



## MI RUTA

A GUIDE TO COMPLETING A  
**SPANISH**  
MAJOR OR MINOR

Department of World Languages and Literatures



# WHY STUDY SPANISH?

## **1. Communicate with 350 million Spanish speakers worldwide.**

Spanish is spoken by at least an estimated 350 million people around the world and is currently one of the most commonly spoken languages worldwide. Learning Spanish can enhance your travel experiences for study abroad programs, internships and future career endeavors.

## **2. Communicate with Spanish-speaking people in the U.S.A.**

If you live in the U.S.A., it is possible to maintain almost daily contact with native Spanish speakers in many cities and in rural areas. As of 2019, 17% of all people living in the U.S. were of Hispanic descent. In the past 10 years, this number has continued to increase. Fifty-three percent of students learning languages in U.S. colleges and universities are learning Spanish over other languages.

## **3. Use Spanish to improve your employment potential.**

Know a second language? If you have proven yourself to be a capable employee with just the right job skills AND you speak a world language such as Spanish, you are much more likely to land the job of your dreams than if you are monolingual. In fact, many jobs today require a minimum of basic proficiency in another language.

## **4. Learn Spanish to make lifelong friends.**

As most people would probably recognize, the primary purpose of learning a world language is to facilitate communication between people. However, what many people do not realize is that learning a foreign language, although intimidating at times, opens many doors to meeting new and exciting people that wouldn't otherwise be possible.

## **5. Gain Access to Spanish Film, Music, Art, Literature**

Have you ever wondered what it would be like to view a film in its original language instead of watching it in a dubbed version? Becoming proficient in Spanish would greatly enhance your enjoyment of such award-winning films. In addition to deriving more enjoyment from films, a knowledge of Spanish would help gain access into the minds and times of the people responsible for some of the greatest literature, music and art in the Spanish-speaking world.





# STUDY **ABROAD**

Study abroad opportunities are available during summer sessions, fall and spring semesters and for a full academic year. Some of our most popular programs take place in **Costa Rica, Spain, Peru, Argentina** and **Chile**.

Excellent scholarship opportunities are available for qualified students.

For more information on the study abroad options and information about scholarships, other programs and how to apply to study abroad visit the website of the Study Abroad Office. You can also contact your academic advisor for more information.

**The Center for International Education Services**

**110 Panhellenic Building**

**Memphis, TN 38152**

**901.678.2814**

**[memphis.edu/abroad](http://memphis.edu/abroad)**

**[tigersabroad@memphis.edu](mailto:tigersabroad@memphis.edu)**

# SPANISH UNDERGRADUATE OPPORTUNITIES

## **World Languages and Literatures Student Ambassador Program**

The purpose of the Student Ambassador Program in the Department of World Languages and Literatures is to provide undergraduate students with a volunteer opportunity through which they may contribute to departmental activities and help the department in its promotional and recruitment efforts.

## **La Mesa Española**

The purpose of La Mesa Española is to practice Spanish conversational skills in weekly informal gatherings coordinated by a visiting lecturer from Spain.

## **Sigma Delta Pi**

Sigma Delta Pi, National Collegiate Hispanic Honor Society, is devoted exclusively to students of Spanish in four-year colleges and universities.







# POST-UNDERGRADUATE OPPORTUNITIES

## **Master of Arts in Romance Languages With a Concentration in Spanish**

Dr. Fernando Burgos

Director of Graduate Studies

[fburgos@memphis.edu](mailto:fburgos@memphis.edu)

[memphis.edu/wll/spanish/master](http://memphis.edu/wll/spanish/master)

## **Master of Arts in Teaching**

404 Ball Hall

Memphis, TN 38152

Phone: 901.678.2365

[memphis.edu/icl/advising/degree\\_adm/  
mat\\_degree\\_program.php](http://memphis.edu/icl/advising/degree_adm/mat_degree_program.php)

## **North American Language and Culture Assistants in Spain**

[goo.gl/TH1dB](https://goo.gl/TH1dB)

contact: [norteamericanos@mecc.es](mailto:norteamericanos@mecc.es)

## **Fulbright Scholar Program**

[memphis.edu/abroad/funding/Fulbright](http://memphis.edu/abroad/funding/Fulbright)

Contact: Rebecca Laumann

[rlaumann@memphis.edu](mailto:rlaumann@memphis.edu)

# WORLD LANGUAGES

## PROGRAM REQUIREMENTS

### University General Education Program (41 hours)

See four-year degree plan for General Education requirements.

### College and Degree (BA) Requirements (6-9 hours)

The College of Arts & Sciences and Bachelor of Arts requirements are in addition to the University General Education Program requirements and are listed in the Undergraduate Catalog.

### The Major (24-33 hours)

Successful completion of one of the following concentrations:

- A single-language concentration in French, Chinese, German, Italian, Japanese or \*Spanish: 24 upper division semester hours.
- A two-language concentration chosen from Chinese, French, German, Italian, Japanese, Portuguese, Russian and Spanish: 27 upper division semester hours with a minimum of 9 semester hours in each language.
- A three-language concentration chosen from Chinese, French, German, Italian, Japanese, Portuguese, Russian and Spanish: All three language concentrations require prior consultation with the approval of the department chair. Plans will normally include at least 33 upper division semester hours to include at least 12 semester hours in each of two languages plus approved course work in a third language.

*\* Students with a single-language concentration in Spanish must take SPAN 4410, 4510 and 4563.*

### Electives

Electives may be chosen to bring the total number of hours to 120.

## Spanish Minor Requirements

- Up to three courses (9 credit hours) can be from the lower division level classes SPAN 1020, SPAN 2010 and SPAN 2020.
- At least three courses (9 credit hours) MUST be from the upper division level. Students can choose the upper division classes from the courses listed in this booklet. After the completion of SPAN 2020, it is highly recommended that students take SPAN 3301 or 3303 as these courses are a prerequisite for other upper division courses. At the 3000 level, you may take more than one class at a time.

# HOW TO DECLARE A SPANISH MAJOR OR MINOR

## Add A Spanish Major/Minor

- If you want to change your major to one in the College of Arts & Sciences, or already have a major in the College of Arts & Sciences, come to Scates 107 or email [casgraduation@memphis.edu](mailto:casgraduation@memphis.edu) to declare a second major or Spanish minor. Please send your name, UUID and the new major.
- If your major is in another college, you should contact the advising office of your college to declare a minor.

## QUESTIONS?

If you have more specific questions or if you are a native/heritage speaker of Spanish,

**please contact:**

**Jennifer Johnston**

**[jrock@memphis.edu](mailto:jrock@memphis.edu)**

**901.678.4273**





# BA IN **WORLD LANGUAGES AND LITERATURES**

## Single-Language Concentration

### Typical Four-Year Sequence (120 Credit Hours)

A single-language concentration in French, Chinese, German, Italian, Japanese or Spanish requires 24 upper division semester hours. Students with a single-language concentration in Spanish must take SPAN 4410 Spanish Literature and Civilization (3 Credit Hours), SPAN 4510 - Spanish American Literature/Civilization (3 Credit Hours) and SPAN 4563 Hispanic Literature Genres (3 Credit Hours)





**FRESHMAN YEAR (Total Hours: 30-31)**

Course	Credit Hours	Course	Credit Hours
ENGL 1010 English Composition	3	ENGL 1020 English Comp/Analysis	3
MATH *	3	COMM 2381 Oral Communication	3
Fine Arts**	3	Humanities*	3
2010 Intermediate World Language I**	3	2020 Intermediate World Language 2**	3
Elective	3	Elective	3
<b>Total Semester Hours</b>	<b>15</b>	<b>Total Semester Hours</b>	<b>15</b>

\*Must satisfy University General Education Program requirement

\*\*Satisfies a College and Bachelor of Arts requirement

**SOPHOMORE YEAR (Total Hours: 32)**

Course	Credit Hours	Course	Credit Hours
Natural Science with Lab*	4	Natural Science with Lab*	4
History*	3	History*	3
3000 Upper Division World Language	3	3000 Upper Division World Language	3
ENGL 2201 Literary Heritage OR ENGL 2202 Lit Heritage: African American	3	Elective	3
Elective	3	Elective	3
<b>Total Semester Hours</b>	<b>16</b>	<b>Total Semester Hours</b>	<b>16</b>

\*Must satisfy University General Education Program requirement

\*\*Satisfies a College and Bachelor of Arts requirement

**JUNIOR YEAR (Total Hours: 30)**

Course	Credit Hours	Course	Credit Hours
Social/Behavioral Science*	3	Social/Behavioral Science*	3
3000/4000 Upper Division World Language	3	3000/4000 Upper Division World Language	3
3000/4000 Upper Division World Language	3	3000/4000 Upper Division World Language	3
Elective	3	Elective	3
Elective	3	Elective	3
<b>Total Semester Hours</b>	<b>15</b>	<b>Total Semester Hours</b>	<b>15</b>

\*Must satisfy University General Education Program requirement

**SENIOR YEAR (Total Hours: 30)**

Course	Credit Hours	Course	Credit Hours
3000/4000 Upper Division World Language	3	3000/4000 Upper Division World Language	3
Upper Division Social Science Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	1
<b>Total Semester Hours</b>	<b>15</b>	<b>Total Semester Hours</b>	<b>13</b>

\*Must satisfy University General Education Program requirement



# INTERNSHIPS

An internship is a cooperative educational arrangement between the student, the University of Memphis and a community partner. Each year more than 5,000 UofM students are interning in schools, hospitals, businesses, nonprofit organizations and government agencies. Through internships, the community offers students the opportunity to:

- Enhance professional development with first-hand experience in the world of work
- Build an effective resume that results in better job offers after graduation
- Improve knowledge, skills and abilities to meet career goals
- Develop a network of professional contacts
- Reinforce learning received in coursework

Employers rate relevant work experience as the most important criteria during the job selection process. A high-quality internship provides the key to a more meaningful education and future.



# COURSES & COURSE DESCRIPTIONS

## LOWER DIVISION COURSES

### **SPAN 1010 – Elementary Spanish I (3)**

Basic skills fundamental to language proficiency and culture.

### **SPAN 1020 – Elementary Spanish II (3)**

Further development of basic skills fundamental to language proficiency and culture. PREREQUISITE: SPAN 1010 or equivalent.

### **SPAN 2010 – Intermediate Spanish I (3)**

Comprehensive review of Spanish grammar, exercises in writing conversation and readings in Hispanic literature and culture. PREREQUISITE: SPAN 1020 or equivalent.

### **SPAN 2020 – Intermediate Spanish II (3)**

More advanced readings. PREREQUISITE: SPAN 2010 or equivalent.

## UPPER DIVISION COURSES

### **SPAN 3301 – Conversation (3)**

Designed to help students develop oral proficiency; diverse opportunities for self-expression. Not intended for students with native or near-native proficiency in Spanish. PREREQUISITE: SPAN 2020 or equivalent.

### **SPAN 3303 – Composition (3)**

Designed to develop adequate writing skills; compositions analyzed to identify and avoid frequent grammatical errors and to avoid interference from English. Not intended for students with native or near-native proficiency. PREREQUISITE: SPAN 2020 or equivalent.

### **SPAN 3304 – Introduction to Hispanic Studies (3)**

Introduction to Hispanic Studies through the field of linguistics, literature, culture and Spanish for the professions. PREREQUISITE: SPAN 3301, 3303 or permission of instructor.

### **SPAN 3308 – Spanish Phonetics (3)**

Designed to develop strong pronunciation skills; presents basic principles of Spanish phonetics and examines the features of several dialects of this language. PREREQUISITE or COREQUISITE: Three 3000 level courses, equivalent or permission of instructor.

### **SPAN 3312 – Advanced Conversation (3)**

Further vocabulary expansion, precision in diction and ability to express and understand non-technical subjects. PREREQUISITE: SPAN 3301 or permission of instructor.

### **SPAN 3313 – Advanced Composition (3)**

Designed to develop strong command of written language; emphasis on style, organization and exposition of content as opposed to grammatical analysis. PREREQUISITE: SPAN 3303 or permission on instructor.

### **SPAN 4306 – Applied Span Linguistics (3)**

Current research in linguistics, psycholinguistics and sociolinguistics and their contribution to second language teaching and second-language learning. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.

**SPAN 4307 – Advanced Grammar/Writing (3)**

Special problems in Spanish grammar pertaining to preterite and imperfect, “ser” and “estar”; special verb constructions; subjunctive, definite, indefinite articles; writing styles; vocabulary and idiomatic expressions. PREREQUISITE: Minimum of three 3000-level Spanish courses or equivalent. Recommended for major and minor.

**SPAN 4308 – Advanced Grammar/Speech (3)**

Special problems in Spanish grammar pertaining to propositions, placement of descriptive adjectives, passive voice, reflexive substitute, past participle in absolute constructions, relative pronouns; speech production, vocabulary and idiomatic expressions. PREREQUISITE: Minimum of three 3000-level Spanish courses or equivalent. Recommended for major and minor.

**SPAN 4310 – Spanish of Heritage Speakers (3)**

Designed for heritage and advanced non-native speakers who need to demonstrate strong skills in speaking and writing in a professional setting, including teaching, business, legal and other areas where this competence will be required to apply for a job. PREREQUISITE: Demonstration of fluency corresponding to that acquired by a heritage speaker, minimum of five upper-division Spanish courses or equivalent, or permission on instructor.

**SPAN 4410 – Spanish Literature and Civilization (3)\***

Survey of literary movements and major figures with readings in literature and civilization. Required of majors. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.

**SPAN 4431 – Contemporary Spanish Prose (3)**

Spanish prose from Generation of 1898 to present. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.

**SPAN 4432 – Contemporary Spanish Poetry/Drama (3)**

Spanish poetry and drama from Generation of 1898 to present. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.

**SPAN 4510 – Spanish American Literature/Civilization (3) \*\***

Survey of literary movements and major figures with readings in literature and civilization. Required of majors. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.

**SPAN 4561 – Pre-Contemporary Spanish American Fiction (3)**

Development of Spanish American novel and short story from beginnings through 20th century. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.

**SPAN 4562 – Contemporary Spanish American Fiction (3)**

Spanish American novel and short story of 20th century. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.

**SPAN 4563 – Hispanic Literature Genres (3)**

Hispanic literature; selections from origins to present time; emphasis on textual analysis. Required for majors. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.

*\*Focuses on Spanish Literature from Spain*

*\*\*Focuses on Spanish Literature from Latin America*





**SPAN 4701 – Spanish for Commerce I (3)**

Spanish business terminology and correspondence. PREREQUISITE: Any 3000-level Spanish course or permission of instructor

**SPAN 4702 – Spanish for Commerce II (3)**

Business concepts and documents. PREREQUISITE: Any 3000-level Spanish course or permission of instructor

**SPAN 4703 – Languages/Cultures/Communities (3)**

Combines Spanish for specific purposes (medical, business, art, etc.) with community service learning; emphasis on civic engagement. PREREQUISITE or COREQUISITE: Three 3000 level courses, equivalent or permission of instructor.

**SPAN 4704 – Spanish for Healthcare (3)**

Study of Spanish related to health professions. Students will gain familiarity with written and oral vocabulary for the assessment of Spanish-speaking health professionals in a variety of settings. PREREQUISITE: Minimum of three 3000-level Spanish courses, equivalent or permission of instructor.



# KEEPING TRACK OF MI RUTA

## SOPHOMORE YEAR

Please note that freshman year advising is completed within the Academic Counseling Center.

### Questions to Consider:

- Do I wish to declare a double concentration in another language?
- Am I double majoring with a discipline outside of the Department of World Languages and Literatures?
- Do I intend to study abroad? If so, when should I start planning?
- Am I nearly complete with my General Education Requirements?
- What are leadership and involvement opportunities that I can join on campus?

## JUNIOR YEAR

### Questions to Consider:

- What is my path to study abroad?
- Will I be half way to completing my Spanish major or minor by the end of junior year?
- Are my General Education courses complete?
- Would I like to apply for an internship for my senior year?
- What is my career outlook after graduation?
- Should I pursue a graduate degree after my undergraduate degree?



# SENIOR YEAR

## Questions to Consider:

- Have I met the degree requirements for completing a Spanish major or minor?
- Can I still intern during my senior year?
- Have I applied to graduate the semester before I intend to graduate?
- If I am an honors student, are my requirements complete?
- What are my next steps after graduation?
- Do I have any job prospects after graduation?





THE UNIVERSITY OF  
**MEMPHIS**

Department of World  
Languages and Literatures

108 Jones Hall | Memphis, TN 38152

901.678.2507

[memphis.edu/wll/spanish](https://memphis.edu/wll/spanish)



University of Memphis World Languages and Literatures

Jennifer Johnston | Spanish Undergraduate Advisor

901.678.4273

[jrock@memphis.edu](mailto:jrock@memphis.edu)