

CURRICULUM VITAE**Name:** Diana Ruggiero **Department:** World Languages & Literatures**EDUCATION**

DEGREES	DISCIPLINE	INSTITUTION	YEAR
Ph.D.	Latin American Cultural and Literary Studies	The Ohio State University	2010
M.A.	Latin American Cultural and Literary Studies	The Ohio State University	2004
B.A.	Spanish	The Ohio State University	2002

EXPERIENCE

RANK/POSITION	DEPARTMENT/DIVISION	INSTITUTION/COMPANY/ORGANIZATION	PERIOD
Associate Professor	World Languages and Literatures	University of Memphis	2018-present
Assistant Professor	World Languages and Literatures	University of Memphis	2012-2018
Assistant Professor	Spanish	Monmouth College	2010-2012
Graduate Associate	Spanish and Portuguese	The Ohio State University	2002-2010

HONORS/AWARDS

HONOR/AWARD	INSTITUTION/COMPANY/ORGANIZATION	YEAR
Finalist - Alumni Association Distinguished Teaching Award	University of Memphis Alumni Association	2020
Finalist - Alumni Association Award for Excellence in Engaged Scholarship	University of Memphis Alumni Association	2020
Community of Research Scholars (CoRS) Award (\$2,500)	University of Memphis Division of Research and Innovation	2019
AATSP Outstanding Teacher of the Year Award at the University & College level	American Association of Teachers of Spanish and Portuguese (AATSP)	2019
Early Career Research Award (ECRA)	University of Memphis	2019
ACTFL Nelson Brooks Award for Excellence in The Teaching of Culture	American Council on the Teaching of Foreign Languages	2018
CAS Professional Development Assignment	University of Memphis College of Arts and Sciences	Fall 2018
CAS Travel Enrichment Award	University of Memphis	2017
Women's History Month Honoree	University of Memphis	2014- 2017
Poem titled "Wonder Woman" honored as part of Women's History Month Closing Ceremony	University of Memphis	2017
Thomas W. Briggs Excellence in Teaching Award Nominee	University of Memphis	2016
CAS Travel Enrichment Award	University of Memphis	2016
Strengthening Communities Capacity Building Grant (\$18,500)	University of Memphis	2015
AATSP First Time Attendee Award	American Association of Teachers of Spanish and Portuguese (AATSP)	2015
CAS Travel Enrichment Award	University of Memphis	2015
Thomas W. Briggs Foundation's Excellence in Teaching Award Nominee	University of Memphis	2015
Excellence in Service to Students Award	Sigma Alpha Phi, The National Society of Leadership and Success	2015
Engaged Scholarship Conference Travel Award	University of Memphis	2014
Alumni Association Distinguished Teaching Award Nominee	University of Memphis	2014
AAUW American Dissertation Fellowship Alternate	American Association of University Women	2010
Fulbright Award and Extension	Fulbright	2007
Graduate School Alumni Grants for Graduate Research and Scholarship	The Ohio State University	2007
Crane Café Radio TV / Google Earth Lesson Planning Competition	The Ohio State University	2006
Foreign Language Area Studies (FLAS) Fellowship (Portuguese)	The Ohio State University	2005
Graduate Associate Teaching Award	The Ohio State University	2004
President Kirwan Critical Difference for Women Scholarship Recipient	The Ohio State University	2002
Undergraduate Excellence in Spanish	Department of Spanish and Portuguese, The Ohio State University	2002
College of Humanities Diversity Enhancement Award Nominee	The Ohio State University	2002

TEACHING EXPERIENCE

SUBJECT	INSTITUTION
Intro to Hispanic Studies - SPAN 3304	University of Memphis
Hispanic Literature Genres - SPAN 4563	University of Memphis
Healthcare Interpreting and Translation - SPAN 4793	University of Memphis
UNHP 4901 Intersections between Global Issues, Culture, Health, and Local Community Engagement: A Service Learning Course in Cahuita, Costa Rica	University of Memphis
SPAN 4793 M50: UM Global, Medical Spanish (Fully online Course)	University of Memphis
Spanish for Specific Purposes and Community Engagement	University of Memphis
Teaching Spanish for Specific Purposes	University of Memphis
Business Spanish	University of Memphis
Medical Spanish	University of Memphis
Individual Studies in Business Languages	University of Memphis
Research in Hispanic Literature	University of Memphis
Spanish literature	University of Memphis
Spanish Composition	University of Memphis
Spanish Conversation	University of Memphis
Individual Studies in Spanish	University of Memphis
Spanish Composition	Monmouth College
Powerful Women of Latin America	Monmouth College
Global Perspectives; Dances of the New World	Monmouth College
Introduction to Ibero-American Literature and Culture	Monmouth College
Spanish in Ohio	The Ohio State University
Medical Spanish	The Ohio State University/Office of Extended Education
Business Spanish	The Ohio State University/Office of Extended Education
Hybrid Spanish	Monmouth College
Comparative Studies "Latino Identity in the U.S."	The Ohio State University

STUDENT ADVISING/MENTORING

CURRENT DEGREE	NAME	YEAR OF GRADUATION
ELE/EL2 Master (Caro y Cuervo Institute. Bogota, Colombia)	Yenny Urrego	2020
Master's in Applied Linguistics and Spanish for Specific Purposes (Universidad de Nebrija, Spain)	Carolina Molina	2016
Spanish	Mary Pettus Scholarship advisor Honor student grant application advisor Mentor students on career and education goals and plans Service learning project mentor and supervisor (Span 4703) Comprehensive exam mentor and advisor Chaarity Williams, Honor's Thesis Advisor Co-Advisor of the Hispanic Student Association Interim Advisor, Spanish Club, Spring 2013	2014

Books Published

Teaching World Languages for Specific Purposes: A Practical Guide. Forthcoming. Georgetown University Press.

"Medical Spanish." Book manuscript in progress.

Book Reviews

"Madre: Perilous Journeys with a Spanish Noun." *Hispania* 96, no. 1 (2013): 198.

Refereed Journal Publications

Ruggiero, Diana. "A Significant Learning Approach to WLSP and its Impact on Student Perceptions of the Field and its Definition." *Cuadernos de ALDEEU* 33, (2019): 21-52.

Ruggiero, Diana. "Toward a Framework for Heritage Learner Service Learning in Languages for Specific Purposes." *Revista Signos* 52, no. 101 (2019): 931-949.

Ruggiero, Diana. "Toward Collaborative, Equitable, and Sustainable Community Service Learning Projects in Languages for Specific Purposes." In *Languages for Specific Purposes: Curriculum Design and Community-Based Applications*, edited by Barbara Lafford and Carmen King de Ramirez, 259-286. Springville: Sabio Books, 2018.

Ruggiero, Diana. "Lessons from the CruCES Project: Community Service Learning and Intercultural Sensitivity in the Foreign Language Classroom." In *AAUSC 2017 Volume: Engaging the World: Social Pedagogies and Language Learning*, edited by Stacey K. Bourns et al., 64-86. Boston: Cengage Learning, 2018.

Ruggiero, Diana. "Toward an Integrated Curriculum: Progress and Challenges in the Integration of Languages for Specific Purposes (LSP) and Community Service Learning in Foreign Language Programs after 2007." *ADFL Bulletin* 44, no. 2 (2018): 121-124.

Ruggiero, Diana. "Community Service Learning, *Learning by Design*, and Heritage Learners: A Case Study." In *Multiliteracies Pedagogy and Language Learning: Teaching Spanish to Heritage Speakers*, edited by Gabriela Zapata and Manel Lacorte, 129-147. New York: Palgrave MacMillan, 2017.

Ruggiero, Diana. "Body Language Awareness: Teaching Medical Spanish Interpreting." In *Translation, Globalization and Translocation: The Classroom and Beyond*, edited by Concepcion Godeva, 185-206. New York: Palgrave Macmillan, 2017.

Ruggiero, Diana. "The CruCES Project: A Consideration of Service Learning and Intercultural Sensitivity Among Heritage Learners." *Revista de Lenguajes para Fines Específicos (LFE)* 23, no. 1 (2017): 45-62.

Lara, Francisco, and Diana Ruggiero. "Highland Afro-Ecuadorian Bomba and Identity along the Black Pacific at the Turn of the Twenty-First Century." *Latin American Music Review (LAMR)* 37, no. 2 (2016): 135-164.

Ruggiero, Diana. "The Creating Communities, Engaged Scholarship Project (CruCES): Findings of a Study on Intercultural Sensitivity and Community Service Learning." In *Beyond the Universe of Languages for Specific Purposes*, edited by Mary Frances Litzler, Jesús García Laborda and Cristina Tejedor Martínez, 59-64. Alcalá de Henares: Universidad de Alcalá, 2016.

Ruggiero, Diana. "Volunteers Needed: Bridging Latino Immigrants and Local Communities through Community Service Learning and Critical Analytic Practice Ethnography." *Journal of Community Engagement and Scholarship (JCES)* 9, no. 1 (2016): 41-45.

Ruggiero, Diana, and Sean Hill. "New Trends in 21st Century Civic Engagement and Foreign Languages: Technology, Translation, and Social Justice." *Journal of Languages for Specific Purposes (JLSP)*, no. 3 (March 2016): 51-62.

Ruggiero, Diana. "Bridging The Community and Institution Gap: A Sample Course with Civic Engagement and Language for Specific Purposes Combined." *Journal of Languages for Specific Purposes*, no. 2 (March 2015): 35-48.

Ruggiero, Diana. "Más allá del fútbol: Teaching Highland Afro-Ecuadorian Culture and Engaging Race & Racism through Documentary Film." *Hispania* 98, no. 3 (2015): 594-606.

Ruggiero, Diana. "Lo Global en Lo Local: Afro Ecuatorianos, Fútbol y Literatura." *Kañina* 39, no. 1 (2015): 161-176.

Ruggiero, Diana. "Más allá del fútbol: Validating Afro-Latino Culture and Decolonizing the Curriculum through Film and Filmmaking." *Visual Ethnography* 4, no. 1 (2015): 25-46.

Ruggiero, Diana. "Graduate Courses in Languages for Specific Purposes: Needs, Challenges, and Models." *Global Business Languages* 19, (January 2014): 55-69.

Ruggiero, Diana. "Hybrid Spanish: Succeeding in First Year College Foreign Language Class Through Metacognitive Awareness." *Currents in Teaching & Learning* 5, no. 1&2 (Spring 2013): 79-93.

Ruggiero, Diana. "La Bomba: Music, Race, and Globalization in Ecuador's Chota-Mira Valley." *Perspectivas Latinoamericanas* 7, (March 2010): 44-57.

Non-Refereed Publications

Ruggiero, Diana. "Teaching Spanish as a Native Speaker: Philosophy of Teaching Statement." In *The Teacher's Handbook for UCLA: Resources for Training TAs*, edited by Jack Bishop, 52-62. Los Angeles: UCLA Press, 2008.

Ruggiero, Diana. "Curriculum Development for Pre-Service World Language Teachers." In *Introducing LSP into Undergraduate Language Courses*, edited by Mary Risner. Forthcoming.

Ruggiero, Diana. "Immigration, Memphis, and Social Justice: Connecting the Local and the Global/Civil Rights and Human Rights in the 21st Century." In *Civil Rights in the 21st Century: Poverty and Inequality: On the Frontier of Civil Rights* (Benjamin Hooks Policy Papers Series). Forthcoming.

Creative/Artistic Works

Más allá del fútbol. QueSeYo Productions, 2008.

Los II juegos autóctonos y popular de los pueblos indígenas, montubios y afro ecuatorianos. QueSeYo Productions, 2008.

Presentations - Conference (refereed *)

"Body Language Awareness: Teaching Medical Spanish Interpreting." Paper co-presented with Joanna Orozco, Mariel Cunha de Souza, and Jonathan Jones Edwards at the 5th ISLSP-CIBER Language Conference, UNC Charlotte, March 6, 2020.

"Translation and Interpreting Across the Spanish Curriculum." Panel moderator. 5th ISLSP-CIBER Language Conference, UNC Charlotte, March 6, 2020.

"Teaching World Languages for Specific Purposes (WLSP): Practical Strategies and Models for Integrating WLSP into the World Language Classroom." Pre conference workshop given at the 5th ISLSP-CIBER Language Conference, UNC Charlotte, March 5, 2020.

"A Foreign in your own Foreign Languages Department: Otherness and Marginalization in the Field of World Languages for Specific Purposes (WLSP) and an Invitation to Change." The MLA International Symposium, Universidade Católica Portuguesa, Lisbon, Portugal, July 25, 2019.

"Race and Place in Latin America." Panel presented with John Thomas Maddox IV and Thomas M. Stephens at the at the 2019 annual AATSP conference, San Diego, CA, July 10, 2019.

"What's Next in World Languages for Specific Purposes? Ideas for the Future and an Invitation to Approach the Field Regardless of Background" Panel presented with Carmen King de Ramirez and Barbara Lafford at the 2019 annual AATSP conference, San Diego, CA, July 10, 2019.

"Foundational Curricular and Methodological Issues in Spanish for the Professions and Specific Purposes." Presented with Michael Doyle and Enrica Ardemagni at the 2019 annual AATSP conference, San Diego, CA, July 10, 2019.

"Re-Conceptualizing Professional Development & Networking Opportunities through an Interactive Podcast Series." Presented with Carmen King de Ramirez at the 2019 annual AATSP conference, San Diego, CA, July 8th, 2019.

"Healthcare Interpreting in the Language Classroom: A Future Professional Choice for your Students." Tennessee Foreign Language Teaching Association (TFLTA) West Tennessee Regional Mini-Conference, April 6, 2019.

Workshop and Presentation, III Taller Experiencias Metodológicas de la Investigación y Escritura de Artículos Científicos, Instituto Académico de Idiomas, Universidad Central del Ecuador, March 6 – 8, 2019.

"RED (Rhythm, Exercise, Dance) Fitness: Harnessing Creativity and Building Meaningful Partnerships through the Needs Assessment." Invited Ignite presentation, Community Engagement Conference, The Ohio State University, January 23, 2019.

"Choose Your Own Adventure: 'Multiple Choices' Assignments for Heritage/Non-heritage Learners in Languages for Special Purposes." Presented with Christina Garcia for the 100th Annual Conference of the American Association of Teachers of Spanish and Portuguese (AATSP), Salamanca, Spain, June 26, 2018.

"Toward a Socially Responsive LSP: Reconsidering the Scope and Objectives of LSP for the Twenty-First Century." Session Panelist. IV

International Symposium on Languages for Specific Purposes (ISLSP)/CIBER Business Language Conference. University of Florida, Gainesville, Florida, February 24, 2018.

"Service Learning Research: Achievements, Opportunities, and Challenges." Session Panelist. American Council on the Teaching of Foreign Languages (ACTFL) 2017 Annual Convention and World Language Expo. Nashville, Tennessee, November 18, 2017.

"Challenges and Opportunities in Teaching Spanish as a Professional Language." Colloquium Panelist. Second Language Research Forum. The Ohio State University, Columbus, Ohio, October 14, 2017.

"Documenting Student Transformations through Digital Media in Community Engagement." Memphis in May Student Affairs Conference (MIMSAC), University of Memphis, Tennessee, May 19, 2017.

"Teaching Languages with a Purpose to Diverse Students." Paper presented with Joy Heath and Teresa Montano for the Tennessee Foreign Language Teaching Association (TFLTA) West Regional Conference, Rhodes College, Tennessee, March 25, 2017.

"Languages for Specific Purposes and Community Engagement." Invited research presentation, The Ohio State University Department of Spanish and Portuguese, Columbus, Ohio, March 3, 2017.

"Languages for Specific Purposes (LSP) Pedagogy." Invited workshop presentation, The Ohio State University Department of Spanish and Portuguese, Columbus, Ohio, March 3, 2017.

"Spanish in the U.S.: Heritage Learners and Spanish for the Professions." Invited presentation given with Kim Potowski. Denison University, Granville, Ohio, March 3, 2017.

"Graduate Courses in Languages for Specific Purposes." Modern Language Association Convention, Philadelphia, Pennsylvania, January 6, 2017.

"Toward an Integrated Curriculum: Progress and Challenges in the Integration of Languages for Specific Purposes and Community-Service Learning within Foreign Language Programs Post 2007." Modern Language Association Convention, Philadelphia, Pennsylvania, January 5, 2017.

"Rethinking Spanish for the Professions and Service Learning." Session presented with Sean Hill. American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention and World Languages Expo, Boston, Massachusetts, November 18, 2016.

"Relación de la Ayuda Comunitaria con la Higiene y Seguridad en el Trabajo en el Área de las Artes." Invited lecture presented for the Facultad de Informática, Ciencias de la Comunicación y Técnicas Especiales (FICCTE), Universidad de Morón, Buenos Aires, Argentina, July 4, 2016.

"The Creating Communities, Engaged Scholarship Project (CruCES): Findings of a Study on Intercultural Sensitivity and Community Service Learning." XV International Conference of the European Association of Languages for Specific Purposes (AELFE), Universidad de Alcalá, Guadalajara, Spain, June 24, 2016.

"Incorporating Service Learning, Dance, and Traditional Folkloric Music in the Spanish Classroom." Presented with Francisco Lara, TFLTA West Tennessee Regional Workshop, University of Memphis, Memphis, Tennessee, April 19, 2016.

"Where's the Community in Languages for Specific Purposes?" Roundtable discussion with Anne Abbott, Lourdes Sanchez-Lopez, and Barbara Lafford, 3rd International Symposium on Languages for Specific Purposes/CIBER Business Language Conference, Arizona State University, March 19, 2016.

"Designing a Spanish SL Course: A Community Model and Leadership Development." Workshop presentation with Sheri Spaine Long, 3rd International Symposium on Languages for Specific Purposes/CIBER Business Language Conference, Arizona State University, March 17, 2016.

"Medical Spanish for Heritage Speakers." 97th Annual AATSP Conference, Denver, Colorado, July 2015.

"In an Acapulco Hotel: 'The Manager has Personally Passed all the Water Served Here' and Other Missed-Translations; How We Translate Body Language?" Translation vs. Globalization Symposium, UNC Charlotte, North Carolina, February 21, 2015.

"Focus: The Need for and Value of Language for Specific Purposes at the Graduate Level." 16th Annual CIBER Business Language Conference, Park City, Utah, April 24-26, 2014.

"Mindfulness in Higher Education: A Rocky Mountain Regional Dialogue." Invited World Café workshop participant, University of Colorado at Boulder, Boulder, Colorado, April 19, 2014.

"Teaching Century: Methodological Approaches to Teaching Spanish for Business, Healthcare and Social Services Professionals" Panelist, 2nd International Symposium on Languages for Specific Purposes, University of Colorado at Boulder, Boulder, Colorado, April 19, 2014.

"Assessing Student Intercultural Competence in Spanish: Creative Analytical Practice Ethnography in LSP (Language for Specific Purposes)

Combined with CSL (Community Service Learning) Opening plenary presentation, Imagining America 2014 national conference, Atlanta, Georgia, October 9, 2014.

“Send Your Students to the Hospital! A Hybrid Spanish Course for Medical Communications and Interpretation.” ACTFL Annual Convention and World Languages Expo, San Antonio, Texas, November 21-23, 2014.

“Hybrid Spanish: Metacognition, Foreign Language Instruction and Virtual Studying Abroad.” ACTFL Annual Convention and World Language Expo, Pennsylvania Convention Center, Philadelphia, Pennsylvania, November 16-18, 2012.

Invited workshop participant, New Realities Beyond the Classroom and the Teaching of Spanish in the 21st Century: Workshop on Fostering Collaboration and Exchanging Ideas, Beloit College, Beloit, Wisconsin, April 13-14, 2012.

Invited workshop participant, FaCE Value: Advances Through Collaboration, FaCE (Faculty Career Enhancement) Project, Colorado College, Colorado, October 28-30, 2011.

“Hybrid Spanish: Metacognition, College Foreign Language Instruction, and Virtual Study Abroad.” Language Symposium 2011, Foreign Languages as a Global Skill, Northwestern University, Evanston, Illinois, April 15-16, 2011.

“Hybrid Spanish: Metacognition and Student Faculty Collaboration.” ACM Workshop on Models for Undergraduate Research, Chicago, Illinois, April 2-3, 2011.

Invited workshop participant, Information Literacy in the Foreign Languages: A Collaborative Workshop Exploration, Cornell College, Mount Vernon, Iowa, September 24-25, 2011.

Invited conference participant, Understanding Student Learning, A Conference Highlighting the ACM-Teagle Collegium on Student Learning and Other ACM Faculty Inquiries into Learning, Macalester College, St. Paul, Minnesota, October 1-3, 2010.

“*La historia detrás de la Salsa, Merengue y Capoeira: Resistencia en forma oral y escrita.*” Interdisciplinary Colloquium on Hispanic/Latin American Literatures, Linguistics, and Cultures, University of Florida, Gainesville, Florida, October 11, 2007.

“*Caramuru - A Invenção do Brasil: encontro romântico entre dos culturas.*” Hawaii International Conference on Arts and Humanities, Honolulu, Hawaii, January 12, 2007.

“*Modernidad y género en Cien años de Soledad.*” Conference on Hispanic and Lusophone Literatures, Cultures, and Linguistics, University of California, Santa Barbara, California, May 14, 2005.

“*Mercano el Marciano: Argentinean First Digital Cartoon as a way to Express Economic Crisis.*” Graduate Conference on Hispanic Film and Literature, Letropolis, SUNY Stony Brook, New York, New York, October 14, 2006.

Presentations - Universities/Industry (refereed *)

“Create Impactful Learning Experiences: Leading Through Change During a Global Pandemic.” Invited interview for the virtual Winter Summit at the University of Memphis, Memphis, Tennessee, December 3rd, 2020.

“Linguistics and Dissecting the Various Spanish Dialects - Why We Should/Shouldn't 'Police' the Grammar.” Invited presenter and discussant alongside Iván Ortega Santos and Manuel Duran (journalist, Memphis Noticias) for Shelby County School's Podcast “Voces de SCS,” October 7, 2020.

“Significant Learning and Spanish for Specific Purposes in Three Areas.” Invited presenter for live, online international webinar on the teaching of Spanish for specific purposes, hosted by Editorial Difusiones and sponsored by the American Association of Teachers of Spanish and Portuguese (AATSP). February 20, 2020.

“Create Impactful Learning Experiences: Leading Through Change During a Global Pandemic.” Invited interview-presentation for the virtual Winter Summit, University of Memphis, Memphis TN, December 3rd, 2020.

“Teaching Day of the Dead.” Invited remote presentation given for the Center for Latin American Studies, Vanderbilt University, Nashville, Tennessee, October 26, 2020.

“Memphis Latinas: A Woman's Perspective.” Invited presenter and discussant on Memphis Latino culture, Café Conversation, Latino Memphis, October 14, 2020.

“Educandonos sobre el racismo.” Organizer and facilitator of online panel co-produced with Cazateatro on Afro-Latinx Identity, Race and Racism, and Black Lives Matter, Memphis, TN, July 8, 2020.

“Integrating Cultural Competence as World Languages for Specific Purposes into the Classroom: The Day of the Dead, Daring to Make Mistakes, and Significant Learning: A World Café Workshop.” Invited presentation given at the Center for Latin American Studies, Vanderbilt University, Nashville, Tennessee, October 4, 2019.

“World Languages for Specific Purposes.” Invited keynote presentation for Conference on World Languages for Specific Purposes at Fort Hays State University, Hays, Kansas, September 20, 2019.

“Invitation to teach World Languages for Specific Purposes: significant learning, activity/course design and assessment.” Workshop given for the Department of World Languages and Literatures, University of Memphis, April 5, 2019.

“Teaching World Languages for Specific Purposes in the Twenty-First Century” Invited presentation, Spanish 8390: Teaching Spanish for the Professions, Department of Spanish and Portuguese, The Ohio State University, January 23, 2019.

“Más Allá del Fútbol.” Invited documentary film screening and Q & A, Department of Linguistics, Languages, and Literatures, Saint Louis University, Saint Louis, Missouri, Nov. 7, 2018.

“The Making of Más allá del fútbol.” Invited presentation, Department of Linguistics, Languages, and Literatures, Saint Louis University, Saint Louis, Missouri, Nov. 7, 2018.

“Teaching Spanish for Specific Purposes and Health.” Invited presentation, Department of Linguistics, Languages, and Literatures, Saint Louis University, Saint Louis, Missouri, Nov. 7, 2018.

“Afro-Ecuadorians and Identity in Latin America.” Invited presentation, Department of Linguistics, Languages, and Literatures, Saint Louis University, Saint Louis, Missouri, Nov. 6, 2018.

“Power Dynamics in Latin America.” Invited presentation, Department of Linguistics, Languages, and Literatures, Saint Louis University, Saint Louis, Missouri, Nov. 6, 2018.

“World Languages for Specific Purposes: State of the Field and Applications for the Future.” Invited presentation and workshop, Department of Linguistics, Languages, and Literatures, Saint Louis University, Saint Louis, Missouri, Nov. 5, 2018.

“Spanish for Healthcare: Interpreting and Translating in a Medical Encounter.” Invited presentation, Department of Linguistics, Languages, and Literatures, Saint Louis University, Saint Louis, Missouri, Nov. 5, 2018.

“Afro-Ecuadorian Bomba: Sounding Blackness at the Margins of the Black Pacific.” Invited presentation with Dr. Francisco Lara for the University of Alabama Department of Foreign Languages and Literatures, March 26, 2018.

“Beyond Soccer: The Life and Music of the Afro-Ecuadorians.” Film screening and presentation of the documentary film *Más allá del fútbol*, dir. Diana Ruggiero. University of Memphis Alumni Association Hispanic Council, University of Memphis, Memphis, Tennessee November 7, 2017.

Invited Workshop Presentation. Medical Spanish. Department of Modern Languages and Literatures, Rhodes College, Memphis, Tennessee, October 27, 2017.

Invited Faculty Speaker. Hispanic Student Association's Hispanic Heritage Month Opening Dinner. University of Memphis, Memphis, Tennessee, September 14, 2017.

“Creating Communities Engaged Scholarship (CruCES) Project Findings.” Poster presented with Kerry Johnson for the open house of the National Undergraduate Research Conference (NCUR), The University of Memphis, Memphis, Tennessee, April 6, 2017.

“Afro-Latino Music and Identity.” Guest Lecture, Department of Music, Rhodes College, November 2014.

“Salsa Dance Workshop.” Guest Lecture/Workshop, Department of Music, Rhodes College, December 2014.

“On Collaboration: Hybrid Spanish, Metacognition, Language Acquisition, and Civic Engagement with the Latino Community.” Brown bag presentation, University of Memphis, Memphis, Tennessee, April 28, 2014.

“Imagining America: Disruption in Higher Education and Ideas to Better Our Engagement Experience.” Invited report on the Imagining America conference, presented for the Engaged Scholarship Committee, University of Memphis, Memphis, Tennessee, November 13, 2014.

“From the Margin to the Center: How Bomba and Soccer Re-shaped Racial Prejudices in Today’s Ecuador.” International Luncheon, Monmouth College, Monmouth, Illinois, October 27, 2010.

“Beyond Soccer in Ecuador: *Bomba* and Black Ethnic Identity in the Chota Valley.” Presentation given with Francisco Lara, School of Music Lectures in Musicology, The Ohio State University, Columbus, Ohio, November 17, 2008.

“*La Bomba* and the Chota Mira Valley.” Latin American Colloquium of the Department of Spanish and Portuguese, The Ohio State University, Columbus, Ohio, November 30, 2008.

“Creating Modules with Dreamweaver.” Spring Colloquium on Humanities and Computing, The Ohio State University, Columbus, Ohio, May 2, 2003.

“How to Write a Bilingual Article and What is Lost in Translation.” Invited presentation, *Nuestro Ohio*, Columbus, Ohio, March 10, 2005.

“Learning Spanish within the Latino Community in Ohio.” Invited presentation, Spanish 689, The Ohio State University, Columbus, Ohio, June 11, 2005.

SUPPORT

(External)

ACTIVITY	AGENCY/SOURCE	AMOUNT	PERIOD
AATSP First Time Attendee Award (for conference presentation)	American Association of Teachers of Spanish and Portuguese (AATSP)	\$500	2015

Internal Support

ACTIVITY	AGENCY/SOURCE	AMOUNT	PERIOD
Community of Research Scholars (CoRS) Award	University of Memphis Division of Research and Innovation	\$2,500	Spring 2020
Early Career Research award	University of Memphis College of Arts and Sciences	\$500	2019
CAS Faculty Travel Enrichment Award (for conference presentation)	University of Memphis College of Arts and Sciences	\$350	Fall 2017
Strengthening Communities Capacity Building Grant (grant awarded for CruCES project)	University of Memphis Strengthening Communities Initiative	\$18,500	2015 - 2016 (18 month grant cycle)
CAS Faculty Travel Enrichment Award (for conference presentation)	University of Memphis College of Arts and Sciences	\$500	Summer 2016
CAS Faculty Travel Enrichment Award (for conference presentation)	University of Memphis College of Arts and Sciences	\$600	2015
Engaged Scholarship Conference Travel Award (for conference presentation)	University of Memphis Engaged Scholarship Faculty Network	\$1000	2014

OUTREACH

Project/s summary

PROJECT	PARTICIPANTS	PERIOD	SPONSORSHIP
Provided support to Spanish speaking families for University Campus Middle School	University Campus Middle School, James Smith (Dir.)	Fall 2020 - present	
University Middle Parent Network Outreach/Community Engagement Coordinator	University Middle School, UMPN	Summer 2020 - present	
Member, Socios Comunitarios and the subcommittees on mental health and education.	Rhodes College Urban Studies Program (inter organizational group organized by Iris Mercado in service to the Memphis Latinx population following COVID-19))	Spring 2020	
Document Translation Services	Campus Middle School	Summer 2020	
Document Translation Services	University of Memphis College of Education	Summer 2020	
Organized and facilitated online panel discussion on Afro-Latinx Identity, race and racism, and Black Lives Matter movement for Memphis Latinx community	Cazateatro, Latino Memphis, Socios Comunitarios	June and July 2020	
Advised school directors on providing support, webinars, professional development for faculty and Spanish speaking families.	Socios Comunitarios Education Subcommittee, Shelby County Schools	Spring 2020 - present	

Bienestar 901 (Facebook page). Produced content on mental, emotional, and physical health and wellness in response to COVID 19 and social distancing for Latinx families.	Socios Comunitarios Mental Health Subcommittee		
Abrazos (Podcast). Produced content on mental, emotional, and physical health and wellness in response to COVID 19 and social distancing for Latinx families.	Socios Comunitarios Mental Health Subcommittee	Spring 2020 - present	
RED (Rhythm, Exercise, Dance) Fitness (Facebook Page).	Socios Comunitarios Mental Health Subcommittee	Spring 2020 - present	
Music and Dance Activities (Latin America and Global Rhythms)	Ronald McDonald House	Fall 2019	
Information Table, Women's Health	Francisco Lara, Desayuno con Libros, Gaisman Community Center	March 2019	
Latin American music performance with Francisco Lara for Campus School Intersession, "Tiger Olympics"	Campus School, Francisco Lara	March 5, 2019	
Afro-Ecuadorian Bomba Music and Dance Performance for Afro-Latino Night	CazaTeatro, Evergreen Theatre, Redobles de Cultura	February 9, 2019	
Latin American Folkloric Music and Rhythm Performance for Desayuno con Libros	Francisco Lara, Desayuno con Libros, Gaisman Community Center	January 26, 2019	
Latin Rhythms and Dance	Hutchinson High School	October 2018	
Guest presenter (via Skype), Spanish for the Professions, Memphis, Tennessee.	Gompers Preparatory Academy, San Diego, CA	March 2017	
Instructor, Latin Dance/Zumba with David Quarles (as part of CruCES project), Language Fair, University of Memphis, Memphis, Tennessee.	David Quarles, the Department of World Languages and Literatures,	March 2017	University of Memphis Strengthening Communities Capacity Building Grant
Instructor, Medical Spanish Interpreting Workshop, Columbus, Ohio.	Heritage Learners from Columbus, Ohio area high schools	March 3, 2017	
Instructor, Muevelo (Latin dance workshop), World Thinking Day, Girl Scouts, Memphis, Tennessee.	Girl Scouts	February 2017	
Instructor, Muevelo (Latin dance workshop), University of Memphis, Memphis, Tennessee.	Spanish Club	February 2017	
Organizer and coordinator, CruCES, Community Leaders, Memphis, Tennessee.	University of Memphis and Caritas Village	2015 - 2016	University of Memphis Strengthening Communities Capacity Building Grant
Recruiter, CruCES Community Leader Recruitment, Memphis, Tennessee.	University of Memphis and Caritas Village	2015 - 2016	University of Memphis Strengthening Communities Capacity Building Grant
Organizer, CruCES Community Leader Workshops, Caritas Village, Memphis, Tennessee.	Caritas Village & Community Leaders	2015-2016	University of Memphis Strengthening Communities Capacity Building Grant
Organizer, CruCES Entrepreneurship Presentations, Caritas Village, Memphis, Tennessee.	University of Memphis and Caritas Village	Fall 2016	University of Memphis Strengthening

			Communities Capacity Building Grant
Interpreter	Mid-South Mission of Mercy	Spring 2016	
Instructor, Latin Rhythms (dance workshop), University of Memphis, Memphis, Tennessee.	University of Memphis (dorm activity coordinated by resident director)	November 2016	
Faculty Supervisor, Books for Kids by Kids, University of Memphis, Memphis, Tennessee.	Department of Foreign Languages & Literatures and Shelby County Schools	Spring 2016	
Interpreter, Health Fair, Memphis, Tennessee.	Healthy Tennessee	March 2016	
Coordinator and Volunteer, Community Arts Fair, Caritas Village, Memphis, Tennessee.	Caritas Village and Centro Cultural Latino de Memphis	December 2015	Capacity Building Grant, University of Memphis (CruCES project)
Organizer and Facilitator, World-Cafe Workshop, Caritas Village, Memphis, Tennessee.	Caritas Village and Centro Cultural Latino de Memphis	October 2015	Capacity Building Grant, University of Memphis (CruCES project)
Producer, supervisor, and organizer, Creating Communities, Engaged Scholarship (CruCES) Service Learning Project, Memphis, Tennessee.	Centro Cultural Latino de Memphis and Caritas Village	Fall 2015	Strengthening Communities Capacity Building Grant, University of Memphis (\$18,500)
Volunteer, Annual Tamale Festival, Memphis, Tennessee.	Centro Cultural Latino de Memphis and Caritas Village	July 2015	
Organizer, Annual Tamale Festival, Memphis, Tennessee.	Centro Cultural de Memphis and Caritas Village	Spring 2015	
Grant writer, service learning project in conjunction with El Centro Cultural Latino, Caritas, and Dr. Richard Lou (Chair, Department of Art, University of Memphis).	Centro Cultural Latino, Caritas Village, Dr. Richard Lou	2015	
Member, Mid-South Peace and Justice Center Board.	Mid-South Peace and Justice Center	2014 - 2015	
Member, El Centro Cultural Latino Steering Committee, Memphis, Tennessee.	El Centro Cultural Latino, Caritas Village	Fall 2014 - present	
Translator, Informational brochures, Memphis Charter Schools, Memphis, Tennessee.	Memphis Charter School	Fall 2014	
Supervisor, "Folk Stories of the Day of the Dead," organized and performed by students in SPAN 4703 and Cazateatro, Saturday, November 1, 2014 at the Hattiloo Theater.	Cazateatro	2014	
Volunteer and interpreter, Red Cross Disaster Relief, Memphis, Tennessee.	Red Cross, Hispanic families in Memphis affected by flooding	Summer 2014	
Supervisor, student service learning projects, SPAN 4703, First Class Montessori School, Memphis, Tennessee.	First Class Montessori, students from Span 4703	2014	
Coordinator, "Caperucita Roja," bi-lingual play involving students from SPAN 4703 and Cazateatro, performed November 24, 2014 at the University Center.	Cazateatro, students from SPAN 4703	2014	
Coordinator, student altar projects, Día de los Muertos (Day of the Dead) celebration, organized by the Memphis Day of the Dead Committee, Saturday, October 25.	Memphis Day of the Dead Committee, students in SPAN 4703	2014	
Interpreter, Día de los Muertos (Day of the Dead) celebration, organized by the Memphis Day of the Dead Committee, Saturday, October 25.	Memphis Day of the Dead Committee	2014	
Volunteer, First Class Montessori, Memphis, Tennessee.	First Class Montessori	2014	

Collaborator, Nambija Project, University of Memphis, Memphis, Tennessee.	University of Memphis Faculty and the National Government of Ecuador	2014
Translator and interpreter, Nambija project Ecuadorian collaborator campus visit, University of Memphis, Memphis, Tennessee.	University of Memphis Faculty and National Government of Ecuador	2014
Volunteer, YWCA of Greater Memphis, Memphis, Tennessee.	YWCA	2012 - present
Organizer, coordinator, and supervisor, student volunteer and service learning opportunities (SPAN 4703).	Latino Memphis, Cazateatro, Mid-South Peace and Justice Center, YWCA, Mujeres Trabajando Juntas, Memphis Day of the Dead Committee, Red Cross, Centro Cultural Latino, Caritas Village	2012 - present
Organizer and coordinator, community guest presentors, SPAN 4703, SPAN 4704, and SPAN 7895.	Various representatives of local community organizations and local professionals	2012 - present
Translator, Health Information, Student Advocacy Center, The Ohio State University, Columbus, Ohio.	Student Advocacy Center, The Ohio State University	2009
Instructor, Latin Rhythms (dance workshop), The Foreign Language Center "Language Festival of Cultural Performance," The Ohio State University, Columbus, Ohio.	The Foreign Language Center, The Ohio State University	2009

SERVICE

UNIVERSITY	COMMITTEE/ACTIVITY	PERIOD
University of Memphis	Faculty Advisor, University of Memphis Center for Service Learning and Volunteerism.	Fall 2020 - present
University of Memphis	Remote ad hoc committee member (WWL Department)	Summer 2020 - Present
University of Memphis	Travel Fund Committee	Spring 2020
University of Memphis	Outstanding Senior Award Committee	Spring 2020
University of Memphis	Led Student Study Abroad to Cahuita, Costa Rica as part of Honors program course, UNHP 4901	Spring 2020
University of Memphis	Co Chair, Engaged Scholarship Committee	Fall 2019 - present
University of Memphis	CAS Graduate Council Committee	Fall 2019 - present
University of Memphis	Hispanic Heritage Month, Pizza with Prof, film screening of "Más allá del fútbol"	October 11, 2018
University of Memphis	Poetry Judge for Language Fair	March 24, 2018
University of Memphis	Led Zumba Workshop for Language Fair	March 24, 2018
University of Memphis	SACS Learning Outcomes Committee	2016
University of Memphis	Literacy Center Advisory Board	2016
University of Memphis	Reviewed Nominations for Faculty Excellence in Engaged Scholarship Award	2016
University of Memphis	Coordinated visit by Ann Abbott to the University of Memphis	2016
University of Memphis	Assisted with visit by Henry Medina to the Department of Foreign Languages	2016
TnCIS	Summer Study Abroad, Cuba program	2016
University of Memphis	Engaged Scholarship Conference Travel Fund Award Review Committee	2016
University of Memphis	Engaged Scholarship Committee	2014 - present

University of Memphis	Mary Pettus Thomas Memorial Scholarship Committee (for student study abroad grants)	2014 - present
University of Memphis	Serve as a professional consultant for Rosetta Stone on developing language learning software for Spanish for the Professions, specifically Spanish for medical communication and interpretation.	2014 - present
University of Memphis	Comprehensive Exam Committee	2014 - present
University of Memphis	Advisory Council Committee for Foreign Languages	2014 - present
University of Memphis	Spanish Club Council	2014 - present
University of Memphis	Engaged Scholarship Travel Fund Award Review Committee	2014
University of Memphis	Engaged Learning Fellowship Proposal Review Committee	2014
University of Memphis	Designed brochure for the Spanish for Specific Purposes courses for the Department of Foreign Languages and Literatures.	Spring 2014
University of Memphis	La Casa Hispana Committee	2014
University of Memphis	Judge, 26th Annual Student Research Forum, March 31, 2014	Spring 2014
Rhodes College	Collaborated with the Rhodes College Latin American Studies department for the screening of "Latino Americans," a PBS documentary.	Spring 2014
University of Memphis	Served as consultant on Nambija Project, coordinated by Brian Waldron (Civil Engineering, University of Memphis; created IRB proposal and questionnaires, translated and interpreted).	2014
University of Memphis	Co-Advisor, Hispanic Students Association (HSA)	2012 - present
University of Memphis	Faculty Program Director for Summer Study Abroad Programs (Salamanca, Spain & San Jose, Costa Rica).	Summer 2013
University of Memphis	Engaged Scholarship Faculty	Spring 2013 - present
University of Memphis	Promote and Recruit for International Study Abroad Programs (language fair and study abroad fair events on campus).	2012 - present
University of Memphis	Promote Department and recruit students (Campus Day and language fair events on campus).	Fall 2012 - present
University of Memphis	Institute for Intelligent Systems (IIS) Faculty Affiliate	Fall 2012 - present
Monmouth College	Search Committee for visiting faculty position	2011 - 2012
Monmouth College	New Faculty Orientation Committee	2011 - 2012
Monmouth College	Language Coordinator	2011-2012
Monmouth College	Community Outreach Coordinator	2010 - 2012
Monmouth College	Academic Advisor, Raices (Hispanic Student Association)	2010 - 2012
Monmouth College	Volunteer Global Rhythms instructor	2010 - 2012
The Ohio State University	President, Latin American Studies Student Organization	2004 - 2006
The Ohio State University	Presenter, Global School Bus Program	5 years

OTHER

SOCIETY/ORGANIZATION/JOURNAL	COMMITTEE/EDITORIAL BOARD/OFFICE	PERIOD
Journal of Spanish as a Heritage Language	Peer Reviewer	Spring 2020
Journal of Teaching and Teacher Education	Peer Reviewer	Spring 2020
AATSP	Chair, Special Interest Group (SIG) on Community Engagement	2019
Universidad Nacional de Educación (UNAE)	Associate Investigator, National Foreign Language Policy	2019
National Board of Certification for Medical	Certified Medical Interpreter, CMI-Spanish	2019

Interpreters ACTFL	Rater, Spanish Test, ACTFL Assessment of Performance (AAPPL) Toward Proficiency in Languages	2019
Sabio Books	Co-Host, Worldlanguages21 Podcast (on LSP): www.worldlanguages21.com/podcast	2018
Revista Cientifica Kronos	Editorial Board Member	2017 to present
Revista de lenguajes para fines especificos Hispania	Peer Reviewer	2016
Georgetown University Press	Peer Reviewer	2014 - present
Boren Fellowship Review Panel	Manuscript Reviewer	2016
College Board	Research Proposal Reviewer, Latin American Review Panel	2016
TBR Foreign Language Faculty	AP Reader, Spanish Language and Culture	2015 - present
Imagining America	Web Streaming Coordinator	2014 - 2015
	Assessing the Practices of Public Scholarship (APPS) Team Member	Spring 2014 - present
Modern Language Association (MLA)	Member	Fall 2012 - present
American Association of Teachers of Spanish and Portuguese (AATSP)	Member	Fall 2012 - present
American Council on the Teaching of Foreign Languages (ACTFL)	Member	Fall 2012 - present
Sociedad Honoraria Hispánica	Member	
Central States Conference on the Teaching of Foreign Languages	Member	
National Society of Collegiate Scholars	Member	
Critical Difference for Women Program	Member	
Fulbright Association and Network of Fulbright Alumni	Member	2008 - present
Imagining America	Publicly Active Graduate Education (PAGE) Faculty Participant	2014

CONSULTING

ORGANIZATION/COMPANY	PERIOD
Translation for a BPI Packaging, LLC and BPI Coating, LLC	Summer 2020
Reviewer/Translator, "Together" Website, St. Jude Children's Research Hospital	2019 - present
Fort Hays University Department of Modern Languages	Fall 2019
Rosetta Stone	Fall 2014 - present
Ecuadorian National Government - Nambija Project	Fall 2014 - present

Appendix A

Academic Year (please indicate year)	Course #	Course Name	Credit Hours	Percent Taught	Enroll	Labratory Supervised(S)/Instructed(I)	New Preparation (Y)/(N)
Spring 2017	SPAN 3301 Section 4	Conversation	3	100	13		Y
Spring 2017	SPAN 3303 Section 4	Composition	3	100	13		N
Spring 2017	SPAN 4704	Spanish for Healthcare	3	100	17		N
Fall 2016	SPAN 3303 Section 2	Composition	3	100	14		N
Fall 2016	SPAN 3303 Section 3	Composition	3	100	15		N

Fall 2016	SPAN 7895	Teaching Spanish for Specific Purposes	3	100	6	Y
Spring 2016	SPAN 3303	Composition	3	100	14	N
Spring 2016	3303	Composition	3	100	14	N
Spring 2016	SPAN 4704	Spanish for Healthcare	3	100	16	N
Fall 2015	SPAN 4703	Language/Cultures/Communities	3	100	14	N
Fall 2015	SPAN 2020	Intermediate Spanish II	3	100	30	Y
Fall 2015	SPAN 2020	Intermediate Spanish II	3	100	25	Y
Curriculum Development	SPAN 7895	Teaching Spanish for Specific Purposes	3	100		
Curriculum Development	SPAN 4704	Spanish for Healthcare	3	100		
Curriculum Development	SPAN 4703	Language/Cultures/Communities	3	100		

Appendix B

Advise students applying for the Mary Pettus Scholarship for traveling abroad

Mentored graduate student and TA Emily Calvos to continue on to pursue graduate study in psychology

Placed students in internship positions in the Latino community in Memphis

Advised senior thesis for Charity Williams

Advise honor students in how to write grants to strengthening communities

Appendix D

GRANT APPLICATIONS

"Interdisciplinary Research and Community Engagement Initiative Toward Improving Health and Wellness Among Immigrants and Underserved Populations in Memphis." 2018 University of Memphis Community of Research Scholars Grant Application. Not funded.

Learn and Serve Award, College of Arts and Sciences (applicant, 2013).

Center for International Business and Education (CIBER) Business Language Research and Teaching Grant (applicant, 2013).

Rehabilitation Services Administration (RSA) and United States Department of Education Long Term Training Grant Competition (co-applicant, 2013).

- Written in conjunction with Steve Zankas, Prof. & Concentration coordinator Rehabilitation Counseling.
- Grant originally written to include Oral Proficiency Interview (OPI) Interpreter Certification and bilingual Spanish speaking rehabilitation counselors. The State of Tennessee chose not to support the inclusion of this specialty, however. As a result, the grant proceeded without the foreign language provision and was awarded approximately \$1 million for the period 10/01/2014 – 09/30/2019 to fund the training of graduate rehabilitation counselors.

Appendix E

Engaged Scholarship Activities, Summer 2020 Stemming from the University of Memphis Community of Research Scholars (CoRS) in Responsive to Covid-19 and Social Distancing Measures (2020): In the wake of Covid-19 and in conjunction with the CoRS Award projects, I, along with participating CoRS faculty, adapted to the social distancing measures by collaborating with community partners to provide online support to the local Latino and other underserved populations. Partners included, Cazateatro, Latino Memphis, and Grupo Socios Comunitarios organized by Iris Mercado (Program Coordinator, Rhodes College Urban Studies Program), and Shelby County Schools, among others. Among the projects were the following:

- **Bienestar901:** Facebook page focused on mental and emotional health needs and information on Covid-19 and social distancing designed in collaboration with Dorimar Ferrer, Cazateatro, Latino Memphis, and the Grupo Socios Comunitarios subcommittee on mental and emotional health.
- **Podcast series:** Co-produced a podcast series likewise focusing on mental and emotional health for the local Latino population with Octavio Area, Chaplain at LeBonheur Methodist Hospital, and community activist Iris Mercado.
- **Live RED Fitness classes:** In conjunction with Latino Memphis, I offered free live-streaming fitness classes specifically focused on the Latino population through my RED Fitness Facebook page.
- **Outreach to educators:** Along with community partners, organized and participated in workshops, presentations, and discussions on issues of relevance affecting local educators serving the Latino Memphis and other underserved populations.
- **Community discussions on issues of relevance:** Along with community partners, including Cazateatro, we organized and held community-wide discussions on Covid-19, local and federal guidelines for managing the pandemic, mental and emotional health, and on Afo-Latino identity, the black lives matter movement, and race and racism for the local Latino population.

These projects will serve as a springboard for potential community service learning projects to be integrated into my future courses.

SERVICE LEARNING PROJECTS

CREATING COMMUNITIES, ENGAGED SCHOLARSHIP (CruCES) PROJECT, 2015-2017

- Partners: Caritas Village, El Centro Cultural Latino de Memphis, SPAN 4703
- Funding: University of Memphis Strengthening Communities, Capacity Building Grant (\$18,500)
- Project Description: Grant funded community service learning project bringing together students enrolled in SPAN 4703, the local non-profit organizations Caritas Village and El Centro Cultural Latino de Memphis, and local community members in service to the West Binghampton neighborhood of Memphis, Tennessee. Students collaborated with community project leaders toward the development of sustainable arts-based microeconomy projects.
- Related Outreach Activities:
 - Coordinator and Co-Presenter, Zumba Fitness, presented with community project leader David Quarles at the Language Fair, The University of Memphis, Memphis, Tennessee, March 2017.
 - Designer, CruCES project promotional materials, Memphis, Tennessee, Fall 2016.
 - Coordinator, CruCES project Community Leader Workshops, Caritas Village, Memphis, Tennessee, 2015-present
 - Coordinator, CruCES entrepreneurship presentations, Caritas Village, Memphis, Tennessee, 2015-present.
 - Organizer, Community Arts Fair, Caritas Village, Memphis, Tennessee, December 2015.
 - Organizer and Facilitator, CruCES World-Café Workshop, Caritas Village, Memphis, Tennessee, October 2015.
 - Recruiter, CruCES community project leaders, Caritas Village, Memphis, Tennessee, 2015-present.
 - Coordinator, CruCES University and community guest presenters, Caritas Village, Memphis, Tennessee, Fall 2015.
 - Lead Investigator, CruCES Engaged Scholarship project on Intercultural Sensitivity Development and Community Service Learning, Memphis, Tennessee.
 - Supervisor, CruCES service-learning project, The University of Memphis and Caritas Village, Memphis, Tennessee, 2015.
 - Co-Administrator, The University of Memphis Strengthening Communities Capacity Building Grant (\$18,500), with Ohnie Johns (dir., Caritas Village), Memphis, Tennessee, 2015-present.
 - Purchaser, CruCES project materials, Memphis, Tennessee, 2015-present.
 - Grant Writer, CruCES project, with Caritas Village and El Centro Cultural Latino de Memphis, Memphis, Tennessee, Fall 2014.

BOOKS FOR KIDS BY KIDS, 2016

- Partners: Belle Forest Community School (Shelby County Schools), St. Jude's Children's Research Hospital, The University of Memphis College of Education, The Helen Hardin Honors program, and the Department of World Languages and Literatures.
- Project: Students across seven Spanish courses (SPAN 2010, SPAN 2020, SPAN 2020 honors, and SPAN 3303) translated portions of books about Memphis written by English-speaking elementary school children at Belle Forest Community School to benefit Spanish-

speaking children at St. Jude's Children's Research Hospital.

- Related Outreach Activities:
 - Co-Coordinator, Department of World Languages and Literatures, The University of Memphis, Memphis, Tennessee, Spring 2016.
 - Faculty Supervisor, student translations, Spanish Composition (SPAN 3303), Department of World Languages and Literatures, Spring 2016.

INDEPENDENT SERVICE LEARNING PROJECTS, 2013-

- Partners: Latino Memphis, First Class Montessori School, Caritas Village, Cazateatro, El Centro Cultural Latino de Memphis, YWCA, Mid-South Peace and Justice, Red Cross Disaster Relief, Healthy Tennessee, Memphis Charter Schools, Justice Center, Mujeres Trabajando Juntas, the Memphis Day of the Dead Committee, and La Prensa Latina, University of Memphis Campus School Parent Network, Shelby County Schools, Grupo Socios Comunitarios (organized by Iris Mercado, Program Coordinator Rhodes College Urban Studies Program), and Ronald McDonald House, among others.
- Project Description: Various independent internship and service learning projects involving students enrolled in SPAN 4703, SPAN 4704, and SPAN 7895, as well as Rhodes College students enrolled in MUSC 140, Music and Healing (Francisco Lara, instructor).
- Related Outreach Activities:
 - Coordinator and supervisor, independent student service learning projects and internships, Memphis, Tennessee, 2013 – present.
 - Coordinator, community guest speakers, SPAN 4703, SPAN 4704, and SPAN 7895, 2014 – present.
 - Coordinator, student alter project presented at the annual Day of the Dead celebration, Arte de Libertad, Memphis, Tennessee, October 25, 2014.
 - Coordinator, “Caperucita Roja,” bilingual play co-produced between students in SPAN 4703 and Cazateatro, The University of Memphis, Memphis, Tennessee, November 24, 2014.
 - Supervisor, “Folk Stories of the Day of the Dead,” bilingual play co-produced between students in SPAN 4703 and Cazateatro, Hattiloo Theater, Memphis, Tennessee, November 1, 2014.
 - Co-Coordinator alongside Dr. Francisco Lara, student service-learning projects in Musc 140 (Music and Healing, summer 2020). Students contributed to ongoing online service and outreach initiatives focusing on mental and emotional health of the local Latino and other underserved populations in Memphis in the wake of Covid-19 and social distancing measures. Projects included dance-fitness videos for RED Fitness Facebook page, podcast episodes on music and mental health and wellness, and music lessons for children during the summer out of school months, among others.