

Spanish 2020: Intermediate Spanish II

Fall 2019

Instructor:

Office:

E-mail:

Office Hours:

A NOTE ON OUR METHODOLOGY: Spanish 1010, 1020, 2010 and 2020 are taught in a **blended format**, that is, we will use a combination of face-to-face and computer-mediated instruction. Also, we will use a model called the “**flipped classroom**”; in a flipped classroom, students work on the material before coming to class and class time is used to practice the material learned at home. Additionally, our **target language policy** expects both teachers and students to use 80% Spanish in 1010 /1020 and 90% Spanish in 2010/2020.

What does this mean for you? This means that: (i) you are required to complete your online assignments on your own and spend a significant amount of time each week doing so; (ii) you have to come to class prepared to practice what you studied at home (Do **NOT** expect your teacher to go over grammar and vocabulary in class; instead your teacher will help you use/practice the assigned grammar and vocabulary in context through written or oral communicative activities; (iii) you need to use Spanish to communicate with your teacher and classmates during the semester.

Understanding and following this methodology is key to your success in this course.

REQUIRED TEXT AND OTHER RESOURCES

Textbook: Blanco, J. (2016). [*Facetas*](#) (4th ed.). Boston, MA: Vista Higher Learning.

Access Code: Students must purchase a **Supersite Plus Code (w/ WebSAM + vText)**. There are three options to purchase the course materials:

1. Paperback format with Supersite Plus Code (w/ WebSAM + vText) (ISBN: 978-1-62680-982-6)
2. Loose-leaf format with Supersite Plus Code (w/ WebSAM + vText) (ISBN: 978-1-68004-206-1)
3. Supersite Plus Code (w/ WebSAM + vText) (ISBN: 978-1-62680-968-0)

COURSE DESCRIPTION FROM COLLEGE CATALOG

2020 SPAN 2020 - Intermediate Spanish II (3) More advanced readings.

PREREQUISITE: SPAN 2010, or equivalent. (Placement Exam).

Placement Exam and CLEP: The Placement Exam can be taken in the Language Media Center (Jones 220). Click here for **Placement Exams** [policies](#). For **CLEP** Exam information, click [here](#).

COURSE OBJECTIVES:

Obtain proficiency at the **Intermediate-Low** level following adapted [ACTFL Proficiency Guidelines](#).

STUDENT LEARNING OUTCOMES:

- **Interpretive Mode of Communication:** Understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken or written
 - Identify the topic and related information from simple sentences in short informational or fictional texts
 - Identify the main idea in short conversations overheard by the listener
- **Presentational Mode of Communication:** Communicate information, make presentations, and express thoughts about familiar topics, using sentences and series of connected sentences through spoken or written language
 - Present personal information about the student's life, activities and events, using simple sentences
 - Express preferences on familiar and everyday topics of interest and explain why using simple sentences
 - Present on familiar and everyday topics, using simple sentences
- **Interpersonal Mode of Communication:** Participate in spontaneous conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions
 - Request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions
 - Interact with others to meet my basic needs in familiar situations by creating simple sentences and asking appropriate follow-up questions
 - Express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics, by creating simple sentences and asking appropriate follow-up questions
- **Cultural Connections:** Make comparisons between products and practices of the target language culture and the student's culture in order to help understand cultural perspectives
 - Identify some typical products and practices related to familiar everyday life or studies
 - Compare products and practices related to everyday life and personal interests or studies
- **Grammatical Competency:** Demonstrate level-appropriate competency of grammatical concepts covered in the coursework including, but not limited, to the present indicative, present subjunctive, both aspects of the past tense (preterit and imperfect), noun-modifier agreement, subject-verb agreement, pronouns, etc.

SPAN 2020 COURSE COMPONENTS AND METHODS OF EVALUATION:

The following chart summarizes the course components and corresponding percentages.

Methods of Evaluation	Percentage of Overall Grade
Syllabus Quiz	1%
Participation	6%
VHL Homework (Pre-Class 7%, Post-Class 3%)	10%
Guided Comprehension Activities (GCAs) and other assignments	8%
Quizzes (4)	15%
Exams (Exam 1 and Exam 2, 15% each; Exam 3 5%)	35%
Presentations (Skit and Video, 7.5% each)	15%
Final Interview	10%

BASIC SPANISH LANGUAGE PROGRAM GRADING SCALE

A+ 97-100	B+ 87-89.99	C+ 77-79.99	D+ 67-69.99	F 0-59.99
A 93-96.99	B 83-86.99	C 73-76.99	D 66.99-60	
A- 90-92.99	B- 80-82.99	C- 70-72.99		

Class Participation (PAC):

Below are the elements that will constitute your participation grade:

- **PARTICIPATION** means that you will actively contribute to class and group discussions both by asking and by answering questions; it also means that you will willingly engage in class activities and that you will **always** use the language of the course, i.e., Spanish.
- **ATTENDANCE.** Absence from class, being late to class, early departures, and regularly entering and leaving the room while class is in session will affect your grade. Read the “Class Procedures and Policies” section to check the attendance policy.
- **COURTESY.** Please recognize that phones, food, and gum in the classroom interfere with course goals and are therefore not permitted. Cellular phones, and computers are permitted only to access class materials. Use of these devices during class for other purposes will be considered “disruptive behavior.” Please respect the cultural and linguistic diversity of the class; understand that listening attentively and participating enthusiastically shows respect for your classmates, for your professor, and for the learning experience. Please check the Students Affairs Web page for further class conduct and expectations information: [Student Affairs Site](#) and [Academic Misconduct Site](#)

Homework

There are four types of homework in SPAN 2020: Guided Comprehension Activities, VHL Supersite (Preparation Activities) VHL Supersite (Review Activities), other individual assignments from your instructor.

- **Guided Comprehension Activities-** Guided Comprehension Activities (GCAs) are structured to help you better understand assigned readings (*lecturas*) and videos (*videos culturales y cinemateca*). **Students are required to print, complete, and bring the GCAs (Antes de clase) to class on the day the material is scheduled to be covered on the Course Calendar.** Your instructor will check for completion at the beginning of class. You will only receive credit for the GCA if it is complete at the time that your instructor checks it. Late work will NOT be accepted except with an approved **Missed Assessment Approval Form**. By completing the GCAs before class, students will be prepared for the in-class activities relevant to the readings or videos.
- **VHL Supersite (Preparation)** – VHL Supersite activities classified as “preparation” are assigned to prepare the student for grammar quizzes and in-class activities. They must be completed by the due date as listed on VHL Supersite. Any VHL Supersite Preparation activities completed after the due date/time will not receive any credit.
- **VHL Supersite (Review) / Instructor Assignments** – VHL Supersite activities classified as “review” are assigned to reinforce the student’s understanding of grammatical concepts and content covered in the reading. They must be completed by the due date as listed on VHL Supersite. Any VHL Supersite Review activities completed after the due date/time will receive 50% credit.

Syllabus Quiz You will need to complete the Syllabus Quiz on eCourseware before the third week of classes. The objective of this quiz is to ensure that you have read the syllabus and that you are aware of important deadlines, class policies etc.

3 Exams

The unit evaluations are summative assessments that focus on **listening, reading, grammar, and writing** in relation to topics studied as part of the unit material. Assessment of second language learning is always cumulative. The assessment schedule will be as follows: Unit 1-Present Indicative, Unit 2-Present Subjunctive, and Unit 3-Preterite and Imperfect. Therefore, the assessments will presume that the student can demonstrate competence of all vocabulary and grammar covered in SPAN 1010, 1020, and 2010.

Presentations: Students will work in pairs on two presentations (one in-class) and one video.

Final Interview

Students will be assigned a partner for this assessment. Students will interview each other in front of the instructor during the final exam period (See official UofM [final exam schedule](#)). Topics of the conversation will be based on content covered in SPAN 2020.

CLASS POLICIES

Attendance and Tardiness Policy

Daily attendance is compulsory and expected (including the first day of class). Attendance will be taken, and each student will be allowed 6 absences for classes that meet three days a week (MWF) and 4 absences for classes that meet 2 days a week (MW, TTH). If a student exceeds these allotted absences, there will be a reduction of the student's grade. Every 3 times you come late to class counts as 1 absence. **NO EXCEPTIONS WILL BE MADE TO THIS RULE UNLESS EXTREME EXTENUATING CIRCUMSTANCES APPLY.** Complete the Missed Assessment Approval Form to validate circumstances.

Missed Assessment Approval

If an emergency prevents you from taking an assessment, you **must** complete the **MISSED ASSESSMENT APPROVAL FORM** with valid **written documentation** to justify your absence including all required information. Examples of valid written documentation include: an official doctor's note, an official court citation, a published funeral notice, or an official police report. **These documents must state clearly that you were unable to attend class the day of the assessment.** Non-acceptable documentation includes: attendance to a wedding or other social event, travel arrangements, employer-related requirements, a drug prescription, a routine doctor's appointment. If you miss an assessment without completing the **MISSED ASSESSMENT APPROVAL FORM** (including valid written documentation) to justify your absence, then you will receive a 0 for the missed assessment. Be sure that your schedule does not conflict with your course exams!

Excused Absences for University Extracurricular Activities: Students participating in an officially sanctioned, scheduled University extracurricular activity will be given the opportunity to make up class assignments or other graded assignments missed as a result of their participation. It is the responsibility of the student complete the **MISSED ASSESSMENT APPROVAL FORM** with valid **written documentation** to justify your absence including all required information —prior to the absence—in order to make up missed assignments.

Extra Credit Policy

Students can complete only **ONE** activity per semester that will count as extra credit. Students will be required to provide proof of participation. The extra credit points will be added to your overall "Exams" grade. Specific guidelines are posted on eCourseware. There is a series of activities that have been approved for extra credit:

- **SPAN 2020 Cultural Questionnaire** is an activity that your instructor will provide with more details.
- **La Mesa Española** that is an informal gathering that meets one hour weekly and functions as an informal time to practice speaking Spanish. You must attend the table twice to earn the credit, once before **Fall/Spring Break** and once after **Fall/Spring Break**.
- The **Spanish Club** that offers several cultural events per month that include attending a church service conducted in Spanish, salsa dancing, and even enjoying authentic Hispanic restaurants. Charges may apply for some events. Schedules for these organizations will be given as at the appropriate time. Your instructor will provide more details.
- The **Hispanic Film Festival** in which we play original films in Spanish with English subtitles. It takes place every **Fall**.
- The **Language Fair** that is a competition among high school students. It takes place every **Spring**.

Do NOT ask your instructor for any other extra credit opportunities. These are the only activities approved for Spanish 1010, 1020, 2010 and 2020. Do NOT ask your instructor to add it to any other assignment.

Institutional Equity

The University is committed to ensuring equality in education and eliminating any and all acts of sexual misconduct from its campus. Sexual misconduct includes sexual harassment, sexual assault, dating violence, domestic violence and stalking. If you or someone you know has been harassed or assaulted, you can make a report to the Office for Institutional Equity at oie@memphis.edu or 901.678.2713. Please note that if you make a report to me I am required to report it. If you want to make a confidential report you can contact the University Counseling Center, 214 Wilder Tower, 901.678.2068.

Children on Campus (UM1645)

Presence in classrooms is restricted to properly enrolled students or visitors with legitimate purpose, who may be adults or minors. Instructors of record are responsible for ensuring that individuals who attend their classes are properly enrolled or have been invited for the purpose of making special announcements, guest lecturing, or other authorized reasons. Instructors are also responsible for addressing situations when unauthorized individuals attend their classes.

Tobacco Use Policy (UM1738)

Tobacco use is not permitted in any UofM-owned or leased property. This includes all grounds, vehicles, and buildings owned or leased by UofM. This policy applies to all faculty, staff, students, contractors, and visitors of UofM and is in effect 24 hours a day, year-round. This policy applies to all forms of tobacco products including, but not limited to, cigarettes, pipes, cigars, chewing tobacco, and snuff as well as smokeless electronic cigarettes and other similar devices. Violations of this policy by students should be brought to the attention of Judicial Affairs.

Accommodations/Resources for Students with a Disability:

If you are a student with a disability who needs academic accommodations, please visit Disability Resources for Students in 110 Wilder Tower to discuss their registration process. You may also call their office at extension 2880 or visit their website at www.memphis.edu/drs

Syllabus Modification

The course syllabus is subject to change. This includes, but it is not limited to deadlines of assignments. Changes will be announced in class. Students absent from class when changes are announced are responsible for obtaining this information.

RESOURCES

PLACEMENT EXAMS:

[Placement Exam Info Site](#)

TUTORING SCHEDULES:

[Jones Hall Tutoring Site](#)

[Tutoring in Mitchell Hall Site](#)

ADDITIONAL RESOURCES:

[Word Reference Site](#) **(I am not your dictionary!)**

[Conjugation Site](#)

[Spanish Pronunciation Site](#)

[Typing Letters and Accents Site](#)

[Foreign Symbols and Alphabet Site](#)