

## REFERENCES USED IN PRECEPTOR TRAINING MODULES

Caldwell-Freeman K & Mitchell B. Shaping future dietetics professionals: What's in it for you? *Journal of the American Dietetic Association*. 2000;100(2):157-8.

Ende J. Feedback in clinical medical education. *JAMA* 1983;250(6):777-81.

FIPSE project group, Office of Educational Development, University of North Carolina School of Medicine. The Expert Preceptor Interactive Curriculum. [Electronic] URL: <http://www.med.unc.edu/epic/> (1998, October)

Flynn JP (Ed). *The Role of the Preceptor. A Guide for Nurse Educators and Clinicians*. Springer Publishing Company, New York, 1997.

Gates GE & Cutts M. Characteristics of effective preceptors: A review of allied health literature. *Journal of the American Dietetic Association*. 1995;95(2):225-7.

Jay AF & Hoffman CJ. Benefits associated with serving as a preceptor for dietetic interns. *Journal of the American Dietetic Association*.2000;100(10):1195-7.

Marincic PZ & Francfort EE. Supervised practice preceptors' perceptions of rewards, benefits, support, and commitment to the preceptor role. *Journal of the American Dietetic Association*.2002;102(4):543-5.

Neber JO, Gordon KC, Meyer B, & Stevens N. Special Communication: A five-step "microskills" model of clinical teaching. *Journal of the American Board of Family Practice* 1992;5:419-24.

Powers MA, ed. *Handbook of Diabetes Nutritional Management*. Rockville, MD:ASPEN Publishers;1987:465-479.

Robinson L. The Business of dietetics. Assist the next generation of dietitians. *Journal of the American Dietetic Association*. 2002;102(12):1748.

Skeff KM & Mutha S. Role models – guiding the future of medicine. *The New England Journal of Medicine*.1998;339(27):2015-17.

Wilson MA. Dietetic preceptors perceive their role to include a variety of elements. *Journal of the American Dietetic Association*. 2002;102(7):968-74.

Wilson MA. *The Preceptor in Dietetics Education*. Group Training Supplement. Dietetic Educators of Practitioners. American Dietetic Association 2001.

Wolf KN & Dunlevy CL. Impact of preceptors on student attitudes toward supervised practice. *Journal of the American Dietetic Association*. 1996;96(8):800-802.

Wright SM, Kern DE, Kolodner K, Howard DM, Brancati FL. Attributes of excellent attending physician role models. *The New England Journal of Medicine*. 1998;339:1896-93.