



University of Memphis College of Education

College of Education
 The University of Memphis
HSS
NUTR7305
Nutrition Care Process II
Spring 2008
 Beth Egan

College of Education Norms

- I take 100% responsibility.**
- I seek equity of voice.**
- I am willing to talk about sensitive issues.**
- I listen for understanding.**
- I appreciate the strengths and contributions of others.**
- I bring positive energy and encouragement to the team.**
- I commit to the mission of the college.**

NUTR 7305: Nutrition Care Process II

Course Description: (from the University Catalog)

Prerequisites:

Text(s):

Support of Conceptual Framework: (Briefly describe how the course supports/addresses the College's commitment to preparing educational leaders for diverse communities.)

Assignments, Exams, and Grading Criteria:

Course Outline Spring 2008

Disclaimer: although I have attempted to include assignments and due date, you need to check your syllabus; it is your responsibility to make sure assignments are turned in on time.

January 16	CVD
January 23	CVD What's Due: GF baked good recipe AND Extemporaneous Assignment. E-mailed copy due at 3:30 PM: Anatomy and Route of Blood thru the Heart. See Q 32 on CVD module syllabus.
January 30	Nutrition Support
February 6	Nutrition Support What's Due: Gluten-Free Diet Dietary Compliance & GF baked good. 6:15 P.M.- ????: Taste test gluten-free baked goods and samples from Kinnikinnick foods. Dr. Clemens will join us
February 13	Nutrition Support
February 20	Nutrition Support What's Due: Draft of BIG paper due
February 27	Renal What's Due: Extemporaneous Assignment. E-mailed copy due at 3:30

	PM: External and internal gross and microscopic anatomy AND normal physiology of the renal system. See Q 1 on Renal Syllabus
March 5	Spring Break
March 12	Renal What's Due: Questions about Published K/DOQI Guidelines
March 19	Exam
March 25 TUESDAY	MASPEN & MANC Dinner Lecture: Dr. Steve McClave. Location TBA. Cost TBA (~\$25.00?). Please plan to attend.
March 26	9:45 AM: SURGERY GRAND ROUNDS for Mildred Reeves Symposium at ? (probably the MED). Will be a lecture by Dr. Steve McClave; if schedule permits, he will also join the NST of the MED for part of their rounds (doubt symposium attendees can attend rounds). This is not mandatory. What's Due: Final Copy of End of Term "BIG" Paper AND Presentations: Lee Anne- NS in Critical Care Kathryn- IBD
April 2	Presentations: Katie-CF Lanie- Childhood Cancers
April 9	Presentations: Jacquelyn-Celiac Disease Lisa-Bariatric Surgery What's Due: Renal Dietary Compliance
April 16	Presentations: Patricia- Wound Healing or COPD Laura- Adult Cancers
April 23	Presentations: Jennifer B- Obesity Shannon- Liver Disease
April 30	Presentations: Rebecca- CVA Sarah-Pancreatitis

Project and Assignment Descriptions

Vocabulary

I have decided not to require vocabulary this semester. Hopefully you understand the importance of looking up words you haven't encountered before or aren't 100% sure of what they mean.

I may have left it on the syllabus but I should have put a "strikethrough" through it. I didn't want to totally delete it because I may add vocabulary back next year. The only time vocabulary is required THIS semester is for your "BIG" paper.

Extemporaneous Assignments

This will be on the course outline/syllabus or may be assigned in class; if assigned in class the assignment will usually be due the next week. One, some, or all of you may receive an assignment. The assignment will usually involve reviewing a topic (that in all likelihood you have been exposed to before) and making a very short PP presentation (2-5 slides) with notes. During class, you may be asked to make your presentation during class. You will need to be able to access this file during class – either from online file sharing, USB, or disc. All of you will need to e-mail me a copy of your short presentation so that I receive it by **3:30 p.m. of class day**. Title it with the name of the assignment.

If more than one of you is given an extemporaneous assignment, then whoever presents will be randomly chosen. If you are chosen more than once, your name will be retired. I think we'll draw names out of a hat.

Other assignments usually involve web-based searching for whatever I ask you to do – these assignments usually shouldn't take longer than 30 minutes and in most cases less than ½ that time.

End of Term “BIG” Paper – See separate instructions on public drive

Dietary Compliance – See separate instructions on public drive

Grading Criteria

Please note that **the weight for exams and dietary compliance are different from last semester**. In most cases grading rubrics will be used to evaluate assignments; copies of rubrics will be provided for assignments. For Grading Scale, see syllabus

Weighted Value of Exams, Assignments, and Projects	%Weight
Exams	45
Dietary Compliance	25
BIG Paper & Presentation	30
Total	100

Americans with Disabilities Act: The University of Memphis does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. *The student has the responsibility of informing the course instructor (at the beginning of the course) of any disabling condition, which will require modification to avoid discrimination.* Faculty are required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

Written Assignments and Academic Misconduct: All written work submitted must be the student's original work and conform to the guidelines of the *American Psychological Association (APA)* available online and via their publications. This means that any substantive ideas, phrases, sentences, and/or any published ideas must be properly referenced to avoid even the appearance of plagiarism. Plagiarism includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full or clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency in the selling of term papers or other academic materials. It is the student's responsibility to know all relevant university policies concerning plagiarism. Any documented cases of plagiarism can and will result in dismissal from the course with a failing grade, and may result in other more serious sanctions by the College of Education.

iWebfolio: This course satisfies one or more of the performance outcomes and curriculum standards required for program approval and/or accreditation, and some assignments may be identified for posting on an electronic portfolio (iWebfolio). Standards and outcomes for your area of study are presented at <http://www.iwebfolio.com>. If you are required to register for iWebfolio during this semester, more information and instructions will be provided. If iWebfolio is not used in this course this semester, you should save all projects, presentations, and assignments for uploading at a later time.