with valid written documentation to justify your absence including all required information —prior to the absence—in order to make up missed assignments.

Extra Credit Policy

Students can complete **ONE** activity per semester that will count as extra credit. Students will be required to provide proof of attendance. Extra credit will be 5 points added to Exam 2. Specific guidelines are posted on eCourseware. There is a series of activities that have been approved for extra credit:

- 2010 Scavenger Hunt – Your instructor will provide more details.
- The Spanish Club that offers several cultural events per month that include attending a church service conducted in Spanish, salsa dancing, and even enjoying authentic Hispanic restaurants. Charges may apply for some events. Events will be announced in class and/or by email.
- The Hispanic Film Festival in which original films are shown in Spanish with English subtitles. It takes place every Fall semester. The schedule will be announced in class and/or by email.
- The Language Fair that is a competition among high school students. It takes place every Spring semester. Your instructor will provide more details.

Do NOT ask your instructor for any other extra credit opportunities. These are the only activities approved for Spanish 2010. Extra credit can only be added to Exam 2.

Office for Institutional Equity

The University is committed to ensuring equality in education and eliminating any and all acts of sexual misconduct from its campus. Sexual misconduct includes sexual harassment, sexual assault, dating violence, domestic violence and stalking. If you or someone you know has been harassed or assaulted, you can make a report to the Office for Institutional Equity at oie@memphis.edu or 901.678.2713. Please note that if you make a report to me I am required to report it. If you want to make a confidential report you can contact the University Counseling Center, 214 Wilder Tower, 901.678.2068.

Accommodations/student support services: [Disability Accommodations and Services Site](#)

Syllabus modification

The course syllabus is subject to change. This includes, but it is not limited to deadlines of assignments. Changes will be announced in class. Students absent from class when changes are announced are responsible for obtaining this information.

Tobacco Use Policy (UM1738)

Tobacco use is not permitted in any UofM-owned or leased property. This includes all grounds, vehicles, and buildings owned or leased by UofM. This policy applies to all faculty, staff, students, contractors, and visitors of UofM and is in effect 24 hours a day, year-round. This policy applies to all forms of tobacco products including, but not limited to, cigarettes, pipes, cigars, chewing tobacco, and snuff as well as smokeless electronic cigarettes and other similar devices. Violations of this policy by students should be brought to the attention of Judicial Affairs.

Children on Campus (UM1645)

Presence in classrooms is restricted to properly enrolled students or visitors with legitimate purpose, who may be adults or minors. Instructors of record are responsible for ensuring that individuals who attend their classes are properly enrolled or have been invited for the purpose of making special announcements, guest lecturing, or other authorized reasons. Instructors are also responsible for addressing situations when unauthorized individuals attend their classes.

Please check the Students Affairs Web page for further class conduct and expectations information:

[Student Affairs Site](#)

[Academic Misconduct Site](#)

RESOURCES

TUTORING SCHEDULES:

Jones Hall Tutoring: [Jones Hall Tutoring Site](#)

Educational Support Centers Tutoring: [Learning Center Tutoring Site](#)

Mitchell Hall tutoring: [Mitchell Hall Tutoring Site](#)

FINAL EXAM: See the following link for **FALL 2019** final exam schedule times: [Final Exams Schedule Site](#)

ADDITIONAL RESOURCES:

[Word Reference Site](#)

[Spanish Pronunciation Site](#)

[Typing Letters and Accents Site](#)

[Foreign Symbols and Alphabet Site](#)

SPAN2010 - SCHEDULE OF CLASSES (TR)

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
T 8/27		Introduction to course: Syllabus overview Vistas & eCourseware Repaso: Ser vs. Estar (1.3, 2.3, 5.3) / Presente (2.1, 3.3, 3.4, 4.1-4.4) / Gustar (2.1) / Adjetivos descriptivos (3.1)	<u>DUE 9/8:</u> Syllabus Quiz and Review Quiz on eCourseware <u>DUE 9/16:</u> First online VHL HW (After 9/16, there will be pre-lesson HW due the night before each class)
R 8/29		Repaso: Pretérito vs. Imperfecto (6.3, 7.3, 8.1, 9.1, 10.1, 10.2) / Comparativos (8.3) / Pronombres de objeto directo e indirecto (5.4, 6.2, 8.2)	Vistas pg. 404-405; 440 VHL Tutorial & Activity Contextos L12 Vistas pg. 418-419 VHL Tutorial & Activity 12.2

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
T 9/3	<ul style="list-style-type: none"> Describe your house or apartment Identify household items Talk about household chores Give instructions to clean the house. (Hagan las camas.) 	LECCIÓN 12: LA VIVIENDA Contextos/Vocabulario 12.2 Formal Commands Escritura: usar los mandatos	<u>DUE 9/16: VHL Lección 12 Homework</u> Vistas pg. 422-424 VHL Tutorial & Activity 12.3
R 9/5		12.3 The present subjunctive	Vistas pg. 426-427 VHL Tutorial & Activity 12.4
T 9/10	<ul style="list-style-type: none"> Use the subjunctive to describe the ideal house. (Prefiero que tenga dos pisos.) 	12.4 The subjunctive: will & influence Escritura: usar el subjuntivo	
R 9/12		Review for Prueba L12 Lectura 1 Practice Interview Questions	Study for Prueba L12 Vistas pg. 442-443; 474 VHL Tutorial & Activity Contextos L13
T 9/17	<ul style="list-style-type: none"> Talk about nature and the environment Discuss environmental problems and solutions 	Prueba Lección 12 LECCIÓN 13: LA NATURALEZA Contextos/Vocabulario	<u>DUE 9/30: VHL Lección 13 Homework</u> Vistas pg. 452-453 VHL Tutorial & Activity 13.1
R 9/19		13.1 The subjunctive: emotion	Vistas pg. 456-457 VHL Tutorial & Activity 13.2
T 9/24		13.2 The subjunctive: doubt, disbelief, and denial Practice Interview Questions	Vistas pg. 460-461 VHL Tutorial & Activity 13.3
R 9/26	<ul style="list-style-type: none"> Use the subjunctive to describe ways to protect the environment. (Es importante que reciclemos el plástico.) 	Review for Exam I (L12 & L13) Escritura: usar el subjuntivo	Study for Exam I
T 10/1		EXAM I: Lecciones 12 y 13 <u>Participation Check #1</u> posted to eCourseware	Vistas pg. 476-477; 506 VHL Tutorial & Activity Contextos L14
R	<ul style="list-style-type: none"> Make statements about daily 	LECCIÓN 14: LA CIUDAD	<u>DUE 10/23: VHL Lección 14 Homework</u>

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
10/3	errands and city life ○ Identify places and stores in the city ○ Ask for and give directions	Contextos/Vocabulario Practice Interview Questions Sign up for Role Play presentation (Topic, partner, video or in-class)	Vistas pg. 486-487 VHL Tutorial & Activity 14.1
T 10/8		14.1 The subjunctive in adjective clauses Lectura 2	Vistas pg. 493 VHL Tutorial & Activity 14.3
R 10/10		14.3 Past participles as adjectives Review for Prueba L14	
	FALL BREAK	NO CLASS Monday 10/14 – Tuesday 10/15	
R 10/17		Work on presentations	
T 10/22		PRESENTACIONES: Role Play <u>Participation Check #2</u> posted to eCourseware	Study for Prueba L14 Vistas pg. 508-509; 540 VHL Tutorial & Activity Contextos L15
R 10/24	○ Discuss health, well-being, and nutrition ○ Talk about physical activities	Prueba Lección 14 LECCIÓN 15: EL BIENESTAR Contextos/Vocabulario Practice Interview Questions	<u>DUE 11/4: VHL Lección 15 Homework</u> Vistas pg. 518-519 VHL Tutorial & Activity 15.1
T 10/29	○ Make statements about what you have done to stay in shape. (Yo he comido muchas verduras.)	15.1 The present perfect Escritura: present perfect Sign up for Entrevistas	
R 10/31		Review for Exam II (L14 y L15) Lectura 3	Study for Exam II
T 11/5		EXAM II: Lecciones 14 y 15	Vistas pg. 542-543; 576 VHL Tutorial & Activity Contextos L16

Día Fecha	Objetivos Comunicativos	EN CLASE	Tarea para hacer ANTES de la clase (Homework due BEFORE next class)
R 11/7	<ul style="list-style-type: none"> Identify professions and occupations 	LECCIÓN 16: EL TRABAJO Contextos/Vocabulario Practice Interview Questions	<u>DUE 11/20: VHL Lección 16 Homework</u> Vistas pg. 552-553 VHL Tutorial & Activity 16.1
T 11/12	<ul style="list-style-type: none"> Talk about your future plans 	16.1 The future Escritura: usar el futuro	Vistas pg. 578-579; 610 VHL Tutorial & Activity Contextos L17 Vistas pg. 588-589 VHL Tutorial & Activity 17.1
R 11/14	<ul style="list-style-type: none"> Discuss the arts, movies, television, theatre, and music Make statements about what you would like to do in different situations 	LECCIÓN 17: EL ARTE Contextos/Vocabulario 17.1 The conditional (past subjunctive) Escritura: usar el condicional	<u>DUE 11/20: VHL Lección 17 Homework</u> **Bring materials to class to work on presentations**
T 11/19		Review for Prueba L16 & L17 Practice Interview Questions <u>Participation Check #3</u> posted to eCourseware	Study for Prueba L16 & L17 Practicar para la entrevista oral
R 11/21		Prueba Lecciones 16 y 17 ENTREVISTA ORAL	Practicar para la entrevista oral
T 11/26		ENTREVISTA ORAL	
	THANKSGIVING BREAK	NO CLASS Wednesday 11/27 – Sunday 12/1	
T 12/3		Last Day of Classes Repaso para el Examen Final	Estudiar para el Examen Final

PLEASE NOTE: The professor/instructor reserves the right to alter this schedule at any time to accommodate better the learning needs of the students.

FINAL EXAM: [Final Exams Schedule Site](#)